



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW
• Name of the Head of the institution	DR. PRAVEEN OJHA
• Designation	PROFESSOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07324273691
• Mobile no	9425340716
• Registered e-mail	govt_mhowcollege03@rediffmail.com
• Alternate e-mail	rasheedakanchwala@gmail.com
• Address	OLD A.B. ROAD DONGAR GAON, MHOW
• City/Town	MHOW
• State/UT	MADHYA PRADESH
• Pin Code	453441
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	DEVI AHILYA VISHWAVIDYALAYA, INDORE				
• Name of the IQAC Coordinator	DR. RASHEEDA KANCHWALA				
• Phone No.	07324273691				
• Alternate phone No.	9425340716				
• Mobile	9827507752				
• IQAC e-mail address	iqacblp2223@gmail.com				
• Alternate Email address	rasheedakanchwala@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://blpgovtpgcollegemhow.ac.in/iqac				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://blpgovtpgcollegemhow.ac.in/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	NA	2007	10/02/2007	Nil
Cycle 2	A	3.11	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC			19/12/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	MPHEQIP	MPHEQIP	2022-23	3225736	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
* The IQAC's efforts are to utilize all available recourses (physical and human) at their best, for promotion of institutional values and for achievement of institutional goals. As per our vision statement IQAC has mobilized resources and designed programmes to provide career oriented and value based education.	
* IQAC is running 13 signature programmes to justify our mission of cultivating a community of independent, morally upright, and socially conscious young individuals, empowering them to contribute meaningfully to society.	
* The mission of the institution is to become an institute focused on student needs, fostering experiential, innovative and lifelong learning approaches to tackle societal challenges, IQAC has taken various measures to Facilitating implementation of NEP-2020 for obtaining it.	
* In accordance with United Nations sustainable goals 2030 our mission is to ensure literacy, learning and life skills to all, IQAC is conducting and monitoring different academic and co-curricular activities to sensitise its stake holders towards all of the SDG 2030.	
* IQAC is mentoring 27 MOUS for enhancing collaboration with	

industries and institutions for mutual benefit.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Shifting from Teacher-centric to Student-centric methods.	1. Implementation of NEP 2020.
2. Facilitating Quality Enrichment Programmes and training.	2. Various FDP, SDP, Seminars, Workshops organized.
3. Effective implementation and monitoring of Mentor-mentee and proctorial system.	3. Mentor mentee scheme implemented with PTM and feed back of all stake holders, actions taken as per stake holders output.
4. Promoting participation in NIRF, AISHE, IIC, ARIIA, I-STEM	4. Participation in NIRF, AISHE and IIC done.
5. Facilitating implementation of SDGs-2030.	5. Various programmes conducted for sensitization of stake holders towards SDG 2030.
6. Shifting from Traditional Teaching-Learning to Hybrid Teaching-Learning.	6. E-vidyalok signature programme started with a motto of providing education to learners at 24@7 rate.
7. Upgrading technology infrastructure, training faculties and learners, and establishing efficient teaching delivery mechanism.	7. Campus made wi-fi enabled with lan facility in prominent places. Six smart class rooms developed. various trainings arranged for vocationalisation of students. Various methods adopted to improve teaching delivery system
8. Emancipating from teacher-centric to student-centric learning.	8. Various reforms started and learning designed as per student feed back.
9. motivating faculties to use ICT tools with rigorous training and capacity building.	9. FDP on ICT use conducted.
10. Plan for ICT infrastructure	10. Smart classes, advanced

enrichment in each department.	tools, and Wi-Fi enhancement. G-suite procured for online classes, webinars, and workshops.
11. Planning delivery of curriculum through teaching Plans and additional resources through activity calendar.	11. Teaching planners made , activity calendar formulated and implemented.
12. Conduction of Sensitization programs on each crosscutting issues like gender, environment, human values, and professional ethics.	12. Various extension lectures arranged on all cross cutting issues.
13. Enhancement of progression to higher education by continuous counselling through the mentor system and career counselling cell.	13. Better progression of students obtained.
14. Availability of IT facilities through increase in number of nodes and updating of IT facilities.	14. Number of nodes increased, e-library maintained, wi-fi and LAN facility maintained.
15. Retaining learning through installation of Interactive boards/LED TV in most of classrooms and Seminar halls.	15. Six smart boards installed.
16. Strengthening of Institution- community network through various extension activities and NSS/NCC and outreach programs.	16. Various extension and out reach programmes conducted.
17. Tutorial and Remedial classes for slow learners.	17. Tutorial, remedial classes and on line platforms used to support slow learners.
18. Obtaining and analysing Feedback from teachers, students, alumni, and Employers.	18. Feedback obtained, analysed and initiative taken from teachers, students, alumni, and Employers.
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	28/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/02/2024

15. Multidisciplinary / interdisciplinary

Yes we are multidisciplinary college having four faculties science, arts, commerce and home science having post graduation and Ph.D. facility

16. Academic bank of credits (ABC):

Not yet started will be started as soon as NEP is implemented

17. Skill development:

Skill development of students through various activities like internship, field work, field trips and career guidance cell

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Various curriculae are catering chapters on Indian knowledge system. various events of importance in Indian context including national days, festivals, and commemorative days are celebrated in the institute. we are having a post graduate department of hindi and an undergraduate department of sanskrit. institute is regularly celebrating days of linguistic importance like hindi diwas and rashtriya matra bhasha diwas. hindi department also runs add on courses in hybrid mode.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

All syllabus and curriculae are designed in view of outcome based education. all curricular and co-curricular activities are planned according to their outcomes and brochures of the activities are designed with their outcomes.

20. Distance education/online education:

College is a centre of three distance education universities they are IGNOU, BHOJ and CHITRAKOOT university. along with this we are regularly using online teaching modes through google class room, zoom and google meet. faculties are using and promoting MOOCS and SWAYAM platforms for teaching and learning. along with this many faculties are having their u tube channels and have developed their e- content on various platforms like e- pg pathshal, mp govt. on line portal and others. faculties are also using ppts and various on line modes like Whats App and face book to distribute notes and notices to students.

Extended Profile

1.Programme

1.1	30
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2459
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2200
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1593
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	67
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	67
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	53
Total number of Classrooms and Seminar halls	

4.2	16066533.28
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	198
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Along with academic calendar provided by MP Higher Education Department, College prepares its own activity calendar of different activities. A detailed timetable is prepared accordingly by timetable committee headed by the principal and convened by a senior faculty member. Timetable envelopes efficiently curricular

activities like theory classes, practical classes, CCE, tutorials, Chamber consultation hours, ICT, library, value added courses and space is provided for co-curricular activities too. Head of the department takes care of the internal distribution of time table.

Teachers prepare the lesson plan and teaching content to deliver to students. Lesson plan is notified to students through notice boards in the departments, institutional website and WhatsApp groups.

Different teaching methodologies like lecture, videos, study groups, field projects, assignments, workshops and seminars are adopted by teachers for effective curricular delivery in blended mode.

Curriculum is enriched and strengthened through 36 hour added courses.

The daily diary maintained by teachers keep record of the syllabus covered.

Institution ensures a robust feedback system to gather inputs about curriculum from all the stake holders.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/10/1.1.1-File-Uploading-Link-For-Documents.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar provided by the Department of Higher Education, Government of Madhya Pradesh at the beginning of each academic session. The college also prepares its consolidated academic calendar. The academic calendar specifying the schedule of admission, induction programme, student union, sports activities, cultural activities, annual function, publication of annual magazine, holidays, winter vacation, summer vacation, declaration of examination results, working days, teaching days and continuous comprehensive evaluation etc. is uploaded on the website of the college. The same is displayed on the notice boards also. The college also prepares its academic calendar. All the activities are conducted as per the schedule given in the academic calendar.

Admission process is conducted as per the schedule and guidelines issued by the Department of Higher Education, MP. The institution being an affiliated college conducts the examination as per the timetable issued by the University. Continuous comprehensive evaluation (CCE) schedule is prepared well in advance and is displayed on the departmental notice boards and general notice boards. Different modes of CCE are used to assess the learning outcomes of the students. The internal examination scheme is explained to the students in the induction programme and the initial classes and they are given sufficient time to prepare for the CCE .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/10/1.1.2-File-Uploading-Link-For-Documents.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

5001

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues relevant to Gender, Environment, sustainability, human values and professional ethics are integrated in the curriculum itself. The implementation of issues is further strengthened through organising different programmes like lectures,

seminars, extension work and workshops.

Gender Sensitization: Women and Gender Development cell takes care of gender issues through signature program SWAYAMSIDDHA, Some of these programs are compulsory for the students to join as some percentage of CCE marks are awarded on the basis of write-ups submitted by the students based upon curriculum based Gender equality events.

Environment and Sustainability: Practical awareness about the environmental issues is brought in through workshops, out reach and extension programmes and seminars based on ecology and Eco restoration techniques based upon syllabus. Students are also encouraged to submit assignments based upon environmental issues, due weightage is given to such practices in the CCE.

Human Values: sensitisation of students through field visits and projects completed in old age homes, child rehabilitation centers, School for deaf and dumbs is assured. Continuous workshops are organized by the concerned departments based upon the issues.

Professional Ethics: Apart from courses Intellectual property rights and issues related to IPR are integrated in specialised lectures, extension lectures, seminars and workshops.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

67

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2498

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://blpgovtpgcollegemhow.ac.in/elementor-6736
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://blpgovtpgcollegemhow.ac.in/elementor-6736

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2459

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1693

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of students on the basis of their marks in the previous examination, their performance during

the induction programme, their involvement in the interactive sessions of the classes, their performance in the co-curricular activities, their interaction with the mentors and their scores in the continuous comprehensive tests.

The lists of the slow and advanced learners are prepared at the department level.

Activities conducted for the slow learners : Extra classes, Personal counselling, Doubt clearing sessions, Motivational lectures, Provision of study material, Group study system, Question Bank.

Measures taken for the advanced learners: Extra classes Personal guidance Provision of advance level study material in the form of etext and video lectures Counselling and coaching for national level competitive examinations Encouragement to participate in national and international webinars and seminars Motivation to register for research degree courses Inspiration to set higher goals.

The positive effect of the measures taken for both categories of students has been reflected in their personality.

File Description	Documents
Paste link for additional information	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/10/2.2.1File-Uploading-Link-For-Documents.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5074	67

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is committed to provide holistic value based education to its students.

- To foster student-centric teaching methods and enhance the learning experience of students Blended learning, Choice Based Credit System (CBCS), Revised Bloom's Taxonomy (RBT), and Outcome Based Education (OBE) has been implemented in line with NEP-2020.
- The approaches to develop critical and creative thinking, ability enhancement and Experiential learning is facilitated through field visits, internships, smart classrooms, laboratory experiments, and hands-on training.
- Skills of students are explored through Demonstrations, poster presentations, and exhibitions, Collaborative video creation.
- The SAMAJIK AND SAHITYIK CLUB focuses on language skills and literary activities.
- Whatsapp groups, Google Classroom fulfills our purpose to engage all students through Participatory learning.
- Brainstorming sessions, group discussions and presentations enhance communication and interpersonal skills.
- All Masters courses and courses with are following NEP 2020 mandate involve field work, internship, projects and so on which help students acquire experiential learning and problem solving ability.

- Year around activities for students ability enhancement like lectures, discussions, Quiz and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion.

- Representatives of students serve as members on committees in different departmental committees and college level committees and events for inculcating a sense of responsibility of them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/10/2.3.1File-Uploading-Link-For-Documents.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Tools:

Teaching faculty makes optimum use of ICT tools.

The college has a virtual class, smart classrooms and all classrooms and laboratories equipped with multimedia projectors and internet connectivity.

Blended teaching-learning has become a regular feature since pandemic.

Faculty use smartphones, tablets and laptops to apprise the students of the latest development and innovations in their fields. Training programmes are conducted for teachers in the use of ICT.

Teachers have created google classrooms and use google forms for feedback and internal assessment.

Teachers have attended FDP organised by the Department of Higher Education on e-content development and have developed e-content for the DHE.

A number of webinars, online quizzes and online co-curricular activities have also been organised.

The institute also has established Local Chapter for SWAYAM.

The teachers motivate students to register for the courses available on SWAYAM portal. The faculty and the students have access to numerous books and e-journals through e-granthalaya and N-List.

The college also has its YOU-TUBE channel where the recordings of workshops, webinars, conferences, training programmes and guest

lectures organised by the college have been uploaded for the benefit of students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

94

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

58

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

755

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- In accordance with the guidelines provided by the university and the Department of Higher Education, Government of Madhya Pradesh, The institution ensures a transparent mechanism for conducting internal and external assessments.
- The internal assessment are carried out for twice or thrice a year as per guidelines.
- Schedule, mode, mechanism of internal examination is prepared well in advance by semester cell in consultation with HoDs, and intimated to students through various methods i.e. induction program, initial classes, notice board and institution's website.
- Transparency in the evaluation process is maintained by showing the valued answer sheets of the internal assessment to the students and discussing their performance in the class, with suggestions on rectifications.
- Post-graduate students are required to complete project work

under the guidance of their teachers.

- Following the introduction of the NEP 2020 UG and PG students undertake field projects, internships, and community engagement, Their assessment includes a final presentation of the project report followed by a viva-voce examination.

Transparent Mechanism for External Evaluation

- External evaluations are conducted according to the examination schedule prepared by the university, conducted by our institute and evaluated at university end.
- Affiliating university takes care of intimating students through its website, which is again showcased to students through institution's website, WhatsApp groups and notice boards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/10/2.5.1-Upload compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution deals with internal examination related grievances in transparent, time-bound and efficient manner.

The valued sheets of CCE are shown to the students in their class rooms and their performance is discussed with them.

Their marks are also displayed on the departmental notice boards.

In case of any grievances regarding the CCE marks, the concerning teacher resolves the grievance of the student immediately.

If the student is not satisfied with the decision of the concerning teacher, he/she has to submit a written application for grievance redressal to the HoD.

The HoD resolves the issue within three days. In case the student is not satisfied with the decision of the HoD, he/she can approach the Principal.

The time limit to resolve the grievance at the Principal level is one week.

The special internal examination is conducted for the students who are unable to appear in the CCE because of their participation in co-curricular activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/10/2.5.2grievance-redresal-mechanism.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college offers different programmes on under graduate, post graduate and Ph.D. level

- The programmes and courses in the curriculum are designed by the CBOS, College does not have the liberty to frame its own courses being the affiliated college, however many teachers are members of board of studies of different subjects who actively takes part in deciding these parameters.
- Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses.
- Course learning outcomes are specific to a course of study within a given programme of study. It describe what learners should know, be able to do and value as a result of integrating knowledge, skills and attitudes learned throughout the course.
- The measures taken as part of Programme Specific Outcomes can get reflected through: Result analysis and data of Higher Education as well as placement.
- College takes full care that course outcomes are fully justified through curriculum enrichment practices (add on courses, extension lectures, group discussions, panel discussions etc.) during curriculum delivery.

- Students are advised to go through the website as well as CO and PO are also shared on whatsapp study groups and on respective classrooms.
- Students are also communicated about COs and POs during induction programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The examination system of programmes is designed to evaluate level of attainment of course and programme outcomes by a scholar.
- The assessment methods are aligned with the learning objectives and provide multiple opportunities for students to demonstrate their competencies and enable continuous improvement of the educational process.
- The process assesses abilities of students through dual system, continuous comprehensive assessment for year around attainment of outcomes and terminal or annual examinations for over all attainments.
- Continuous comprehensive evaluation is done by institute to evaluate course outcomes through various modes such as written assignments, classroom seminars, surprise tests, group discussions, and presentations, to assess students' knowledge, communication skills, critical thinking, problem-solving abilities, and teamwork.
- Projects/Internships, community work, apprenticeships and programs involving laboratory work Practical Assessments are performed through dual assessment, part of the assessment is done through college and remaining is done through expert appointed by university.
- Practical examinations measure technical skills, experimental techniques, data analysis, and practical knowledge application. Internal and external examiners evaluate practical examinations through practical work, files, and viva-voce.
- Projects/Internships, community work, and apprenticeships

assesses outcomes related to professionalism, ethics, teamwork, leadership, entrepreneurship, innovation, and the application of theoretical knowledge.

- Terminal or Annual examinations are conducted by Devi Ahilya University, Indore , to assess students' knowledge, understanding, critical thinking, problem-solving abilities, and research skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1593

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3954843

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

20

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. **Promoting Innovation:** The College has created an Innovation & Entrepreneurship Development Cell (IEDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities. The formation of IIC is as per the guidelines of MHRD & AICTE. Students are encouraged to present their innovative working project models & products through annual project contest. Few of the outstanding project ideas are identified for commercial product development or submission to agencies for research funding.

2. **Facilitating Human Resources:** The faculty members have provision of study leave and funding by research projects from various government agencies to pursue their Ph.D work. There is a provision of granting expenses for paper presentation and publication by faculty members. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes.

3. **Research Infrastructure:** The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DRDO, DST, AICTE, DBT, SERB, UPCST, etc. Research Cell also helps to create research culture among faculty members and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

85

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bherulal Patidar Government PG College Mhow has a rich tradition of socio cultural activities

We believe that pro activeness in students is the essence of their growth, development

and future perspectives. in line with we conduct year around social activities

to sensitize them towards different social issues like environmental conservation through tree plantation and cleanliness derives.

For development and in calculation of nationalism students are sensitized through their participation in different National events, no how about different national symbols and activities.

Along with social issues they are provided sensitization towards their body through practice of yoga, importance of blood donation for life saving purposes and sensitization towards importance of first aid and practice towards first aid.

They are sensitized towards constitution through different programmes.

They are sensitized towards gender through programs on gender respect and general neutral society.

They are sensitized towards fitness through different activities under fit India movement

conduction of day and weak long camps between community to know their problems and to develop empathy towards different groups are carried out through NSS and NCC wings.

File Description	Documents
Paste link for additional information	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/10/3.4.1-Outcome-of-Extension-12-compressed.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

43

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

53

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

4235

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We are keen on the quality of teaching, learning and research, and ensures it through adequate infrastructure and physical facilities.

physical facilities · fifty three classrooms with ict facilities · Two seminar halls with ict facilities · Twenty six lcd projectors · Two led tv cum interactive display · Three interactive board · One led digital board for displaying the events and academic activities of the college · Green chalk boards in all the classrooms · Media centre and lecture capturing system for developing econtents · Office rooms for officials · Separate rooms for ncc, nss, sports and Semister cells, Scholarship cell, career guidance cell, IQAC Cell, Research Page 34/69 31-05-2024 02:51:52 Annual Quality Assurance Report of BHERULAL PATIDAR GOVERNMENT P. G. COLLEGE development cell, Women Impowerment cell, Examination cell. laboratories - there are sixteen department labs. · Physics: ug lab · Chemistry: ug lab, pg lab · Pharma chemistry- ug lab. · Botany - ug lab. · Seed technology- ug lab. · Biotechnology ug nd p.g. lab. · Home science- ug lab. · Zoology ug nd p.g. lab. · Geography ug nd p.g. lab. · Military science ug nd p.g. lab. · Computer science ug lab, BCA, MCA lab. computing facilities each department and cell is having a computer/Net wifi along with three computer labs for arts, science commerce and computer science students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure There are different sports grounds are available in college. (1) Three volley ball grounds are available s in which two for boys (Established in 2005) and one for girls (Established in 2021) each have size of 9*18 m. (2) One basketball ground (Established in 2006) is available for boys sized 28*15 m (3) Two Kho kho 29*18 m & two kabaddi 13*10 m grounds are (Established in 2018) available for students. (4) One football ground (Established in 2005) (105*68 m) & Cricket net practices

(Established in 2006) place (20*10) is also available. (5) In addition gym facility and TT table is also available. There is a central hall with balcony for cultural activities along with an open stage for conduction of various cultural events. We are also having a seminar hall for conduction of various academic and co-curricular events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2997370

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Name of ILMS software : Software for university library (SOUL) ·
 Nature of automation (fully or partially) : In process : 66% ·
 Version 2.0 · Year of Automation-automated

library has subscribed for N-list and Del-net along with availability of e-granthalaya facility, through which all stake holders can visualise all library books 24@7 and request for their issue.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

604215

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9532

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words The campus has been enabled internet service with 200 MBPS bandwidth on 24x7 supports,so that the academic and research activities can be handled with better connectivity. The Computer Maintenance cell (CMC) consisting of all the system staffs take care of the Network, Hardware, Software, Projector and Ups maintenance activities of the Institution. In this connection email ids are created for the queries related to system services. an e- library has been setup with help of available wifi network. Over 198 + Desktops are deployed in the Computer labs across the Campus to giving Computing facility to the Students and Faculty for Hands on practical sessions. Implemented Biometric Systems for Staff attendance across the campus. An exclusive centralized Service Desk named CMC (Computer Maintenance Cell) is implemented to provide all System, Network and UPS related support for the Students and Staff. AMC(Annual Maintenance Contract) for IT equipment's & UPS

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

198

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4951041

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Laboratory As the College has twelve practical departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, equipment's are regularly checked and stock is verified on yearly basis. non working instruments are written off similarly instruments requiring repair are repaired by taking principals permission. LibraryFor overall smooth functioning of the library, it is divided into following five main sections 1. Acquisition/ Processing Section 2. Circulation Section 3. Serial Section 4. Reference Section 5. ICT and Digital Section SportsSports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. ComputersPolicy is developed to maintain a balanced student and computer ratio, so that all students will be benefited for academic purposes. ClassroomsClassroom being the most primary and important work space, it is managed with proper systems and procedures, Stock list of assets of Class rooms are maintained and yearly checked and verified, proper reporting system about repairs and replacements is maintained and repair and replacement of furniture is done on regular basis

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5815

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

111

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4560

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4560

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

28

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

353

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to administrative decisions from MP higher education department formation of student union is suspended in all Higher Education institutes of Madhya Pradesh. However we are providing student representatives through departmental associations. All post graduate departments are running. Their subject associations with post bearers which are nominated by heads of the department, these post bearers carry out all co-curricular events related to their subject.

A student association is a group of students at a college department that represents the student body and provides support and services. Student association are typically made up of students. Student association create opportunities for leadership development, learning team building, critical thinking, develop character, problem solving to promote, encourage and co-ordinate, cultural, educational, sports, social activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

750

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- College has a registered alumni association.
- Alumni association runs a signature programme SAUJANYA, under its aegis different curricular and co-curricular activities in and outside campus are carried out.
- Alumni meeting regularly held. There is good collaboration of the institute with the alumni and former faculties. The college convenes regular meetings of the alumni association and they actively participate in various activities of the college. The college also invites various alumni and former faculty members of the institution for various lectures and functions and keep in touch with them. Their feedback and suggestions are taken into account in the implementation of

different programs of the college. 92 registered alumni as life members yearly membership is allotted to those candidates who take the TC.

- Alumni members are having representation in different college levels committees. They provide their valuable decisions regarding conduction of the committees along with them their feedbacks are received on curricular and co-curricular aspects of institutes, which serves as benchmark for future actions.
- Alumni association has extended financial support to the college an amount of rupees five lakhs has been received by the college which has to be utilized as merit scholarship for science students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision, mission and goals are as per follows:

"Our vision is to excel as an educational institution by providing career-oriented, value-based education. We aim to cultivate a community of independent, morally upright, and socially conscious young individuals, empowering them to contribute meaningfully to society".

Mission

- Provide quality education across various disciplines to encourage connectivity between research technologies and employability.
- Strive to become an institute focused on student needs, fostering experiential, innovative, and lifelong learning approaches to tackle societal challenges.
- Ensure literacy, learning and life skills to all, particularly girl students from tribal and background.
- Inculcate an entrepreneurial mindset and values in students.
- Enhance collaboration with industries and institutions for mutual benefit.

Short term goals

- To promote "Swachh Parisar" further.
- To improve placements in core sector.
- To improve industry-institute interaction.
- To conserve sources of energy and protect the green and clean environment.
- To strengthen the teaching-learning process.

Long term goals

- To increase enrollment and enhancement of accessibility.
- To increase in the transition rate from U.G. first year to second year.
- Quality enhancement for academic excellence.
- To increase employability.
- Enriching student support activities for their overall personality development.
- To attain NAAC accreditation upgradation with A+ grade in next cycle.
- To attain NIRF ranking.

File Description	Documents
Paste link for additional information	https://blpgovtpgcollegemhow.ac.in/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Decentralization College development committee comprising of representatives of Principal, student representatives, HOD representative, faculty, staff members, industry experts and alumni is formed to deal with the development plan of the college regarding academic, administrative and infrastructural growth and to enable college for addition of curricular co-curricular and extra-curricular activities. The principal gives directives to the departmental heads to prepare the annual departmental budget. The HOD conducts a meeting with all the faculty members of the department and asks them to submit requirements along with the relevant quotations, depending upon the need of the syllabus. For the acquisition of goods and services including requisition preparation, funds approval, payments to suppliers and follow-up enquiries, college practices decentralization by providing operational autonomy to the departments. Academy Decentralization There are different communities with their defined functions That give academic and administrative leadership to the college. Different committees composed of faculty members are responsible for the holistic Development of the college.

File Description	Documents
Paste link for additional information	https://blpgovtpgcollegemhow.ac.in/committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute runs smoothly through audits of different types like financial, green and academic. Here we are taking an example of financial audit. It is concerned with two activities; income and expenditure. The important aspect of audit is proper utilization of

income. It means expenditure is done in transparent ways. For this we follow "Bhandar Kraya Niyam" of the MP Government. As per these rules, a purchase committee of senior professors is formulated. The committee monitors all expenditures, asks requirements of different departments, office and cells to prospective sellers through quotation (by specifying product dimension). Ask them to present at a particular date, open them after stipulated time, maintain record, makes comparative chart, order item as and when required to the lowest bidder, maintain a central stock register of incoming item issues and disburse them to the concerning department through cross entry in their stock register, checks them yearly through physical verification, maintain the report of physical verification and stock of different department, ask for repairs or write off of the concern items through stock checking incharge, present them to write off committee and then disperse through auction from department.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/03/idp-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram is an administrative diagram of the College which describes the decentralized structure of administration. College administration is a cooperative effort of the Principal, teaching, non-teaching staff and students with the cooperation and support of all stakeholders in pursuit of a common objective. It is necessary that all aspects should be organized in order to attain the desired goals. As the Head of the institution the Principal supervises Academic, administrative and support staff. The Principal also looks after the all Class II & Class IV Nonteaching Staff Under the administration of Principal various Committees are formed which include IQAC, General Body, Advisory Committee, Development-cum-finance Committee, Committee for SC/ST, Magazine Committee, Library Committee, Internal Complaint Committee, Research Journal Committee, Sports Committee, TimeTable Committee etc. Different Cells are well thought-out to look after students' and staffs' complaints. The cells functioning are controlled by the Principal. The different cells are Students' Grievance Redressal Cell, Staff & Teachers'

Grievance Redressal Cell, Anti Ragging Cell, Sexual Harassment Cell, Gender Cell, Minority Cell, Legal Cell and OBC Cell. Different societies are formed in order to maintain the discipline amongst the college students. They work under the observation of Principal. The main societies are Students' Central Society, Sahodara Society, Common Room Society, Science & IT Society and Alumnae Association. Another important characteristic of the Organogram is its stakeholders like the students, parents, guardians, alumnae, NGOs, Corporates and Media Houses.

File Description	Documents
Paste link for additional information	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/03/mp-government-civil-services-rules-compressed.pdf
Link to Organogram of the institution webpage	https://blpgovtpgcollegemhow.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

GPF :- Family Planning Increments :- TA (Traveling Allowance) :- Finance department revised rate of travelling allowance payable to state govt. employees according to reference no. F11-12/2010/RULE/4,

DATED 05/09/2012. Uniform allowance (Class IV) :- Letter/order no. 1316/145/commissioner higher education/budget/2022 Bhopal dated 01/09/2022. Subject :- Budget allocation in uniform item under subject plan no. 0795 and 6068. In the above subject under the plan no. 0798-Arts, Science & Commerce and 6066- Sanskrit college, The budget allocation is issued to the all govt. colleges Detail of B.L.P. Govt. P.G. College, Mhow Letter no. and date - 2208/21.07.2022 Demand Rs. - 38500 Proposed Rs. - 33000 Segment code - 0102 Mercy Appointment :- Letter no. C-12/2013/1/3 Bhopal dated 29/09/2014 Ex- Gratia :- Letter no. F-9-11/2013/RULE/4 Bhopal dated 24/10/2013 Reference - finance department letter no. F25/45/99/PWC/4 DATED 10/09/1999. Family Pension :- Letter no. F9/2/2009/RULE/4(PART-2) Bhopal dated 03/08/2009 Medical reimbursement policy :- Letter no. FD U.O.NO. 5/7/2005-1B&C DATED 20/12/2012 Under medical reimbursement policy for the state govt. employees Dr. Meena Yadav Asst. Prof. Department of Military science had given this facilities Reference letter no. MR/2021/8756 Indore dated 13/12/2021 Reference letter no. MR/20222/846 Indore dated 21/02/2022 Reference letter no. 882/141/commissioner higher education/budget/2022 Bhopal dated 25/05/2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****43**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**The performance of each employee of the institute is assessed**

annually. 1. For teaching staff The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. The PBAS proforma filled by the Faculty Member is checked and verified by the IQAC. 1. For Non-teaching staff All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. We also take feedback from students, parents and staff for evaluating the performance of teaching and non-teaching staff to improve their skills. On satisfactory performance, all employees are granted promotions and financial upgradation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute is mobilizing funds from various type of fee , donations and government grants and utilizing the resources for physical and academic development of the institute as per rules and prescribed procedures . All the purchases are made as per MP GOVERNMENT BHANDAR KRAY NIYAM The purchases which are within principals power are made through calling of quotations, which are monitored through purchase committe. The committee orders purchase from owest bidder. RECORDS OF ALL PURCHASES ARE MAINTAINED THROUGH their entry in general stock register or bill register, which are then transferred to consumable and non consumable stock register and stock of each register is maintained after use of consumable items and on year end for non consumables. Government purchases are made through GEM PORTAL (government e- market place), where biddings are listed from all over India, and order is placed to lowest eligible bidders. An internal audit committee appointed by principal regularly monitors are financial matters. An external financial audit is carried out by the Chartered Accountant (CA) for transparent and proper utilization of funds. Auditors from MP government (AGMP) regularly monitors all financial dealings through periodic audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.93 lakh

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The student Tuition fee is the major source of income for the institute. Sponsorships are sought from individuals and corporations for cultural events, seminars and workshops. Alumni contribute to the institute by raising funds to purchase items like water television, dustbins etc. Utilization of Funds A purchase committee has been constituted to monitor the optimum utilization of funds for various recurring and nonrecurring expenses The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Principal and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the Janbhagidari Samiti is sought in case the expenditure exceeds the budget. Resource Mobilization Policy and Procedure Before the financial year begins, the Principal, Purchase committee and Heads of Departments along with the accountant prepare the college budget. The institutional budget includes recurring expenses such as, electricity and internet charges, stationary &

other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development expenses. Optimal utilization of resources The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels. The optimal utilization is ensured through encouraging innovative teaching-learning practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has taken various steps to improve quality in the institute. some remarkable steps are penned down hereCurricular planning and ImplementationAcademic Flexibility Curriculum EnrichmentFeedback System Catering to student diversity Teaching-Learning process 1. Teaching through LMS 2. Classroom teaching. 3. Interactive teaching-learning methods. 4. Teaching by using PPT. 5. Video lectures. Teacher Quality. IQAC encourage the teachers to participate in Orientation, Refresher courses, Faculty development programs, workshops, conferences, and Seminars. Faculties are for pursuing his/her, Ph.D. and any other relevant course. IQAC organizes training workshops for ICT based skills enhancement for teachers. Evaluation Process and Reforms Research Publications and Awards Research Publications in Peer reviewed with good impactfactors journals, 85 publications are done. ITInfrastructure Maintenance of Campus Facilities Mentor system is followed. Student Progression Strategy development and deployment Strategy development is done through College Development Committee (CDC), IQAC and decentralization of administration will be done through different sub - committees run under IQAC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts meetings a minimum of three times a year. The first meeting of IQAC imposes different teaching learning processes, structures, methodologies of operation and processes for evaluation of learning outcomes. The second midterm meeting evaluates its implementation, problem and solutions. The third meeting evaluates targets imposed in the first meeting. It again evaluates problems and devices the solution to be used as a benchmark for the next session. The tools of evaluation of teaching-learning processes, structure, methodologies and operation are feedback fetched from students, alumni, parents and employees. The tools for learning outcomes are continuous comprehensive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

- The establishment places emphasis on keeping a respectful and welcoming environment to empower female employees and pupils.
- All activities closely adhere to policies such as the Code of Conduct, Gender Sensitization, Women Empowerment, and Anti Sexual Harassment. The Women Cell collaborates with Statutory Cells, which include those for Equal Opportunity, Grievance Redressal, Anti-Ragging and Anti-Sexual Harassment.
- Diverse curricula incorporate gender-sensitive themes.
- We are waiving tuition fee for girl students at the time of admission to any of the academic programmes offered except Ph.D. to enhance the gross enrolment ratio of women.
- Female employees get maternity leaves and benefits as per rule.
- The Day Care Centre is established in the college is an initiative towards promoting social empowerment of Women Employees.
- Sanitary pad vending machines are also installed in the college, similarly teacher mentors also provide sanitary pads to students.
- Various scholarships are provided exclusively to girl students namely gaon ki beti yojana and pratibha kiran yojana.
- Celebrations of International Women's Day are held every year.
- College has launched a signature programme swayam siddha in the college to cater to gender equity and equality programmes.
- Training classes led by the Women Empowerment Cell, RCS, NSS, and Sports to teach self-defence, yoga, and karate skills.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/10/7.1.1_2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. 4 or All of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following measures are taken for the management of waste:

Separate dustbins for degradable and non-degradable solid waste are available at various places.

Solid degradable waste from plants collected in vermin composting units to convert it into organic fertilizer.

Non-degradable solid waste collected by the garbage collection van of Gawali Palasiya, Mhow.

Optimal use and timely maintenance of electronic goods is done to minimise e-waste generation. Remaining e-waste is kept in a store room allotted for the purpose.

Use of one-side blank pages practised to reduce the use of paper. Most of the official communication through emails, WhatsApp etc. Old newspapers and stationery disposed of through vendors and scrap dealers

E-waste written off through physical verification committee and write off committee.

Single use plastic banned on the campus.

Soak pits for ground water recharge.

Rain water harvesting system is there in place in buildings.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

institute follows it through different inclusive activities, chief

of them are;

- Regional inclusion - students from different districts of MADHYA PRADESH along with different regions of INDIA takes admission in this institute. we respect culture of different regions of INDIA and our college is popularising MANIPURI culture through year around activities of EK BHARAT SHRESHTHA BHARAT CLUB
- linguistic harmony- institute offers courses in bilingual form i.e. english and hindi language. along with this we are celebrating days of special importance related to linguistic promotion.
- socio-economic harmony- students from different socio-economic backgrounds along with different educational institutes(public schools, private schools, government schools and open schools) take admission in this institute.
- secular harmony- students from different castes are part of the institute whether they belong to ISLAM, HINDUISM, SIKHISM, CHRISTIANISM OR other groups. all are provided equal representation in different committees and activities, along with this festivals of different castes like DIWALI, EID, CHRISTMAS, GURU NANAK JAYANTI are also celebrated with equal zeal.

The college organizes various programs as per mandate for the promotion of Constitutional values, rights, duties, and responsibilities of citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following measures have been taken for the sensitization of students and employees to the constitutional obligations: Celebration of Commemorative Days :Sadbhawana Diwas, Republic Day, Independence Day, Youth Day, Human Rights Day, Indian Constitution Day, Voters Day, National Unity Day, Sushasan Diwas, Madhya

PradeshSthapana Diwas, Vishwa Adivasi Diwas, World Environment Day, International Women's Day, Energy Conservation Day, NSS Day, NCC Day are celebrated. Birth Anniversaries of great leaders such as Mahatma Gandhi, Dr Babasaheb Ambedkar, and Dr Sarvepalli Radhakrishnan, Sardar Vallabhbhai Patel, Swami Vivekananda were commemorated and eminent speakers were invited on such occasions to motivate the students to imbibe the qualities of national unity, integrity and communal harmony. Madhya Pradesh Gaanand National Anthem are sung at the end of each programme. Awareness Programmes were organised on Domestic Violence, POCSO Act, Child Protection, Child Trafficking. Environment: Programmes on Environmental Pollution, Energy Conservation, Tree Plantation, Water Conservation, Wild Life Conservation were organised to create awareness about the duties towards environmental conservation. Social Obligations: Activities were carried out on Voters Awareness, Cyber Security, Traffic Security, Digital India, Disaster Management. Invited lectures were organised on Values, Rights, Duties and Responsibilities of Students. Dhwaaja Nidhiis collected from the employees and students to support the soldiers of our country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/10/7.1.9.community-engagement_compressed.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates/organises following national and international commemorative days, events and festivals:

1. Independence Day
2. Republic Day
3. National Science Day
4. Sadbhavana Diwas
5. National Sports Day
6. Vishwa Adivasi Diwas
7. Teachers' Day
8. International Hindi Day
9. NSS Foundation Day
10. Mahatma Gandhi and Lal Bahadur Shastri Jayanti
11. National Unity Day
12. Indian Constitution Day
13. National Energy Conservation Day
14. World Aids Day

15. Sushasan Diwas
16. National Mathematics Day
17. Savitribai Phule Jayanti
18. Jaywantibai Jayanti
19. National Youth Day
20. National Voters Day
21. Martyrs' Day
22. Subhash Chandra Bose Jayanti
23. World No Tobacco Day
24. World Environment Day
25. International Yoga Day
26. Kargil Vijay Diwas
27. International Women's Day
28. World Mental Health Day
29. Birsa Munda Jayanti
30. Madhya Pradesh Sthapana
31. Madya Nishedh Diwas

Events and Festivals

1. Ganeshotsava
2. Azadi ka Amrit Mahotsava

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Developing proactiveness in stakeholders through sensitizing and partnering for united nations sustainable development goals 2030

Objectives-To initiate call of actions to end poverty and inequality, protect the planet, and ensure that all stakeholders enjoy health, justice and prosperity and to ascertain that no one is left behind.

context-To sensitize stakeholders towards a mindset of development that meets the needs of present without compromising the ability of future generations.

Practice-Various goals at our end are sorted and actions to address them in form of policies, practices, signature programmes, partnership programmes, departmental programmes and administrative setups made are conducted accordingly.

Best practice-2 addressing '3L' to provide quality education

objective- 'literacy along with learning and life Skills forms the base of this approach.

context: providing literacy is not a single aspect of education, Literacy along with learning provides an insight for applying right learning contents and services at the right place and at the right time, literacy and learning along with life skills are invaluable assets that can help young adults navigate the challenges of daily living

File Description	Documents
Best practices in the Institutional website	https://highereducation.mp.gov.in/?page=DXySM8fON9wXpqANvjDI4A%3D%3D&orgid=210
Any other relevant information	https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2024/10/7.2.1-File-Uploading-Link-For-Documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Grooming socio- economically disadvantaged youth:

- Mhow tehsil of Indore district is primarily a sc/st dominant region where population of sc/st is Schedule Caste (SC) constitutes 13.8% and 24.1% respectively as against national average of 16.6% and 8.6%, respectively.
- As only one Govt. college of the region we are hosting 150 villages of Indore and Dhar district with an enrolment of 74.01% socioeconomically disadvantaged students (5.6% and 40.78% sc and st students respectively), beyond national and Tehsil average.
- One of the primary thrust areas of the Institute is to address UN Sustainable Development Goals through a wide spectrum of initiatives.
- All tribal students are being provided full education from under graduation to Post graduation free of cost with support for accommodation, conveyance, scholarships, free books distribution and book bank.
- Different signature programmes are run to groom the students.
- Different policies and programmes to identify, recognise and groom differential learning abilities fills the knowledge gap.
- Society Connect Programmes are run through NSS, NCC and signature programmes. Activities are designed and communicated through IQAC. Many activities are launched, students are motivated to join activities as per their interest.
- College provides infrastructural support, ICT Facilities, Remote access to the library and physical library facilities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Ensure timely and efficient performance of academic activities.
Ensure timely and efficient admission, examination and evaluation process.

Ensure transparency in all financial transactions.

Equipping all faculties with knowledge of ICT tools.

Integrating Indian Knowledge system in curricular and co- curricular activities.

Prepararing and forwarding proposals for infra structure development and augmentation.

Equipping students with modern teaching aids through their enrolment in e- learning platforms and providing them e-resources for 24@7 ACCESSIBILITY.

Accessing need assessment of all stake holders through need assessment forms.

Designing programmes as per need assessment.

Collecting feed back of stake holders and analysing them for future plan of action.

Organization of workshops and seminars related to different SDG and signature programmes.

Orientation of students towards academic, support activities.

Motivation of students towards different society connect programmes.

Effective implementation and monitoring of Mentor-mentee and proctorial system

Planning delivery of curriculum through teaching Plans and additional resources through activity calendar.

Conduction of Sensitization programson each crosscutting issues like gender, environment, human values, and professional ethics.