

Bherulal Patidar Government P.G. College, Mhow, Indor, MP

Place: **Old A. B. Road, Dongargaon**

Pin: **453441**

State: **MP**

| Section I: GENERAL | Information |
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| 1.1 Name & Address of the Institution: | Bherulal Patidar Government P.G. College, Mhow, Old A. B. Road, Dongargaon Pin: 453441, Indor, MP. |
| 1.2 Year of Establishment: | 1958 |
| 1.3 Current Academic Activities at the Institution (Numbers): | |
| • Faculties / Schools: | 04 |
| • Departments / Centres: | 10 UG + 12 PG |
| • Programmes / Courses offered: | 32 |
| • Permanent Faculty Members: | 54 |
| • Permanent Support Staff: | 29 |
| • Students: | 3710 |
| 1.4 Three major features in the institutional Context (As perceived by Peer Team): | <ul style="list-style-type: none">• Government College though situated in Semi Urban Area but predominantly catering to Rural Population• More than 50% Girl Students• College managed by Government and Janbhagidari Samiti |
| 1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | 14-15 November, 2017 Annexure: |
| 1.6 Composition of the Peer Team which undertook the on-site visit: | |
| Chairperson | Prof. Dr. A. P. Padhi |
| Member Co-ordinator | Prof. Dr. Anil K. Srivastava |
| Member | Prof. Dr. Annasaheb Maruti Gurav |
| NAAC Officer: | Dr. Jagannath Patil |

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| Section II: CRITERIA WISE ANALYSIS | Observations (Strengths and / or Weaknesses) on Key Aspects. <i>(Please limit to three major once for each and use telegraphic language. It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i> |
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| 2.1 Curricular Aspects: | |
| 2.1.1 Curricular Planning and Implementation: | <ul style="list-style-type: none"> • Planning is as per University • Implementation is moderate • Twenty Four BOS member contributes in development of curriculum • One professor is in university standing committee. • One Professor developed spoken English Tutorial with IIT Bombay. • IQAC monitoring curriculum aspect. |
| 2.1.2 Academic Flexibility: | <ul style="list-style-type: none"> • No adequate academic flexibility • Six Self supportive courses have been introduced • Introduced Inter disciplinary subjects and link Geography, Military Science and Education. |
| 2.1.3 Curriculum Enrichment: | <ul style="list-style-type: none"> • Through BOS • No started value added courses • Curriculum is to cater the need of market and society • College should add some practical add-on courses. |
| 2.1.4 Feedback System: | <ul style="list-style-type: none"> • Not introduced self supportive PG courses in two years. • IQAC is collecting feedback from students and stakeholders and corrective action taken after analysis. |

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| 2.2 Teaching-Learning & Evaluation: | |
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| 2.2.1 Student Enrolment and Profile: 2.2.1.1 Enrolment, Diversity & Extension 2.2.1.2 Performance of Students | <ul style="list-style-type: none"> • Institutional website for admission process information. • College Chalo Abhin and help disk. • On line facilities have provided on campus for UG and PG students. • Demand ratio is less for UG and moderate for Self Supportive programmes. |
| 2.2.2 Catering to Student Diversity: | <ul style="list-style-type: none"> • Government reservation followed. • Lectures conducted for slow learners • Internal exams and evaluation |
| 2.2.3 Teaching-Learning Process: | <ul style="list-style-type: none"> • Interactive methods (13) of teaching have followed. • Extra coaching has provided to slow learners. • Two smart rooms. • Faculty members use ICT for teaching-learning. |
| 2.2.4 Teacher Quality: | <ul style="list-style-type: none"> • 80% (43) regular Teachers are Ph. D., 9 Research Guides and 11 teachers are M. Phil. • 4 Teachers are Master Trainers for FDP conducted by M.P. Government. • 7 Teachers act as subject experts for virtual classes. • Teachers' participation in seminars, workshops, conferences etc is considerable. • Teachers' further development is required. |
| 2.2.5 Evaluation Process and Reforms: | <ul style="list-style-type: none"> • Internal and External evaluation system as per University rules • Modern techniques for internal valuation be introduced. • Exam Cell ensures smooth conduct of examination. • Peer teaching and group discussion. |
| 2.2.6 Student Performance and Learning Outcomes: | <ul style="list-style-type: none"> • Activities have been conducted by the college • 19 students are in the University Merit list. • Student performance and learning outcome has measured by test only. • Slow learners identification and |

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| | activities need to be further strengthened. |
| 2.3 Research, Consultancy & Extension: | |
| 2.3.1 Promotion of Research: | <ul style="list-style-type: none"> • Students are involved by projects • 9 Workshops organized and 16 Minor Research Projects have completed. • Research papers have been published with impact factor. • Research promotion be strengthened. • 3 Teachers are in Doctoral Research Committee in the University. • Funded major research projects need to be taken • Priority for Research should be given in key Research Areas. |
| 2.3.2 Resource Mobilization for Research: | <ul style="list-style-type: none"> • 16 Minor Research Projects have undertaken but no MRP. • 4 research centres are in place. • Resource mobilization for research need to be undertaken. |
| 2.3.3 Research Facilities: | <ul style="list-style-type: none"> • Well equipped Labs. • Botany Department has advanced lab. • Computer lab used for research. • Wi-Fi connectivity for research. • Collaborative research be promoted. |
| 2.3.4 Research Publication and Awards: | <ul style="list-style-type: none"> • 137 in National Journal, 2 in E-journal, 20 books and chapters in books, 198 publications in proceeding are Research Publications. • IPR related activities to be undertaken by teachers. |
| 2.3.5 Consultancy: | <ul style="list-style-type: none"> • Teachers jointly and independently consultancy should be undertaken with monetary consideration. |
| 2.3.6 Extension Activities and Institutional Social Responsibility | <ul style="list-style-type: none"> • Strong NSS - Boys and Girls have undertaken. • 10 NCC Cadets and 2 teachers received award at National level. • Extension activities are relevant. • One village has been adopted. |
| 2.3.7 Collaboration | <ul style="list-style-type: none"> • Collaboration with 11 organizations in place. • 10 MoUs signed. • Training and Placement Cell be improved. |

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| | <ul style="list-style-type: none"> Industrial linkage should be established. |
| 2.4 Infrastructure and Learning Resources: | |
| 2.4.1 Physical Facilities: | <ul style="list-style-type: none"> 23 Class Rooms 2 smart classrooms 13 laborites 23 LCD projectors 2 developed play grounds, garden and sufficient infrastructure. Two Girls hostels Good infrastructure. No boys hostel. |
| 2.4.2 Library as a Learning Resources: | <ul style="list-style-type: none"> 73,598 books are in library Automation is in process. E-books, e-articles, software based effective library automation e.g. INFLIBNET. Library reading room facility is good. |
| 2.4.3 IT Infrastructure: | <ul style="list-style-type: none"> 122 computers for students 2 Computer labs besides computers in departments. LAN, Wi-Fi, Licensed software are available. More computers be purchased More LCDs and required equipments to be installed. |
| 2.4.4 Maintenance of Campus Facilities: | <ul style="list-style-type: none"> Principal's Supervision Financial and Maintenance of infrastructure is upto the mark. Clean and green campus. Major repairs undertaken by PWD and PHU. |
| 2.5 Student Support and Progression | |
| 2.5.1 Student Mentoring and Support: | <ul style="list-style-type: none"> College Chale Abhiyan activity Personality Development Cell and Swami Vivekanand Placement Cell and Women Empowerment Cell are working good manner. Scholarship to students is satisfactory. Skill development programmes need to strengthen. Support committees are working Government scholarship to reserve category (Books Rs. 1500) is in place. |

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| 2.5.2 Student Progression: | <ul style="list-style-type: none"> • Student progression is indicated from UG and PG is in place while a few students get good. • Special support is required for student progression. |
| 2.5.3 Student Participation and Activities: | <ul style="list-style-type: none"> • Students' participation in cultural and sports in place • 22 students got selected at university level games. • 1 student represented at International level in shooting. • 1 student represented at state level in NSS. • Welfare activities are worthy encouraging. • NSS, NCC activities are in place. |
| 2.6 Governance, Leadership and Management: | |
| 2.6.1 Institutional Vision and Leadership: | <ul style="list-style-type: none"> • Faculty and staff academic leadership is in place • College administration with 66 participatory committees. • Pro active leadership in the college. • Janbhagidari activities are fruitful. • Corporate style of policy has promoted growth and development of the college. |
| 2.6.2 Strategy Development and Deployment: | <ul style="list-style-type: none"> • Policy formulation is sound. • It can think to go for autonomy • Certificate and Diploma courses need to be started. • Industry interactions need further improvements. |
| 2.6.3 Faculty Empowerment Strategies: | <ul style="list-style-type: none"> • Motivate to remaining teachers to go for Ph. D. and Research activities. • Teachers should attend Orientation and Refresher Courses. • API followed in promotion. • Skill gap may be located and training be provided. |
| 2.6.4 Financial Management and Resource Mobilization: | <ul style="list-style-type: none"> • Resource mobilization through MRP, MP, MLA Led and RUSA should be undertaken. • Revenue can be generated through consultancy. • Regular Audit conducted by both AG |

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| <p>2.6.5 Internal Quality Assurance System:</p> | <p>and State Audit Department.</p> <ul style="list-style-type: none"> • IQAC is established as per NAAC guidelines. • IQAC is pro-active. • Mandatory meetings and documentation is good. • IQAC has been promoting research activities among faculty members. • IQAC should undertake regular academic and administrative audit, NIRF, ISO etc. |
| <p>2.7 Innovation and Best Practices:</p> | |
| <p>2.7.1 Environment Consciousness:</p> | <ul style="list-style-type: none"> • College campus is Environment friendly • Conducts environment awareness programme every year • Environment awareness among students • Energy conservation • Green Audit, Environment Audit, Energy Audit, Carbon Credit Audit can be undertaken. |
| <p>2.7.2 Innovations:</p> | <ul style="list-style-type: none"> • Wi-Fi Campus • Vending Machine for sanitary napkins. • Akshay Nidhi • Pratibha BNK • Abhinav pustak yojana. |
| <p>2.7.3 Best practices:</p> | <ul style="list-style-type: none"> • Quality management • Zero classes and bridge classe • Student grievance programme • Personality development programme • Butterfly park for experiments • Rain water harvesting. • Solar panel lightening in selected places. |

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)


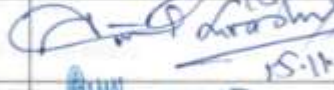


- Professional and Vocational Certificate courses need to be started.
- Vacant Teaching and Non Teaching positions should be filled
- Major Research projects should be undertaken.
- Consultancy should be started with consideration.
- Stakeholders' feedback mechanism should be implemented.
- Infrastructural facilities with computer and LCD facilities should be strengthened further.
- More Security Guards and warden should be appointed for discipline.
- Hnging I Card and moderate dress code should be introduced for discipline.
- Indoor sport facilities should be improved.
- Health centre should be started.
- Auditorium should be constructed.
- Transport facilities need to be provided to students
- Establish linkages with local Employers for Employability.
- Need to be improve global competitiveness among students.
- Steps to be taken to increase intellectual capital.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

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Signature of the Peer Team Members:

| Name and Designation | | Signature with date |
|----------------------------------|-----------------------|--|
| Prof. Dr. A. P. Padhi | Chairman |  |
| Prof. Dr. Anil K. Srivastava | Member Coordinator |  |
| Prof. Dr. Annasaheb Maruti Gurav | Member |  |
| Dr. Jagannath Patil | NAAC Officer |  |

Place: Bherulal Patidar Government P.G. College, MHOW, Indore, MP, India

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