



BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW



*THE POLICY FOR
DIFFERENTLY ABLED
PEOPLE*



Dr. Praveen Ojha
Principal
Bherulal Patidar Govt. P.G. College,
MHOW



FOREWORD

Keeping in view with the guidelines given by the National Disabled Policy and University Grants Commission, our Institution treats people with disabilities as valuable human resources.

This policy has been designed to safeguard their rights, provide them an atmosphere with equity-based opportunities, help them become independent and sensitize all others to treat them at par so that they can fully participate without any inferiority feeling in society. The college aims at creating and developing special education activities, a barrier-free environment, and an infrastructure that empowers differently abled persons.

We believe in creating an inclusive environment on the campus for the differently - abled students. We follow all the rules regarding admission/free ship/scholarship and any other facility provided by the State Government. We stay committed to the interests of the differently abled students, and will not tolerate any discrimination or exploitation, rather; we make collective efforts to alter the infrastructure for increasing their mobility and accessibility and by creating a disabled-friendly culture in the Institution.

I extend my full support and co-operation to the differently abled resources of our fraternity.

Dr. Praveen Ojha
Principal



Vision and Mission of the Institute

Vision:

“Our vision is to excel as an educational institution by providing career-oriented, value-based education. We aim to cultivate a community of independent, morally upright, and socially conscious young individuals, empowering them to contribute meaningfully to society.”

Mission:

- Provide quality education across various disciplines to encourage connectivity between research technologies and employability.
- Strive to become an institute focused on student needs, fostering experiential, innovative, and lifelong learning approaches to tackle societal challenges.
- Ensure literacy, learning and life skills to all, particularly girl scholars from tribal background.
- Inculcate an entrepreneurial mindset and values in students.
- Enhance collaboration with industries and institutions for mutual benefit.



Objective of the Institute

Objectives

- **To enrich students with best that is to learn.**
- **To infuse an environment of academics with skill-based education and technologies.**
- **To make the learners grow as a confident and well-groomed citizen.**
- **To enable learners to be creative, dynamic and competitive to face the challenges of academic demands at regional, national and international levels.**
- **To raise a generation rich in ethical values and cognitive empowerment to mobilize the available resources.**



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The Government of India has enacted three legislations for persons with disabilities: **Persons with Disability (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995**, which provides for education, employment, creation of a barrier-free environment and social security etc. Keeping in view with the guidelines given by the **National Disabled Policy and University Grants Commission**, our Institution treats people with disabilities as valuable human resources. This policy has been designed to safeguard their rights, provide them an atmosphere with equal opportunities, help them become independent and sensitize all to treat them at par so that they can fully participate without any inferiority feeling in society. The college aims at creating and developing special education activities, a barrier-free environment, and an infrastructure that empowers differently abled persons.

Preamble: -

This policy document is recognized as the “**Policy for Differently abled People**” of the Bherulal Patidar Govt. P.G. College, Mhow

Objectives: -

1. To ensure the application of laws pertaining to individuals with disabilities.
2. To ensure entry into the open quota or reserved space designated for them.
3. To provide them scholarships, free ships, and concessions in accordance with the law.
4. To provide a welcoming atmosphere on campus.
5. To avoid prejudice and exploitation by fostering a culture that is inclusive of people with disabilities.
6. To make changes to the infrastructure to improve these pupils' accessibility and mobility.
7. Facilities such as classrooms, restrooms, and ramps ought to be built with the needs of people with physical disabilities in mind.
8. To provide wheelchairs at their disposal.
9. To establish a counseling center that helps people select the right path toward employment.
10. Braille and audio books for students with visual impairments should be available in the library. To organize awareness and training programs for faculty, members and office staff to sensitize them to such issues.

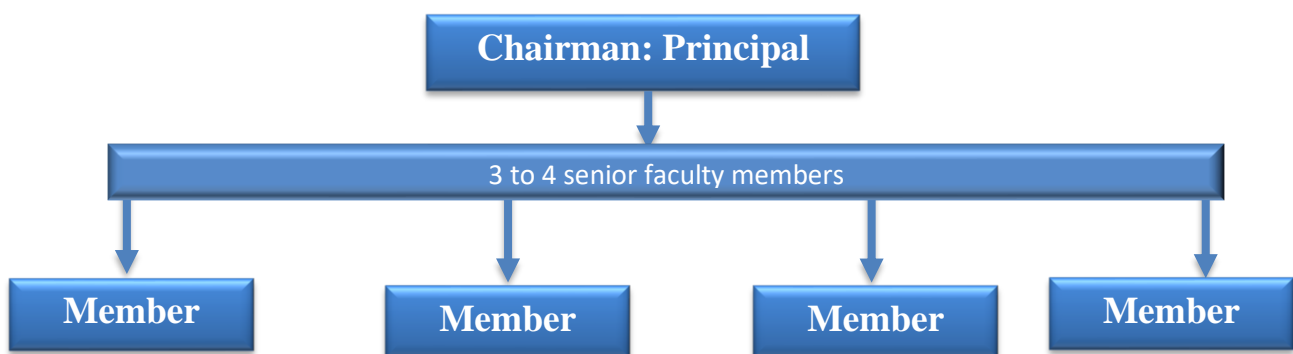


12. Facilities that are to be given by the Exam Department: -

- (i) Scribes are provided to visually impaired and physically challenged students (on request) to write the examination and extra time is given as per the rules.
- (ii) To facilitate the visually impaired people with screen reader facilities.

Committee: -

A committee is constituted for the effective implementation of the Differently abled policy, which is as follows:



Role and responsibility of the committee: -

The Committee should ensure proper services to the Differently Challenged and ensure their effective implementation.

AMENDMENTS: -

- In order to comply with national policies and directives issued by competent apex bodies, the Institute shall regularly review its "Policy for Differently abled People" and make necessary revisions.
- In the event that any policy of the Institute contradicts another, the later revised policy will take precedence.



PUBLICATION OF POLICY FOR DIFFERENTLY ABLED PEOPLE: -

The Institute's stakeholders will be extensively informed about the "Policy for Differently abled People" through various communication channels, and it will also be prominently showcased on the Institutional Website to ensure that concerned stakeholders take notice.

Important Links:

- <https://disabilityaffairs.gov.in/upload/uploadfiles/files/National%20Policy.pdf>
- <https://www.ugc.ac.in/oldpdf/xplanpdf/differentlyabledpersons.pdf>
- <https://www.india.gov.in/people-groups/community/differently-abled>
- https://www.ugc.ac.in/subpage/scheme_differently_abled.as



ACKNOWLEDGEMENTS

A policy document for “Differently-Abled” has been drafted under the guidance of an Expert Committee: Dr. Rasheeda Kanchwala (Convener), Dr. P.K. Sanse (Member), Dr. Fatema Jamali (Member), Mr. Ankit Chouhan (Member), Mr. Amar Chouhan (Staff member), Mr. Vijay Son (Staff Member), Vishwasi Mehkaliya (student member), Anurag Jariya (student member).

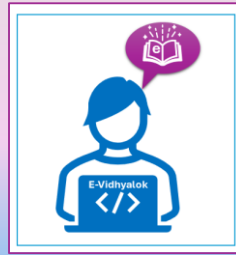
IQAC acknowledges **Dr. Praveen Ojha** (Principal), Dr. Archana Jain (Vice-principal), Dr. P. K. Sanse (Administrative Officer) and all the Head of the Departments for their guidance and extensive support during the preparation of this document. We also thank Dr. Swagata Gupta (Master Facilitator) for her valuable inputs during the draft preparation and Dr. S. G. Swami for his meticulous proof reading of the policy draft. IQAC also thank Mr. Pawan Patidar and Mr. Hemant Jadam for their compiling assistance. All the other members of IQAC also need a special mention for their suggestions and guidance during the preparation of the policy.

IQAC acknowledges and appreciates the efforts made by the Expert Committee and all others in preparing this document.

Dr. Rasheeda Kanchwala
Coordinator, IQAC



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Published by IQAC, BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW