

College Name : 2307, Mhow Bherulal Patidar Govt P G College

Submit Status : **Submitted**

Academic and Administrative Audit (AAA) - 2022 (कुल प्राप्तांक : 336/450)

Section 1: Curricular aspects (प्राप्तांक : 92/100)

क्रमांक	विवरण	प्राप्तांक																																																							
1.	<p>Do the HEI have an academic calendar?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>1.Copy of academic calendar</p> <p>2.Timetable for the year</p>	5																																																							
2, 3, 4.	<p>Give the details of students enrolled against the seats in each program/course for academic year 2020-21.</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>NoSeats</th> <th>NoEnrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>M. A.</td> <td>408</td> <td>373</td> </tr> <tr> <td>2</td> <td>M. Com.</td> <td>260</td> <td>221</td> </tr> <tr> <td>3</td> <td>B.A.</td> <td>2130</td> <td>1582</td> </tr> <tr> <td>4</td> <td>M. Sc.</td> <td>254</td> <td>153</td> </tr> <tr> <td>5</td> <td>M. S. W.</td> <td>156</td> <td>93</td> </tr> <tr> <td>6</td> <td>B. Lib</td> <td>78</td> <td>69</td> </tr> <tr> <td>7</td> <td>B.Sc.</td> <td>2121</td> <td>970</td> </tr> <tr> <td>8</td> <td>B.Com.</td> <td>2190</td> <td>1783</td> </tr> <tr> <td>9</td> <td>B.C.A.</td> <td>180</td> <td>34</td> </tr> <tr> <td>10</td> <td>B.H.Sc.</td> <td>150</td> <td>8</td> </tr> <tr> <td colspan="2"><b>Total</b></td> <td><b>7927</b></td> <td><b>5286 (66%)</b></td> </tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>3. List and details of programs/courses and subjects</p> <p>4. Seat Confirmation certificate (Sanctioned Seat)</p> <p>5. Admission list duly signed by the Principal</p>	S.No	Program	NoSeats	NoEnrollment	1	M. A.	408	373	2	M. Com.	260	221	3	B.A.	2130	1582	4	M. Sc.	254	153	5	M. S. W.	156	93	6	B. Lib	78	69	7	B.Sc.	2121	970	8	B.Com.	2190	1783	9	B.C.A.	180	34	10	B.H.Sc.	150	8	<b>Total</b>		<b>7927</b>	<b>5286 (66%)</b>	2: 5 3: 5 4: 2							
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5.	<p>Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs</p> <p>9</p> <p>Documents to be uploaded as evidence</p> <p>6. List of courses and curriculum design of CBCS / Elective courses</p> <p>7. Ratio of CBCS / Elective courses against the total courses offered</p>	10																																																							
6.	<p>Give the number of Value added/ certificate/ diploma/ add-on courses offered with more than 30 contact hours in last 5 years under various programs?</p> <p>10</p> <p>Documents to be uploaded as evidence</p> <p>8. List of courses and curriculum design of Certificate courses</p> <p>9. Ratio of certificate or add-on courses against total number of courses offered</p>	5																																																							
7.	<p>Which are the most popular add-on/certificate courses offered? (Courses where there are 60% or more students against the planned seats)</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Program</th> <th>Course</th> <th>No.of Seats</th> <th>No.of Enrollment</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Add-on E-short term course</td> <td>Basics of Hydroponics Technology</td> <td>100</td> <td>93</td> </tr> <tr> <td>2</td> <td>Add-on E-short term course</td> <td>Wild Life Conservation</td> <td>100</td> <td>86</td> </tr> <tr> <td>3</td> <td>Add-on E-short term course</td> <td>Zero Budget Natural Farming</td> <td>100</td> <td>72</td> </tr> <tr> <td>4</td> <td>Add-on E-short term course</td> <td>Food Adulteration</td> <td>100</td> <td>83</td> </tr> <tr> <td>5</td> <td>Add-on E-short term course</td> <td>Historical Application in Tourism</td> <td>100</td> <td>97</td> </tr> <tr> <td>6</td> <td>Add-on E-short term course</td> <td>Devnaagri Leepi Vartani Shudhi Truti avam Lekhan</td> <td>100</td> <td>91</td> </tr> <tr> <td>7</td> <td>Add-on E-short term course</td> <td>Yoga and Stress Management</td> <td>100</td> <td>109</td> </tr> <tr> <td>8</td> <td>Add-on E-short term course</td> <td>Ethics for Student</td> <td>100</td> <td>77</td> </tr> <tr> <td>9</td> <td>Add-on E-short term course</td> <td>Gender Sensitivity Related Issues</td> <td>300</td> <td>252</td> </tr> <tr> <td>10</td> <td>Add-on E-short term course</td> <td>Pedagogy of Social Science Aims and Necessity</td> <td>200</td> <td>186</td> </tr> </tbody> </table>	S.No	Program	Course	No.of Seats	No.of Enrollment	1	Add-on E-short term course	Basics of Hydroponics Technology	100	93	2	Add-on E-short term course	Wild Life Conservation	100	86	3	Add-on E-short term course	Zero Budget Natural Farming	100	72	4	Add-on E-short term course	Food Adulteration	100	83	5	Add-on E-short term course	Historical Application in Tourism	100	97	6	Add-on E-short term course	Devnaagri Leepi Vartani Shudhi Truti avam Lekhan	100	91	7	Add-on E-short term course	Yoga and Stress Management	100	109	8	Add-on E-short term course	Ethics for Student	100	77	9	Add-on E-short term course	Gender Sensitivity Related Issues	300	252	10	Add-on E-short term course	Pedagogy of Social Science Aims and Necessity	200	186	5
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	<b>Documents to be uploaded as evidence</b> <b>10. List of courses and curriculum</b> <b>11. Ratio of popular courses against the total certificate / add-on courses offered</b>	
8.	<b>How many courses are offered that include experiential learning through project work/field work/internship during last five years?</b> <b>15</b> <b>Documents to be uploaded as evidence</b> <b>12. List of courses and curriculum</b> <b>13. Ratio of courses with experiential learning against total number of courses</b>	10
9.	<b>How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training?</b> <b>13</b> <b>Documents to be uploaded as evidence</b> <b>14. List of MoUs and details of duration , purpose and activities under the MoUs</b>	10
10.	<b>Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No <b>Documents to be uploaded as evidence</b> <b>15. Survey questionnaires and collected data</b>	5
11.	<b>Is the feedback received from above mechanism analysed for taking corrective actions?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No <b>Documents to be uploaded as evidence</b> <b>16. Reports developed in the past</b>	5
12.	<b>Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training.</b> <b>139</b> <b>Documents to be uploaded as evidence</b> <b>17. Brochures, Event Summary, Photos</b>	10
13.	<b>Did the HEI conduct SWOC analysis in every academic session</b> <input checked="" type="radio"/> Yes - Every Year <input type="radio"/> Yes - Once in Two Years <input type="radio"/> Yes - Once in Every 5 Years <input type="radio"/> No <b>Documents to be uploaded as evidence</b> <b>18. Details of SWOC analysis with action plan for improvement.</b>	15
14.	<b>Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted? At PG Level, with special emphasis on pedagogical reforms, three modes of CCE with specific guidelines at I and III Semester were implemented. First mode was Content Based Assessment Test for each of the five papers. The second mode was Open Book Test, wherein, the students were allowed to bring Self made hand written notes and allowed to see it for attempting the questions The students had to scan the first page and the last page of their hand written notes and an electronic data base of the same was maintained in the Department. The third mode was ICT Based initiative, wherein students had to make power point presentation with specific guidelines regarding number of slides, content structure and proper format of the first and last slide with special emphasis on the acknowledgement and style and sources of referencing The soft copies of the presentation were submitted to the Department by the students. Science Day was celebrated on 28th Feb2019 with all Vigor. Subject Expert Dr. Anupam Mandloi, Sri Aurobindo Institute of Technology, Indore. He enlightened the Science students with Various aspects of Scientific Thinking and Aptitude and also discussed the contribution of Dr. C. V. Raman. The Scientific Talk was conducted as an initiative of Academic Excellence under World Bank Funded Madhya Pradesh Higher Education Quality Improvement Project WBMPHEQIP.</b>  <b>Value Addition in curriculum</b> <b>In the month of May 2019, a Best Practice Pilot Initiative Amrit Mitti Campaign was launched at the Curie Garden of Department of Chemistry by joint initiative of Chemistry, Home Science and Botany under the mentorship of Dr. Rashida Kanchwala, HOD Home Science Department. This initiative aims</b>	-

क्रमांक	विवरण	प्राप्तांक
	<p>at making use of natural wastes such as dry leaves, cow urine etc and converting them into usable form such as natural manure and minimizing the carbon foot-printing. On successful results, the initiative was phased out as second phase of the campaign the campus.</p> <p>Expected Learning Outcome from the modified curriculum or related practices The specific outcome of this endeavor was to establish inter departmental collaboration and converting the Chemistry CURIE garden into a live-laboratory for the students, establishing the concept of Use and recycle the waste produced within the campus, thus fostering the idea of Clean, safe and Green Environment</p> <p>Employability enhancement through this new curriculum. Students of M.Sc. IV Sem, went for internship and at different institutes OR firms under the guidance of the faculty members of the Department of Chemistry. Also they were guided by the Faculties to write Dissertations on the specific topics in addition to their internships Institute or firms Opted for Internship Cipco Pharmaceutical Pvt. Ltd. Process of Drug Manufacturing in Quality Assurance Department and Documentation work, Analysis of Drug, manufacturing requirements, uses and safety in Pharmaceutical Industry, Management Department in the Automobile Industry.</p>	

## Section 2 : Teaching- Learning and Evaluation (प्राप्तांक : 70/100)

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1.	<p>Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats?</p> <table border="1"> <thead> <tr> <th rowspan="2">S.No</th> <th rowspan="2">Category</th> <th colspan="2">Year 2015-16</th> <th colspan="2">Year 2016-17</th> <th colspan="2">Year 2017-18</th> <th colspan="2">Year 2018-19</th> <th colspan="2">Year 2019-20</th> </tr> <tr> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Other</td> <td>29</td> <td>42</td> <td>3</td> <td>4</td> <td>9</td> <td>0</td> <td>0</td> <td>3</td> <td>0</td> <td>0</td> </tr> <tr> <td>2</td> <td>General</td> <td>273</td> <td>394</td> <td>337</td> <td>422</td> <td>369</td> <td>443</td> <td>407</td> <td>444</td> <td>433</td> <td>474</td> </tr> <tr> <td>3</td> <td>OBC</td> <td>608</td> <td>681</td> <td>629</td> <td>707</td> <td>725</td> <td>766</td> <td>742</td> <td>838</td> <td>814</td> <td>816</td> </tr> <tr> <td>4</td> <td>ST</td> <td>377</td> <td>308</td> <td>511</td> <td>385</td> <td>742</td> <td>507</td> <td>920</td> <td>652</td> <td>1131</td> <td>718</td> </tr> <tr> <td>5</td> <td>SC</td> <td>246</td> <td>342</td> <td>318</td> <td>380</td> <td>376</td> <td>392</td> <td>424</td> <td>439</td> <td>442</td> <td>458</td> </tr> </tbody> </table> <p>*M-Male, *F-Female Documents to be uploaded as evidence 1. Number of students admitted under each category (List duly signed by the Principal)</p>	S.No	Category	Year 2015-16		Year 2016-17		Year 2017-18		Year 2018-19		Year 2019-20		M	F	M	F	M	F	M	F	M	F	1	Other	29	42	3	4	9	0	0	3	0	0	2	General	273	394	337	422	369	443	407	444	433	474	3	OBC	608	681	629	707	725	766	742	838	814	816	4	ST	377	308	511	385	742	507	920	652	1131	718	5	SC	246	342	318	380	376	392	424	439	442	458	5
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2.	<p>Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty)</p> <table border="1"> <thead> <tr> <th colspan="7">Sanctioned Position</th> </tr> <tr> <th colspan="5">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th colspan="2"></th> </tr> </thead> <tbody> <tr> <td>10</td> <td>0</td> <td>52</td> <td colspan="2"></td> <td>36</td> <td>10</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="7">Working Position</th> </tr> <tr> <th colspan="5">Teaching faculty</th> <th rowspan="2">Non-teaching staff</th> <th rowspan="2">Technical staff</th> </tr> <tr> <th>Professor</th> <th>Associate Professor</th> <th>Assistant Professor</th> <th>Guest Faculty</th> <th>Guest Faculty - Janbhagidari</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>9</td> <td>31</td> <td>6</td> <td>26</td> <td>18</td> <td>7</td> </tr> </tbody> </table> <p>Teching Staff Working Percentage : 148% Documents to be uploaded as evidence 2. Number of faculty members</p>	Sanctioned Position							Teaching faculty					Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor			10	0	52			36	10	Working Position							Teaching faculty					Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari	20	9	31	6	26	18	7	5																														
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3.	<p>What is the faculty members : student ratio in the HEI? 57 : 1</p> <p>Documents to be uploaded as evidence 3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)</p>	2																																																																																		

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4.	<p>Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited            Total No. of classes 522            Total No. of student 4397</p> <p><b>Documents to be uploaded as evidence</b>            4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI</p>	10
5.	<p>Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them.</p> <p> <input checked="" type="radio"/> Yes - Use all interactive boards/smart classes, online tools and e modules for assessment                <input type="radio"/> Yes - Use only Online Tools                <input type="radio"/> Yes - Use only e-modules for assessment                <input type="radio"/> Yes - Use only smart classes/interactive boards                <input type="radio"/> No         </p> <p><b>Documents to be uploaded as evidence</b>            5. Details of tools use and number of courses for which these were used</p>	5
6.	<p>Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.?</p> <p> <input type="radio"/> Yes - With less than 1:10                <input checked="" type="radio"/> Yes - With ratio 1:10                <input type="radio"/> Yes - With a ratio more than 1:10                <input type="radio"/> No         </p> <p><b>Documents to be uploaded as evidence</b>            6. Details of activities under the program</p>	5
7.	<p>Are there well-defined learning outcomes set and fulfilled for a program / course?</p> <p> <input checked="" type="radio"/> Yes                <input type="radio"/> No         </p> <p><b>Documents to be uploaded as evidence</b>            7. Give samples of courses with well-defined learning outcomes</p>	5
8.	<p>What are the evaluation techniques employed by the HEI for Internal Assessments?</p> <p> <input checked="" type="checkbox"/> CCE (Mention types)                <input checked="" type="checkbox"/> Solving previous year question papers                <input checked="" type="checkbox"/> Display and discussions of answer sheet                <input checked="" type="checkbox"/> Discussion of question paper in class                <input type="checkbox"/> Pre-University exam         </p> <p><b>Documents to be uploaded as evidence</b>            8. Samples of all above assessments</p>	8
9.	<p>Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc.</p> <p> <input checked="" type="checkbox"/> Books reviews                <input type="checkbox"/> Intercollege quizzes                <input type="checkbox"/> Interstate quizzes                <input checked="" type="checkbox"/> Essay competitions         </p> <p><b>Documents to be uploaded as evidence</b>            9. Details of activities in form of concept. participation details, event summaries</p>	5
10.	<p>Did your HEI use other strategies for slow and advance learners. (other than remedial classes)?</p> <p> <input checked="" type="radio"/> Yes                <input type="radio"/> No         </p> <p><b>Documents to be uploaded as evidence</b>            10. Details of activities in form of concept. participation details , activity summaries</p>	5
11.	<p>Is your HEI using E-learning modules?</p> <p> <input checked="" type="radio"/> Yes - Self developed e-modules by faculty members                <input type="radio"/> Yes - E-modules available on open sources                <input type="radio"/> Yes - PPTs developed by the faculty members                <input type="radio"/> No         </p> <p><b>Documents to be uploaded as evidence</b>            11. Details of modules , URL, clippings if any specific</p>	5
12.	<p>Have the faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.?</p> <p> <input checked="" type="radio"/> Yes - More than 5 modules                <input type="radio"/> Yes - 5 modules                <input type="radio"/> Yes - Less then 3 modules                <input type="radio"/> No         </p>	10

क्रमांक	विवरण	प्राप्तांक
	<p><b>Documents to be uploaded as evidence</b> 12. List and details of sample modules</p>	
13.	<p>Is there any different pedagogy employed in teaching &amp; learning other than the traditional methods at your HEI ?</p> <p>Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact</p> <p>During each Session ICT Supported Seminar Hall Abdul Kalam has been newly upgraded for facilitating open viva, presentation, special lecture , conduction of meeting Orientation programme is organized at the beginning of every session where the fresher 1 semester students are made aware of the functioning of the library with as addition of Hardware and Software. LCD projectors were provided to each Department for teaching work. CCTV Cameras are installed in almost every significant location to keep an eye on the activities of the students. Two common smart board facilities. It is very beneficial for teaching and learning for all UG and PG classes. College also utilizes the ICT enabled Kalpana Chawla hall, Nehru Hall and have Abdul Kalam Hall for lectures and talks. To teach the students through audio visual aids various departments have computers. The teachers largely take help of the ICT resources to enrich their prescribed curriculum with the help of internet. Internet in the departments is used by teachers in the preparation of teaching or learning materials. Printed handouts are given to students as study material. Multimedia projectors and OHPs are available in the college for use by the faculty. The faculty members utilize the internet facilities and provide enotes to the students to improve teaching and learning process. Internet facility in library INFLIBNET, NList as well as DELNET facility is available for the faculty members. Faculty members can also go through the useful websites and can prepare the teaching material.</p> <p>Envisaged impact of new / different pedagogy Teaching Learning was undertaken by adopting strategies viz, group learning, mass teaching, conduction of study Tour and factory visits by various departments and case studies which were conducted by P.G. level students of Social work, Geography, Sociology, Economics, Chemistry, and Zoology etc. ICT and Smart Class usage was widely promoted at all levels. Association of various P.G. Departments carried out deferent activities and Institution undertook two best practices for the session Maintaining Green Campus, Energy Conservation. Conduction of subject specific lectures to improve academic quality of students with the college by performing green audit energy audit</p> <p><b>Documents to be uploaded as evidence</b> 13. Evidences for improvement / impact.</p>	

### Section 3: Research activities and community services (प्राप्तांक : 58/70)

क्रमांक	विवरण	प्राप्तांक															
1.	<p>Give details of various research projects at your during the last 5 years</p> <table border="1"> <thead> <tr> <th>S.No</th> <th>Name of Project</th> <th>Funding Organisation</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Isolation and identification of some phytochemicals from Calotropis procera, Argemone mexicana and S</td> <td>UGC-CRO, Bhopal</td> <td>410000.00</td> </tr> </tbody> </table> <p><b>Documents to be uploaded as evidence</b> 1. Details of status, funding organisations, amount of funds available?</p>	S.No	Name of Project	Funding Organisation	Amount	1	Isolation and identification of some phytochemicals from Calotropis procera, Argemone mexicana and S	UGC-CRO, Bhopal	410000.00	1							
S.No	Name of Project	Funding Organisation	Amount														
1	Isolation and identification of some phytochemicals from Calotropis procera, Argemone mexicana and S	UGC-CRO, Bhopal	410000.00														
2.	<p>Give details of Seminars/conferences/workshops conducted by the HEI during the last five years? 41</p> <p><b>Documents to be uploaded as evidence</b> 2. Brochures, event plan, event summary</p>	5															
3.	<p>Give number of papers published per faculty members during the last five years in the Journals notified on UGC website?</p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Name of the Paper</th> <th>Name of the faculty member</th> <th>Name of the Journal</th> <th>Year of Publication</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1 Vittiyan Sansthaon Ke Dhyey Vakyon Main Sanskrit Bhasha ka Prayog</td> <td>Dr. Shobha Jain</td> <td>Horizon Books</td> <td>2018</td> </tr> <tr> <td>2</td> <td>1.Beta Beti Main Tulna Samaj ka Ek Aham Muddha</td> <td>Dr. Sadhna Vyas</td> <td>Naveen Shodh Sansar</td> <td>2018</td> </tr> </tbody> </table>	SNo	Name of the Paper	Name of the faculty member	Name of the Journal	Year of Publication	1	1 Vittiyan Sansthaon Ke Dhyey Vakyon Main Sanskrit Bhasha ka Prayog	Dr. Shobha Jain	Horizon Books	2018	2	1.Beta Beti Main Tulna Samaj ka Ek Aham Muddha	Dr. Sadhna Vyas	Naveen Shodh Sansar	2018	10
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1	1 Vittiyan Sansthaon Ke Dhyey Vakyon Main Sanskrit Bhasha ka Prayog	Dr. Shobha Jain	Horizon Books	2018													
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क्रमांक	विवरण				प्राप्तांक
3	1.Bhashai Sankrman evam Bajar Vadh	Dr. Archana Vyas	Garvhnal		2018
4	1.Paryawaran Sanrakshan Aam Nagrik Evam Navpravartan	Dr. Sunita Pathak	Horizon Book		2018
5	1.Uchha Vargiya evam Madhyam Vargiya Parivaro ki Grahniyo me Upbhogta Jagrukta ka Tulnatmak Adhyan	Dr. R. Kanchwala	International Journal of Home Science		2018
6	2.Arthik Vikas ke Sanskritik Ayam	Dr. Sunita Pathak	Sanskriti Samrasta evam Bharti Sahitya		2018
7	2.Reuse of goods Garage cell	Dr. Archana Vyas	Horizon Book		2018
8	21th sadi main bhartiya loktantra ke samne chunotiya	Dr. Snehlata Vyas	International Research Journal of Social Sc. And Humanities		2020
9	3.Parivarik Vigathan	Dr. Archana Vyas	Sanskriti Samrasta evam Bharti Sahitya		2018
10	A comparative study of financial literacy among working and non working women	Dr. Krishna Bhuriya	The International R.J.of SS H.		2020
11	A study of public and private sector business in india	Prof. P.K. Sanse	Research Link		2018
12	Aasses. Of fluoride in ground water	Dr. Anita Solanki	Journal of xidian university		2021
13	Affordable Housing A dream in Smart city	Dr. Sanjay Sohni	tathapati		2020
14	Affordable housing A dreaming in smart city	Dr.Sanjay Sohni	The International research journal of social sciences and humanities		2019
15	After Corona Virus Covid19 Pandemic Effect on business scenarios	Dr. Krishna Bhuriya	The International R.J.of SS H.		2020
16	An Analytical Overview of The Goods and Service Tax Act, 2016 GST A Step Ahead of Tax Reforms	Dr. R.K. Vipat	Edge India Publishing		2017
17	Analysis of kyoto protocol with respect to environmental advancement	Dr. Sanjay Sohni	IJRAR		2020
18	Angrezi durbhawana ke shikar bhartiya hastashilp udhyog	Dr. Praveen Ojha	NSS		2020
19	Approximation by Bezier Variet of Jakimovoski-Levitian-Paltanea Operators Involving Sheffer Polynom	Prof. Ajay Kumar	Communication Faculty of Sciences University of Ankara Series A1 Mathematics and Statistics		2020
20	Approximation Properties of Generalized Bernstien Kantorovich Type Operators	Prof. Ajay Kumar	Rendieonti del Circolo Matematico di Palermo Series 2		2020
21	Assessment of ground water quality of Khargone yown M.P. and its impact on human health	Dr. Anita Solanki	International Journal of Zoology		2017
22	Atmanirbhar bharat evam uski chunautiyan	Dr. Praveen Ojha	NSS		2020
23	Audhyogik vikas evam jal pradushan	Dr. Rekha Verma	Horizan		2018
24	Ayurveda Perspective towards Pandemic Diseases WSR to current scenario A Review	Dr. Sapna Malviya	World Journal of Pharmaceutical and medical research		2020
25	Banking the unbanked The Indian revo	Dr. Praveen Ojha	D S S		2019
26	Benzene Indoor Air Pollutant,Implications on Health and its control	Dr. Ranjana Verma	International journal of Innovative Research in Science, Engineering		2021
27	Bharat me vidheshi aur gharelu paryatako ki sitithi	Dr.Sanjay Sohni	The International research journal of social sciences and humanities		2018
28	Bharat me vittiya sansthao me Hindi ke prayog ki Avshayakta	Prof. Sanjay Johri	Bhartiya Bhasha Manch Shiksha Sanskriti Uthathan Nyas		2018
29	Bharat mein mudra evam vinimay ka prarambhik swaroop	Dr. Praveen Ojha	CHCS		2021
30	Bharti Krashi ka adhuni karan	Dr. Praveen Ojha	Chronicals of human cul		2019
31	BHARTIYA BHASHAO KA SANKAT EVM SAMADHAN	PROF. RAJESH VERMA	SHIKHA UTTHAN JAN-FEB 2017 DINANATH BATRA DEHLI		2018
32	Bhartiya sanskrati aur anekta me ekta	Dr.Sanjay Sohni	The International research journal of social sciences and humanities		2018
33	Bhartiya Sanskriti evam Paryavaran	Dr. Manjula Nigwal	The international Research Journal Of social science and humanity		2021
34	Bhasha Aur Bhartiy Rajniti	Dr. Snehlata Vyas	International Research Journal of Social Sc. And Humanities		2017
35	cash lesh ki rah pr bharat ke badlte kadam pg. 426-428	Dr. J.S. Mandloi	KAAP Publision		2017
36	Conservation of Gharial in ken reserve panna, INDIA, Pge. 16-16	Dr. Sunita Sakle	Naveen Shodh Sansar		2017
37	Covid 19 and policy of Indian government	Dr. Bhavna Nayak	Shudh Refereed research journal		2019
38	Covid 19 natioanal security act 1980	Dr. Bhavna Nayak	Shudh Refereed research journal		2019
39	Determination of crystal size 7 lattice parameter of cobalt II Mixed ligand complexes with 2-amino	Dr. Ajay Rammaiya	International journal of scientific research and review		2019
40	Dron- Hamari Zindgi me nayi kranti	Dr.Sanjay Sohni	The International research journal of social sciences and humanities		2018

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41	E learning in education system amid pandemic crisis	Prof. Monika Sanyal	The International research journal of social science and humanities	2019
42	Education Culture and Language A Sociological Perspective Page 2019-220	Dr. Anita Rai Batham	Interbational Journal Research analysis and Evaluation	2017
43	Effect of administration Lepidium sativum on haematological and immunological profile chick Gallus	Dr. Ranjana Verma	International journal of innovative research in science ,engineering and technology	2018
44	Effect of GST on Indian agriculture sector and its future aspects	Dr. Ranjana Verma	International research journal of social science and humanities	2019
45	Ekkiswi sati ka paryawaran	Dr.Sanjay Sohni	The International research journal of social sciences and humanities	2018
46	Environmental awerness	Dr. Juliet Onkar	Horizan	2018
47	Environmental Pollution causes and Remedies Vol. 7 No. 3 March	Dr. Dilip Jain	The International research journal of social sciences and humanities	2017
48	Environmental sustainability and conservation Issues and challenges	Dr.Sanjay Sohni	The International research journal of social sciences and humanities	2019
49	Ethnomedicinal and Phramacognostic Description of some plant Possessed therapeutic importance	Sapna Malviya	European journal of Biomedical and pharmaceutical Science	2018
50	E-waste ka badhta khatra	Dr.Sanjay Sohni	The International research journal of social sciences and humanities	2018
51	Fenvalerate Properties,Mode of Action and safety Issues	Dr. Ranjana Verma	International journal of Innovative Research in Science, Engineering	2021
52	Forensic Accounting An effective tools for fraud detection	Dr. Krishna Bhuriya	The International R.J.of SS H.	2020
53	Ganga tera pani amrut	Dr. Manisha Dandwate	International Research Journal of Social Sc. And Humanities	2019
54	Garibi Unmulan avam Sakrak Ki Nitiya	Dr. Bhavna Nayak	The international research journal of social science and humanities	2017
55	Gramin mahila sashkti karan evem panchayti raj gram gawli palasia ke vishesh sandarbh me	Dr. Snehlata Vyas	International Research Journal of Social Sc. And Humanities	2019
56	Gramin vikas mein rajeev gandhi jalgrahan kshetra prabandhan ka yogdan Badwani jile ke vishesh sand	Dr. Sanjay Sohni	Unnti Internatinal MultidiciplinaryScientific Research Journal	2020
57	Green India	Dr. Praveen Ojha	KA AV Inter	2019
58	H.E. Pedagogies	Dr. Praveen Ojha	N S S	2019
59	Happiness through spirituality	Dr. Durgeshwari kothari	International Research Journal of Social Sc. And Humanities	2019
60	Higher education Pedagogies	Dr. Praveen Ojha	NSS	2020
61	Hindi filmo mein arthik samasyaon ka chitrangan	Dr. Praveen Ojha	DSS	2020
62	Impact And Reforms of Global Warming Page 15-23	Dr. J.K. Jain	The International research journal of social sciences and humanities	2017
63	Impact of FDI in retail on indian Agriculture	Prof Krishna Bhuriya	Vidyawarta	2018
64	Impact of Metoo Movement on the Indian Society	Dr. Sanjay Sohni	Journal of law and Ethics PIMR, DePt of law	2021
65	Indore Me Apradho Ki Kami Ek Adhyan	Dr.Sanjay Sohni	The International Research Journal of Social Science and Humanities	2017
66	Industrial Progress in Jhabua District An Analytical Study	Dr. Praveen Sharma	Shodh Sanchar Bulletin	2020
67	Jalwayu ladaai ka netratva kyu kare bharat	Dr.Sanjay Sohni	The International research journal of social sciences and humanities	2018
68	Jansankhya niyantran evam paryavaran santulan	Dr. Praveen Ojha	DSS	2020
69	Jansayog se hi jalvayu parivartan ka samadhan	Dr. Snehlata Vyas	International Research Journal of Social Sc. And Humanities	2019
70	Kala mein Dharma ka Aavirbhav-Ek Adhyayan	Dr. Manjula Nigwal	Naveen Shodh Sansar	2021
71	kediyu ke manwadhikar avam shashan chhindwada jile ke sandarbh me	Dr. Bhavna Nayak	naveen sodh sansthan	2018
72	Krishak samppanata badhane ke upaya	Dr. Praveen Ojha	NSS	2021
73	Krishi billon ka vishleshanatmak Adhyayan	Dr. Sanjay Johri	Naveen Shodh-Sansar	2021
74	Krishi Kanoon-Ek Vishleshan	Dr. Bhawna Nayak	Gurukul Journal	2021
75	laddhak samasya - Ek Adhyayan	Dr. Bhawna Nayak	Gurukul Journal	2021
76	M- commerce the next generation commerce	Dr. Praveen Ojha	NSS	2019

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77	Made man environment health behavior	Dr. Anita Rai Batham	International research journal	2019
78	Madhya Pradesh main gramini pariyatan ki sambhaonaye	Dr. Rekha Verma	The International research journal of social sciences and humanities	2019
79	Madhya Pradesh main Mahilao ka yogdan	Dr. Praveen Ojha	D S S	2019
80	Madhya Pradesh Main Sarvjanik avam niji Kshetre Ki Banko ke Dwara Diye Gye Shiksha Rinon Main Gair	Dr. P.K. Sanse	The International research journal of social sciences and humanities	2017
81	Madhyakalin bhartiya chitran sheliyo ke chitro ke kalatamak hastiyo ka ankan avam mahotsav Ek adh	Dr. Manjula Ningwal	International journal of research granthalay	2019
82	Mahila sashaktikaran	Dr.Sanjay Sohni	The International research journal of social sciences and humanities	2018
83	Mahila shiksha avam rojgar Mahila shashakti karan ke isthambh	Prof. Arti Barothiya	International Research Journal of Social Sc. And Humanities	2019
84	Microwave assisted chemical synthesis of magnesium dioxide page No. 01-06	Dr. Nanda Bhatia	International Journal of Engineering research and development	2017
85	Microwave Assisted Chemical Synthesis of Nickel Oxide	Dr. Nanda Bhatia	International Journal of Scientific Research and Education	2018
86	Microwave Assisted Chemical Synthesis of Tin dioxide	Dr. Nanda Bhatia	World Wide Journal of Multidisciplinary Research and Development	2018
87	Mugal kalin Mudra aur Taksal vyavastha	Dr. Geeta Choudhary	GACC journal Nov 2016	2018
88	Nagrikaran evam jalvayu parivatan	Dr. Saishwari Kol	Environmental awarness Clean and Green Earth Today, Tomorrow And Forever	2018
89	Noble vijeta Abhijit Benarji avam R.C.T	Dr. Praveen Ojha	Recent research	2019
90	Not Bandi aur Bharti Arth Vyavstha Ek Adhyan	Dr. Krishna Bhuriya	Research Link	2017
91	Note Bandi Ka Bharatiya Arthvaivastha per Prabhav pg-85-88	Dr. Sanjay Johari	The International research journal of social sciences and humanities	2017
92	Observation of physicochemical characteristics of banihar dam khargon M.P	Dr. Anita Solanki	Research Link	2018
93	Online shoping phaide avam nuksan ka vistrat adhiyan	Dr. Krishna Bhuriya	The International research journal of social sciences and humanities	2019
94	Paryavaran ek adhayan pench tharmal pawar pariyojna chhindwada jile ke sandarbh me	Dr. Bhavna Nayak	naveen sodh sansthan	2018
95	Paryawaran Andolan	Dr.Sanjay Sohni	The International research journal of social sciences and humanities	2018
96	Paryawaran Sanrakshan Evam Parytan Vikas M.P. Ke Vishesh Sandarbh mein	Dr. Manjula Ningwal	Horizon Book Vol.March 2017	2017
97	Personality Development and Envirnomental	Dr. Anita Rai Batham	Inteernational Research Journal of Social Sc. And Humanities	2018
98	Photochemical Profiling of Argemone Mexicana	Prof. Monika Sanyal	International Journal For Research In Applied Science And Engineering Technology	2017
99	Prakrtik ke Sanrakshan Adivasi ki Kala Avam Jivan Shaily Dwara Samposit Vikas	Dr. Saishwari Kol	The International research journal of social sciences and humanities	2017
100	Prerequisite of gender sensitization in higher education	Prof. Monika Sanyal	The International research journal of social sciences and humanities	2019
101	Prtiyogi Pariksha main bhasha sudhar ki bhumika avam bhashai sudhar	Dr. Vandana Charate	Ochch siksha main bhashai sudhar	2019
102	Rastriya Krashi Vikas Yojana	Dr. Praveen Ojha	NSS	2019
103	Reservation policy - a study	Dr. Bhavna Nayak	naveen sodh sansthan	2019
104	Role Of FD in Indian Economy with Special Reference of Higher Education	Dr. Praveen Sharma	KAAP Publision	2017
105	Role of government schemes in educational development of tribal student of Madhya Pradesh	Dr. Saishwari Kol	The International research journal of social sciences and humanities	2019
106	Role of Government sechems in educational development of tribal students of madhaya pradesh Special	Prof. Saishwari Kol	International Research Journal of Social Sc. And Humanities	2018
107	Role of youth in environmental conservation	Dr.Sanjay Sohni	The International research journal of social sciences and humanities	2019
108	Rural women empowerment and use of Ict	Dr. Durgeshwari kothari	International Research Journal of Social Sc. And Humanities	2019
109	Sexual Offences A mental Threat	Dr. Sanjay Sohni	Juni Khyat	2020
110	Significant role of fomities in spreding of viral disease and its preventive measures	Dr. Ranjana Verma	Journal of Engineering Sciences	2020
111	Smog- Hawa me ghulta jahar smok and fog ka jahmila cocktail ek samsya	Prof. Shobhna Parmar	Naveen Shodh Sansar	2018



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112	Space tourism A growing concern	Dr.Sanjay Sohni	The International research journal of social sciences and humanities	2019
113	Spirulina Mirculous herbs	Dr. Sunita Shakle	The international Research Journal Of social science and humanity	2021
114	Studies on plankton in man dam,jirabad district dhar m.p.	Dr. Rajendra Kochle	The international Research Journal Of social science and humanity	2020
115	Study of fluoride in ground water	Dr. Anita Solanki	Epra international journal of research	2021
116	Study of mechanism of synthetic pyrethroid type 2 fenvalerate on bio chemical and haematological alt	Dr. Ranjana Verma	Journal of emerging technologies and innovative research	2019
117	swasthya ka gramin mahila sashktikaran par prabhav	DR. Sunita pathak	International Research Journal of Social Sc. And Humanities	2019
118	Takniki Kranti main Hindi Bhasha ke badte kadam	Dr. Vandana Charate	Naveen Shodh Sansar	2018
119	The hindu law on Adoption-Reflection on ancient Indian thought and the need for gender Justice refor	Dr. Anita Rai Batham	The international Research Journal Of social science and humanity	2021
120	The Pindaries a Criminal Tribe of Central India	Dr. Geeta Choudhary	The International research journal of social sciences and humanities	2017
121	Torism Potential and Dimensions A Study Around Indore Metropolitan	Dr. Juliet Onkar	Eureka Publication	2017
122	Traditional pinting art of indian Tribal Communitis	Prof. Saishwari Kol	International Research Journal of Social Sc. And Humanities	2018
123	USE OF HINDI LANGUAGE IN ONLINE SHOPPING WEBSITE A PREDICTOR OF CONSUMERS SATISFACTION	PROF. R.K. VIPAT	INTERNATIONAL EDUCATION AND RESEARCH JOURNAL	2018
124	Vaidic sahitya main paryavaran sanrakshan	Dr. Manisha Dandwate	International Research Journal of Social Sc. And Humanities	2018
125	Van vikhandan se nasht hoti javvidhta	Dr.Sanjay Sohni	The International research journal of social sciences and humanities	2018
126	Vektitv vikas avam bhasai sudhar	Dr. Manisha Dandwate	Ochch siksha main bhashai sudhar	2019
127	Viashvik Arth viyvastha main Bharat ki isthiti	Dr. Rekha Verma	The International research journal of social sciences and humanities	2017
128	Vidhyarthi vyaktivta vikas mein Satyarth Prakash ki Prasagikta Indore Nagar MP ke vishesh sandarbh m	Dr. Manjula Nigwal	Ajanta Internatinal Multidiciplinary Quarterly Research Journal	2021
129	Vikas Janit tanav aur adhyatan	DR. Sunita pathak	International Research Journal of Social Sc. And Humanities	2019
130	Vipdan evam vigyapan ke chhetra me bhartiya bhashao ke prayog ki avshykta	Prof. J.K. Jain	Horizon Books	2018
131	Vyada bajar ki prakriya ek najar main	Prof. P.K. Sanse	Journal of current science	2019
132	Waste Water Management Control Effect Sustainabilty	Dr. Sanjay Sohni	The international Research Journal Of social science and humanity	2020
133	Women education and employment	Prof. Arti Barothiya	International Research Journal of Social Sc. And Humanities	2019
134	XRD analysis of Copper II Mixed Ligand Complexes with 3 Hydroxypicolinamide and determination of cr	Dr. Ajay Rammaiya	The international Journal Of Interdisciplinary research and Innovation	2021
135	Youth Reluctance for Military Career with Refference To Indore district	Dr. Durgeshwari Shah	The international Research Journal Of social science and humanity	2021
<b>Documents to be uploaded as evidence</b>				
<b>3. Details of journals, research papers and author faculty member</b>				

4.	Give details of collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years			5
SNo	Name of MoU	Organisation for MoU		
1	Academic and Scientific Cooperation	Dr. A.P.J Abdul Kalam University, Indore		
2	Academic and Scientific Cooperation 1	Shri umiya kanya mahavidhyalaya rangwasa, rau, Indore		
3	Academic and Scientific Cooperation 10	Govt. Holkar science college, Indore		
4	Academic and Scientific Cooperation 11	Academic and Scientific Cooperation 11		
5	Academic and Scientific Cooperation 12	Advanced hygiene products, 53 Gram Sonway, Pithampur road rau, Indore		
6	Academic and Scientific Cooperation 13	P G Tech research institute, Indore		
7	Academic and Scientific Cooperation 2	Indian Institute of material management , Indore		
8	Academic and Scientific Cooperation 3	Dr. B.R. Ambedkar university of social sciences, Mhow		
9	Academic and Scientific Cooperation 4	Compfeeder ISECT College of professional studies, Indore		
10	Academic and Scientific Cooperation 5	Shri Cloth market institute of professional studies, Indore		
11	Academic and Scientific Cooperation 7	Col. Academy - Colony fateh jang , College, Mhow		

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14	Academic cultural and extension corporation	Inner wheel district 304																																																								
5.	<p><b>What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year?</b> 160</p> <p><b>Documents to be uploaded as evidence</b> 5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.</p>	5																																																								
6.	<p><b>Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?</b></p> <p> <input checked="" type="radio"/> Yes - Books, Book Chapters, Research Papers, Conference Proceedings         <input type="radio"/> Yes - Books         <input type="radio"/> Yes - Book Chapters         <input type="radio"/> Yes - Research Papers         <input type="radio"/> Yes - Conference Proceedings         <input type="radio"/> No       </p> <p><b>Documents to be uploaded as evidence</b> 6. Details of books, chapters, research papers and author faculty member</p>	5																																																								
7.	<p><b>Number of awards/recognition/honors received by faculty/students during the last 5 years</b> 37</p> <p><b>Documents to be uploaded as evidence</b> 7. Name of the award/ recognition etc., recipient and details of the honor/ award</p>	10																																																								
8.	<p><b>Number of Faculty development programs conducted or attended during the last 5 years</b> 4</p> <p><b>Documents to be uploaded as evidence</b> 8. Name, duration, number of participants, topic etc.</p>	2																																																								
9.	<p><b>Has the student/ faculty undertaken any Industrial/ Social project in last 5 years</b></p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Project</th> <th>Organisation</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Cleanliness project at village Malendi, MHOW</td> <td>NSS</td> <td>Complete</td> </tr> <tr> <td>2</td> <td>Computer training project</td> <td>Front-Tak Computer Education, MHOW</td> <td>Complete</td> </tr> <tr> <td>3</td> <td>Drug Manufacturing and quality lab</td> <td>Beryl Drugs Ltd. Pithampur</td> <td>Complete</td> </tr> <tr> <td>4</td> <td>Drug manufacturing in Quality Assurance Department</td> <td>Cipco Pharmaceutical Pvt. Ltd.</td> <td>Complete</td> </tr> <tr> <td>5</td> <td>Internship</td> <td>Alpa Industries</td> <td>Complete</td> </tr> <tr> <td>6</td> <td>Medical Diagnostics</td> <td>J.K. Diagonistic Centre, Rau</td> <td>Complete</td> </tr> <tr> <td>7</td> <td>Process in Quality Control Department</td> <td>Cipco Pharmaceutical Pvt. Ltd.</td> <td>Complete</td> </tr> <tr> <td>8</td> <td>Production, Q.A. Department in Processing of Tablet testing in Microbiology Lab and Q.C. Department</td> <td>Cipco Pharmaceutical Pvt. Ltd.</td> <td>Complete</td> </tr> <tr> <td>9</td> <td>Project in hospital</td> <td>Madhya Bharat Hospital, MHOW</td> <td>Complete</td> </tr> <tr> <td>10</td> <td>Quality Assurance In Tablet testing Department</td> <td>Cipco Pharmaceutical Pvt. Ltd.</td> <td>Complete</td> </tr> <tr> <td>11</td> <td>Quality control</td> <td>Bright Drugs Pvt. Ltd. Pithampur</td> <td>Complete</td> </tr> <tr> <td>12</td> <td>SAR computational chemistry</td> <td>SGSITS, Indore</td> <td>Complete</td> </tr> <tr> <td>13</td> <td>Teaching profession</td> <td>Govt. Primary School, Harniyakhedi, MHOW</td> <td>Complete</td> </tr> </tbody> </table> <p><b>Documents to be uploaded as evidence</b> 9. Details of the project, status to show its progress and sanction</p>	SNo	Project	Organisation	Status	1	Cleanliness project at village Malendi, MHOW	NSS	Complete	2	Computer training project	Front-Tak Computer Education, MHOW	Complete	3	Drug Manufacturing and quality lab	Beryl Drugs Ltd. Pithampur	Complete	4	Drug manufacturing in Quality Assurance Department	Cipco Pharmaceutical Pvt. Ltd.	Complete	5	Internship	Alpa Industries	Complete	6	Medical Diagnostics	J.K. Diagonistic Centre, Rau	Complete	7	Process in Quality Control Department	Cipco Pharmaceutical Pvt. Ltd.	Complete	8	Production, Q.A. Department in Processing of Tablet testing in Microbiology Lab and Q.C. Department	Cipco Pharmaceutical Pvt. Ltd.	Complete	9	Project in hospital	Madhya Bharat Hospital, MHOW	Complete	10	Quality Assurance In Tablet testing Department	Cipco Pharmaceutical Pvt. Ltd.	Complete	11	Quality control	Bright Drugs Pvt. Ltd. Pithampur	Complete	12	SAR computational chemistry	SGSITS, Indore	Complete	13	Teaching profession	Govt. Primary School, Harniyakhedi, MHOW	Complete	10
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1	Cleanliness project at village Malendi, MHOW	NSS	Complete																																																							
2	Computer training project	Front-Tak Computer Education, MHOW	Complete																																																							
3	Drug Manufacturing and quality lab	Beryl Drugs Ltd. Pithampur	Complete																																																							
4	Drug manufacturing in Quality Assurance Department	Cipco Pharmaceutical Pvt. Ltd.	Complete																																																							
5	Internship	Alpa Industries	Complete																																																							
6	Medical Diagnostics	J.K. Diagonistic Centre, Rau	Complete																																																							
7	Process in Quality Control Department	Cipco Pharmaceutical Pvt. Ltd.	Complete																																																							
8	Production, Q.A. Department in Processing of Tablet testing in Microbiology Lab and Q.C. Department	Cipco Pharmaceutical Pvt. Ltd.	Complete																																																							
9	Project in hospital	Madhya Bharat Hospital, MHOW	Complete																																																							
10	Quality Assurance In Tablet testing Department	Cipco Pharmaceutical Pvt. Ltd.	Complete																																																							
11	Quality control	Bright Drugs Pvt. Ltd. Pithampur	Complete																																																							
12	SAR computational chemistry	SGSITS, Indore	Complete																																																							
13	Teaching profession	Govt. Primary School, Harniyakhedi, MHOW	Complete																																																							
10	<p><b>Is there any provision of seed money?</b></p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project</p>	5																																																								

#### Section 4: Student Support and Progression (प्राप्तांक : 63/70)

क्रमांक	विवरण	प्राप्तांक																																																																		
1.	<p><b>Details of skill development initiatives during the last 5 years.</b></p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Course</th> <th>Participant</th> </tr> </thead> <tbody> <tr><td>1</td><td>BAKE- TECH Workshop</td><td>200</td></tr> <tr><td>2</td><td>Beauty parlor</td><td>56</td></tr> <tr><td>3</td><td>Career fair at district level 2017</td><td>700</td></tr> <tr><td>4</td><td>Communication skill and Spoken English</td><td>48</td></tr> <tr><td>5</td><td>Computer Hardware training</td><td>75</td></tr> <tr><td>6</td><td>Dance skill</td><td>46</td></tr> <tr><td>7</td><td>Defense as a career</td><td>160</td></tr> <tr><td>8</td><td>Eco friendly ganesha Idot making 2019</td><td>31</td></tr> <tr><td>9</td><td>Eco friendly ganesha making</td><td>51</td></tr> <tr><td>10</td><td>Eco friendly ganesha making 2018</td><td>150</td></tr> <tr><td>11</td><td>Faison designing</td><td>58</td></tr> <tr><td>12</td><td>Fisheries culture</td><td>127</td></tr> <tr><td>13</td><td>Job oriented Training praogramme</td><td>53</td></tr> <tr><td>14</td><td>Large Fair for job opportunity at district level 2016</td><td>510</td></tr> <tr><td>15</td><td>One day workshop for self employment</td><td>43</td></tr> <tr><td>16</td><td>Personality development and communication skill training programme</td><td>82</td></tr> <tr><td>17</td><td>Prepration for banking and PSC Examination</td><td>80</td></tr> <tr><td>18</td><td>Training For Basic computer</td><td>150</td></tr> <tr><td>19</td><td>Training programme in Faison designing 2018</td><td>52</td></tr> <tr><td>20</td><td>workshop on Rakhi making</td><td>38</td></tr> <tr><td>21</td><td>Workshop on skill development and jobs</td><td>54</td></tr> </tbody> </table> <p><b>Documents to be uploaded as evidence</b> 1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.</p>	SNo	Course	Participant	1	BAKE- TECH Workshop	200	2	Beauty parlor	56	3	Career fair at district level 2017	700	4	Communication skill and Spoken English	48	5	Computer Hardware training	75	6	Dance skill	46	7	Defense as a career	160	8	Eco friendly ganesha Idot making 2019	31	9	Eco friendly ganesha making	51	10	Eco friendly ganesha making 2018	150	11	Faison designing	58	12	Fisheries culture	127	13	Job oriented Training praogramme	53	14	Large Fair for job opportunity at district level 2016	510	15	One day workshop for self employment	43	16	Personality development and communication skill training programme	82	17	Prepration for banking and PSC Examination	80	18	Training For Basic computer	150	19	Training programme in Faison designing 2018	52	20	workshop on Rakhi making	38	21	Workshop on skill development and jobs	54	10
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2.	<p><b>Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years?</b></p> <p><input checked="" type="radio"/> Yes - Involvement   <input type="radio"/> Yes - Contribution   <input type="radio"/> Yes - Just Existing   <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 2. Name, duration, number of participants, trainer, topic etc.</p>	10																																																																		
3.	<p><b>HEI has a full-fledged placement cell in last 5 years</b></p> <p><input checked="" type="radio"/> Yes - Placement Drive Conducted   <input type="radio"/> Yes - Just the Cell is Existing   <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 3. Name, duration, number of participants, trainer, topic etc.</p>	10																																																																		
4.	<p><b>Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years</b></p> <p>26</p> <p><b>Documents to be uploaded as evidence</b> 4. New clippings / certificate of selection</p>	2																																																																		
5.	<p><b>What was the pass percentage of students during last 5 years at your HEI</b></p> <p>99</p> <p><b>Documents to be uploaded as evidence</b> 5. Give detail of students appeared and passed the examination</p>	15																																																																		
6.	<p><b>What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center?</b></p> <p><input checked="" type="checkbox"/> Dedicated Enablement Centre   <input type="checkbox"/> HEI has live MoUs with NGOs and other Organisations for Supporting Divyang   <input checked="" type="checkbox"/> Centre Provides Books/Tools/Equipment to Divyang Students   <input type="checkbox"/> Activities are Conducted by HEIs on Adhoc Basis   <input checked="" type="checkbox"/> HEI Provides Skill Training to Divyang</p> <p><b>Documents to be uploaded as evidence</b> 6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center</p>	6																																																																		

क्रमांक	विवरण	प्राप्तांक
7.	<p><b>Give details of e-content and e-library resources available on the HEIs campus</b></p> <p><input checked="" type="radio"/> Yes - The library is automated and has subscription to e-books/journals      <input type="radio"/> Yes - Only e-books and e-journals      <input type="radio"/> Yes - Only automation      <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 7. List of e-journals and e-content resource subscription available with the HEI</p>	5
8.	<p><b>Give details of Wifi facility on the HEI campus and computer lab/language lab</b></p> <p><input checked="" type="checkbox"/> Computer Lab    <input checked="" type="checkbox"/> Language Lab    <input checked="" type="checkbox"/> Wifi Facility    <input checked="" type="checkbox"/> Licensed Leas Line in HEI's Name</p> <p><b>Documents to be uploaded as evidence</b> 8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi</p>	5

### Section 5: Governance, Leadership and Management (प्राप्तांक : 53/60)

क्रमांक	विवरण	प्राप्तांक																		
1.	<p><b>Does the HEI have Vision, Mission statements and core values formulated?</b></p> <p><input checked="" type="radio"/> Yes    <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 1. Where has it been displayed? Photo of display</p>	10																		
2.	<p><b>Is the management of HEI participative and decentralised?</b></p> <p><input checked="" type="radio"/> Yes - Active decentralisation    <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 2. Evidences for delegation of work , committees and other task teams</p>	10																		
3.	<p><b>Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc.</b></p> <p><input checked="" type="checkbox"/> Administration    <input checked="" type="checkbox"/> Communication    <input checked="" type="checkbox"/> Managing Accounts and Finance    <input checked="" type="checkbox"/> Updated College Website    <input type="checkbox"/> E-mail for communication between the faculty members and students for official purpose</p> <p><b>Documents to be uploaded as evidence</b> 3. Give details of the above selected activity</p>	8																		
4.	<p><b>Provide details of the training activities for non-teaching staff( Supporting staff) in last 5years</b></p> <table border="1"> <thead> <tr> <th>SNo</th> <th>Training</th> <th>Participant</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Accounting Software</td> <td>4</td> </tr> <tr> <td>2</td> <td>Basic Computer Training</td> <td>36</td> </tr> <tr> <td>3</td> <td>IFMIS PORTAL Training</td> <td>2</td> </tr> <tr> <td>4</td> <td>MPTAAS Portal</td> <td>1</td> </tr> <tr> <td>5</td> <td>Training for accountancy</td> <td>1</td> </tr> </tbody> </table> <p><b>Documents to be uploaded as evidence</b> 4. Name, duration, number of participants, trainer, topic etc.</p>	SNo	Training	Participant	1	Accounting Software	4	2	Basic Computer Training	36	3	IFMIS PORTAL Training	2	4	MPTAAS Portal	1	5	Training for accountancy	1	5
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5.	<p><b>What has been the Institutional strategy for mobilisation of funds and resources during the last 5 years?</b></p> <p><input checked="" type="radio"/> Yes - Strong efforts to generate funds through revenue other than fees or philanthropy    <input type="radio"/> No</p> <p><b>Documents to be uploaded as evidence</b> 5. Give details of the funds received and sources</p>	10																		
6.	<p><b>Has IQAC been set-up and its contribution during last 5 years?</b></p> <p><input checked="" type="radio"/> Yes-Active in quality improvement      <input type="radio"/> Yes-Only constituted with no contribution in implementation of quality initiatives      <input type="radio"/> No</p>	10																		

क्रमांक	विवरण	प्राप्तांक
	Documents to be uploaded as evidence 6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs	

## Section 6: Best Practices and Institutional Values

क्रमांक	विवरण	प्राप्तांक
1.	<p><b>Best Practices and Institutional Values List the best practices at your HEI</b></p> <p>The critical contribution of a high quality education system on a nations economic and social development is undisputed. Research evidence shows that effective partnerships between educational institutes and communities can result in better outcomes for students and society. The better the relationship and engagement, the more positive the impact on students learning. they are performed through following methods Leadership Through engagement between college and their communities by different programmes and schemes. Chief of them are National service scheme National cadet corps God gram yojana Various social clubs and departmental extension activities Students are given different key positions for conduction of different activities of the above mentioned clubs, besides this there are student representatives in each club and scheme of the college. Partnership of students in these activities not only develops their skills but also develops strong bondings with concerned faculties which Relationships Mutual trust and respect are critical to relationships in which staff, society, alumni and parents share responsibility for over all development of students Through engagement of students between college and different bodies Parent teacher meetings PTM not only develops relationship between faculties and parents but it also pays to build a bond between them which pays to solve academic, social, emotional and economic issues of students and their families through proper action by different strategies like strategy for slow and advanced learners, schemes like different government scholarships, non government aids from different clubs and societies, aid from college run akshay nidhi. Their social and emotional problems are rooted out through different clubs like anad club etc. Non government organizations different faculty members are also members of different NGOS like innerwheel international, CEPRD and others. Programs and targets of these organizations are completed with help of students and faculties of this institution, this builds a strong relationship between students and society. Government bodies this college is the only government college of tehsil, thats why all government programmes and facilities are always directed to it, this leads to encashment of opportunities by students. Alumni college has a very long standing, nearly 66 years has passed through its inception, many alumni of our college are well known personalities like, MLA, MP, doctors, academicians,artists, judge, lawyer and many more. To involve them in college we are having a pratibha bank which helps us to conduct programmes of student enrichment, upliftment and upgradation. Communication Timely, useful and easily understood communication with students parents provides opportunities for exchange of information, appropriate for those involved. Barriers to effective communication are actively identified and overcome. these targets are achieved through Formation of mentor mentee groups Display of all notices regarding admission, activities, examinations and results through mentor mentee groups One to one problem solving through grievence redressal cell, examination department and department heads.</p> <p><b>Values projected thus the Best Practices sss</b></p> <p>The chief values which forms our best practices are Environmental consciousness and sustainability Student enrichment Inclusion of situatedness Safety of staff and students. Helping underprivileged. Need based and quality education. Seeking help of alumni. Making student self reliant. Personality development of students. Recharging faculties with latest know how Participating for community welfare. Building competitive skills in students and staff. Sharing with others. Inculcating civic sense in students and staff. Conserving our surroundings. Spreading awareness to society. Use of alternative energy sources. Providing a platform to employer and employee. To acquaint Students with Indian constitution, heritage, culture, values and ethics.</p> <p><b>Social Impact</b></p> <p>Inculcation of ethics in society through various programmes of personality development for students. Inculcation of civic sense in society thorough various programmes of environmental consciousness and sustainability. Helping society to maintain clean green surroundings through plant swap, CEPRD projects and inner wheel projects. Helping society to ease their day to day life through provision of aadhar Kendra. Helping society to lead a healthy life through womens health programme. Helping society to cut down effects of global warming through alternative energy sources. Helping under privileged parents to share their fees burden through Akshaynidhi</p> <p><b>Institutional distinctiveness</b></p> <p>The college is NAAC accredited A grade. Ethical value is the foremost interest of the institute students are motivated to take part in different community and social events and are oriented towards ethical</p>	-

क्रमांक	विवरण	प्राप्तांक
	<p>values through lectures and completions. The college has a high ratio of female students enrolled and a large number of female staff recruited. The performance of students is exceptional with appraisable merits in DAVV. College is akin to obtain value of sustainable development through different activities at institutional and community level. With Academics we aim to develop employable skills in students.</p> <p>Documents to be uploaded as evidence 1. Clippings, Brochures, Photographs etc.</p>	

### Uploaded Document Link

Documents URL

[https://drive.google.com/drive/folders/1Y\\_Ajw6VNYaUm11Y8u0XI7fdvMsI67WV?usp=share\\_link](https://drive.google.com/drive/folders/1Y_Ajw6VNYaUm11Y8u0XI7fdvMsI67WV?usp=share_link)