



BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW



THE SKILL DEVELOPMENT POLICY



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FOREWORD

The purpose of incorporating a Skill Development Policy is to impart Core Skills as well as 21st century Skills which mainly incorporate Literacy Skills, Learning Skills and Life Skills which are essential for imparting a holistic education and promote employability for all.

With the launch of the National Education Policy (NEP-2020), it has become very crucial to add-on innovative curriculum pedagogies and delivery to the traditional teaching methods that may impact a broad set of skill enhancement in the learners. This policy paper is recognized as the “Policy on Skill Development” of the Bherulal Patidar Govt. P.G. College, Mhow and we aim to create a workforce of skilled manpower by providing guidance and facilities for skill development.

The purpose of this policy is to mentor the students to explore possibilities for self-employment, set up enterprises or engage in skill-oriented ventures. We aim to identify students who can enrich their careers through skill development and incorporate industry-oriented skill programs for their benefit.

I look forward to providing students with an ambience where they can enhance their skills to be able to compete in this global scenario.

Dr. Praveen Ojha
Principal



Vision and Mission of the Institute

Vision:

“Our vision is to excel as an educational institution by providing career- oriented, value-based education. We aim to cultivate a community of independent, morally upright, and socially conscious young individuals, empowering them to contribute meaningfully to society.”

Mission:

- **Provide quality education across various disciplines to encourage connectivity between research technologies and employability.**
- **Strive to become an institute focused on student needs, fostering experiential, innovative, and lifelong learning approaches to tackle societal challenges.**
- **Ensure literacy, learning and life skills to all, particularly girl scholars from tribal background.**
- **Inculcate an entrepreneurial mindset and values in students.**
- **Enhance collaboration with industries and institutions for mutual benefit.**



Objective of the Institute

Objectives

- **To enrich students with best that is to learn.**
- **To infuse an environment of academics with skill-based education and technologies.**
- **To make the learners grow as a confident and well-groomed citizen.**
- **To enable learners to be creative, dynamic and competitive to face the challenges of academic demands at regional, national and international levels.**
- **To raise a generation rich in ethical values and cognitive empowerment to mobilize the available resources.**



THE SKILL DEVELOPMENT POLICY

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THE SKILL DEVELOPMENT POLICY

The National Policy on Skill Development is a framework devised by the Government of India to enhance employable skills among the youth of the country through learning and producing hands adequately skilled to meet the Industrial requirements. Skill development enhances the proficiency of a person in a designated area. Skill enrichment enables the building of a professional network and enhances better communication, good working attitude, time management, and establishment of skill standards which can be nurtured through systematic and planned training. Learning new skills promotes students experimenting with new ideas. They might face failures in doing so, but these disappointments will eventually prepare them to accept failures gracefully and develop a 'never give up' attitude.

Preamble: -

Giving students both Core Skills and 21st century skills literacy, learning and life skills, in particular is important for providing a well-rounded education and fostering employability for everyone. Since the National Education Policy (NEP-2020) was introduced, it has become increasingly important to supplement traditional teaching techniques with innovative curriculum approaches and delivery strategies that may influence a wide range of skill enhancement in the students. This policy paper is recognized as the “Policy on Skill Development” of the Bherulal Patidar Govt. P.G. College, Mhow.

Objectives: -

1. To create a highly qualified workforce.
2. To provide facilities and direction for the development of skills.
3. To serve as a mentor for students looking to work for themselves, start businesses or take on skill-oriented activities.
4. To identify students whose skill development can enhance their job opportunities.
5. To incorporate skill-oriented industrial programs.
6. To ensure the students' active engagement.
7. To teach learning, literacy and life skills so individuals can effectively navigate real-world scenarios.

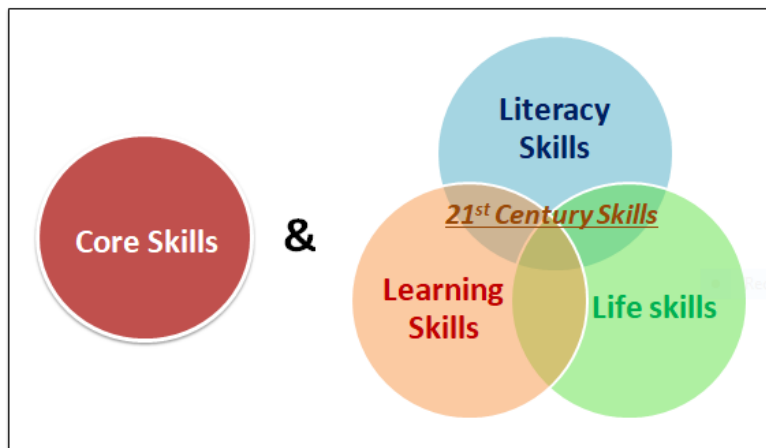


Fig 1: Skill development for students

1. Introduction

Skill and knowledge are the driving elements behind any country's economic and social development. The nation currently has a mismatch between supply and demand since the employment market requires a workforce that is more "skilled" than is currently on hand. Knowledge and skills are needed for a variety of jobs in the higher education area in the manufacturing, health care, education, and other service sectors.

The majority of jobs in the present day require proficiency in language, basic IT and finance. Furthermore, a good livelihood also depends on having life skills. Professional skills refer to the abilities that a student should possess, whereas core skills are the fundamental abilities that involve dexterity and the use of materials, equipment, instruments, and procedures necessary to do a profession, including the use of IT skills.

As a consequence, all skill training programs must include basic modules in computer literacy, finance, language, and soft skills such as etiquette, appreciating gender diversity in the workplace, developing positive health attitudes, and social and life skills to prepare young people for employment and the employment market. The institution should inquire about industry feedback on how to improve skills and adjust the curricula accordingly. This will raise the bar for skill training standards and improve job placement prospects.

The National Vocational Education Qualification Framework (NVEQF), which was eventually merged into the National Skills Qualifications Framework (NSQF), was introduced by the Indian government in response to the need for skill development among students.

It was also realized that there is a need to give a further push to vocational education on an even larger scale. Accordingly, 'Deendayal Upadhyay Centers for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (KAUSHAL)' was also incorporated. Since these three provisions serve a common purpose, they are merged into a single scheme for providing skill-based education under the National Skills Qualifications Framework.



2. Promotion of Skill-Based Courses / Training Programs

The institution should provide skill-based courses and training programs so that they are in continual communication with the industry and appropriate Sectors in order to make education more relevant and to develop a trained workforce that is "industry fit." The focus is on how they stay informed about the skills needed in the workforce for the local economy by participating in joint activities with different departments and the Swami Vivekanand Career Guidance Cell.

3. Thrust Areas of Implementation:

1. The National Education Policy - 2020 is going to place a strong emphasis on skill development.
2. Students' employability should be improved by skill training.
3. Skill Training Agreements should be negotiated with industries and skill training sectors involved in skill development.
4. Students should be encouraged to enhance their skills in seed technology, electronics, pharmaceutical chemistry, biotechnology, computer science, and other college courses.
5. Students should be assisted in selecting corporate, government, autonomous, or industrial sectors for their internship projects in order to advance their expertise in the relevant field.
6. Students should be encouraged to engage in the arts and culture to cultivate their soft skills in order to promote overall personality development.
7. In order to improve skill development, blended learning and the most effective utilization of ICT in the classroom are to be encouraged under the NEP through a variety of tools, websites, and government portals including SWAYAM and virtual labs.
8. Apart from the focus on core skills, 21st century soft skills comprising of 3L's (Literacy Skills, Learning Skills and Life Skills) should also be incorporated through their curricular / co-curricular / extra-curricular schedules.

Committee:-

A committee is constituted for the effective implementation of the Skill Development Policy, which is as follows:

1. Chairman: Principal
2. Members: 3 to 4 senior faculty members



Role and responsibility of the Committee:-

The Committee should ensure the planning of the Skill Programmes in coordination with respective Departments and ensure their effective implementation.

Amendments: -

- The Institute's Skill Development Policy will be reviewed and updated on a regular basis to align with national policies and directives from apex bodies.
- If there is a conflict between policies, the revised policy will take precedence.

Publication of Skill Development Policy: -

The Skill Development Policy will be publicly promoted among the Institute's stakeholders, particularly students, through all available channels, as well as clearly displayed on the Institutional Website to attract the attention of relevant stakeholders.

Important Links: -

- <https://msde.gov.in/sites/default/files/2019-09/National%20Policy%20on%20Skill%20Development%20and%20Entrepreneurship%20Final.pdf>
- <https://msde.gov.in/en/reports-documents/policies/national-policy-skill-development-and-entrepreneurship-2015>
- <https://labour.gov.in/policies/national-policy-skill-development>
- <https://pqars.nic.in/annex/250/Au3039.pdf>
- https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf



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