



BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW



THE MENTOR-MENTEE



Dr. Praveen Ojha
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Bherulal Patidar Govt. P.G. College,
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FOREWORD

At Bherulal Patidar Govt. P.G. College, MHOW, our commitment to fostering an enriching and supportive academic environment is unwavering. The Mentor-Mentee program is a pivotal initiative aimed at strengthening the bond between faculty and students, offering personalized guidance to ensure the holistic development of every student.

This policy has been meticulously designed to address the diverse needs of our students, creating opportunities for academic excellence, career preparedness, and personal growth. Through the structured mentoring framework, we strive to provide students with a safe and supportive space to share their aspirations, challenges, and goals, while receiving valuable advice and encouragement from their mentors. The program also seeks to instill a culture of collaboration and trust, reinforcing the core values of our institution.

Our faculty mentors are the cornerstone of this initiative, bringing their wealth of knowledge, experience, and dedication to guide and inspire students. They play a critical role in not only supporting academic pursuits but also in fostering resilience and adaptability, key attributes for success in an ever-evolving world.

As an institution, we remain committed to continuously improving this program. Regular feedback mechanisms and periodic reviews ensure that the policy evolves to meet the changing needs of our students and faculty. By prioritizing transparency, inclusivity, and accountability, we aim to make the Mentor-Mentee program a hallmark of our institution's success.

I encourage all stakeholders—students, faculty, and administrators—to actively engage in this transformative journey. Together, we can build an environment where every student feels valued, supported, and empowered to achieve their full potential. Let us work collaboratively to make this initiative a success, contributing meaningfully to the overall mission and vision of our college.

Dr. Praveen Ojha
Principal



Vision and Mission of the Institute

Vision:

“Our vision is to excel as an educational institution by providing career- oriented, value-based education. We aim to cultivate a community of independent, morally upright, and socially conscious young individuals, empowering them to contribute meaningfully to society.”

Mission:

- **Provide quality education across various disciplines to encourage connectivity between research technologies and employability.**
- **Strive to become an institute focused on student needs, fostering experiential, innovative, and lifelong learning approaches to tackle societal challenges.**
- **Ensure literacy, learning and life skills to all, particularly girl scholars from tribal background.**
- **Inculcate an entrepreneurial mindset and values in students.**
- **Enhance collaboration with industries and institutions for mutual benefit.**



Objective of the Institute

Objectives

- To enrich students with best that is to learn.
- To infuse an environment of academics with skill-based education and technologies.
- To make the learners grow as a confident and well-groomed citizen.
- To enable learners to be creative, dynamic and competitive to face the challenges of academic demands at regional, national and international levels.
- To raise a generation rich in ethical values and cognitive empowerment to mobilize the available resources.



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Preamble: - Bherulal Patidar Govt. P.G. College, MHOW, is committed to fostering a supportive academic and personal development environment for students. Recognizing the value of meaningful faculty-student interactions, the Mentor-Mentee policy is designed to guide students in achieving their academic, professional, and personal goals through structured mentoring relationships.

Aim: - To establish a structured mentorship framework that promotes academic excellence, personal growth, and professional preparedness among students.

Scope: - This policy applies to all undergraduate and postgraduate students enrolled in the college. Faculty members from all departments will serve as mentors and support mentees throughout their academic journey.

Objectives: -

- To create a supportive environment that enhances the academic and personal growth of students.
- To guide students in setting and achieving their academic and career goals.
- To provide timely intervention and support for students facing challenges.
- To strengthen the bond between faculty and students, encouraging a collaborative learning culture.

Formal Framework: -

➤ **Definition of Mentor and Mentee:** -

- **Mentor:** A faculty member assigned to a group of students to provide academic guidance, career counselling, and personal support.
- **Mentee:** A student assigned to a mentor to receive guidance and support for academic, personal, and professional development.

➤ **Mentor Allocation:** -

Mentors will be assigned at the beginning of each academic session.

- The mentor-mentee ratio will be maintained at an optimal level to ensure effective interaction.
- Mentors will be selected from the college's teaching faculty.



Role of Mentor: -Mentors play a pivotal role in guiding students through their academic and personal development journey. As academic advisors, mentors assist students in course selection, study planning, and preparing for examinations, ensuring they make informed decisions aligned with their career aspirations. Additionally, mentors provide career counselling, offering insights into higher education opportunities, internships, and job prospects, thereby preparing students for professional success.

Beyond academics, mentors are a source of personal support, offering a listening ear to students facing challenges and maintaining strict confidentiality. By closely monitoring students' academic performance, attendance, and overall progress, mentors identify areas where intervention is needed and provide timely guidance. They also connect students with relevant institutional resources or professional help, fostering a supportive environment where students can thrive.

Moreover, mentors play a crucial role in providing constructive feedback, recognizing achievements, and motivating students to overcome obstacles. By fostering open communication, mentors build strong, trusting relationships with their mentees, contributing to their holistic development. Through these efforts, mentors not only support individual growth but also strengthen the institution's mission of cultivating a culture of excellence and collaboration.

Role of the Institution: -

The institution plays a central role in ensuring the successful implementation and sustainability of the Mentor-Mentee program. It is responsible for creating a structured framework to support mentoring relationships, ensuring that all mentors and mentees have access to the necessary resources and tools. The institution facilitates the allocation of mentors, taking into account factors such as faculty expertise, mentee needs, and optimal mentor-mentee ratios to promote effective interactions.

To enhance the mentoring process, the institution provides regular training sessions and workshops for mentors, equipping them with skills and strategies for effective guidance. Additionally, the institution establishes a Mentor-Mentee Coordination Committee to oversee the program's functioning, resolve any challenges, and ensure adherence to the policy guidelines.

The institution also emphasizes the importance of feedback mechanisms. By conducting periodic surveys and interactive sessions, it collects valuable insights from mentors and mentees to identify areas of improvement. These insights are systematically analyzed and incorporated into the program to ensure its continuous refinement and success.

Furthermore, the institution ensures that mentoring activities are conducted in a supportive environment by providing dedicated spaces and resources for mentor-mentee interactions. Recognizing the efforts of mentors is also a priority, with systems in place to reward and celebrate their contributions to the program and the overall development of students.



Amendment, Publication, and Popularization of the Policy: -

The Mentor-Mentee Policy will undergo periodic reviews and amendments to address evolving needs and ensure its relevance. These amendments will be carried out by the Mentor-Mentee Coordination Committee in consultation with the institution's administrative authorities and faculty members. Any changes to the policy will be documented, approved, and shared with all stakeholders in a timely manner.

To ensure widespread awareness and understanding of the policy, it will be published on the college's official website and shared through institutional circulars. Regular orientation sessions, workshops, and seminars will be organized for faculty and students to familiarize them with the policy's framework, objectives, and implementation process. Additionally, promotional materials such as brochures and posters will be distributed across the campus to encourage active participation and engagement.

The institution will also leverage digital platforms and social media to further popularize the policy among students, faculty, and alumni. By fostering an environment of inclusiveness and collaboration, the policy aims to build a strong foundation for the holistic development of students and the overall growth of the institution.

Conclusion: -

The Mentor-Mentee policy reflects Bherulal Patidar Govt. P.G. College, MHOW's commitment to nurturing a culture of support, growth, and collaboration. By bridging the gap between faculty and students, the program aims to create a holistic learning experience and foster the all-round development of students.



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