

## **BEST PRACTICE**

### **1. Title: - Addressing '3L' to provide quality education.**

**2. Objective:** - The holistic development of student revolves around three L, 'literacy', 'learning' and 'life skills', we at B.L.P. Govt. P.G. College, MHOW are determined to develop a future generation with full potentials through exploration of aforesaid criteria.

**3. Context:** - Life and survival in present day scenario Demands literacy (which is the prime motto of very educational institute) along with learning (how to implement literacy) and life skills (how to apply literacy for their upliftment and survival). We at B.L.P. Govt. P.G. College, MHOW are keen to co-ordinate all three of them.

**4. Practice:** - the programmes and preparedness for 3L are as follows:

- **Literacy:** - Students are counselled before admission about different courses by depicting them PO and CO. Time table about course completion, internal and external examinations are provided to students as Soon as admission process is completed. Students are kept in mentorship of different Teachers for solution of their academic and non-Academic problems Students are segregated in slow and fast learners As per their performance Slow and fast learners are dealt with different Strategies. Our signature programmes **PRAGYAN** and **VIGYAN SAMVAD** are designed and run for development of better understanding, literacy and learning.
- **Learning:** - The subjects taught are learnt to students through Different methodologies like Participative learning(participation in class Room, departmental, college level committees, University level activities and zonal and National activities and programmes )Experiential learning(through field trips, Internships and field works) and recording these leanings in reports and projects. Problem solving (through case studies, acts and Assignments). Programmes under aegis of our signature programme **PRAVEEN** helps to develop better learning in students.
- **Life skills:** - E.Q., I.Q., and S.Q. and A.Q. of students are addressed through a Well chalked out activity calendar in begging of each Session. The calendar is materialised through Participation of different departments, cells and schemes Like, N.C.C., N.S.S. and YOUTH RED CROSS. Chief activities amongst them are delegation of lectures, seminars and webinars. Community participation in different socio-cultural and sports activities. We are running different signature programmes like **AKSHAY MITRA**, **SAUJANYA**, **NIRAMAYA**, **SWAYAMSIDDHA** and **SANSKRITI**. Programmes under their aegis are meant to develop life skills in students.

### **5. Evidence of success: –**

- **Literacy:** - More than 90% results in examinations. 10 Add on courses were held.
- **Learning:** - Activities were hindered due to covid-19 restrictions.
- **Life skills:** - Many webinars and student development Programmes were held.

## **6. Problems encountered and resources required:-**

- Though the practice in itself is a great success, even then following problems are identified after a great pondering over which should be rectified in the years to come by time management.
- Doubts in the mind of students about the scope and success team management in case of group projects. Challenge for student group leaders and teacher in charge ambiguous contingency plans.
- Financial constraints for outsourcing of trainers for trainings and experts Human resource.
- Students as well as dedicated faculty trainers and experts for training and FDP financial resources infrastructural resources high dedication of faculty.
- Covid - 19 emerged as problem to full fill our Targets.
- A well-documented approach through **IQAC** solved it through on-line teaching learning modes (classes on **zoom, Google class rooms**, on line learning modes and activities through webinars and online add on Courses). It paved much for fulfilment of goals and opened a new avenue by providing 24\*7 Accessibility.

7. **Notes:** - For holistic development of youth conventional methods of teaching are required to be supplemented with Learning and life skills.