



SSR Document

2018-19 to 2022-23

CRITERION 2

Teaching- Learning and Evaluation



Key Indicator No.: -2.6

Student Performance and Learning Outcome



Metric No.: - 2.6.2

Attainment of POs and COs are evaluated.

Document Title: - Attainment of COs



BHERULAL PATIDAR GOVT. P. G. COLLEGE, MHOW

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DECLARATION

The information, reports, true copies of the supporting documents, numerical data etc. furnished in this file are verified by IQAC and found correct.

Hence it is certified.

IQAC Coordinator

Principal

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Evaluation of Attainment of POs and COs**

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1

Establish Clear POs and COs in alignment with Vision, Mission and Objectives of Institute



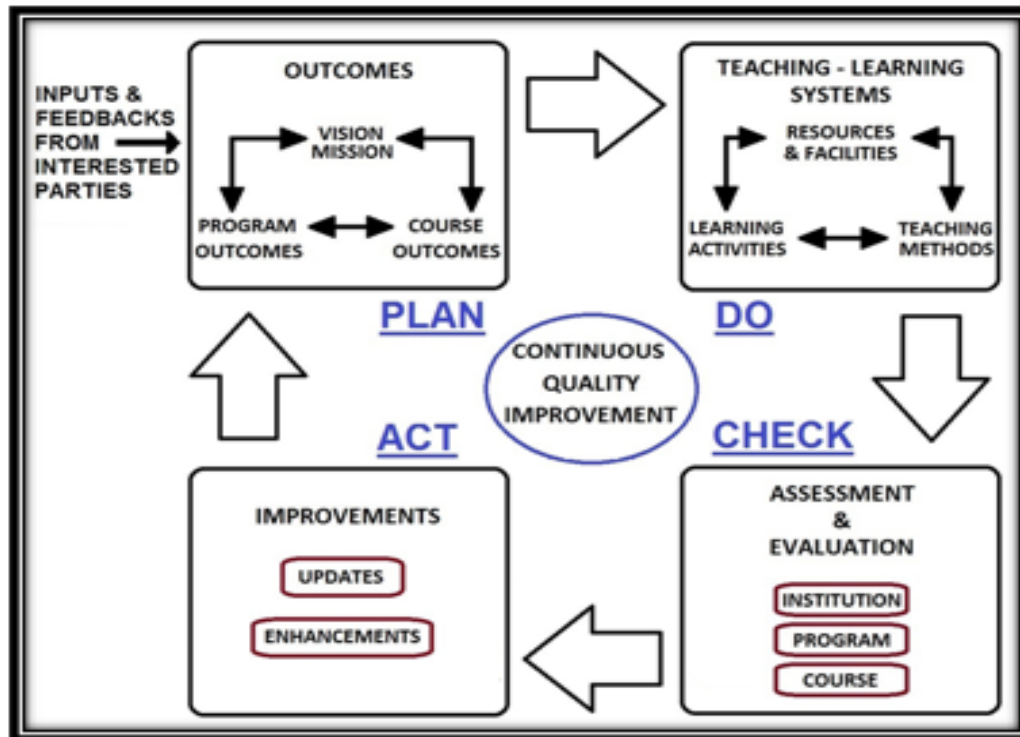
Establish Clear POs and COs in alignment with Vision, Mission and Objectives of Institute

Course Outcomes (COs):

COs are more narrowly defined statements that outline the learning objectives that students should meet at the conclusion of each course and are more particular to the courses or disciplines.

Program Outcomes (POs):

POs are concise statements that describe students' abilities, knowledge, and behavioral traits during their educational path.



POs and COs Establishment

POs and COs for all Programmes Offered by the Institution

Link - <https://blpgovtpgcollegemhow.ac.in/wp-content/uploads/2025/02/261-File-Uploading.pdf>



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2

Curriculum Mapping



Mapping of COs to POs with Curricula

Sample of Paper of English Literature

M.A. I Semester (Poetry)

CO		PO
M.A. I year (Poetry)		
1. How to critically analyse various genres of poems.		1. The students are thoroughly acquainted and familiar with the broad framework of English Literature.
2. Salient features of epic poetry.		2. To know the most important and popular poets, dramatists and writers of each age so as to identify their main contribution to literature.
3. Salient features and history of narrative poems.		3. To know the strength and merit of each writer of each age after studying the particular works prescribed in the syllabus.
4. Salient features and development of Renaissance poetry.		4. The students will develop a deep understanding of English Literature and language and develop higher order critical thinking skills.
5. Salient features of Satirical Poetry.		5. The students will develop the ability to think independently and rigorously. Students develop the ability to articulate ideas in English.



Designing COs According to Bloom's Taxonomy (for Developing Proper Understanding of PO and CO)

Sample of Paper of English Literature

B.A. I Year (Study of Drama)

S. No.	CO B.A. I year (Study of Drama)	Bloom's Levels
1.	The course will be inculcated team work, communicative ability, creativity and aesthetic sense in students.	Understanding, Remembering, Creating, Applying
2.	Enabling them to understand in detail drama and theatre.	Understanding, Applying, Analysing
3.	Through this course students will acquire the knowledge of different genres of drama like comedy, tragedy, epic theatre and commedia dell'arte.	Understanding, Applying, Evaluating
4.	Students will acquire the knowledge of distinctive features of Sanskrit, Greek, English, American, and Indian plays.	Understanding, Applying, Creating
5.	Students also know dramatic technique and elements like plot, theme, character and narrative.	Understanding, Remembering, Analysing



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3

Adapting Appropriate Teaching Learning Strategies



Adapting Appropriate Teaching Learning Strategies

A. Outcome – Based Lesson Plans

Sample of Computer Science Department

M.Sc. I semester

S. No.	Month	Lesson Plan	Addressal Of CO	Addressal Of PO
1.	July	Unit -I Introduction of Operating system	CO 2	PO 1
2.	August	Unit -II Combinational logic	CO 3	PO 3
3.	September	Unit -III Software requirement Analysis and Specification	CO 5	PO 2
4.	October	Unit -IV Instruction pipelining	CO 1	PO 4
5.	November	Unit -V Layers of I/O Software	CO 4	PO 5



Adapting Appropriate Teaching Learning Strategies

B. Conduction of Skill- Building Workshops

Sample of Communication Skill Workshop by English Department

Proposal

Proposal for Seven days workshop on communication skills

By Department of English and N.C.C. Bherulal Patidar Govt P.G College MHOW

Effective communication is the need of the hour in global scenario. Research data's survey opine that if the students do not learn the skills of good communication they are not hired in established companies and also do not do well in their careers. Being effective communicator students should learn the various skills involved in it.

The objective of this seven days' workshop on communication skills will focus on various aspects of effective communication. This workshop will not only teach the students techniques of good communication but will also involve them in the class to practice and resolve problems relating to it.

Day 1: 1/11/2022: what is communication? How to overcome barriers of communication. Operatives' principle in communication.

Day 2: 2/11/2022: Resume Writing, Paragraph, Application Writing, Report writing

Day 3: 3/11/2022: The art of translation and usage of official terminologies.

Day 4: 4/11/2022: Aspects of grammar connected with communication

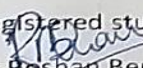
Day 5: 5/11/2022: Interview preparation consisting of verbal and non-verbal language. Facial expression and gestures.


Day 6: 6/11/2022: Technical writing communication.

Day 7: 7/11/2022: Focus on Oral presentation.


TIME: 11.30 t-12.30 pm.

Registered students will be given e certificate


Dr. Roshan Benjamin
HOD-English.


Dr. Shobha Jain
Principal

dBherulal Patidar Govt P.G College MHOW


डा. मनोज नागर



Adapting Appropriate Teaching Learning Strategies

B. Conduction of Skill- Building Workshops

Sample of Communication Skill Workshop by English Department

Permission Letter

To,
The Principal,
B.L.P.G.P.G.C
MHOW

SUB: Permission for 7 days Workshop.

Respected Madam,

With reference to above subject the Dept of English requests you to grant permission for organising a 7-day workshop on 'Communication' in collaboration with N.C.C. Under the umbrella of IQAC. The proposed date is November 1 to November 7, 2022. The herein attached proposal is being sent to you. Thanking you in anticipation.

17/10/22
નિયંત્રક કચેરી-૨૦
મહોલ

DR Reshan Benjamin
Prof & H.O.D
Dept of English
B.L.P.P.G.G. College,
MHOW

PRINCIPAL
Bherul Patidar Govt. P. G. College
Ambedkar Nagar, MHOW



Adapting Appropriate Teaching Learning Strategies
B. Conduction of Skill- Building Workshops
Sample of Communication Skill Workshop by English Department
Brochure



BHERULAL PATIDAR GOVERNMENT P.G. COLLEGE
MHOW
ACCREDITED 'A' GRADE BY NAAC



WORKSHOP ON COMMUNICATION SKILLS
UNDER THE MPHEQIP-WB

Date - 01 nov 2022 to 07 nov 2022
Time - 11:30am to 12:30pm
Venue - Abdul Kalam Seminar Hall



*Organizing Committee -
Department of English*

- 1) *Dr. Roshan Benjamin*
- 2) *Dr. Sunita Wahal*
- 3) *Dr. Sunil Kshare*
- 4) *Prof. Deepika Patidar*

*Patron-
Dr. Shobha Jain
Principal
B. L. P G. P. G. College, MHOW*

WORKSHOP SCHEDULE:-

- *DAY 1: 1/NOVEMBER/2022: WHAT IS COMMUNICATION? HOW TO OVERCOME BARRIERS OF COMMUNICATION. OPERATIVES' PRINCIPLE IN COMMUNICATION. - DR.ASHOK SACHDEVA
- *DAY 2: 2/NOVEMBER/2022: RESUME WRITING, PARAGRAPH, APPLICATION WRITING, REPORT WRITING. - DR.ROSHAN BENJAMIN
- *DAY 3: 3/NOVEMBER/2022: THE ART OF TRANSLATION AND USAGE OF OFFICIAL TERMINOLOGIES. - DR. SUNITA WAHAL
- *DAY 4: 4/NOVEMBER/2022: ASPECTS OF GRAMMAR CONNECTED WITH COMMUNICATION. - DR. MEGHANA RAIKAR
- *DAY 5: 5/NOVEMBER/2022: INTERVIEW PREPARATION CONSISTING OF VERBAL AND NON-VERBAL LANGUAGE. FACIAL EXPRESSION AND GESTURES. - DR JYOTI TANEJA
- *DAY 6: 6/NOVEMBER/2022: TECHNICAL WRITING COMMUNICATION. - MS MANSI NUSKULWAR
- *DAY 7: 7/NOVEMBER/2022: FOCUS ON ORAL PRESENTATION. - DR. MANISHA PANDEY/SHARMA



Adapting Appropriate Teaching Learning Strategies

B. Conduction of Skill- Building Workshops

Sample of Communication Skill Workshop by English Department

Brochure

7 DAYS WORKSHOP ON TOPIC: "Communication Skills "

[A quality Initiative by Internal quality Assurance Cell (IQAC)]
In collaboration with WB-MPHEQIP's "Academic Excellence" Initiative

DATE: 01/11/2022 -07/11/2022

TIME – 11:30 am TO 12:30 pm



THEME OF THE WEBINAR:

The theme of the Workshop on Communication Skills revolves around equipping participants with the essential abilities needed for effective interpersonal and professional communication. Through interactive sessions, practical exercises, and real-world scenarios, attendees will enhance their verbal, non-verbal, and written communication skills. The workshop aims to achieve several key learning outcomes, including developing self-awareness of communication styles, adapting communication approaches to different contexts, and enhancing active listening abilities. Additionally, participants will refine presentation and public speaking skills, gaining confidence and clarity in delivering compelling messages. The workshop also provides practical strategies for navigating challenging conversations, managing conflicts constructively, and building rapport in both personal and professional settings.

OUTCOME:

This workshop aims to equip participants with essential communication skills through interactive sessions and practical exercises. Attendees will enhance verbal, non-verbal, and written communication, developing self-awareness and adaptability in various contexts. Key outcomes include improved active listening, presentation skills, and conflict resolution abilities. Participants will gain practical strategies for effective communication, fostering stronger relationships and enhancing personal and professional success.





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Adapting Appropriate Teaching Learning Strategies

B. Conduction of Skill- Building Workshops

Sample of Communication Skill Workshop by English Department

Registration List

Timestamp	Email Address	Name	Mobile Number	Class	Timestamp	Email Address	Name	Mobile Number	Class
11/1/2022 19:48:47	patilpanidare344@gmail.com	Pallavi panchane	797443061	Bsc cs 2 year	11/1/2022 12:06:54	sabhaqureshi04@gmail.com	Sabha Qureshi	7898700108	BA 1st year
11/1/2022 19:57:01	bhawishah5650@gmail.com	BISWAJIT SINGH	9677344795	MSC	11/1/2022 12:07:40	eklabare@gmail.com	Eka Baroe	7747814447	BA 2nd year
11/1/2022 19:59:27	chharoharsh719@gmail.com	Harsh charoi	7024540771	1 year	11/1/2022 12:07:56	asish2734sharma@gmail.com	Asisha Sharma	8871409330	B.Com 1st year
11/1/2022 20:15:18	rahuaharwar18252@gmail.com	Dhanva shwar	9575649947	B.Com 2nd year	11/1/2022 12:07:57	raihansanka594@gmail.com	Anika Rathore	7089755740	BA 2 year
11/1/2022 20:17:08	Rameshpattidar@gmail.com	gyratri patidar	9677768331	MA	11/1/2022 12:08:10	hnadas1071@gmail.com	Himanshi Das	6262510600	B.com tax 2year
11/1/2022 20:20:43	anikakumar9006.m@gmail.com	ANIKIT KUMAR	9644856445	BCA 1st YEAR	11/1/2022 12:09:06	vedjain6@gmail.com	Jani Vodi	6263985370	B.Com plan 2nd year
11/1/2022 20:24:18	lilishahapattidar859@gmail.com	Kishang	7067503790	B.Sc cs 3rd year	11/1/2022 12:09:37	rakhicharya@gmail.com	Rakhi	9693429941	B.sc 3rd year
11/1/2022 20:30:56	kajanasari@gmail.com	Kajana osari	9385071311	BA 2nd year	11/1/2022 12:09:59	nikaayadav18022002@gmail.com	Nikita yadav	9697060608	Bsc(cs)
11/1/2022 20:37:41	manishanik65@gmail.com	Manisha solanki	9617404943	BA	11/1/2022 12:11:42	khushboo10704@gmail.com	Khushbu Choudhury	9131019488	B.com plain 2nd year
11/1/2022 20:42:49	paits29124@gmail.com	Pankaj pal	9589636279	B.Com tax 1st year	11/1/2022 12:12:22	riturathore1218@gmail.com	Reena Rathore	8839080105	1st year
11/1/2022 20:43:46	asambared093@gmail.com	Asma Barod	9111037432	B.Sc 2 nd year	11/1/2022 12:13:02	shukapale62871@gmail.com	Palakshukla	964720839	B.com 2nd year
11/1/2022 20:47:57	yaash3671@gmail.com	Yash Yadav	7771845714	B.Com 2nd year	11/1/2022 12:13:38	anushkapardesh20@gmail.com	Anushka Pardeshi	6268451932	Ba fast year
11/1/2022 20:51:17	smragnje170@gmail.com	Smeran Gope	7879258491	B.com 3rd year	11/1/2022 12:13:50	preenasharma.kt123@gmail.com	Prema sharma	9174725476	Bsc 3rd year
11/1/2022 21:58:43	pal23762@gmail.com	Pritya pal	6265036457	B.com 3rd year	11/1/2022 12:14:14	dshahpathya2002@gmail.com	Disha pathariya	6264951588	2 year
11/1/2022 22:38:03	nayansankale@gmail.com	Riya sankale	7440848875	B.com 1 year	11/1/2022 12:16:03	ashathakur02019@gmail.com	Asha thakur	7574050165	Bsc cs 3rd year
11/1/2022 23:07:18	manjukoushal4@gmail.com	MANJU KOUSHAL	9301067040	B.COM (P.LAB) 3RD YEAR	11/1/2022 12:23:33	ranjanakushwah03648@gmail.com	Ranjana kushwaha	9039144261	B.com 3rd year
11/2/2022 0:19:50	jashtrepattidar20@gmail.com	Jashtre pattidar	9635069811	Phd researcher	11/1/2022 12:29:32	ishamkumar84@gmail.com	Nandani malwana	8103124421	B.A first year
11/2/2022 0:40:04	khushboobalasingh@khushtoo.com	Khushboo Singh	9131112001	B.Sc cs 2nd year	11/1/2022 12:56:55	poorabhabe81@gmail.com	Pooja bhahar	7415652425	B.A 2 year
11/2/2022 7:42:27	princechodai0102001@gmail.com	PRINCE	9009475850	MSC 1YR	11/1/2022 12:57:44	kushwahjeeta34@gmail.com	Kanchan Kushwah	8780219858	B.com with taxation 3 year
11/2/2022 8:13:44	kanakpankaj9@gmail.com	Kanak Panchal	9302711706	BA 2nd year	11/1/2022 13:13:29	nunandoo8@gmail.com	Nirmala nandoo	779011658	BSC cs 3rd year
11/2/2022 9:37:31	nikitasana@gmail.com	Ritika dsana	8335058811	B.A 1 St	11/1/2022 13:19:34	saloniidoya02@gmail.com	Saloni doriya	830609732	1st year
11/2/2022 9:55:38	surishi98@gmail.com	Surishi Ahr	8839547387	B.Sc biotech 2nd year	11/1/2022 13:22:46	jayee30@gmail.com	Jaya Arya	6265068400	2 year
11/2/2022 9:37:41	raghuvanshi9664@gmail.com	Prityanshu raghuvanshi	9609435687	B.com 3rd year	11/1/2022 13:23:06	francescaajay455@gmail.com	Anjali frances	9755619520	2nd year
11/2/2022 9:40:08	chiranjykhushkar55@gmail.com	Chiranjy khushkar	9340589433	B.com 3rd year	11/1/2022 13:30:46	jiyoti.yadav32003@gmail.com	Jyoti yadav	7471183817	B.com 2 year computer application
11/2/2022 9:46:06	solankivishal7@gmail.com	Vidhya solanki	8289612180	B.A 1TH	11/1/2022 13:42:11	rangitrepal@gmail.com	Rajal rangite	9302569986	Bsc 3rd year
11/2/2022 9:58:53	solankivishal7@gmail.com	Vidhya solanki	8289612180	BA 1st year	11/1/2022 13:47:38	amishajai100@gmail.com	Amisha jat	9691688074	BA Final year
11/2/2022 10:15:19	Phushpa0422009@gmail.com	Pushpa Bariya	9106980327	BA 1st year	11/1/2022 14:04:12	vickjain456@gmail.com	Shweta Mishra	6263678967	B.com 2 year
11/2/2022 11:11:10	barishavani632@gmail.com	Shivani Bariya	9691247978	BA 1st year	11/1/2022 14:29:06	karvatakanya50254@gmail.com	Kavita katanya	9294575569	1st year
11/2/2022 11:13:52	insatpatel001@gmail.com	Insat Patel	6262993516	BA 1st year	11/1/2022 14:27:36	amshavali2019@gmail.com	Amisha Valvi	964423878	M.com
11/2/2022 11:14:32	yadyay3414@gmail.com	Jiya Yadav	6263234187	BCA 1st year	11/1/2022 14:29:46	chetnaaryy24@gmail.com	Chetna Oswariya	7415035753	B.A 1st year
11/2/2022 11:18:20	aarichouhan1238@gmail.com	Pooja Chauhan	8643009887	BA 1st year	11/1/2022 15:00:06	jiyotiandole69@gmail.com	Jyoti Mandoli	826943883	B.com 3rd year
11/2/2022 11:24:35	mittipathariya3@gmail.com	Kirti pathariya	6364106124	2nd year bsc.biotechnology	11/1/2022 15:11:57	khushboobalasingh@gmail.com	Khushboo alshand	9039144261	B.com computer 3 year
11/2/2022 11:24:36	manishasari7@gmail.com	Manisha osari	9630984314	BA 2nd	11/1/2022 15:16:54	vishnavikramkar500@gmail.com	Vaishnavi kramkar	9627710825	Bsc 3 year
11/2/2022 11:29:06	vinu.3koushal@gmail.com	Vinay Koushal	8770344555	B.Com	11/1/2022 15:24:39	poorjavanu2004@gmail.com	Pooja Vasuniya	9294737582	BA 3rd year
11/2/2022 11:29:26	krishnasethi95@gmail.com	Krishna sethia	9406750608	BA 1 year	11/1/2022 15:27:46	vaishali.gouar22389406@gmail.com	Vaishali Gouar	843591185	BA 1st year
11/2/2022 11:36:06	nuchikanahar227@gmail.com	Rizhika	7894920009	B.com plain 1st year	11/1/2022 15:36:45	vaishali545colank@gmail.com	Vaishali solanki	8723694065	M.Com
11/2/2022 13:44:18	dawarpreeti42@gmail.com	Neelam Dawar	626548800	B.Sc(cs) 2nd year	11/1/2022 17:18:06	hsharasi199@gmail.com	Harshita Chaurasia	8871061725	BA 2nd year
11/2/2022 13:49:29	deepkigawad27@gmail.com	Havina gawad	9693445571	B.com 2nd year	11/1/2022 17:32:57	nash2022004@gmail.com	Neha pawan	9329692225	Ba 1st year
11/2/2022 16:26:03	prachichoudhary2905200@gmail.com	Prachi choudhary	7974148076	BA 2 year	11/1/2022 17:46:46	hsharasi199@gmail.com	Harshita Chaurasia	8620680116	BCA 3 year
11/2/2022 16:59:17	rajshreegawad39@gmail.com	Rajshree Girwal	9345542681	BA 3rd year	11/1/2022 18:18:58	dawarpreeti42@gmail.com	Preeti Dawar	6267089251	B.A 2nd year
11/2/2022 18:43:32	jayapathariya19@gmail.com	Jaya Pathariya	6364106124	BA 1st year	11/1/2022 18:21:56	nehathore1042003@gmail.com	Neha Rathore	7804978718	1 year college
11/2/2022 20:32:58	ahin9040@gmail.com	Vashvani Ahr	8319971687	Bsc 2nd year	11/1/2022 18:32:10	aakashshivasunya@gmail.com	Asha vasuniya	6286212002	BA 1st year
11/2/2022 20:57:50	shaunpattidar@gmail.com	Shagun patel	9831471119	B.A third year	11/1/2022 18:42:50	kanhajirale@gmail.com	Kanhaijirale	7489534940	B.A 1st year
11/3/2022 11:51:20	laliteshsharma2000@gmail.com	LALITESH KUMAR	9644746604	B.Com plain final year	11/1/2022 18:54:31	manoharvasuniya677@gmail.com	Asha vasuniya	772803461	BA 3Year
11/3/2022 19:47:40	ashisharani7439@gmail.com	Akhita Rana	9179062397	B.S.C (S) 3rd Year	11/1/2022 19:24:40	harimurkat222@gmail.com	HARIM MURATI	747274190	B.com 1st year
11/4/2022 1:54:57	ananddwar123@gmail.com	Anu dawar	9609474470	B.com 1st year	11/1/2022 19:32:09	sensanyam@gmail.com	Sensanyam	8269852272	B.com 3rd year
11/4/2022 11:22:21	shivnichouhanichouhan@shivani.com	Shivani Chouhan	8305768603	Bsc 2nd year	11/1/2022 19:33:15	deekshahelode@gmail.com	Deeksha Helode	7574921802	B.com 3rd year taxation
11/4/2022 11:25:19	monu3437@gmail.com	Monu cheuhan	6361986711	BA 3rd year	11/1/2022 19:33:40	rohikansunya22@gmail.com	Rohi Kansaya	9695835306	B.Sc. 2nd year
11/4/2022 16:27:47	pankaj1141@gmail.com	Dr.Pankaj Patidar	8839070072	Research scholar	11/1/2022 19:35:22	deepshreegawar@gmail.com	DEEPAK	6268671158	BSC 3rd year
11/4/2022 16:31:05	ganapattidar2016@gmail.com	Ganga pattidar	9684274327	Researcher scholar	11/1/2022 19:35:35	chouhanarushi200@gmail.com	Rushi chouhan	9644629368	BA 3rd year
11/4/2022 16:38:53	kanishkapatidar154@gmail.com	Kanishma Patidar	7878286896	M.COM	11/1/2022 19:35:38	khushbusharma4@gmail.com	HIMANISHU KHERRWAR	9770917132	B.C.A
11/4/2022 16:55:37	kanishkapatidar154@gmail.com	Kanishma Patidar	7000270770	B.tech CSE	11/1/2022 19:38:23	nandindawar17@gmail.com	Nandini Dawar	7519629263	B.A
11/4/2022 16:56:54	devendrapattidar126@gmail.com	Devendra Patidar	9770297069	B.tech sec 2nd year	11/1/2022 19:38:25	yashpattidar9111@gmail.com	Yashani	9111067870	Bsc(cs) 2year
11/5/2022 10:33:29	kavitaakanya50254@gmail.com	Kavita katanya	9294557559	BA 1st year	11/1/2022 19:47:28	akankshashrivastava@gmail.com	Akanksha Shrivastava	8805347668	B.com 2nd year
11/5/2022 11:48:16	riyayadav97@gmail.com	Riya nayak	7879454414	B.com 1 year	11/1/2022 19:47:55	aanandsolanki725@gmail.com	Aanand solanki	7828065137	B.A 2nd year

Timestamp	Email Address	Name	Mobile Number	Class
11/5/2022 11:49:40	gurksingh205@gmail.com	Gurshwak Singh	9302099205	B.Com
11/5/2022 17:37:50	ayushpattidar471@gmail.com	Ayushi pattidar	6267036842	BA 1ST YEAR
11/5/2022 17:52:10	sanjanapandey2972@gmail.com	Saransh Pandey	8827502972	B.com
11/7/2022 11:19:26	dawarmita26@gmail.com	likita Dawar	8839046652	B.A 2nd year
11/9/2022 15:33:28	deepshchoudhary9399@gmail.com	Deepesh choudhary	9399056797	B.Sc. biotech 1st year



Adapting Appropriate Teaching Learning Strategies

B. Conduction of Skill- Building Workshops

Sample of Communication Skill Workshop by English Department

Registration List

Name	Mobile No.	Designation	Department	e mail
Nidhi Patidar	9685485054	Assistant Professor	Pharmaceutical Chemistry	nidhipatidar99@gmail.com
Shubham Singh Chauhan	9993882085	Bsc 2nd Year	Seed Technology	shubhamsinghc168@gmail.com
Govind Bhadliya	7974931573	Trainer	Skill	govindbhadliya1310@gmail.com
Vaishnavi Ojha	8815882534	..	Bio Plan	vaishnaviojha09dvf@gmail.com
Anjali	6263489265	Student	Bio Plan	anjalikashyap4575@gmail.com
Dr. Sushila Shrivasta	9893533228	Associate Professor	Zoology	drsheel17@gmail.com
Nikhil Tiwari	9754162861	Bherulal Patidar College Mhow	Computer Science	nt9109813722@gmail.com
Mrs Sapna Malviya	9425379727	Assistant Professor	Botany	rohitax@gmail.com
Dr Sunita Pathak	8989935054	Associated Professor	Economics	pathaksunita2015@gmail.com
Dr. Prakash More	8989193779	Assistant Professor	Chemistry	prachem_more@gmail.com
Dr. Anju Pathak	9425147034	Asst.Prof	Department Of Humanitie	anju.pathak07@gmail.com
Dr Sunita Singh Sengwar	9826364038	Guest Faculty	English	sunitasingh74@gmail.com
Dr. Maneesha Dandawate	9926613568	Assistant Professor Bllpgovtpgcollege Mhow	Botany	dandawatemaneesha64@gmail.com
Dr. Shilpi Verma	7354061402	Assistant Professor	Geography Department	shilpiverma598@gmail.com
Deepika Patidar	9827310340	Guest Faculty	English	patidardeepika28@gmail.com
Dr Snehlata Vyasa	94066 21869	Professor	Political Science	snehlatavyasa617@gmail.com
Kirti Kandare	8770614064	Lab Technician	Geography Department	kirtisagar86@gmail.com
Dr. Archana Agrawal	9301247660	Associate Professor	Economics	archuagrawal06@yahoo.com
Dr Manjula Ningwal	8349958530	Assistant Professor Of History	History	manjuningwal09@gmail.com
Dr. Snehlata Singh	7869484495	Asst. Professor	History	singhsnehlata659@gmail.com
Radha Alanse	9685145681	Guest Faculty	History	dradhaalanse1984@gmail.com
Arti Barothiya	9826034379	Ass. Professor	Higher Education	a.barothiya@gmail.com
Anaz Sarfuddin	7000440188	Assistant Professor	Library And Information Sc	anaz.sarfuddin@gmail.com
Dr. Ajay Rammaiya	9826841508	Assistant Professor	Physics	ajayrammaiya@gmail.com
Dr. Bhayna Nayak Trivedi	9826911108	Associate Professor	Political Science	drbhavnatrivedi75@gmail.com
Dr. Saishwari Kol	9399617185	Asst Professor	Higher Education	saishwari.koll@gmail.com
Priya Jaysawal	7987639542	Guest Faculty	Dept of Biotech	jaiswalpriya8880@gmail.com
Dr.Durgeshwari Shah	9826440708	Professor	Military Science	durgeshwarishah95@gmail.com



Adapting Appropriate Teaching Learning Strategies

B. Conduction of Skill- Building Workshops

Sample of Communication Skill Workshop by English Department

Registration List

Email Address	Name	Mobile Number	Class
sabihaqureshi940@gmail	Sabiha Qureshi	7898700108	BA 1st year
ektabarore@gmail.com	Ekta Barore	7747814447	BA 2nd year
aastha2734sharma@gma	Aastha Sharma	8871406330	B. Com 1st year
rathoreanita594@gmail.c	Anita Rathore	7089755740	BA 2 year
hinadas1071@gmail.com	Himanshi Das	6262251000	B.com tax 2year
vedijanvi0@gmail.com	Janvi Vedi	6263985370	B.Com(plain)2nd year
rakhichamyai@gmail.com	Rakhi	9893422941	B.sc third year
nikitayadav18022002@g	Nikita yadav	9907006008	Bsc(cs)
khushboo10704@gmail.c	Khushbu Choudhury	6264502684	2nd year
riturathore1218@gmail.co	Reena Rathore	8839080105	1 st year
shuklapalak62871@gmai	Palakshukla	9131010498	B.com plain 2nd year
anushkapardeshi20@gm	Anushka Pardeshi	9644720839	B.com 2nd year
jagdhanesneha8@gmail.	Sneha Jagdhane	6268454932	Ba fast year
premanasharma_gk123@gm	Prerna sharma	9174725478	Bsc 3rd year
dishapathariya2002@gmai	Disha pathariya	6264971588	2 year
ashathakur02019@gmail.	Asha thakur	7974050165	Bsc cs 3rd year
ranjanakushwaha03648@	Ranjana kushwaha	9039144281	B.com 3 Rd year
ishumakwana84@gmail.c	Nandani makwana	8103124671	B. a first year
poojabhabar81@gmail.co	Pooja bhabhar	7415653245	B. A. 2 year
kushwahgeeta341@gmai	Kanchan Kushwah	7694099192	
nirumandloi81@gmail.co	Nirmala mandloe	8770211658	BSC cs 3 rd year
salonidodiya02@gmail.co	Saloni doriya	8305609732	1st year
jarya030@gmail.com	Jaya Arya	6265066480	3year
francisanjali455@gmail.c	Anjali francis	9755610520	2nd year
lyoti.yad632003@gmail.c	Jyoti yadav	7471183817	
rangilerupal@gmail.com	Rupal rangile	9302569998	Bsc 3 Rd year
amishatjat100@gmail.co	Amisha jat	9691688074	BA Finale year
vickyani456@gmail.com	Shivani Mishra	6263576997	B.com 2 yaar
kavitakatariya50254@gm	Kavita katariya	9294557559	1st year
amishavalvi2019@gmail.	Amisha Valvi	9644223878	M.com
chetnaosariya24@gmail.c	Chetna Osariya		BA 1st year
lyotimandloi59@gmail.co	Jyoti Mandloi	7415235753	B.com 3rd year
khushbookhand36@gm	Khushboo akhand	8269493883	B.com computer 3year
vaishnavitamrakar500@g	Vaishnavi tamrakar	9827710825	Bsc II year
poojamaliwar@gmail.com	Pooja maliwar	9294737582	BA.3rd.year
poojavasuniya2004@gma	Pooja Vasuniya	8435291185	BA fst year
vaishaligousar822389406	Vaishali Gousar	8223894065	M. Com
vaishali545solanki@gm	Vaishali solanki	8871061725	B.A 2ND year
nushi2022004@email.co	Nishu paswan	9329095225	B.sc 1st year
hchaurasia199@gmail.co	Harshita Chaurasia	8602066016	BCA 3 year
dawarlaxmi007@gmail.co	Laxmi Dawar	6267089251	B.A. 2nd year
neharathore1042003@gm	Neha Rathore	7804978718	1 year college
aakashshavasuniya@g	Asha. vasuniya	6266212002	BA1st yare
kanhajiratee@gmail.com	Kanha jirati	7489534940	B.com 1 st year
manoharvasuniya677@g	Asha vasuniya	7722893461	BA 3Year
hariommukati222@gmail.	HARIOM MUKATI	7477274190	B.com 1st year
sensanyam@gmail.com	Sanyam sen	8269652272	B.com 3rd year
deekshahelode@gmail.co	Deeksha Helode	7974921632	B.com 3rd year Taxation
rohitkanaseya22@gmail.c	Rohit Kanasiya	9685835306	B. SC. 2nd year
deepakshreeparmar@gm	DEEPAK	6268571158	BSC 3rd Year
chouhanrahul320@gmail.	Rahul chouhan	9644528368	BA 3rd year
kherwarhimanshu4@gma	HIMANSHU KHERWAR	9770991732	B.C.A
narendradawar47@gmail	Narendra Dawar	7049929253	B.A
yashupatidar9111@gmail	Yashasvi	9111067870	Bsc(cs) 2year
akanshashrivastav3@gm	Akansha Shrivastav	8085347658	B.com 2nd year
aanandsolanki725@gami	Aanand solanki	7828366137	B.A 2nd year

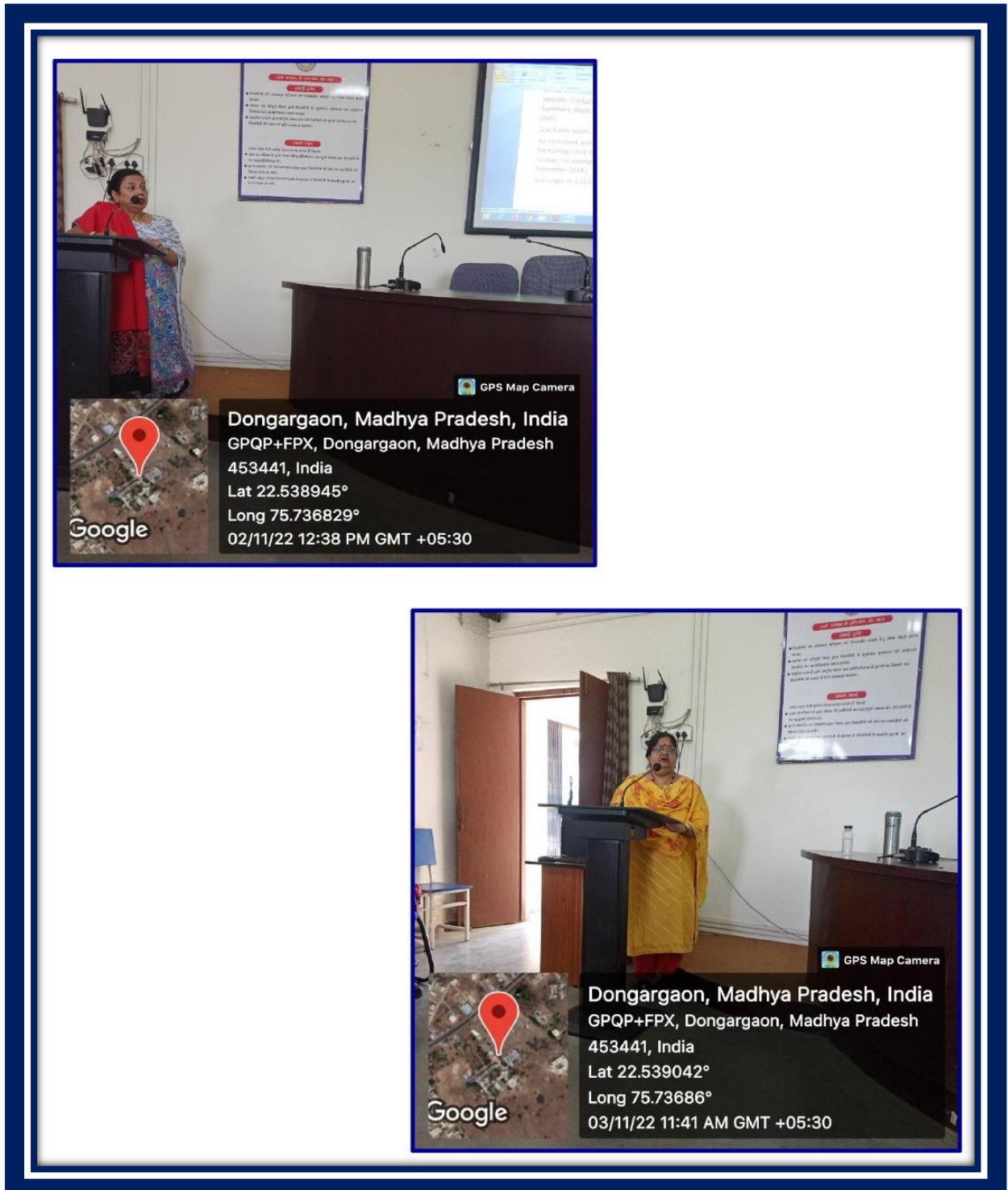


Adapting Appropriate Teaching Learning Strategies

B. Conduction of Skill- Building Workshops

Sample of Communication Skill Workshop by English Department

Glimpses





Adapting Appropriate Teaching Learning Strategies

B. Conduction of Skill- Building Workshops

Sample of Communication Skill Workshop by English Department

News Report

सात दिवसीय कार्यशाला आयोजित

डॉ. आंबेडकर नगर (महू). भेरूलाल पाटीदार कॉलेज में मंगलवार से अंग्रेजी विषय में करियर को लेकर सात दिवसीय कार्यशाला की शुरुआत की गई। यह कार्यशाला अंग्रेजी विभाग और एनसीसी इकाई द्वारा आयोजित की जा रही है। कार्यशाला में कम्युनिकेशन के विभिन्न आयामों, कम्युनिकेशन का विद्यार्थियों के करियर में योगदान आदि विषय पर बताया जाएगा।



Adapting Appropriate Teaching Learning Strategies

C. Active Learning Techniques

Sample of Flipped Classrooms

Study Material on **Preamble of constitution**

Provided to students B.A. I year Date: -11/08/2018

प्राप्त करने की दि. - 11/08/2018

Flipped classroom 2018-19
Political science department

संविधान की प्रस्तावना

प्रस्तावना (Preamble), को भारतीय संविधान का परिचय पत्र कहा जाता है. सन 1976 में 42वें संविधान संशोधन अधिनियम द्वारा इसमें संशोधन किया गया था जिसमें तीन नए शब्द समाजवादी, धर्मनिरपेक्ष और अखंडता को जोड़ा गया था. प्रस्तावना, भारत के सभी नागरिकों के लिए न्याय, स्वतंत्रता, समानता को सुरक्षित करती है और लोगों के बीच भाई चारे को बढ़ावा देती है.

भारतीय संविधान की प्रस्तावना, जवाहरलाल नेहरू द्वारा बनाये गये पेश किया गये 'उद्देश्य प्रस्ताव' पर आधारित है. प्रस्तावना को सर्वप्रथम अमेरिकी संविधान में शामिल किया गया था, इसके बाद कई देशों ने इसे अपनाया है. संविधान विशेषज्ञ नानी पालकीवाला ने संविधान की प्रस्तावना को संविधान का परिचय पत्र कहा है.

भारतीय संविधान की प्रस्तावना क्या है

हम भारत के लोग, भारत को एक सम्पूर्ण प्रभुत्व सम्पन्न, समाजवादी, पंथनिरपेक्ष, लोकतंत्रात्मक गणराज्य बनाने के लिए तथा उसके समस्त नागरिकों को :

न्याय, सामाजिक, आर्थिक और राजनीतिक,

विचार, अभिव्यक्ति, विश्वास, धर्म और उपासना की स्वतंत्रता,

प्रतिष्ठा और अवसर की समता प्राप्त करने के लिए तथा,

उन सबमें व्यक्ति की गरिमा और राष्ट्र की एकता और अखण्डता सुनिश्चित करनेवाली बंधुता बढ़ाने के लिए,

दृढ़ संकल्प होकर अपनी इस संविधान सभा में आज तारीख 26 नवंबर, 1949 ई0 को एतद द्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।"

प्रस्तावना व्यक्ति और राष्ट्र की एकता और अखंडता की गरिमा को बनाये रखने के लिए लोगों के बीच भाईचारे को बढ़ावा देती है।

प्रस्तावना में संशोधन (Amendment in the Preamble)

1976 में, 42 वें संविधान संशोधन अधिनियम (अभी तक केवल एक बार) द्वारा प्रस्तावना में संशोधन किया गया था जिसमें तीन नए शब्द- समाजवादी, धर्मनिरपेक्ष और अखंडता को जोड़ा गया था। अदालत ने इस संशोधन को वैध ठहराया था।

सुप्रीम कोर्ट द्वारा व्याख्या (Explanation of preamble by the Supreme Court) संविधान में प्रस्तावना को तब जोड़ा गया था जब बाकी संविधान पहले ही लागू हो गया था। बेरुबरी यूनियन के मामले में (1960) सुप्रीम कोर्ट ने यह कहा कि



Adapting Appropriate Teaching Learning Strategies

C. Active Learning Techniques

Sample of Flipped Classrooms

Study Material on **Preamble of constitution**

Provided to students B.A. I year Date: - 11/08/2018

1976 में, 42 वें संविधान संशोधन अधिनियम (अभी तक केवल एक बार) द्वारा प्रस्तावना में संशोधन किया गया था जिसमें तीन नए शब्द- समाजवादी, धर्मनिरपेक्ष और अखंडता को जोड़ा गया था। अदालत ने इस संशोधन को वैध ठहराया था।

सुप्रीम कोर्ट द्वारा व्याख्या (Explanation of preamble by the Supreme Court) संविधान में प्रस्तावना को तब जोड़ा गया था जब बाकी संविधान पहले ही लागू हो गया था। बेरुबरी यूनियन के मामले में (1960) सुप्रीम कोर्ट ने यह कहा कि प्रस्तावना संविधान का हिस्सा नहीं है। हालांकि, यह स्वीकार किया गया कि यदि संविधान के किसी भी अनुच्छेद में एक शब्द अस्पष्ट है या उसके एक से अधिक अर्थ होते हैं तो प्रस्तावना को एक मार्गदर्शक सिद्धांत के रूप में इस्तेमाल किया जा सकता है।

केशवानंद भारती मामले (1973) में सुप्रीम कोर्ट ने अपने पहले के फैसले को पलट दिया और यह कहा कि प्रस्तावना संविधान का एक हिस्सा है और इसे संविधान के अनुच्छेद 368 के तहत संशोधित किया जा सकता है लेकिन इसके मूल ढांचे में परिवर्तन नहीं किया जा सकता है। एक बार फिर, भारतीय जीवन बीमा निगम के मामले में सुप्रीम कोर्ट ने यह कहा कि प्रस्तावना संविधान का एक हिस्सा है। इस प्रकार स्वतंत्र भारत के संविधान की प्रस्तावना खूबसूरत शब्दों की भूमिका से बनी हुई है। इसमें बुनियादी आदर्श, उद्देश्य और दार्शनिक भारत के संविधान की अवधारणा शामिल है। ये संवैधानिक प्रावधानों के लिए तर्कसंगतता अथवा निष्पक्षता प्रदान करते हैं।

By Dr. Snehalata Vyas
Professor
Political science department

HOD



Adapting Appropriate Teaching Learning Strategies

C. Active Learning Techniques

Sample of Flipped Classrooms

Discussion on **Preamble of constitution** in the classroom

Attendance List Date: -17/08/2018

Flipped classroom 2018-19		
Date - 17-08-2018		
विद्यार्थियों की उपस्थिति		
01	आशीष कुमार जाय.	
02	अरविन्द शर्मा	
03	अनिल	अनिल
04	रोहित ठाकुर	Rohit
05	मेघा गौड़	Megha
06	विशाल चौहान	विशाल
07	रानी सेन	रानी
08	मनिष भारोली	Manish
09	राहुल सारेल	Rahul
10	विशाल यादव	Vishal
11	मोनिका	Monika
12	नवीन शीवा	नवीन शिवानी
13	शिवानी रश्वा	शिवानी
14	शाहिका खान	शाहिका
15	मुस्कान ठाकुर	Muskan
16	संख्या डावर	See
17	पुजा चौहान	Pooja
18	रुपाली पाल	रुपाली
19	डेली शर्मा	Delly
20	अनेखा कनेल	
21	पिती झाझर	पिती झाझर
22	रिडु डावर	Ridhu
23	अंजली बहादुर	अंजली



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जारी करने की दि. -29/08/2019

Flipped classroom 2019-20
Political science department

सर्वोच्च न्यायालय की संरचना व कार्य

भारत एक संघीय राज्य है जिसमें तीन स्तरीय संरचना वाली एकल और एकीकृत न्यायिक प्रणाली है, अर्थात्, सर्वोच्च न्यायालय, उच्च न्यायालय और अधीनस्थ न्यायालय।

भारत एक संघीय राज्य है जिसमें तीन स्तरीय संरचना वाली एकल और एकीकृत न्यायिक प्रणाली है, अर्थात्, सर्वोच्च न्यायालय, उच्च न्यायालय और अधीनस्थ न्यायालय।

अनुच्छेद 124(1) के तहत भारतीय संविधान में कहा गया है कि भारत का एक सर्वोच्च न्यायालय होगा जिसमें भारत के एक मुख्य न्यायाधीश (सीजेआई) और सीजेआई सहित 34 न्यायाधीश होंगे। भारत के सर्वोच्च न्यायालय के क्षेत्राधिकार को मोटे तौर पर मूल क्षेत्राधिकार, अपीलीय क्षेत्राधिकार और सलाहकार क्षेत्राधिकार में वर्गीकृत किया जा सकता है।

भारत का सर्वोच्च न्यायालय

भारतीय न्यायपालिका के शीर्ष पर सर्वोच्च न्यायालय भारत के संविधान को बनाए रखने, नागरिकों के अधिकारों और स्वतंत्रता की रक्षा करने और कानून के शासन के मूल्यों को बनाए रखने के लिए सर्वोच्च प्राधिकरण है। इसलिए, इसे हमारे संविधान के संरक्षक के रूप में जाना जाता है।

भारतीय संविधान भाग V (संघ) और अध्याय 6 जिसका शीर्षक 'संघ न्यायपालिका' है, के तहत सर्वोच्च न्यायालय का प्रावधान करता है। भारत के संविधान ने एक स्वतंत्र न्यायपालिका प्रदान की है जिसमें एक पदानुक्रमित व्यवस्था है जिसमें उच्च न्यायालय और अधीनस्थ न्यायालय शामिल हैं।

सर्वोच्च न्यायालय की संरचना अनुच्छेद 124(1) और 2008 के संशोधन अधिनियम में कहा गया है कि भारत का एक सर्वोच्च न्यायालय होगा जिसमें भारत के एक मुख्य न्यायाधीश (सीजेआई) और सीजेआई सहित 34 न्यायाधीश होंगे। अनुच्छेद 124(2) में कहा गया है कि सर्वोच्च न्यायालय के प्रत्येक न्यायाधीश की नियुक्ति भारत के राष्ट्रपति द्वारा सर्वोच्च न्यायालय और राज्यों के उच्च न्यायालयों के न्यायाधीशों से परामर्श के बाद अपने हस्ताक्षर और मुहर के



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तहत वारंट द्वारा की जाएगी। यहां, कॉलेजियम प्रणाली (न्यायालयों में न्यायाधीशों की नियुक्ति) का पालन किया गया था, जिसे तीन न्यायाधीशों के मामलों के रूप में भी जाना जाता है, जिसमें भारत के मुख्य न्यायाधीश (सीजेआई) और एससी के चार वरिष्ठतम न्यायाधीश, एक मुख्य न्यायाधीश शामिल होते हैं।

उच्च न्यायालय और उसके दो वरिष्ठतम न्यायाधीश। यह प्रणाली भारत के मुख्य न्यायाधीश के अनुरूप सभी वरिष्ठतम न्यायाधीशों के सर्वसम्मत निर्णय की मांग करती थी।

हालाँकि, पारदर्शिता की कमी और नियुक्ति में देरी के कारण, संविधान में एक नया अनुच्छेद 124 ए शामिल किया गया, जिसके तहत राष्ट्रीय न्यायपालिका नियुक्ति आयोग (एनजेएसी) ने न्यायाधीशों की नियुक्ति के लिए मौजूदा पूर्व अनिवार्य कॉलेजियम प्रणाली को बदल दिया। नई व्यवस्था द्वारा संविधान में संशोधन किया गया। एनजेएसी में निम्नलिखित व्यक्ति शामिल हैं:

1. भारत के मुख्य न्यायाधीश (अध्यक्ष)
2. उच्चतम न्यायालय के दो वरिष्ठतम न्यायाधीश
3. केंद्रीय कानून एवं न्याय मंत्री
4. सीजेआई, भारत के प्रधान मंत्री और विपक्ष के नेता की एक समिति द्वारा नामित दो प्रतिष्ठित व्यक्ति। आयोग के कार्य इस प्रकार हैं CJI, सर्वोच्च न्यायालय के न्यायाधीशों, उच्च न्यायालय के मुख्य न्यायाधीश, उच्च न्यायालय के न्यायाधीशों के लिए व्यक्तियों की सिफारिश करना मुख्य न्यायाधीशों एवं न्यायाधीशों का एक न्यायालय से दूसरे न्यायालय में स्थानांतरण सुनिश्चित करें कि अनुशंसित व्यक्ति योग्य और ईमानदार हों। भारत का सर्वोच्च न्यायालय: संरचना, शक्ति और कार्य। भारत एक संघीय राज्य है जिसमें तीन स्तरीय संरचना वाली एकल और एकीकृत न्यायिक प्रणाली है, अर्थात्, सर्वोच्च न्यायालय, उच्च न्यायालय और अधीनस्थ न्यायालय। भारत एक संघीय राज्य है जिसमें तीन स्तरीय संरचना वाली एकल और एकीकृत न्यायिक प्रणाली है, अर्थात्, सर्वोच्च न्यायालय, उच्च न्यायालय और अधीनस्थ न्यायालय।



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भारत का लक्ष्य 2025 तक न्यूनतम वेतन की जगह जीवनयापन वेतन लाना है: जानिए यह क्या है स्थापित 1 अक्टूबर 1937 (भारत के संघीय न्यायालय के रूप में) 28 जनवरी 1950 (भारत के सर्वोच्च न्यायालय के रूप में) जगह तिलक मार्ग, नई दिल्ली सिद्धांत यतो धर्मस्ततो जयः (जहाँ धर्म है, वहाँ विजय होगी) संरचना विधि भारत के सर्वोच्च न्यायालय का कॉलेजियम द्वारा अधिकृत भारत का संविधान न्यायाधीश अवधि की लंबाई 65 वर्ष की आयु में अनिवार्य सेवानिवृत्ति भारत के मुख्य न्यायाधीश एनवीरमन्ना अनुच्छेद 124(1) के तहत भारतीय संविधान में कहा गया है कि नियुक्ति के लिए मौजूदा पूर्व अनिवार्य कॉलेजियम प्रणाली को बदल दिया। नई व्यवस्था द्वारा संविधान में संशोधन किया गया। एनजेएसी में निम्नलिखित व्यक्ति शामिल हैं:

1. भारत के मुख्य न्यायाधीश (अध्यक्ष)
2. उच्चतम न्यायालय के दो वरिष्ठतम न्यायाधीश
3. केंद्रीय कानून एवं न्याय मंत्री
4. सीजेआई, भारत के प्रधान मंत्री और विपक्ष के नेता की एक समिति द्वारा नामित दो प्रतिष्ठित व्यक्ति।

आयोग के कार्य इस प्रकार हैं

CJI, सर्वोच्च न्यायालय के न्यायाधीशों, उच्च न्यायालय के मुख्य न्यायाधीश, उच्च न्यायालय के न्यायाधीशों के लिए व्यक्तियों की सिफारिश करना

मुख्य न्यायाधीशों एवं न्यायाधीशों का एक न्यायालय से दूसरे न्यायालय में स्थानांतरण सुनिश्चित करें कि अनुशंसित व्यक्ति योग्य और ईमानदार हों

भारत का सर्वोच्च न्यायालय: संरचना, शक्ति और कार्य भारत एक संघीय राज्य है जिसमें तीन स्तरीय संरचना वाली एकल और एकीकृत न्यायिक प्रणाली है, अर्थात्, सर्वोच्च न्यायालय, उच्च न्यायालय और अधीनस्थ न्यायालय।

भारत एक संघीय राज्य है जिसमें तीन स्तरीय संरचना वाली एकल और एकीकृत न्यायिक प्रणाली है, अर्थात्, सर्वोच्च न्यायालय, उच्च न्यायालय और अधीनस्थ न्यायालय।



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भारत के संविधान के अनुच्छेद 137 से 141 भारत के सर्वोच्च न्यायालय की संरचना और क्षेत्राधिकार निर्धारित करते हैं। अनुच्छेद 141 में कहा गया है कि सुप्रीम कोर्ट द्वारा घोषित कानून भारत की सभी अदालतों पर बाध्यकारी है और अनुच्छेद 137 सुप्रीम कोर्ट को अपने फैसले की समीक्षा करने का अधिकार देता है। भारत के सर्वोच्च न्यायालय के क्षेत्राधिकार को मोटे तौर पर तीन भागों में वर्गीकृत किया जा सकता है:

• मूल क्षेत्राधिकार- (अनुच्छेद 131)

यह क्षेत्राधिकार केवल सर्वोच्च न्यायालय में उत्पन्न होने वाले मामलों तक फैला हुआ है और कहता है कि भारत के सर्वोच्च न्यायालय के पास निम्न के बीच के मामलों में मूल और विशेष क्षेत्राधिकार है:

एक तरफ सरकार और दूसरी तरफ एक या एक से अधिक राज्य सरकार और एक या अधिक राज्य एक तरफ और अन्य राज्य दूसरी तरफ दो या दो से अधिक राज्य

अपीलीय क्षेत्राधिकार- (अनुच्छेद 132,133,134)

उच्च न्यायालय के विरुद्ध उच्चतम न्यायालय में निम्नलिखित 4 श्रेणियों में अपील की जाती है:

1. संवैधानिक मामले- यदि उच्च न्यायालय प्रमाणित करता है कि मामले में कानून का एक महत्वपूर्ण प्रश्न शामिल है जिसके लिए संविधान की व्याख्या की आवश्यकता है।
2. सिविल मामले- यदि मामले में सामान्य महत्व के कानून का कोई महत्वपूर्ण प्रश्न शामिल है।
3. आपराधिक मामले- यदि उच्च न्यायालय ने अपील पर किसी अभियुक्त को बरी करने के आदेश को उलट दिया हो और उसे मौत की सजा सुनाई हो या अधीनस्थ न्यायालय से किसी मामले को अपने समक्ष विचारण के लिए वापस ले लिया हो।
4. अपील की विशेष अनुमति सुप्रीम कोर्ट द्वारा दी जाती है यदि वह संतुष्ट है कि मामले में कानून का कोई प्रश्न शामिल नहीं है। हालाँकि, इसे किसी अदालत



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या सशस्त्र बलों के न्यायाधिकरण द्वारा पारित निर्णय के मामले में पारित नहीं किया जा सकता है।

हालाँकि, इस क्षेत्राधिकार के तहत, सर्वोच्च न्यायालय एक या अधिक उच्च न्यायालयों से मामलों को अपने पास स्थानांतरित कर सकता है यदि इसमें न्याय के हित में कानून का प्रश्न शामिल हो।

सलाहकार क्षेत्राधिकार (अनुच्छेद 143) अनुच्छेद 143 भारत के राष्ट्रपति को दो श्रेणियों के मामलों में सर्वोच्च न्यायालय से सलाह लेने का अधिकार देता है:

(ए) सार्वजनिक महत्व के मामले

(बी) पूर्व-संविधान, संधि, समझौते, सगाई, सनद या अन्य समान दस्तावेजों से उत्पन्न होने वाले किसी भी प्रश्न का।

साथ ही, अनुच्छेद 144 में कहा गया है कि भारत के क्षेत्र में सभी नागरिक और न्यायिक प्राधिकरण सर्वोच्च न्यायालय की सहायता में कार्य करेंगे।

सर्वोच्च न्यायालय की शक्तियाँ

1. न्यायालय की अवमानना (सिविल या आपराधिक) के लिए 6 महीने के साधारण कारावास या रुपये तक के जुर्माने से दंडित करने की शक्ति। 2000. सिविल अवमानना का अर्थ है किसी भी निर्णय की जानबूझकर अवज्ञा करना। आपराधिक अवमानना का अर्थ है कोई ऐसा कार्य करना जो न्यायालय के अधिकार को कम करता हो या न्यायिक कार्यवाही में हस्तक्षेप करता हो।

2. विधायी अधिनियमों और कार्यकारी आदेशों की संवैधानिकता की जांच करने के लिए न्यायिक समीक्षा। समीक्षा का आधार संसदीय कानून या सर्वोच्च न्यायालय द्वारा बनाए गए नियमों द्वारा सीमित है।

3. राष्ट्रपति एवं उपराष्ट्रपति के चुनाव के संबंध में निर्णय लेने वाला प्राधिकारी

4. यूपीएससी सदस्यों के आचरण और व्यवहार में पूछताछ का अधिकार।

5. उच्च न्यायालयों में लंबित मामलों को वापस ले और उनका निपटारा स्वयं करें।



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Provided to students B.A. I year Date: -29-08-2019

मुख्य न्यायाधीश की नियुक्ति- अनुच्छेद 126 में कहा गया है कि जब सीजेआई का कार्यालय खाली हो या जब मुख्य न्यायाधीश अनुपस्थिति के कारण या अन्यथा कार्यालय के कर्तव्यों का पालन करने में असमर्थ हो, तो ऐसे मामले में राष्ट्रपति अदालत के न्यायाधीश की नियुक्ति कर सकते हैं। कार्यालय के कर्तव्यों का निर्वहन करना।

9. पुनरीक्षण क्षेत्राधिकार- अनुच्छेद 137 के तहत सर्वोच्च न्यायालय को किसी भी गलती या त्रुटि को दूर करने की दृष्टि से उसके द्वारा दिए गए किसी भी निर्णय या आदेश की समीक्षा करने का अधिकार है जो निर्णय या आदेश में हो सकती है।

10. सर्वोच्च न्यायालय एक अभिलेख न्यायालय के रूप में- सर्वोच्च न्यायालय एक अभिलेख न्यायालय है क्योंकि इसके निर्णय साक्ष्यात्मक मूल्य के होते हैं और किसी भी न्यायालय में उन पर सवाल नहीं उठाया जा सकता है।

भारत का सर्वोच्च न्यायालय: संरचना, शक्ति और कार्य

भारत एक संघीय राज्य है जिसमें तीन स्तरीय संरचना वाली एकल और एकीकृत न्यायिक प्रणाली है, अर्थात्, सर्वोच्च न्यायालय, उच्च न्यायालय और अधीनस्थ न्यायालय। भारत के सर्वोच्च न्यायालय, इसकी संरचना, शक्ति और कार्यों के बारे में जानने के लिए इस लेख को पढ़ें।

डॉ. भावना नायक

सहायक प्राध्यापक

H.O.D



Adapting Appropriate Teaching Learning Strategies

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Discussion on **Structure and functions of the Supreme Court** in the classroom

Attendance List Date: -03/09/2019

Sl. No.	Name	Signature
1.	Harsh Maheshwari	Harsh
02	Priya Katarve	प्रिया
03	Aditi Yadav	आदिती
04	Shivani Pawar	शिवानी
05	Anand Singare	अनंद
06	Rinki Meda	रिंकी
07	Sheetal Bihari	शीतल
08	Ankit Biawli	अनंत
09	Seema Ninama	Seema
10	Natasha Bepari	नताशा
11	Hema Arya	हेमा
12	Sonu Daware	सोनी
13	Shivani Bhabhare	शिवानी
14	Dipak Brajapati	दीपक
15	Fozia Khan	फोझिया खान
16	Bhanu Muniya	Bhanu
17	Khushbu Choudhary	Khushbu
18	Pramila Balahi	प्रामिला
19	Manshu Patel	मानसू
20	Anand Singare	अनंद
21	Komal Ninama	Komal
22	Rahul Sukla	रहुल
23		

Dr. B. Nayak



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जारी करने की दि. - 05/08/2021

Flipped classroom 2021-22

Political science department

प्लेटो के राजनीति सिद्धांत

ग्रीक राजनीतिक चिंतन के इतिहास में प्लेटो एक उच्चकोटि के आदर्शवादी राजनीतिक विचारक तथा नैतिकता के एक महान पुजारी थे। प्लेटो की न्याय धारणा में एथेन्स की तत्कालीन सामाजिक एवं राजनीतिक बुराइयों जिनमें लोकतंत्र के नाम पर धनिकतंत्र का प्रभाव एवं शक्ति राजनीति की उथल-पुथल की गम्भीर समस्याओं का आदर्शवादी समाधान है। चूँकि सुकरात की मृत्यु से प्लेटो का हृदय लोकतंत्र से भर गया था। अतः अपनी न्याय धारणा के आधार पर प्लेटो एक ऐसे शासनतंत्र की कल्पना करने लगा, जिसका संचालन श्रेष्ठ व्यक्तियों द्वारा होता हो। न्याय क्या है? यह प्लेटो की मुख्य समस्या रही है और इसी समस्या के समाधान के लिए 40 वर्ष की अवस्था में प्लेटो ने 'The Republic' की रचना की जिसका उपशीर्षक 'Concerning Justice' या " न्याय के संबंध में है।

प्लेटो ने आदर्श राज्य का निर्माण ही एक निश्चित उद्देश्य से किया, और वह उद्देश्य एक ऐसी राजनीतिक व्यवस्था की स्थापना करना है, जिसमें सभी वैयक्तिक, सामाजिक व राजनीतिक संस्थाएं न्याय से अनुप्राणित हो। इबन्वहीन के अनुसार, "प्लेटो के न्याय संबंधी विवेचन में उसके राजनीति दर्शन के सभी तत्व सम्मिलित हैं।"

प्लेटो के न्याय का अर्थ वह नहीं है जिसे हम सामान्य बोलचाल की भाषा में न्याय कहते हैं। न्याय का अर्थ वैधानिक अथवा न्यायालय द्वारा दिया गया निर्णय भी नहीं है। प्लेटो के न्याय का अर्थ बहुत व्यापक है। जिसे हम नैतिकता कहते हैं वहीं प्लेटो के लिए न्याय है।

न्याय संबंधी अपने सिद्धांत को स्थापित करने से पहले प्लेटो तत्कालीन यूनान में प्रचलित न्याय संबंधी विचारों और धारणाओं का खण्डन करता है। ये विचार सोफिस्ट विचारकों के द्वारा प्रतिपादित किए गए थे। सोफिस्ट विचारकों ने न्याय को जिस प्रकार परिभाषित किया, उन्हें तीन वर्गों में बाँटा जा सकता है-- न्याय की परम्परावादी धारणा प्लेटो ने सबसे पहले न्याय की परम्परागत धारणा का



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विश्लेषण किया, जो कि परम्परागत नैतिकता के विचार पर आधारित हैं। प्लेटो के संवादों में न्याय की इस धारणा का प्रतिपादन सिफालस और उसके बाद उसके पुत्र पोलीमार्क्स द्वारा किया है। सिफालस के अनुसार, "सत्य बोलना और दूसरों के ऋण को चुका देना ही न्याय है।" पोलीमार्क्स के अनुसार, "मित्रों के साथ भलाई और शत्रुओं के साथ बुराई, यही न्याय है।"

किन्तु प्लेटो न्याय की इस धारणा को स्वीकार नहीं करता और इसकी आलोचना करते हुए यह बातें कहता है--

1. परम्परावादी दृष्टिकोण न्याय को मनुष्य से बाहर की वस्तु मानता है।
2. परम्परावादी दृष्टिकोण द्वारा शत्रु के प्रति बुराई करने को न्याय बताया जाना उचित नहीं है।
3. व्यावहारिक जीवन में मित्र व शत्रु का भेद करना बड़ा मुश्किल है।
4. परम्परावादी दृष्टिकोण उस समाज की उपेक्षा करता है, मनुष्य जिसका एक अंग है।

इस प्रकार से न्याय के परम्परावादी सिद्धांत का प्लेटो ने खण्डन किया है। न्याय का क्रांतिकारी सिद्धांत न्याय के क्रांतिकारी सिद्धांत का प्रतिपादक थ्रेसीमेकस था। वह एक सोफिस्ट विचारक रहा है। यह विचारधारा 'शक्ति ही सत्य है' के विचार पर आधारित है और इसके अनुसार, "शक्तिशाली का हित साधन ही न्याय है।"

इस प्रकार थ्रेसीमेकस दो बातें कहता है--

1. शासक वर्ग स्वयं अपने हितों की रक्षा के लिए ही शासन करता है और
2. अन्याय न्याय से श्रेयस्कर है।

प्लेटो ने थ्रेसीमेकस के उक्त दृष्टिकोण का इन आधारों पर खंडन किया है--

1. न्याय व्यक्तिगत स्वार्थ सिद्धि का साधन नहीं है।



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2. अन्याय न्याय से बढ़कर नहीं हैं तथा अन्यायी न्यायी से अधिक सुखी नहीं होता।

इस प्रकार प्लेटो ने न्याय के क्रांतिकारी सिद्धांत का खण्डन किया है। न्याय का व्यावहारिक सिद्धांत न्याय के व्यावहारिक सिद्धांत का प्रतिपादन ग्लोकन करता है। उसका मत है, "दुर्बल व्यक्ति का हित ही न्याय है।" शक्तिशाली व्यक्तियों से दुर्बलों की रक्षा करना ही न्याय है।

इस सिद्धांत का खण्डन करते हुए प्लेटो बोलता है, तुम सब लोग न्याय का इस प्रकार वर्णन कर रहे हो, मानो न्याय कोई बाहरी चीज हो, परन्तु न्याय मनुष्य के ऊपर से लादी जाने वाली कोई वस्तु नहीं है। वह तो प्रत्येक मनुष्य के भीतर, उसकी आत्मा में है।" न्याय का सही स्वरूप प्लेटो का न्याय वर्तमान में प्रचलित न्याय के विचार से अलग है। वर्तमान में न्याय को सामान्यतः न्यायाधीश द्वारा दिए गए फैसलों से जोड़ते हैं। आधुनिक काल में न्याय को नागरिकों के हित साधन के रूप में लिया जाता है पर प्लेटो के लिए ऐसा नहीं था। प्लेटो का न्याय सामाजिक नैतिकता के अधिक निकट था। वह न्याय को व्यक्तिगत नैतिक अच्छाई (Moral goodness) (शुभता) तथा सामाजिक नीतिपरायणता (Social righteousness) से जोड़ता है। इस रूप में प्लेटो का न्याय सिद्धांत व्यक्तिगत और सामाजिक नैतिकता का सिद्धांत है। आधुनिक समय में प्रचलित 'विधि' का सिद्धांत नहीं है। प्लेटो मानता है कि नैतिक शुभ के विचार में साहस, संयम तथा विवेक का समावेश होता है। जो स्थिति नैतिक शुभ के विचार को लेकर व्यक्ति की है वही स्थिति सामाजिक नीतिपरायणता को लेकर राज्य की है। न्याय का जो रूप व्यक्ति की आत्मा में है वहीं रूप राज्य में भी निहित है।

न्याय का चिंतन करते समय दो प्रश्न प्लेटो के सामने उपस्थित होते हैं-- प्रथम तो उसे न्याय की वास्तविक प्रकृति की खोज करनी है, दूसरे, उसे 'न्याय' के निवास स्थान को ढूँढ निकालना है। न्याय उसे एक ओर तो व्यक्ति के मानस में स्थित होता है और दूसरी ओर उसे समस्त नगर (राज्य या समाज) में इसका निवास दिखलाई पड़ता है। उसके विचार से व्यक्ति तथा राज्य में एक प्रकार की वैसी ही



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एकरूपता विद्यमान हैं, जैसी कि बड़े अक्षरों में और छोटे अक्षरों में होती हैं। राज्य व्यक्ति से बहुत बड़ा है अतः इस बात की अधिक सम्भावना है कि राज्य में स्थित न्याय की प्रकृति ढूँढ निकालने पर व्यक्ति में स्थित न्याय के स्वरूप को समझना अधिक सरल होगा। प्लेटो के अनुसार न्याय के दो रूप हैं-- व्यक्तिगत और सामाजिक।

वह मानवीय आत्मा (व्यक्ति) में तीन तत्व या नैसर्गिक प्रवृत्तियाँ मानता है--

1. इन्द्रिय तृष्णा या वासना (Appetite),
2. शौर्य या साहस (Spirit)

प्लेटो के न्याय सिद्धांत की विशेषताएं

प्लेटो के न्याय सिद्धांत की व्याख्या करते हुये डा॰ नागपाल नाखरे ने लिखा है, "व्यक्तिगत रूप से एक मनुष्य अपने कार्यों को जानकर उनका पालन करता हुआ अच्छा व्यवहार करे और सामाजिक रूप से दूसरे वर्ग के कार्यों में हस्तक्षेप न करे यही न्याय है।" प्लेटो के न्याय सिद्धांत की निम्नलिखित विशेषताएं हैं--

1. एकता का सिद्धांत यद्यपि कार्यों और गुणों के आधार पर समाज में तीन वर्ग हैं, परन्तु यह वर्ग विभिन्नता के नहीं बल्कि एकता के प्रतीक हैं।
2. तीन गुणों का समावेश प्लेटो के अनुसार 'न्याय' राज्य तथा व्यक्ति के मौलिक सदगुणों का एक अंग है। व्यक्ति में तीन नैसर्गिक गुण हैं-- तृष्णा, साहस एवं बुद्धि। इन तीन गुणों का सुव्यवस्थित सन्तुलन और जीवन संचालन ही न्याय है।
3. अहस्तक्षेप का सिद्धांत नागपाल नाखरे के अनुसार प्लेटो का न्याय सिद्धांत अहस्तक्षेप का सिद्धांत है, क्योंकि इसमें समाज के तीनों वर्गों के कार्य निर्धारित कर दिये गये हैं। समाज के ये तीनों वर्ग अपना कार्य करेंगे व दूसरों के कार्यों में हस्तक्षेप नहीं करेंगे।



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4. विशिष्टीकरण का सिद्धांत समाज में तीन वर्ग हैं ये वर्ग अपने-अपने कार्यों में विशिष्टता प्राप्त करेंगे। इन तीनों वर्गों का विभाजन भी कार्य की विशिष्टता के आधार पर हुआ है। वेपर के शब्दों में, "व्यक्ति जिस कार्य को सर्वश्रेष्ठ रूप से करे, वही करता रहे यही न्याय है।"

5. न्याय आन्तरिक है प्लेटो का न्याय वस्तुतः बाहरी शक्ति द्वारा व्यक्ति पर लादा नहीं गया है अपितु यह तो मनुष्य की अन्तरात्मा की आवाज है।

3. बुद्धि या ज्ञान (Wisdom)। अति व्यक्तिवाद का विरोध प्लेटो का न्याय सिद्धांत नग्न व्यक्तिवाद का घोर विरोधी है। प्लेटो नहीं मानता था कि समष्टि (राज्य-समाज) से भिन्न एवं प्रतिकूल व्यक्ति का कोई अस्तित्व अथवा हित है। उसके विचार से, व्यक्ति तथा राज्य दोनों का लक्ष्य एक श्रेष्ठ जीवन का विकास है। राज्य के अंग के रूप में अपनी प्राकृतिक क्षमता तथा प्रशिक्षण के आधार पर निर्धारित क्षेत्र में अधिक से अधिक श्रेष्ठता प्राप्त करके ही व्यक्ति अपने जीवन का समुचित विकास कर सकता है।

7. मनोवैज्ञानिक आधार प्लेटो के न्याय संबंधी विचार मनोवैज्ञानिक तत्व लिए हुए हैं। यह एक मनोवैज्ञानिक सत्य है कि अपनी प्राकृतिक क्षमता एवं तदनुसृत प्रशिक्षण पर आधारित अपने विशिष्ट कार्य क्षेत्र में रहकर काम करने वाले व्यक्ति को किसी की कोई शिकायत नहीं होगी। स्वभावतः ही वह अपने कार्य में अधिक रुचि लेगा एवं अपने तथा समाज के लिए अधिकतम श्रेष्ठता प्राप्त करने का अविरल प्रयत्न करेगा।

8. दार्शनिक शासक न्याय की प्राप्ति के लिए यह नितान्त आवश्यक है कि राज्य की शासन व्यवस्था विवेकशील, निःस्वार्थी और कर्तव्यपरायण व्यक्तियों के हाथ में हो। इन्हीं गुणों से युक्त समूह को प्लेटो के द्वारा शासक का नाम दिया गया है। न्याय: जीवन का एक आन्तरिक तत्व और सन्तुलनकारी धारणा न्याय कृत्रिम या बाहरी वस्तु न होकर मनुष्य के अन्तःकरण की एक पवित्र भावना है जिसका आधार आत्मा-संयम एवं आत्म-त्याग है। प्लेटो के न्याय सिद्धांत की आलोचना प्लेटो के न्याय सिद्धांत की काफी आलोचना हुई है। स्वयं प्लेटो के



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परमशिष्य अरस्तू ने भी इसकी आलोचना की हैं। आलोचना करने वालों के मुख्य तर्क निम्नलिखित हैं--

1. कठोर समरूपता का सिद्धांत अरस्तू, प्लेटो के न्याय सिद्धांत की इस आधार पर आलोचना करता है कि प्लेटो ने संपूर्ण को तीन भागों में विभाजित कर दिया हैं। उसकी यह व्यवस्था अत्यन्त कठोर हैं। उसकी इस व्यवस्था से तो समाज तीन वर्गों में विभाजित हो जायेगा, जिनमें से कोई एक वर्ग में विविधता नहीं पायी जायेगी।

2. कोरी नैतिकता का सिद्धांत बार्कर का कहना हैं कि न्याय के सिद्धांत में न्याय की गारण्टी के लिए अधिकारों का समावेश होता हैं। दूसरों के अधिकार छीनने वालों को दण्ड देने का प्रावधान होता हैं, परन्तु प्लेटो के न्याय सिद्धांत में केवल कर्तव्यों का उल्लेख हैं। अतः यह न्याय का नहीं, कोरी नैतिकता का सिद्धांत हैं।

3. अवैज्ञानिक आधार प्लेटो का न्याय सिद्धांत अवैज्ञानिक हैं। वह मनुष्य की आत्मा को तीन गुणों में बाँटता हैं। परन्तु क्या वासना, साहस और विवेक के अतिरिक्त आत्मा के और गुण नहीं हो सकते? क्या आवश्यक है कि व्यक्ति सदा एक ही गुण से संचालित हों? एक अच्छा सैनिक भी किसी समय विशेष में वासना के आवेश में आ सकता हैं।

4. व्यक्ति को राज्य का अधीनस्थ बना देना प्लेटो का न्याय सिद्धांत व्यक्ति को पूर्णतया राज्य के अधीन कर देता हैं। इकाई के रूप में व्यक्ति का, चाहे वह किसी भी वर्ग का क्यों न हो कोई विशेष महत्व नहीं माना गया हैं।

5. प्रजातंत्र विरोधी झेनोफोन तथा जोन बोवले के अनुसार, "प्लेटो का न्याय सिद्धांत अप्रजातान्त्रिक हैं। इसमें एक वर्ग का राजनीतिक शक्ति पर एकाधिकार हैं, जो अल्पसंख्यक हैं, जबकि दूसरे वर्ग को, जो बहुसंख्यक हैं उससे वंचित रखा गया हैं। अत्यधिक एकीकरण अरस्तू ने प्लेटो के सिद्धांत को अत्यधिक एकीकरण की दिशा में ले जाने वाला कहा हैं। यह व्यक्ति को राज्य के हित साधन के लिए यन्त्रमात्र समझता हैं। वह अपनी आत्मा के केवल उसी गुण का विकास कर



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1976 में, 42 वें संविधान संशोधन अधिनियम (अभी तक केवल एक बार) द्वारा प्रस्तावना में संशोधन किया गया था जिसमें तीन नए शब्द- समाजवादी, धर्मनिरपेक्ष और अखंडता को जोड़ा गया था। अदालत ने इस संशोधन को वैध ठहराया था।

सुप्रीम कोर्ट द्वारा व्याख्या (Explanation of preamble by the Supreme Court) संविधान में प्रस्तावना को तब जोड़ा गया था जब बाकी संविधान पहले ही लागू हो गया था। बेरूबरी यूनियन के मामले में (1960) सुप्रीम कोर्ट ने यह कहा कि प्रस्तावना संविधान का हिस्सा नहीं है। हालांकि, यह स्वीकार किया गया कि यदि संविधान के किसी भी अनुच्छेद में एक शब्द अस्पष्ट है या उसके एक से अधिक अर्थ होते हैं तो प्रस्तावना को एक मार्गदर्शक सिद्धांत के रूप में इस्तेमाल किया जा सकता है।

केशवानंद भारती मामले (1973) में सुप्रीम कोर्ट ने अपने पहले के फैसले को पलट दिया और यह कहा कि प्रस्तावना संविधान का एक हिस्सा है और इसे संविधान के अनुच्छेद 368 के तहत संशोधित किया जा सकता है लेकिन इसके मूल ढांचे में परिवर्तन नहीं किया जा सकता है। एक बार फिर, भारतीय जीवन बीमा निगम के मामले में सुप्रीम कोर्ट ने यह कहा कि प्रस्तावना संविधान का एक हिस्सा है। इस प्रकार स्वतंत्र भारत के संविधान की प्रस्तावना खूबसूरत शब्दों की भूमिका से बनी हुई है। इसमें बुनियादी आदर्श, उद्देश्य और दार्शनिक भारत के संविधान की अवधारणा शामिल है। ये संवैधानिक प्रावधानों के लिए तर्कसंगतता अथवा निष्पक्षता प्रदान करते हैं।

By Dr.Snehalata Vyas

Professor
Political science department

HOD

डॉ. स्नेहलता व्यास
प्राध्यापक एवं विभागाध्यक्ष
"राजनीति विज्ञान"
भे.पा.शासकीय स्वातंत्र्य
महाविद्यालय



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Discussion on **Plato's Political Theory** in the classroom

Attendance List Date: - 03/09/2019

Sl. No.	Name	Signature
1.	Harsh Maheshwari	Harsh
02	Priya Katarre	Priya
03	Aditi Yadav	Aditi
04	Shivani Pawar	Shivani
05	Anand Singare	Anand
06	Rinki Mehta	Rinki
07	Sheetal Bihari	Sheetal
08	Ankit Gawali	Ankit
09	Seema Ninama	Seema
10	Natasha Bepari	Natasha
11	Hema Arya	Hema
12	Sonu Daware	Sonu
13	Shivani Bhabhare	Shivani
14	Dipak Brajapati	Dipak
15	Fozia Khan	Fozia
16	Bhanu Muniya	Bhanu
17	Khushbu Choudhary	Khushbu
18	Pramila Balahi	Pramila
19	Manshu Patel	Manshu
20	Anand Singare	Anand
21	Komal Ninama	Komal
22	Rahul Sukla	Rahul
23.		

Dr. B. Narayan



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Study Material on **Luther Gulick's POSDCORB theory**

Provided to students B.A. I year Date: - 28-10-22

जारी करने की तिथि - 28/10/2022

Flipped classroom 2022-23

Political science department

लूथर गुलिक का पोस्डकार्ब सिद्धांत

पोस्डकार्ब (POSDCORB) एक संक्षेपीकृत शब्द (acronym) है जो प्रबन्धन और लोक शासन के क्षेत्र में बहुत प्रयोग किया जाता है। POSDCORB का विस्तारित रूप है : Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting (नियोजन, संगठन, कर्मचारी, निर्देशन, समन्वय, प्रतिवेदन, तथा बजट)। यह सिद्धान्त लूथर गुलिक & उर्विक द्वारा प्रतिपादित है। ये सभी प्रशासन के लिये आवश्यक प्रमुख चरण। इस विचारधारा के प्रमुख समर्थक हैनरी फैयोल, उर्विक, प्रो० मैक ड्वीन, लूथर गुलिक व अन्य विद्वान हैं। 1971 में लूथर गुलिक ने E को जोड़ा था।

POSDCORB सिद्धांत और समन्वय POSDCORB अवधारणा के साथ, गुलिक और उर्विक ने संगठनात्मक संरचना और समन्वय के कई पहलुओं को ध्यान में रखा। उनकी राय में, किसी को निम्नलिखित पर ध्यान न देने की सलाह दी जाती है: नियंत्रण का दायरा इसमें उन कर्मचारियों की संख्या शामिल है जिन्हें एक प्रबंधक वास्तव में प्रबंधित करता है। नियंत्रण का दायरा जितना अधिक होगा, प्रबंधक को अपने कर्मचारियों के काम की निगरानी उतनी ही अधिक करनी होगी।

यदि प्रबंधक के पास ऐसे कर्मचारी भी हैं जो स्वतंत्र रूप से काम करने में असमर्थ हैं, तो सभी कर्मचारियों को सही तरीके से प्रबंधित करना काफी कठिन काम हो जाता है। यही कारण है कि गुलिक और उर्विक ने कहा कि सबसे प्रभावी तरीका प्रत्येक प्रबंधक को 3 से 6 कर्मचारियों को नियुक्त करना है।

2. आदेश की एकता बस फैयोल, गुलिक और उर्विक ने भी 'आदेश की एकता' को छुआ। यह किसी संगठन को सुचारू रूप से कार्य करने की अनुमति देता है। अवधारणा सरल है: प्रत्येक कर्मचारी के पास 1 प्रबंधक होता है जो उसे कार्य देता है और उसकी निगरानी करता है। किसी संगठन के सभी पदानुक्रमित स्तरों पर, इस अवधारणा को मापदण्ड के रूप में काम करना चाहिए।

व्यवहार में, इसका मतलब यह है कि प्रत्येक कर्मचारी को केवल 1 प्रबंधक से अपना कार्य प्राप्त होता है। कई प्रबंधकों के निर्देशों से कर्मचारियों के बीच भ्रम की स्थिति पैदा हो सकती है।



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Provided to students B.A. I year Date: - 28-10-22

3. लाइन और स्टाफ कार्यों के बीच अंतर स्पष्ट करें POSDCORB अवधारणा 'लाइन' और 'कर्मचारी' कार्यों के बीच एक चित्रण की सिफारिश करती है। इसका मतलब यह है कि एक लाइन मैनेजर अपने 'कमांड की एकता' पर ध्यान केंद्रित करता है और केवल वही होता है जो अपने कर्मचारियों को आदेश देता है। इसके विपरीत, वह अपने कर्मचारियों के प्रदर्शन के लिए पूरी तरह जिम्मेदार है। जैसे ही विशेषज्ञ *ज्ञान के साथ एक सलाहकार स्टाफ विभाग होता है, कर्मचारियों को यह स्पष्ट हो जाना चाहिए कि इन स्टाफ प्रबंधकों की भूमिका कैसे व्यवस्थित की जाती है।

'कार्यात्मक प्राधिकरण' के मामले में, इन स्टाफ प्रबंधकों को विभागीय नीति और समर्थन लाइन प्रबंधकों में शामिल होने का अवसर भी मिलता है। यह कर्मचारियों को स्पष्ट होना चाहिए, अन्यथा 'कमांड में एकता' से समझौता किया जाएगा। प्रबंधन में POSDCORB प्रबंधन अवधारणा में POSDCORB में कार्य शामिल हैं, जिन्हें हेनरी फेयोल ने 20वीं सदी की शुरुआत में विकसित किया था। नीचे सभी कार्यों को संक्षेप में समझाया गया है जैसे गुलिक और उर्विक ने उनकी व्याख्या की योजना प्रबंधकों का काम न केवल यह तय करना है कि क्या करना है, बल्कि एजेंडे में इसकी योजना भी बनाना है। योजना का संबंध दूरदर्शिता से होता है। इसमें अल्पकालिक योजना (साप्ताहिक, मासिक और त्रैमासिक), मध्यम अवधि की योजना (वार्षिक) और दीर्घकालिक योजना (3 साल की समयसीमा के साथ आगे की सोच) शामिल है। नियोजन संगठन की दिशा निर्धारित करता है। दूसरी ओर, एक पूर्व निर्धारित समयावधि का मतलब है कि जब समय समाप्त हो जाता है, तो उस समय जो भी परिणाम हो वह पर्याप्त होना चाहिए। इस समयरेखा के विकास पर बारीकी से नजर रखी जानी चाहिए।

By Prof. Shelender Pipariya

Assistant professor

HOD

Political science department



Adapting Appropriate Teaching Learning Strategies

C. Active Learning Techniques

Sample of Flipped Classrooms

Discussion on **Luther Gulick's POSDCORB theory** in the classroom

Attendance List Date: - 04-11-22

Sl. No.	Student Name	Signature
1	अनिल डोंवर	Anil
2	के. सिंह	Keshav
3	कुजल	Kajal
4	नरेश अदिवार	Narash
5	आरती	Arati
6	प्रियंका स्वामी	Princy
7	शिवानी	Shivani
8	अभिषेक	Abhishek
9	दीपक पनापत	Deepak
10	कवामा	Kavama
11	आरती	Arati
12	प्रियांबु पटेल	Prityambhu
13	शाही राय	Shahi Rai
14	उमा	Uma
15	पूजा बारिया	Pooja
16	अभिषेक	Abhishek
17	शिवराम अलावा	Shivram
18	अजय मुनिया	Ajay
19	उमेश	Umesh
20	चन्दा गिस्वाल	Chanda
21	दीपक चौधरी	Deepak
22	किरण कटार	Kiran



Adapting Appropriate Teaching Learning Strategies

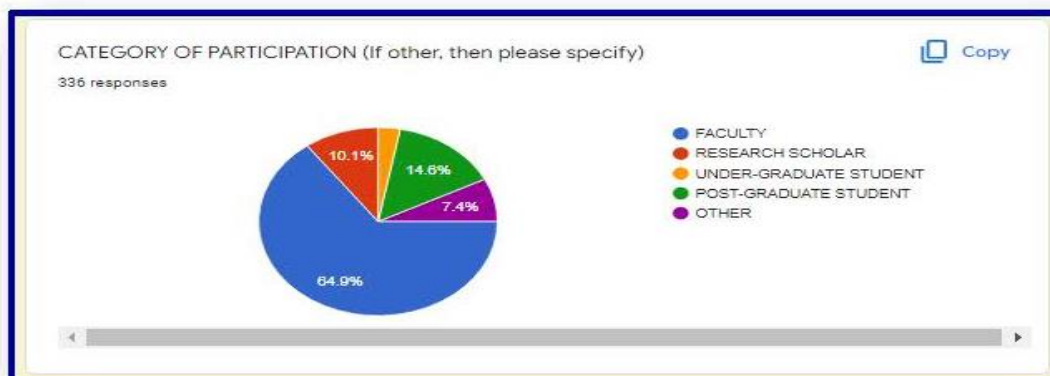
D. Technology Integration: E-Vidya Lok

Use of G-Suite to Provide 24@7 Teaching Learning Opportunities

Sample of Google Forms: Registration for One Day “International Virtual Seminar”

Registration Form_BLP_IQAC-INTW_2022 :
One day "INTERNATIONAL VIRTUAL SEMINAR" on
TOPIC:
"Commonwealth and India in the New World
Order"
Organised by :
Internal Quality Assurance Cell,
Bherulal Patidar Govt. P.G. College, MHOW

Dear All,
Welcome to the quality Initiative of Bherulal Patidar Govt. P G College, MHOW.
We are pleased to inform you that "Internal Quality Assurance Cell" of our college in collaboration with WB-





Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of G-Suite to Provide 24@7 Teaching Learning Opportunities

Sample of Google Quizzes: World Diabetes Day 14 Nov. 2022

7/18/23, 3:10 PM

B.L.P. GOVT. P.G. COLLEGE, MHOW WORLD DIABETES DAY 14 NOV. 2022 QUIZ

B.L.P. GOVT. P.G. COLLEGE, MHOW WORLD DIABETES DAY 14 NOV. 2022 QUIZ

* से पता चलता है कि इस सवाल का जवाब देना ज़रूरी है

1. ईमेल पता *

2. NAME *

3. CLASS *

4. DIABETES IS MANY TYPES OF DSEASES WITH ELEVATED BLOOD
GLUCOSE LEVEL

* 1 अंक

मधुमेह कई प्रकार के रोग हैं जिनमें रक्त शर्करा स्तर बढ़ा हुआ पाया जाता है

सिर्फ़ एक अण्डाकार पर निशान लगाएं.

- True
 False
 DO NOT KNOW



Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of G-Suite to Provide 24@7 Teaching Learning Opportunities

Sample of Google Quizzes : World Diabetes Day 14 Nov. 2022

7/18/23, 3:10 PM

B.L.P. GOVT. P.G. COLLEGE, MHOW WORLD DIABETES DAY 14 NOV. 2022 QUIZ

5. DIABETES IS CAUSED DUE TO RELATIVE OR ABSOLUTE DEFFICIENCY OF INSULIN * 1 अंक

मधुमेह रोग इंसुलिन की पूर्णिय आंशिक कमी से होता है

सिर्फ एक अण्डाकार पर निशान लगाएं.

- TRUE
 FLASE
 DO NOT KNOW

6. AS WE AGE WE BOME MORE PRONE TO IMPAIRED GLUCOSE TOLERANCE AND DIABETES * 1 अंक

आयु बढ़ने के साथ-साथ रक्त शर्करा नियमन में अनियमितता एवं मधुमेह की संभावना बढ़ती है

सिर्फ एक अण्डाकार पर निशान लगाएं.

- TRUE
 FALSE
 DO NOT KNOW

7. POSSIBILITIES OF DIABETES INCREASES IN PREGNANCY * 1 अंक

गर्भावस्था में मधुमेह की संभावनाएं बढ़ जाती है

सिर्फ एक अण्डाकार पर निशान लगाएं.

- TRUE
 FALSE
 DO NOT KNOW



Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of G-Suite to Provide 24@7 Teaching Learning Opportunities

Sample of Google Quizzes: World Diabetes Day 14 Nov. 2022

7/18/23, 3:10 PM B.L.P. GOVT. P.G. COLLEGE, MHOW WORLD DIABETES DAY 14 NOV. 2022 QUIZ

8. GESTATIONAL DIAETES CONTINUES AFTER CHILD BIRTH * 1 अंक
गर्भावस्था का मधुमेह शिशु जन्म के पश्चात भी जारी रहता है
सिर्फ एक अण्डाकार पर निशान लगाएं.

TRUE
 FALSE
 DO NOT KNOW

9. EXRCISE HELPS TO LOWER BLOOD GLUCOSE LEVELS * 1 अंक
व्यायाम करने से रक्त शर्करा का स्तर कम होता है
सिर्फ एक अण्डाकार पर निशान लगाएं.

TRUE
 FLASE
 DO NOT KNOW

10. WHOLE FOODS HELP TO LOWER BLOOD GLUCOSE LEVELS * 1 अंक
खड़े भोजन खाने से से रक्त शर्करा का स्तर कम होता है
सिर्फ एक अण्डाकार पर निशान लगाएं.

TRUE
 FALSE
 DO NOT KNOW

<https://docs.google.com/forms/d/1mF6KO9DJH9LTrvd8Nx5mfqRcgVz3YFkZMPbBuj174/edit> 3/4



Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of G-Suite to Provide 24@7 Teaching Learning Opportunities

Sample of Google Quizzes: World Diabetes Day 14 Nov. 2022

7/18/23, 3:10 PM B.L.P. GOVT. P.G. COLLEGE, MHOW WORLD DIABETES DAY 14 NOV. 2022 QUIZ

11. DIABETICS SHOULD AVOID FOODS WITH LOW GLYCAEMIC INDEX * 1 अंक
मधुमेह के रोगियों को कम ग्लाइसेमिक इंडेक्स वाले भोज्य पदार्थों को नहीं खाना चाहिए
सिर्फ एक अण्डाकार पर निशान लगाएं

TRUE
 FALSE
 DO NOT KNOW

12. POSSIBILITIES OF HEART DISEASE INCREASES IN DIABETICS * 1 अंक
मधुमेह के रोगी में हृदय रोग की संभावनाएं बढ़ जाती हैं
सिर्फ एक अण्डाकार पर निशान लगाएं

TRUE
 FALSE
 DO NOT KNOW

13. DIABETES IS NOT RELATED WITH BODY WEIGHT * 1 अंक
मधुमेह का शरीर वजन से कोई संबंध नहीं है
सिर्फ एक अण्डाकार पर निशान लगाएं

True
 False
 DO NOT KNOW

यह सामग्री Google के ज़रिए निर्मित या समर्थित नहीं है।

Google फ़ॉर्म

<https://docs.google.com/forms/d/1mF6KO9DJH9LTrvd8Nx5mfqRcgcvz3YFkZMPbIBuj174/edit> 4/4



Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of G-Suite to Provide 24@7 Teaching Learning Opportunities

Sample of Google Classroom: M.Sc. Chemistry II Sem.

M.Sc Chemistry II Sem
Class code qr26m4a

Upcoming
No work due soon
View all

Announce something to your class

Swamita Gupta
Apr 21, 2020
hi

Add class comment...

Swamita Gupta posted a new assignment: Basics of spectroscopy _Quiz -1
Apr 21, 2020

Swamita Gupta posted a new assignment: CCE Assignment for M.Sc. Students II Sem -1
Apr 21, 2020

Swamita Gupta posted a new material: NMR-1
Apr 20, 2020

Swamita Gupta posted a new material: Introduction to Raman Spectroscopy
Apr 20, 2020

Swamita Gupta posted a new material: Introduction to NQR Spectroscopy
Apr 20, 2020

Swamita Gupta posted a new material: Introduction to I R Spectroscopy
Apr 20, 2020



Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of G-Suite to Provide 24@7 Teaching Learning Opportunities

Sample of Google Meet: Celebration of Science Day

The screenshot shows a Google Meet interface during a presentation. The main window displays a slide titled "What's going on?" with a diagram of the greenhouse effect. The diagram shows the sun's rays hitting the Earth, which is labeled with "Carbon Cycle", "Fossil Fuels", and "Temperature Increase". A red arrow points from the Earth towards a cloud, and another red arrow points from the cloud towards the Earth. A notification box at the bottom of the slide reads: "Kalyani Solanki has left the meeting" and "The SECOND biggest cause of global warming is fossil fuels (1900-1940)". A system notification at the bottom of the screen states: "Your Internet connection is unstable. Get help here if you're having problems." The right sidebar shows the "People" list with participants: SWAGATA GUPTA (You) Meeting host, SWAGATA GUPTA Your presentation, Akash Tiwari, and Amitabh Ansari. The bottom status bar shows the time as 14:35, the date as 10/11/2021, and the weather as 28°C Haze.

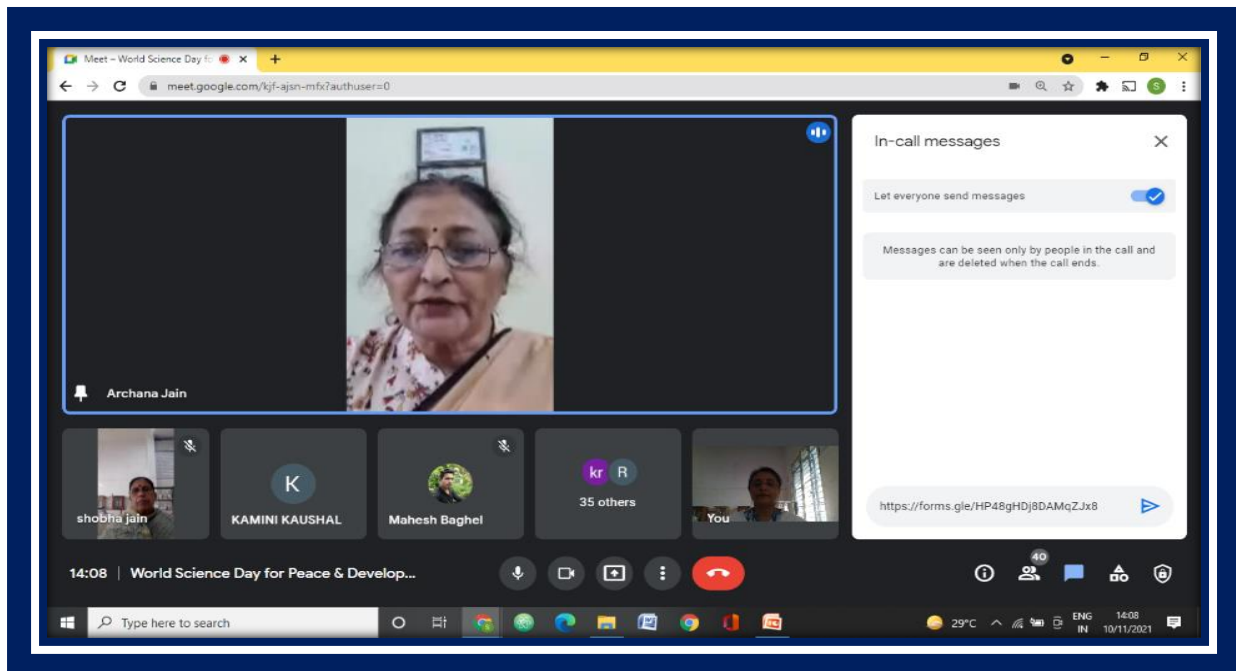
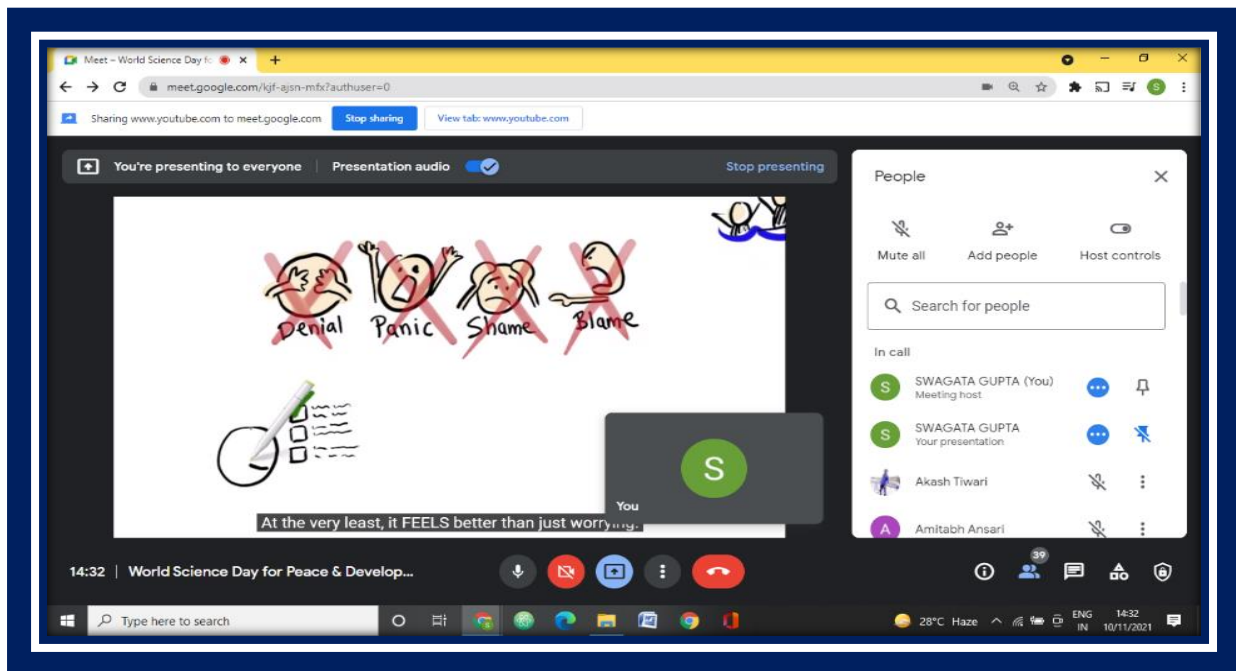


Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of G-Suite to Provide 24@7 Teaching Learning Opportunities

Sample of Google Meet: Celebration of Science Day





Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of Webex to Provide 24@7 Teaching Learning Opportunities

Sample of Zoom Classes: Computer Science (Overview of DigiLocker)



Zoom Classes: History (Bihu Dance)





Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of Other Platform to Provide 24@7 Teaching Learning Opportunities

Sample of Social Media Platform: WhatsApp Screenshot



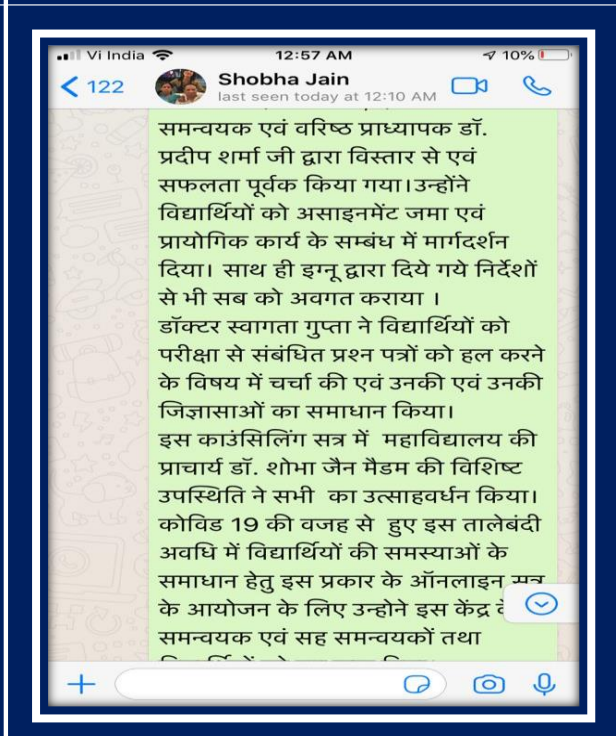
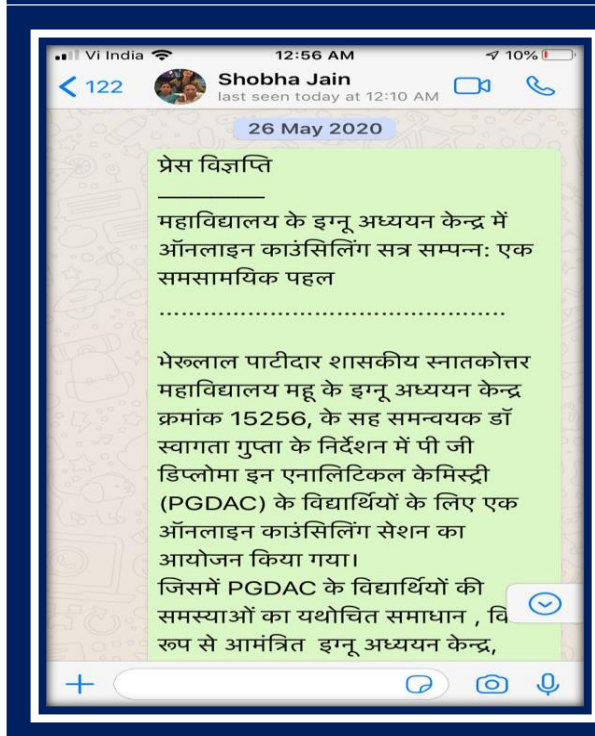
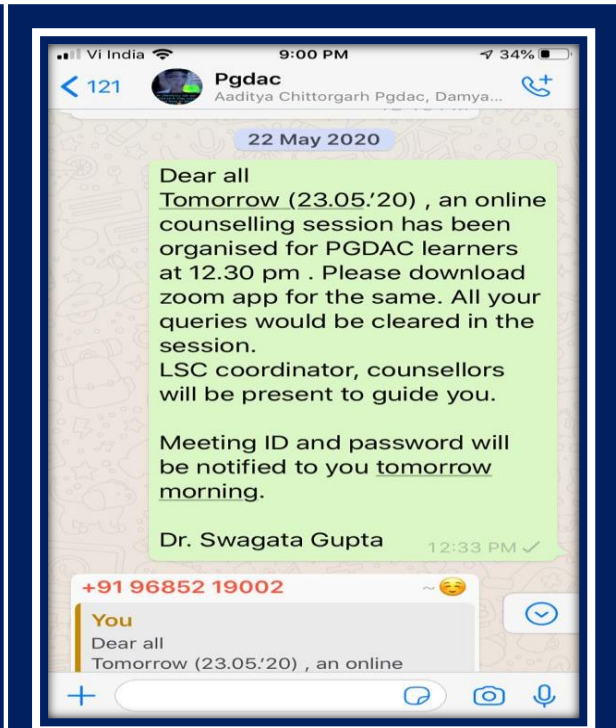
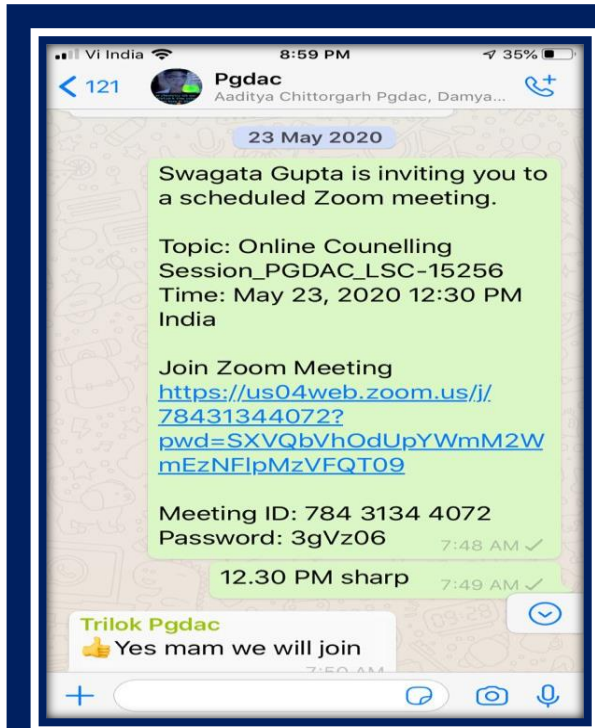


Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of Other Platform to Provide 24@7 Teaching Learning Opportunities

Sample of Social Media Platform: WhatsApp Screenshot



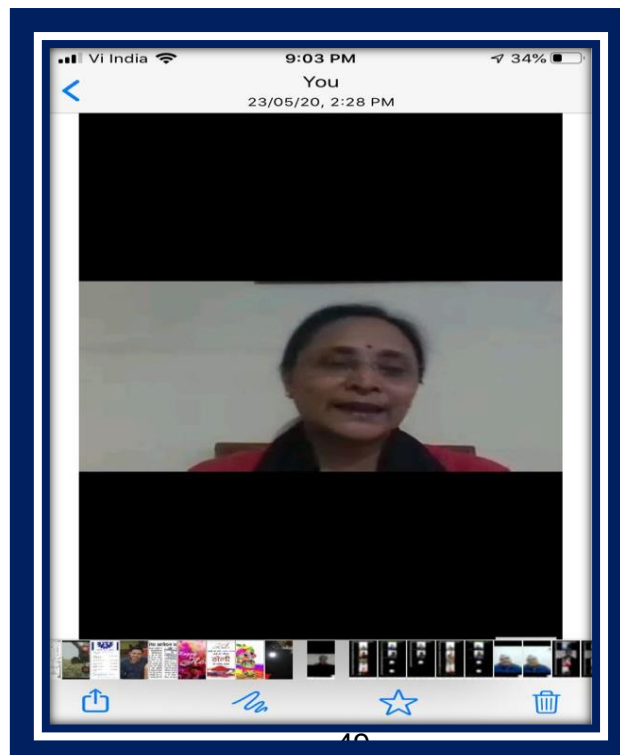
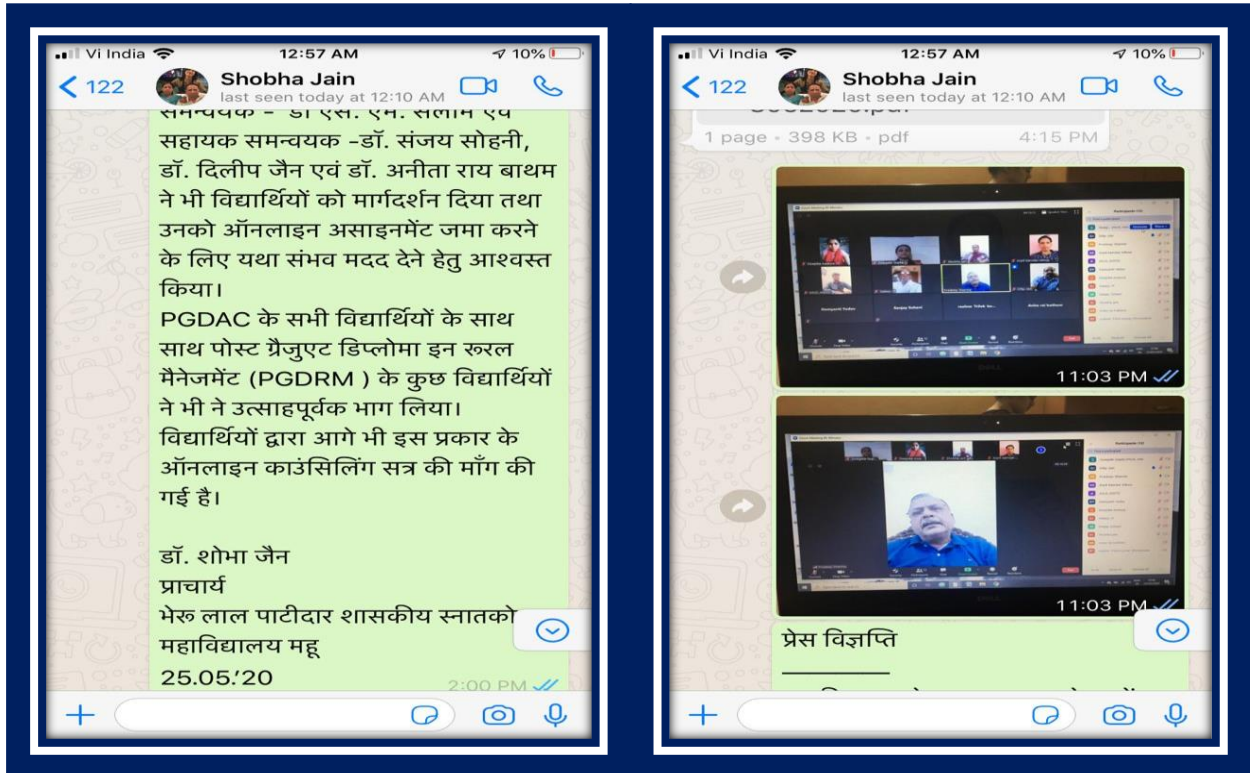


Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of Other Platform to Provide 24@7 Teaching Learning Opportunities

Sample of Social Media Platform: WhatsApp Screenshot



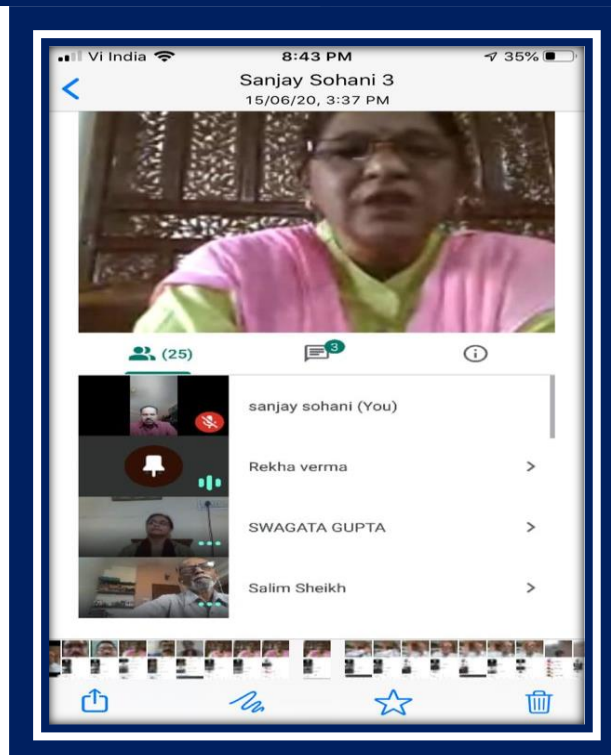
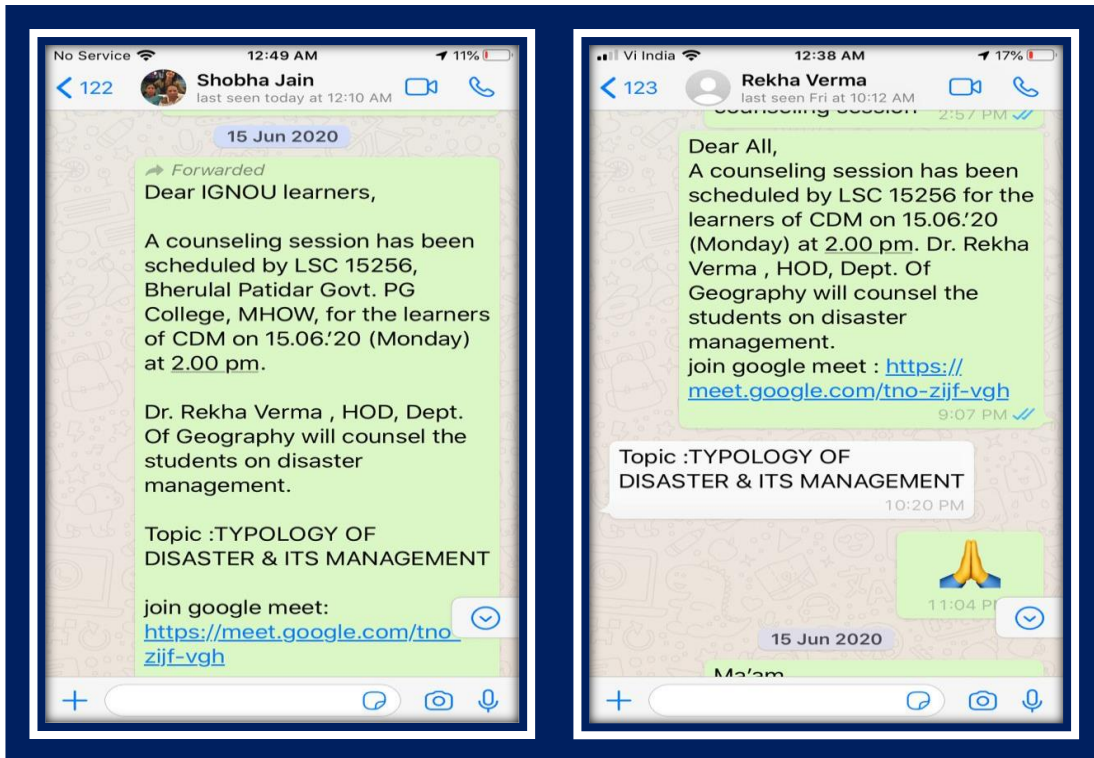


Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of Other Platform to Provide 24@7 Teaching Learning Opportunities

Sample of Social Media Platform: WhatsApp Screenshot





Adapting Appropriate Teaching Learning Strategies

D. Technology Integration: E-Vidya Lok

Use of Other Platform to Provide 24@7 Teaching Learning Opportunities

Sample of Social Media Platform: College Website Screenshot (Question Bank)

The screenshot shows the 'Question Bank' page of the Bherul Patidar Govt. P. G. College website. The page features a navigation menu with options like Home, Vision Mission, Administration, Examination, IQAC (NAAC), NIRF, Academics, Students, Gallery, and Contact Us. A sidebar menu includes Programmes, Academic Calendar, Activity Calendar, Departments, e-Resources, Library, Question Bank (selected), Previous Year Question Papers, Alumni, Recruitment, and Audits. The main content area displays a table of question banks:

Semester	Subject	
B.Sc. 3rd	Physical and Dynamic Climatology	
M.Sc. 1st	Geography of India (Physical and Resources)	
M.Sc. 1st	Geography Geomorphology (Under NEP)	
B.Sc. 4th	Physical Geography – Atmosphere (Climatology)	

College Website Screenshot (Study Material)

The screenshot shows the 'Study Material' page of the Bherul Patidar Govt. P. G. College website. The page features a navigation menu with options like Home, Vision Mission, Administration, Examination, IQAC (NAAC), NIRF, Academics, Students, Gallery, and Contact Us. A sidebar menu includes Programmes, Academic Calendar, Activity Calendar, Departments, e-Resources, Library, Question Bank, Previous Year Question Papers, Alumni, Recruitment, and Audits. The main content area displays a table of presentations:

Presentations	
Of Truth Francis Bacon	
Letter Writing	
OTHELLO	
Creative Business Presentation 2024	

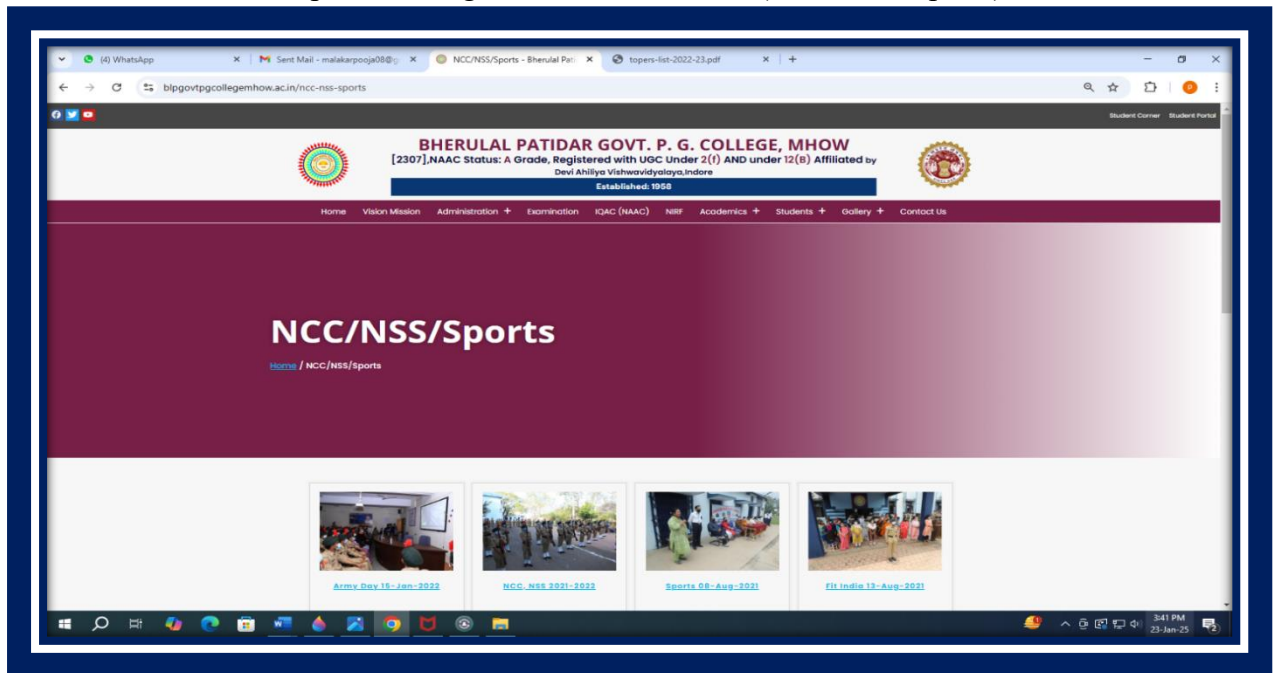


Adapting Appropriate Teaching Learning Strategies

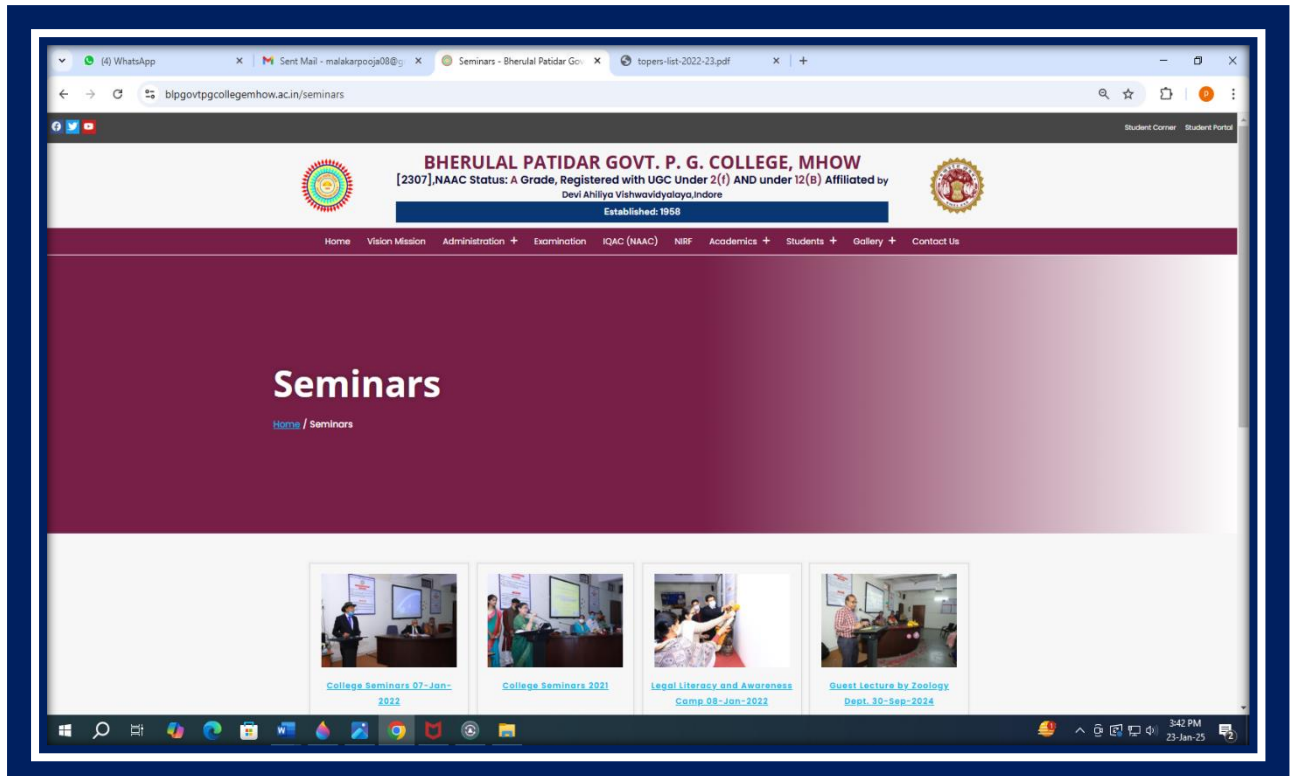
D. Technology Integration: E-Vidya Lok

Use of Other Platform to Provide 24@7 Teaching Learning Opportunities

Sample of College Website Screenshot (NCC/NSS/Sports)



College Website Screenshot (Seminars)





4

Adopting Proper Assessment Mechanisms



Various Modes of Assessment Adopted in the Institute





A. Direct Assessment

i. Through Quiz

Sample of About Birsa Munda by History Department



बिरसा मुंडा जयंती

स्वतंत्रता सेनानी, लोकनायक श्री बिरसा मुंडा जी 150 वीं जयंती दिवस विशेष ऑनलाइन प्रश्नोत्तरी गतिविधि दिनांक 15.11.2024 आयोजक भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय महु इतिहास विभाग... एवं सिविल सेवा प्रोत्साहन योजना समिति

"स्वतंत्रता सेनानी, लोकनायक, जनजातीय अधिकारों के प्रहरी, भगवान बिरसा मुंडा जी को उनके 150 वीं जयंती दिवस(15 नवंबर) पर सादर नमन „आप स्वतंत्रता आंदोलन को स्थानीय क्षेत्रों में गति प्रदान करने में सक्रिय भागीदारी के साथ-साथ आदिवासी समाज के जल- जंगल- जमीन की सुरक्षा और हितों की रक्षा के लिए सदैव संघर्षरत रहे साथ ही प्रकृति से सामंजस्य बिठाकर आदि काल से चली आ रही हमारी भारतीय परंपराओं और इस अनूठी संस्कृति के प्रति जनजातीय समुदायों को प्रेरित किया ,देश के लिए आपका योगदान सदैव स्मरणीय रहेगा।"

आजादी के इस अमृत काल में देश ने तय किया है कि भारत कि जनजातीय आंचलिक परंपराओं को, इनकी शौर्य गाथाओं को देश अब और भी भव्य पहचान देगा।

इसी क्रम में भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय महु इतिहास विभाग एवं सिविल सेवा प्रोत्साहन योजना समिति द्वारा स्वतंत्रता सेनानी ,लोक नायक बिरसा मुंडा जी के जीवन एवं शौर्य गाथा से जुड़े प्रश्नों पर ऑनलाइन प्रश्नोत्तरी गतिविधि दिनांक 15.11.24 को आयोजित की जा रही है। सभी स्नातक एवं स्नातकोत्तर कक्षाओं के विद्यार्थी अनिवार्य रूप से इसमें सहभागिता करें।

डॉ मंजुला निगवाल
संयोजक (सिविल सेवा प्रोत्साहन योजना समिति)
एवं विभागाध्यक्ष
इतिहास विभाग

डॉ कुसुम राय
सह संयोजक
सहायक प्राध्यापक इतिहास

डॉ स्नेहलता सिंह
सह संयोजक
सहायक प्राध्यापक इतिहास

malakarpoja08@gmail.com [Switch account](#)

* Indicates required question



A. Direct Assessment

i. Through Quiz

Sample of About Birsa Munda by History Department

Email *
Your email _____
Name *
Your answer _____
Class *
Your answer _____
Mobile no *
Your answer _____
लोकनायक बिरसा मुंडा के जन्मदिवस को प्रधानमंत्री श्री नरेंद्र मोदी ने किस दिवस के रूप में मनाने की घोषणा की है? * 1 point
<input type="radio"/> जनजातीय गौरव दिवस
<input type="radio"/> जनजातीय विशेष दिवस
<input type="radio"/> जनजातीय शौर्य दिवस
<input type="radio"/> जनजातीय वीरता दिवस
<input type="radio"/> Other: _____
स्वतंत्रता सेनानी बिरसा मुंडा जी का जन्म कब हुआ * 1 point
<input type="radio"/> 15 नवंबर
<input type="radio"/> 15 दिसंबर
<input type="radio"/> 15 जनवरी
<input type="radio"/> 15 फरवरी



A. Direct Assessment

i. Through Quiz

Sample of About Birsa Munda by History Department

लोक नायक बिरसा मुंडा की मृत्यु कब हुई? *

1 point

- 9.6.1900 ई.
- 9.6.1909 ई.
- 9.6.1910 ई.
- 9.6.1902 ई.

लोक नायक बिरसा जी के पिता का नाम क्या था *

1 point

- श्री सुगना मुंडा
- श्री सुमन मुंडा
- श्री सोमाली मुंडा
- श्री सतीश मुंडा

स्वतंत्रता सेनानी बिरसा मुंडा के नेतृत्व में किए गए आंदोलन को क्या कहा गया *

1 point

- उलगुलान
- उतलागुन
- सुगलागुन
- उसगुलान

लोक नायक बिरसा मुंडा का जन्म कहां हुआ? *

1 point

- रांची के उलीहातु गांव में
- शारखंड के पीलीभीत गांव में
- छोटा नागपुर के सीकोन गांव में
- उड़ीसा के शमू गांव में



A. Direct Assessment

i. Through Quiz

Sample of About Birsa Munda by History Department

स्वतंत्रता सेनानी बिरसा मुंडा का अंग्रेजों के खिलाफ नारा क्या था? *	1 point
<input type="radio"/> रानी का शासन खत्म करो और हमारा साम्राज्य स्थापित करो	
<input type="radio"/> अंग्रेजों यहां से चले जाओ	
<input type="radio"/> अंग्रेजों भारत छोड़ो	
<input type="radio"/> करो या मरो	
अबुआ दिशुम अबुआ राज यानी हमारा देश हमारा राज नारा किसने दिया *	1 point
<input type="radio"/> बिरसा मुंडा	
<input type="radio"/> सुगना मुंडा	
<input type="radio"/> कर्मी मुंडा	
<input type="radio"/> गया मुंडा	
अंग्रेजों ने स्वतंत्रता सेनानी बिरसा मुंडा को पकड़ने के लिए कितने रुपए का इनाम रखा था? *	1 point
<input type="radio"/> 500 रू	
<input type="radio"/> 100 रू	
<input type="radio"/> 300 रू	
<input type="radio"/> 400 रू	
उलतगुलान का क्या अर्थ है? *	1 point
<input type="radio"/> जल जंगल जमीन पर दावेदारी	
<input type="radio"/> जमीन पर दावेदारी	
<input type="radio"/> जंगल पर दावेदारी	
<input type="radio"/> जल पर दावेदारी	



A. Direct Assessment

i. Through Quiz

Sample of About Birsa Munda by History Department

अंग्रेजों द्वारा 1908 ई. छोटानागपुर काश्तकारी अधिनियम किस विद्रोह के कारण लागू किया गया था * 1 point

मुंडा विद्रोह

क्रांतिकारी विद्रोह

राष्ट्रीय आंदोलन

उग्रवादी आंदोलन

लोक नायक बिरसा मुंडा की माता का नाम क्या था * 1 point

करमी हातु

बर्मी हातु

सनु हातु

भीमी हातु

जंगल के दावेदार उपन्यास की लेखिका कौन है * 1 point

महाश्वेता देवी

महादेवी वर्मा

तस्लीमा नसरीन

अमृता प्रीतम

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A. Direct Assessment

ii. Through Continuous Comprehensive Evaluation (C.C.E.)

Sample of CCE Question Paper M.Sc. III Semester 2021-22

BHERUL PATIDAR GOVERNMENT P.G. COLLEGE, MHOW

Session 2021-2022

M.Sc. III SEM

APPLICATION OF SPECTROSCOPY

Q.1 Discuss the electronic spectra for d1 - d9 systems in octahedral and tetrahedral complexes. **CO3**

Q.2 Explain electronic spectroscopy with special reference to square planar complexes **CO4**

BHERUL PATIDAR GOVERNMENT P.G. COLLEGE, MHOW

Session 2021-2022

M.Sc. III SEM

ENVIRONMENT CHEMISTRY

Q.1 What do you mean by troposphere? Explain the properties of the troposphere. **CO1**

Q.2 Any short notes on -**CO2**

1. Air pollution.
2. Mechanism of catalytic ozone depletion.



A. Direct Assessment

ii. Through Continuous Comprehensive Evaluation (C.C.E.)

Sample of CCE Question Paper M.Sc. III Semester 2021-22

BHERULAL PATIDAR GOVERNMENT P.G. COLLEGE, MHOW
Session 2021-2022
M.Sc. III SEM
PHOTOCHEMISTRY

Q.1 Write short note on -CO1

- Interaction of electromagnetic radiation with matter
- Types of Electronic excitation

Q.2 Explain rearrangement of 1, 4 and 1, 5 dienes with suitable example. CO2

BHERULAL PATIDAR GOVERNMENT P.G. COLLEGE, MHOW
Session 2021-2022
M.Sc. III SEM
ORGANOTRANSITION CHEMISTRY

Q.1 Any short notes -CO1

- Alkylidenes.
- Alkylidynes.
- Organocopper in organic synthesis.

Q.2 Explain ziegler Natta polymerization of olefine. CO2



A. Direct Assessment

ii. Through Continuous Comprehensive Evaluation (C.C.E.)

Sample of CCE Question Paper M.Sc. I Semester 2022-23

BHERULAL PATIDAR GOVT P.G. COLLEGE MHOW (M.P.)

DEPARTMENT OF CHEMISTRY

M. Sc. I SEM CCE- MATHEMATICS FOR CHEMISTRY

2022-2023

(FOR STUDENT WITHOUT MATHEMATICS IN B.Sc.)

Q.1

(A). Define matrix? Types of matrix and properly any explain. CO2

Or

(b). determine of square matrix $|A|$

$$\begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \end{bmatrix}$$

Q.2

(a) Find the value of $F(x) = x^3 + 2x^2 - 2x = \frac{1}{2}$, any solve. a11 a12 a13 CO1

Or

(b) Find the differential equation on the following function with respect for; $X^{-3/2}$ any explain.



A. Direct Assessment

iii. Rubric-Based Evaluation for Projects

Sample of Department of Sociology

Rubric-based evaluation for Sociology project

The purpose of a rubric-based evaluation for a sociology project is to gauge students' proficiency in applying theoretical frameworks, conducting sociological research, and analyzing social phenomena using primary, secondary, or empirical data. Surveys, case studies, ethnographies, interviews, and literature reviews are all part of the project. A sociological project is evaluated using the following rubric:

Sociology Project Rubric

1. Research Question/Objective (20 points)

- Excellent (16-20): The research question or objective is clearly defined, relevant, and grounded in sociological theory. The question addresses a significant social issue and is original or innovative.
- Good (11-15): The research question or objective is relevant and clearly defined but may lack originality or depth in its sociological focus.
- Satisfactory (6-10): The research question is somewhat clear but lacks focus or fails to engage deeply with sociological theory. The relevance to a social issue is not fully explored.
- Needs Improvement (0-5): The research question is vague, poorly defined, or not sufficiently grounded in sociological concepts or theory.

2. Literature Review (20 points)

- Excellent (16-20): A comprehensive and critical review of relevant literature is provided. The student effectively integrates sociological theories, empirical studies, and debates, demonstrating a deep understanding of the topic.
- Good (11-15): The literature review includes key sources and theories but may lack depth or integration of debates. Some key sources or perspectives may be missing.
- Satisfactory (6-10): The literature review is basic and may lack critical analysis. Some important sources are missing, and the integration of sociological theories could be improved.
- Needs Improvement (0-5): Limited or no literature review; fails to engage with relevant sources or lacks sociological depth.



A. Direct Assessment

iii. Rubric-Based Evaluation for Projects

Sample of Department of Sociology

3. Methodology (10 points)

- **Excellent (8-10):** The methodology is clearly outlined, appropriate for the research question, and ethically sound. The methods are well-justified and demonstrate a strong understanding of research design.
- **Good (5-7):** The methodology is appropriate but may lack detailed justification or have some weaknesses in the research design. Ethical considerations are mentioned but could be more thoroughly discussed.
- **Satisfactory (3-4):** The methodology is described but lacks clarity or is not fully appropriate for the research question. Ethical concerns may not be fully addressed.
- **Needs Improvement (0-2):** The methodology is poorly defined or inappropriate for the research question. Ethical considerations are not addressed.

4. Data Collection and Analysis (10 points)

- **Excellent (8-10):** Data collection is rigorous, and the analysis is thorough, drawing meaningful conclusions that directly address the research question. Use of sociological concepts in analysis is sophisticated.
- **Good (5-7):** Data collection is sufficient, and analysis is generally sound. The conclusions drawn are relevant but may lack depth or connection to sociological theory.
- **Satisfactory (3-4):** Data collection is incomplete or lacks rigor. The analysis is basic and may fail to fully address the research question or the sociological implications.
- **Needs Improvement (0-2):** Data collection is inadequate or flawed, and the analysis is superficial or not properly linked to sociological theory.

5. Discussion and Interpretation of Results (10 points)

- **Excellent (8-10):** Clear, insightful interpretation of results, demonstrating an in-depth understanding of the sociological implications. Links findings to broader social issues or theory.
- **Good (5-7):** Interpretation is sound, though may not fully explore the sociological implications. Connections to broader social issues or theory could be more explicit.
- **Satisfactory (3-4):** The interpretation of results is basic, with limited connection to sociological concepts or theory. The broader implications may not be fully explored.
- **Needs Improvement (0-2):** Weak or inaccurate interpretation of results. Limited or no connection to sociological theory or real-world implications.



A. Direct Assessment

iii. Rubric-Based Evaluation for Projects

Sample of Department of Sociology

6. Organization and Structure (10 points)

- Excellent (8-10): Well-organized, logical structure with clear headings and smooth transitions. The project flows coherently from introduction to conclusion.
- Good (5-7): Generally well-organized but may have minor issues with structure or flow between sections.
- Satisfactory (3-4): Organization is somewhat unclear, with sections that feel disjointed or lack logical progression.
- Needs Improvement (0-2): Disorganized or poorly structured, making the project difficult to follow.

7. Presentation and Writing Quality (10 points)

- Excellent (8-10): Writing is clear, concise, and free from errors. The project is professional in presentation and effectively communicates ideas.
- Good (5-7): Writing is mostly clear, with minor errors in grammar, spelling, or punctuation. Presentation is neat but may have minor issues.
- Satisfactory (3-4): Writing contains several errors or awkward phrasing that may affect clarity. The presentation could be improved.
- Needs Improvement (0-2): Writing is unclear or contains frequent errors. Presentation is unprofessional or difficult to read.

8. Originality and Creativity (10 points)

- Excellent (10): The project demonstrates original thought and creativity in both research design and analysis. New insights or innovative approaches are evident.
- Good (8): The project demonstrates some originality, though it may rely on well-established ideas or approaches.
- Satisfactory (4-7): Limited originality or creativity. The project mostly reuses existing ideas or methods without offering fresh insights.
- Needs Improvement (0-3): Lacks originality or creativity; heavily reliant on others' work with no new contribution.

Total Points: 100

With an emphasis on study design, methodology, data analysis, and the capacity to interact with sociological theory, this rubric evaluates the crucial elements of a sociology project. In addition to encouraging students to reflect carefully on the social issues they are researching, the emphasis on literature review, result interpretation, and critical analysis guarantees that the findings are solid and significant.



A. Direct Assessment

iii. Rubric-Based Evaluation for Projects

Sample of Department of Sociology

Table for Evaluation

Criteria	Excellent (16-20)	Good (11-15)	Satisfactory (6-10)	Needs Improvement (0-5)	Points
1. Research Question/ Objective	Clearly defined, relevant, and original. Addresses a significant social issue, grounded in theory.	Relevant and clear but may lack originality or depth.	Basic question, lacks focus or deep sociological engagement.	Vague, poorly defined, or not grounded in theory.	20
2. Literature Review Comprehensive and critical review;	Integrates sociological theories and empirical studies effectively.	Includes key sources and theories but lacks depth or integration.	Basic, lacks critical analysis, missing key sources.	Limited or no review; fails to engage with relevant sources.	20
3. Methodology	Clearly outlined, appropriate for research question, ethically sound, and well-justified. Excellent (8-10)	Appropriate but lacks detailed justification, some weaknesses in design. Good (5-7):	Lacks clarity or appropriateness for the research question. Satisfactory (3-4)	Poorly defined or inappropriate methodology. Ethical issues not addressed. Needs Improvement (0-3)	10
4. Data Collection and Analysis	Rigorous data collection: thorough analysis, drawing meaningful conclusions linked to sociological theory. Excellent (8-10)	Sufficient data collection: sound analysis but lacks depth or connection to theory. Good (5-7):	Incomplete data collection: basic analysis, lacks depth. Satisfactory (3-4)	Inadequate or flawed data collection; superficial or misapplied analysis. Inadequate or flawed data collection; superficial or misapplied analysis. Needs Improvement (0-3)	10



A. Direct Assessment

iii. Rubric-Based Evaluation for Projects

Sample of Department of Sociology

5. Discussion and Interpretation of Results	Clear, insightful interpretation; links to broader social issues or theory. Excellent (8-10)	Sound interpretation, but connections to broader theory could be clearer. Good (5-7)	Basic interpretation, limited connection to theory or implications. Satisfactory (3-4)	Weak or inaccurate interpretation; no connection to sociological theory. Needs Improvement (0-3)	10
6. Organization and Structure	Well-organized, logical structure with clear headings and smooth transitions. Excellent (8-10)	Generally well-organized, minor issues with structure or flow. Good (5-7)	Somewhat unclear organization: sections feel disjointed. Satisfactory (3-4)	Disorganized or poorly structured, difficult to follow. Needs Improvement (0-3)	10
7. Presentation and Writing Quality	Clear, concise writing with minimal errors; professional presentation. Excellent (8-10)	Mostly clear writing with minor errors; presentation is neat. Good (5-7)	Several errors affecting clarity: presentation needs improvement. Satisfactory (3-4)	Unclear writing with frequent errors; unprofessional presentation. Needs Improvement (0-3)	10
8. Originality and Creativity	Original thought and creativity in research design and analysis; offers fresh insights. Excellent (10)	Some originality; relies on well-established ideas but with some new approaches. Good (8)	Limited originality; mostly reuses existing ideas without fresh insights. Satisfactory (4-7)	Lacks originality or creativity, dependent on others' work. Needs Improvement (0-3):	10
Total Points					100

This table format makes it easier to view the criteria, descriptions for each level, and the corresponding point allocation. Each category is scored out of a total, which helps both the evaluator and the student to track performance and areas of improvement.



A. Direct Assessment

iv. Assessment Through Term End Examination

Sample of Question Paper of Economics

B.A. V Semester Dec. 2018

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Roll No.
7000 25/60/60/30

DS-609-N

December 2018

B. A. Vth Semester Examination

ECONOMICS

Development and Environment Economics

(विकास और पर्यावरण का अर्थशास्त्र)

Time 3 Hours]

(Max. Marks : Regular 55 / Private 100

[Min. Marks : Regular 28 / Private 33

नोट : खण्ड अ, ब तथा स सभी नियमित एवं स्वाध्यायी विद्यार्थियों के लिए अनिवार्य है। प्रत्येक खण्ड में दिये गये निर्देशों का पालन करें। सभी के लिये अंक विभाजन योजना प्रश्नपत्र में दक्षिण अनुसार होगी। दृष्टि बाधित परीक्षार्थियों के लिये 60 मिनट अतिरिक्त समय की अनुमति है।
Section A, B and C are compulsory for all Regular and Private students. Please follow the instructions, given in each section. Marks distribution for all students are as shown in question paper. The blind candidates will be given 60 minutes extra time.

खण्ड अ : वस्तुनिष्ठ Section A : Objective

Regular 15x1=15 / Private 15x1=15

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- आर्थिक विकास की समस्या है :
(अ) जनसंख्या में वृद्धि (ब) कीमतों में वृद्धि
(स) आधारभूत अद्यःसंरचना का अभाव (द) उपर्युक्त सभी।
Problem of Economic Development is :
(a) Increase in Population (b) Increase in Prices
(c) Lack of Basic Infrastructure (d) All the above.
- विकासशील देशों में पूंजी निर्माण कम होने का कारण है : <http://www.davvonline.com>
(अ) बचत कम (ब) आर्थिक पिछड़ापन
(स) अनुत्पादक व्यय (द) उपर्युक्त सभी।
Causes of less capital formation in developing countries are :
(a) Low Saving (b) Economic Backwardness
(c) Non-Productive Expenses (d) All the above.
- विकासशील देशों में जीवन प्रत्याशा कैसी होती है :
(अ) कम (ब) अधिक (स) समान (द) उपर्युक्त सभी।
Life expectancy in developing countries is :
(a) Low (b) High (c) Equal (d) All the above.
- "जनसंख्या वृद्धि आर्थिक विकास पर ऋणात्मक प्रभाव डालती है।" यह कथन किसका है :
(अ) प्रो. सिंगर (ब) प्रो. हेन्सन (स) प्रो. माल्थस (द) साइमन कुजनेट्स।
"Rapid growth of population is adversely effected to economic growth." Who said this :
(a) Prof. Singer (b) Prof. Hensen (c) Prof. Malthus (d) Simon Kuznets.
- प्रो. शुम्पीटर के अनुसार चक्रीय उच्चावचन में कौन सी स्थितियाँ होती हैं :
(अ) समृद्धि (ब) प्रतिसार (स) पुनरुत्थान (द) उपर्युक्त सभी।
According to Prof. Schumpeter, which type of situations are in circular fluctuation :
(a) Prosperity (b) Recession (c) Recovery (d) All of these.
- मार्क्स का सिद्धान्त है :
(अ) अतिरिक्त मूल्य का सिद्धान्त (ब) विकास का सिद्धान्त
(स) कल्याण का सिद्धान्त (द) उपर्युक्त सभी।
The Theory of Marx's is :
(a) Theory of Surplus Value (b) Theory of Development
(c) Theory of Welfare (d) All of the above.

<http://www.davvonline.com>

P. T. O.



A. Direct Assessment

iv. Assessment Through Term End Examination

Sample of Question Paper of Economics

B.A. V Semester Dec. 2018

<http://www.davvonline.com>

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DS-609-N

7. सन्तुलित विकास के समर्थक हैं :
(अ) प्रो. नर्कसे (ब) प्रो. रोडान (स) प्रो. लुईस (द) उपर्युक्त सभी ।
Are supporters of balanced development :
(a) Prof. Nurkse (b) Prof. Rodan (c) Prof. Lewis (d) All the above.

8. विकास की वास्तविक वृद्धि दर का सूत्र है :
(अ) $GC = S$ (ब) $GC = I$ (स) $I = GC$ (द) उपर्युक्त कोई नहीं ।
Formula for actual growth rate of development is :
(a) $GC = S$ (b) $GC = I$ (c) $I = GC$ (d) None of these.

9. प्रो. हर्शमैन ने किस प्रकार के विकास का समर्थन किया है :
(अ) असन्तुलित विकास (ब) सन्तुलित विकास
(स) स्थिर विकास (द) उपर्युक्त कोई नहीं ।
Prof. Harshman favoured which type of development :
(a) Unbalanced Development (b) Balanced Development
(c) Stable Development (d) None of the above.

10. मानव विकास सूचकांक सर्वप्रथम कब तैयार किया गया : When Human Development Index first developed :
(a) 1990 (b) 1991 (c) 1994 (d) 1996

11. मानव संसाधन को कहते हैं :
(अ) मानवीय पूंजी (ब) भौतिक पूंजी
(स) धन (द) उपर्युक्त कोई नहीं ।
Human Resource is called :
(a) Human Capital (b) Physical Capital
(c) Wealth (d) None of the above.

12. निर्धनता का कारण है :
(अ) जनसंख्या वृद्धि (ब) बेरोजगारी
(स) भूमि का असमान वितरण (द) उपर्युक्त सभी ।
Causes of Poverty is :
(a) Increase Population (b) Unemployment
(c) Inequal Distribution of Land (d) All of the above.

13. पर्यावरणीय क्षति के कारण है :
(अ) आर्थिक (ब) सामाजिक (स) संस्थानिक (द) उपर्युक्त सभी
Causes of Environmental Damages is :
(a) Economic (b) Social (c) Institutional (d) All of the above.

14. नवीकरणीय संसाधन है :
(अ) कोयला (ब) सोना (स) सौर ऊर्जा (द) उपर्युक्त सभी ।
Renewable Resources is :
(a) Coal (b) Gold (c) Solar Energy (d) All of the above.

15. प्रदूषण के प्रकार है :
(अ) भूमि का अपघटन (ब) वन विहीनीकरण
(स) जल प्रदूषण (द) उपर्युक्त सभी ।
Types of Pollution is :
(a) Degradation of Land (b) Deforestation
(c) Water Pollution (d) All of the above.

खण्ड ब : लघु उत्तरीय Section B : Short Answer Regular 5×4=20 / Private 5×5=25

1. आर्थिक विकास एवं आर्थिक वृद्धि में अन्तर स्पष्ट कीजिए ।
Distinguish between Economic Development and Economic Growth.
अथवा OR
मानवीय पूंजी का आर्थिक विकास में महत्व स्पष्ट कीजिए ।
Explain importance of Human Capital in Economic Development.

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A. Direct Assessment

iv. Assessment Through Term End Examination

Sample of Question Paper of Economics

B.A. V Semester Dec. 2018

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2. प्रतिष्ठित अर्थशास्त्रियों के विकास सिद्धान्त को संक्षेप में प्रस्तुत कीजिए।
Give Development Theory of Classical Economists in brief.

अथवा OR

अतिरिक्त मूल्य से क्या आशय है ?
What is meant by Surplus Value ?

3. असन्तुलित विकास से क्या आशय है ?
What is meant by Unbalanced Development ?

अथवा OR

हैरोड-डोमर मॉडल की प्रमुख असमानताएँ बताइये।
Describe main dissimilarities of Harrod-Domer's Model.

4. मानव विकास सूचकांक के विभिन्न घटक बताइये।
Describe various factors of Human Development Index.

अथवा OR

भारत में निर्धनता के क्या कारण हैं ?
What is causes of Poverty in India ?

5. पर्यावरण के घटकों की व्याख्या कीजिए।
Explain the Environmental Factors.

अथवा OR

जल प्रदूषण से क्या आशय है ?
What is meant by Water Pollution ?

खण्ड स : दीर्घ उत्तरीय Section C : Long Answer

Regular 5×10=50 / Private 5×12=60

1. विकासशील देशों की आधारभूत विशेषताओं को स्पष्ट कीजिए।
Explain basic characteristics of Developing Countries.

अथवा OR

भारत के विशेष संदर्भ में आर्थिक विकास के प्रमुख निर्धारक घटकों की विवेचना कीजिए।
Describe the major determining factors of Economic Development with special reference to India.

2. शुम्पीटर के विकास मॉडल की आलोचनात्मक व्याख्या कीजिए।
Examine critically the Growth Model of Schumpeter.

अथवा OR

पूँजी उत्पाद अनुपात को निर्धारित करने वाले घटकों की व्याख्या कीजिए।
Describe the factors determining Capital Output Ratio.

3. प्रो. नर्कसे के विकास सिद्धान्त की आलोचनात्मक व्याख्या कीजिए।
Critically explain Prof. Nurkse's Theory of Development.

अथवा OR

प्रो. हैरोड के आर्थिक वृद्धि मॉडल की आलोचनात्मक व्याख्या कीजिए।
Critically explain Prof. Harrod's Economic Growth Model.

4. मानव विकास सूचकांक से आप क्या समझते हैं ? इसके प्रमुख घटकों की विवेचना कीजिए।
What do you understand by Human Development Index ? Describe its main factors.

अथवा OR

निम्न पर टिप्पणी लिखिए।
(अ) श्रम प्रधान

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What is meant by Water Pollution ?

बुझ सत : कीर्ष उतररीष Section C : Long Answer

Regular 6/10-50 / Private 6/12-40

1. विकासशील देशों की आधारभूत विशेषताओं को स्पष्ट कीजिए ।

Explain basic characteristics of Developing Countries

अथवा OR

भारत के विशेष संदर्भ में आर्थिक विकास के प्रमुख निर्धारक कारकों की विवेचना कीजिए ।

Describe the major determining factors of Economic Development with special reference to India

2. शुम्पीटर के विकास मॉडल की आलोचनात्मक व्याख्या कीजिए ।

Examine critically the Growth Model of Schumpeter.

अथवा OR

पूँजी उत्पाद अनुपात को निर्धारित करने वाले घटकों की व्याख्या कीजिए ।

Describe the factors determining Capital Output Ratio.

3. प्रो. नरसै के विकास सिद्धान्त की आलोचनात्मक व्याख्या कीजिए ।

Critically explain Prof. Nurkse's Theory of Development.

अथवा OR

प्रो. हैरोड के आर्थिक वृद्धि मॉडल की आलोचनात्मक व्याख्या कीजिए ।

Critically explain Prof. Harrod's Economic Growth Model.

4. मानव विकास सूचकांक से आप क्या समझते हैं ? इसके प्रमुख घटकों की विवेचना कीजिए ।

What do you understand by Human Development Index ? Describe its main factors.

अथवा OR

निम्न पर टिप्पणी लिखिए :

(अ) श्रम प्रधान बनाम पूँजी प्रधान तकनीकें

(ब) निर्धनता उन्मूलन कार्यक्रम ।

Write short notes on the following :

(a) Labour Intensive Vs Capital Intensive Techniques

(b) Poverty Elimination Programme.

5. जनसंख्या एवं पर्यावरण पर लेख लिखिए ।

Write an essay on Population and Environment.

अथवा OR

पर्यावरणीय क्षति के कारणों एवं प्रभावों की व्याख्या कीजिए ।

Explain the causes and impact of Environmental Damages.

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Sample of Question Paper of Political Science

B.A. III Year March- April. 2020

1800u 120 70 75 50 591

March - April 2020
B. A. III Year (3 Y. D. C.) Examination

राजनीति विज्ञान
POLITICAL SCIENCE
द्वितीय वर्ष का लोक प्रशासन
PAPER II : PUBLIC ADMINISTRATION

Time 3 Hours] [Max. Marks : Regular 40 / Private 50
[Min. Marks : Regular 13 / Private 17

नोट : खण्ड अ, ब तथा स सभी विद्यार्थियों के लिए अनिवार्य है। प्रत्येक खण्ड में दिए गए प्रश्नों का पालन करें। सभी के लिए एक विभाजन योजना प्रश्नपत्र में दर्शाए अनुसार होगी। दृष्टि बाधित विद्यार्थियों के लिये 60 मिनट अतिरिक्त समय की अनुमति है।
Section A, B and C are compulsory for all Regular and Private students. Please follow the instructions, given in each section. Marks distribution for all students are as shown in question paper. The blind candidates will be given 60 minutes extra time.

खण्ड अ : वस्तुनिष्ठ Section A : Objective Regular 5×1=5 / Private 5×1=5

- एक विद्या के जन में लोक प्रशासन का जनक है :
(अ) वाल्डो (ब) उर्विक (स) ग्लेडन (द) साइमन।
The founding father of Public Administration as a Art :
(a) Waldo (b) Urwich (c) Gledden (d) Simon.
- पट संघान में संगठन का आकार होता है :
(अ) वृत्त की तरह (ब) चतुर्भुज की तरह (स) प्रिज्म की तरह (द) लम्बाकार।
Shape of Organisation in Hierarchy :
(a) Circular (b) Quadrilateral (c) Prizm (d) Vertical.
- आई. ए. एस. का चयन किमके द्वारा होता है :
(अ) राष्ट्रपति (ब) प्रधानमंत्री
(स) राज्य लोक सेवा आयोग (द) संघ लोक सेवा आयोग।
The selection of I. A. S. is done by whom :
(a) President (b) Prime Minister
(c) State Public Service Commission (d) Union Public Service Commission.
- भारत में वित्तीय वर्ष कब प्रारंभ होता है :
(अ) 1 जनवरी (ब) 1 फरवरी (स) 1 मार्च (द) 1 अप्रैल।
In India the start of Financial Year :
(a) 1 January (b) 1 February (c) 1 March (d) 1 April.
- ग्रामीण ई-प्रशासन को प्रोत्साहन देने के लिए "जानदूत" योजना किस राज्य में है :
(अ) उत्तर प्रदेश (ब) महाराष्ट्र (स) मध्य प्रदेश (द) आन्ध्र प्रदेश।
In which state is the "Gyandoot" Scheme to encourage Rural e-Administration :
(a) Uttar Pradesh (b) Maharashtra (c) Madhya Pradesh (d) Andhra Pradesh.

खण्ड ब : लघु उत्तरीय Section B : Short Answer Regular 5×3=15 / Private 5×3=15

- लोक प्रशासन का अर्थ एवं महत्व स्पष्ट कीजिये।
Explain the meaning and importance of Public Administration.
अथवा OR
लोक प्रशासन के पोस्टकार्व की व्याख्या कीजिये।
Explain the POSTCORB in Public Administration.

P. T. O.



A. Direct Assessment

iv. Assessment Through Term End Examination

Sample of Question Paper of Political Science

B.A. III Year March- April, 2020

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591

2. सूत्र एवं स्टाफ अभिकरण में अंतर बताइये।
Distinguish between Line and Staff Agency.
मुख्य कार्यपालिका के विभिन्न प्रकारों की व्याख्या कीजिये।
Describe the various forms of Chief Executive.
3. प्रशिक्षण का अर्थ एवं उद्देश्य समझाइये।
Explain the meaning and objectives of Training.
भर्ती की समस्या क्या है? बताइये।
What are the problems of Recruitment? Describe.
4. लेखा परीक्षण की अवधारणा समझाइये।
Explain the concept of Auditing.
बजट के कार्यान्वयन की विधि बताइये।
Discuss the procedure of execution of Budget.
5. नीकरशाही के गुणों का वर्णन कीजिये।
Describe the merits of Bureaucracy.
भारत में पंचायती राज की उपलब्धियों पर प्रकाश डालिए।
Trace the achievements of Panchayati Raj in India.

खण्ड स : दीर्घ उत्तरीय Section C : Long Answer

Regular 5×4=20 / Private 5×6=30

1. लोक प्रशासन की परिभाषा दीजिये एवं इसकी प्रकृति की विवेचना कीजिये।
Define Public Administration and discuss its nature.
लोक प्रशासन व निजी प्रशासन में अंतर स्पष्ट करते हुए इसकी समानताओं की विवेचना कीजिये।
Describe the similarities along with difference between Public Administration and Private Administration.
2. मुख्य कार्यपालिका से आप क्या समझते हैं? उसके कार्यों का उल्लेख कीजिये।
What do you understand by Chief Executive? Explain its function.
पद सोपान से आप क्या समझते हैं? इसके गुण-दोष बताइये।
What do you mean by Hierarchy? Point out its merits and demerits.
3. संघीय लोक सेवा आयोग के संगठन, शक्तियों एवं कार्यों का परीक्षण कीजिये।
Examine organisation, powers and functions of Union Public Service Commission.
पदोन्नति के सिद्धान्तों को स्पष्ट कीजिये तथा पदोन्नति में बरिष्ठता सिद्धान्त के गुण-दोषों का परीक्षण कीजिये।
Classify the principles of Promotion and examine merits and demerits of method of Seniority.
4. बजट की परिभाषा दीजिए एवं भारत में बजट निर्माण प्रक्रिया का वर्णन कीजिये।
Define Budget and describe the budget making process in India.
वित्तीय प्रशासन में लेखांकन एवं लेखा परीक्षण के महत्व को समझाइये।
Clarify the importance of Accounting and Auditing in Finance Administration.
5. विकास प्रशासन को परिभाषित कीजिये। विकास प्रशासन की विशेषताओं का वर्णन कीजिये।
Define Development Administration. Discuss the characteristics of Development Administration.
“भ्रष्टाचार भारतीय प्रशासन की सबसे महत्वपूर्ण समस्या है।” समझाइये।
“Corruption is the most important problem of Indian Administration.” Explain.

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120/80/75/50



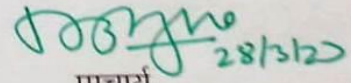
A. Direct Assessment

V. Rules Regarding Examination

i. Sample of Rules Regarding Practical/Internship/Project Work

प्रायोगिक / इंटरशिप / प्रोजेक्ट आदि के नियम

- 1 कक्षा प्रभारी / आंतरिक परीक्षक छात्रों की सूची तैयार रखें।
- 2 प्रायोगिक / प्रोजेक्ट / इंटरशिप आदि के बारे में छात्रों को मोबाइल ग्रुप पर / सूचना पटल पर तथा अन्य तरीकों से अवगत करवायें। आंतरिक परीक्षक की नियुक्ति विभागाध्यक्ष विभाग में विचार-विमर्श उपरांत ही करें।
- 3 आंतरिक परीक्षक विश्वविद्यालय से बाह्य परीक्षक की जानकारी प्राप्त करें तथा उन्हें लाने, ले जाने तथा चाय-नाश्ते की व्यवस्था सुनिश्चित करें।
- 4 एक दिन पूर्व निम्नांकित कार्य करना सुनिश्चित करें :-
 - (A) छात्रों की बैठक व्यवस्था।
 - (B) वीक्षण कार्य हेतु शिक्षक (यथा संभव विभाग के)
 - (C) छात्रों की हस्ताक्षर सूची
 - (D) प्रायोगिक उत्तरपुस्तिका
 - (E) पर्ण / प्रतिपर्ण की उपलब्धता (अंक भरने हेतु)
 - (F) परीक्षा कक्ष तथा मौखिक परीक्षा कक्ष की साफ-सफाई
- 5 छात्रों को दिये गये समय से 30 मिनट पूर्व उपस्थित रहें।
- 6 छात्रों में अनुशासन बनाये रखें।
- 7 छात्रों को बाह्य परीक्षक द्वारा दिये गये अंक तथा प्रायोगिक उत्तर पुस्तिका एवं मौखिक परीक्षा आदि के अंकों का योग कर यह शीट आंतरिक तथा बाह्य परीक्षक द्वारा हस्ताक्षरित करवाना सुनिश्चित करें।
- 8 पर्ण / प्रतिपर्ण पर उपरोक्त शीट से ही अंक भरें तथा सुरक्षित करें।
- 9 अनुपस्थित छात्रों की सूची वाट्सअप ग्रुप पर तथा सूचना पटल पर चस्पा करें।
- 10 सेमेस्टर सेल तथा परीक्षा विभाग द्वारा अंक अपडेट करने के लिए मांगे जाने पर अंक अपडेट करवाना सुनिश्चित करें तथा यदि छात्र बाद में परीक्षा का फार्म भरता है तो उसके भी अंक भिजवाना सुनिश्चित करें।
- 11 बाह्य परीक्षक तथा कम्प्यूटर में भरे गये अंक समान हो तथा उसकी एक प्रति सुरक्षित रखें।
- 12 प्रोजेक्ट फाइल, प्रायोगिक उत्तरपुस्तिका आदि को लिफाफे आदि में व्यवस्थित बंद कर पैकेट पर विस्तृत जानकारी अंकित करें।
- 13 किसी भी प्रकार की विसंगति होने पर आंतरिक परीक्षक पूर्ण रूप से उत्तरदायी होंगे।
- 14 बाह्य परीक्षक के देयक भुगतान का रिकार्ड विधिवत संधारित करें।



प्राचार्य

भेरूलाल पाटीदार शासकीय स्नातकोत्तर
महाविद्यालय, महू



A. Direct Assessment

vi. Notice Regarding Examination

Instructions to Paper Setters for CCE Assessment Question Papers 2018-2019

भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महू

क्रमांक:- Exam/18-19/03

महू, दिनांक :- 10-9-18

त्रैमासिक एवं अर्द्धवार्षिक परीक्षा

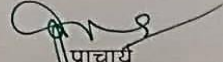
(स्नातक प्रथम एवं द्वितीय वर्ष)

प्रश्नपत्र रचना हेतु आवश्यक निर्देश

1. प्रश्नपत्र 10 अंकों का होगा, जिसमें विश्वविद्यालयीन परीक्षा के अनुसार ही अ, ब और स खण्ड होंगे।
2. खण्ड 'अ' में प्रथम एवं द्वितीय प्रश्नपत्रों के पाठ्यक्रम से तीन प्रश्न प्रष्टव्य होंगे, जिनका उत्तर एक शब्द में देना होगा। प्रत्येक प्रश्न हेतु 01 अंक निर्धारित है। कुल 03 अंक होंगे। (3x1=3)
3. खण्ड 'ब' में प्रथम प्रश्नपत्र के पाठ्यक्रम से आन्तरिक विकल्प सहित 01 लघु उत्तरीय प्रश्न प्रष्टव्य रहेगा, जो 03 अंकों का होगा। (1x3=3)
4. खण्ड 'स' में द्वितीय प्रश्नपत्र के पाठ्यक्रम से आन्तरिक विकल्प सहित 01 दीर्घ उत्तरीय प्रश्न होगा, जो 4 अंकों का रहेगा। (1x4=4)
5. उपर्युक्त निर्देशानुसार प्रश्न पत्र रचना का दायित्व संबंधित विभागाध्यक्ष का होगा।
6. विभागाध्यक्ष कक्षावार छात्र संख्या के अनुसार प्रश्नपत्र तैयार कर सीलबंद लिफाफे में स्वयं के पास सुरक्षित रखे।
7. प्रश्न पत्र टाईप करवाने, फोटो कापी करवाने एवं गोपनीयता बनाये रखने का दायित्व विभागाध्यक्ष का होगा।
8. प्रश्न पत्र छात्र संख्या के अनुसार तैयार करवाने के देयक का भुगतान परीक्षा प्रभारी से सत्यापन करवाने के उपरांत लेखा शाखा द्वारा किया जावेगा।

नोट:- परीक्षार्थी को उत्तीर्ण होने के लिये न्यूनतम 04 अंक प्राप्त करना अनिवार्य है।


परीक्षा प्रभारी
बी.एल.पी.शा.स्ना.महाविद्यालय, महू


प्राचार्य
बी.एल.पी.शा.स्ना.महाविद्यालय, महू



A. Direct Assessment

vi. Notice Regarding Examination

Sample of Quarterly Examination Notice 2022-23

भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु

दिनांक: -05.11.2022

सूचना- आंतरिक मूल्यांकन / त्रैमासिक परीक्षा

महाविद्यालय में अध्ययनरत नियमित बी.ए.प्रथम वर्ष एवं तृतीय वर्ष के विद्यार्थियों को सूचित किया जाता है कि उनकी आंतरिक मूल्यांकन / त्रैमासिक परीक्षा निम्नलिखित समय सारणी के अनुसार होगी।

विद्यार्थियों के ग्रुप में निर्धारित दिनांक 11 नवंबर को प्रश्न पत्र भेजे जायेंगे।

Exam 2022-23

S.NO	Class	Date	Time
1.	B.A.I बी.ए.प्रथम वर्ष	16.11.2022 एवं 17.11.2022	12:00PM 3:00 PM
2	B.A. बी.ए.तृतीय वर्ष	18.11.2022 एवं 19.11.2022	12:00PM 3:00 PM

नोट:- समस्त विद्यार्थी इस बात का ध्यान रखें कि निर्धारित दिनांक को अपने लिखित असाईमेन्ट विषय से सम्बंधित विभाग में समयनुसार जमा करें।

प्रवेश शुल्क की रसीद / परिचय पत्र साथ लाना अनिवार्य है।

परीक्षा प्रभारी

भेरूलाल पाटीदार शासकीय स्नातकोत्तर
महाविद्यालय, महु

प्राचार्य

भेरूलाल पाटीदार शासकीय स्नातकोत्तर
महाविद्यालय, महु



A. Direct Assessment

vi. Notice Regarding Examination

Sample of Quarterly Examination Notice 2020-21

भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु

त्रैमासिक परीक्षा / सीसीई

उत्तर पुस्तिकाएं जमा करने हेतु निर्देश

नोट – 1 निर्धारित दिनांक व समय में उत्तर पुस्तिकाएं जमा करें।

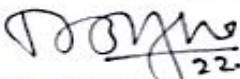
2 प्रवेश शुल्क की रसीद / परिचय पत्र साथ लाना अनिवार्य है।

No.	Class	Roll No	Room	Date	Timing
1	B.Com. I(Comp.)	All students	B.Ed Hall	28 & 29 Jan.21	11.00 –4.00
2	B.Com I (Tax)	All students	NB - 05		
3	B.Com I (Plain)	A TO H	NB - 01		
4	B.Com I (Plain)	I TO N	NB - 02		
5	B.Com I (Plain)	P TO S	NB - 03		
6	B.Com I (Plain)	T TO Z	NB - 04		

1	B.Com. II(Comp.)	All students	B.Ed Hall	25 & 27 Jan.21	11.00 –4.00
2	B.Com II (Tax)	All students	NB - 05		
3	B.Com II (Plain)	70180465, 80181400 TO 90181700	NB - 01		
4	B.Com II (Plain)	90181701 TO 90181848	NB - 02		
5	B.Com II (Plain)	90181849 TO 90182003	NB - 03		
6	B.Com II (Plain)	90182004 TO Onwards	NB - 04		

1	B.Com. III (Comp)	All students	B.Ed Hall	30 Jan-21	11.00 –4.00
2	B.Com III (Tax)	All students	NB - 05	30 Jan-21	11.00 –4.00
3	B.Com III (Plain)	70180386 TO 80181517	NB - 01	30 Jan-21	11.00 –4.00
4	B.Com III (Plain)	80181520 TO 80181682	NB - 02	30 Jan-21	11.00 –4.00
5	B.Com III (Plain)	80181684 TO 80181823	NB - 03	30 Jan-21	11.00 –4.00
6	B.Com III (Plain)	80181824 TO Onwards	NB - 04	30 Jan-21	11.00 –4.00

1	M.Com. I SEM	All students	DEPT. OF COMMERCE	25 – 30 Jan-21	12.00 –3.00
2	M.Com. III SEM	All students	DEPT. OF COMMERCE	25 – 30 Jan-21	12.00 –3.00


22-1-21

DR. PRAVEEN SHARMA
PROFESSOR & HEAD
FACULTY OF COMMERCE
B.L.P. GOVT. P.G. COLLEGE
MHOW-452441 (INDORE), MOB. 9425340716



A. Direct Assessment

vi. Notice Regarding Examination

Sample of Quarterly Examination Notice 2020-21

भेरुलाल पाटीदार शासकीय स्नाकोत्तर महाविद्यालय महु (म.प्र)

तिमाही/छमाही परीक्षा हेतु स्नातक/स्नाकोत्तर छात्र/छात्राओं को सूचना

क्रमांक/परीक्षा/2021 | 222 |

दिनांक - 15/01/2021

उच्च शिक्षा विभाग एवं विश्वविद्यालय निर्देशानुसार स्नातक कक्षाओं की तिमाही एवं छमाही परीक्षा के निर्देश प्रसारित किये गये हैं अतः दिनांक 13/01/2021 को प्राचार्य की अध्यक्षता में परीक्षा समिति एवं संकाय प्रमारियों की बैठक में निम्नलिखित निर्णय लिए गये हैं।

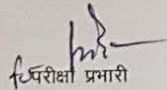
1. तिमाही परीक्षा दिनांक 20/01/2021 से 30/01/2021 तक सम्पन्न करवाई जाएगी।
2. छमाही परीक्षा 01/03/2021 से 10/03/2021 तक सम्पन्न करवाई जाएगी।

विज्ञान संकाय प्रभारी - डॉ राजेन्द्र कोचले एवं डॉ संजय गोयल
वाणिज्य संकाय प्रभारी - डॉ जे.के जैन एवं डॉ दिलीप जैन
कला संकाय प्रभारी - डॉ हसनसिंह सोलंकी एवं डॉ भावना नायक

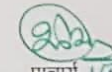
3. तिमाही/छमाही परीक्षा में सम्मिलित छात्र/छात्राओं का विवरण सम्बन्धित विभाग प्राध्यापक एक रजिस्टर में दर्ज करेंगे एवं छात्र की उपस्थिति के हस्ताक्षर भी अनिवार्य रूप से करवाएंगे।

4. तिमाही /छमाही परीक्षा की उपस्थिति की उत्तरपुस्तिका का मुख्य पृष्ठ महाविद्यालय के द्वारा टाइप करवाकर व्हाट्सपपेप ग्रुप महाविद्यालय की लिंक पर प्रेषित की जाएगी छात्र -छात्रा उसी कवर पेज को डाऊनलोड कर उत्तरपुस्तिका के प्रथम पृष्ठ पर लगाकर महाविद्यालय में जमा करेंगे। जमा करने पर भी रजिस्टर में जमा दिनांक व हस्ताक्षर लिए जाएंगे। परीक्षा के प्रश्नपत्र भी व्हाट्सपपेप/महाविद्यालय की लिंक पर प्रेषित किया जाएगा छात्र छात्रा के प्रश्नपत्र डाउनलोड करना होगा और निर्धारित समयवधि में उत्तरपुस्तिका सम्बन्धित विभाग में जमा करवाना होगी।

स्नाकोत्तर कक्षाओं के सी.सी.ई जमा किये जाएंगे इसकी भी प्रक्रिया स्नातक कक्षाओं के समान रहेगी।


परीक्षा प्रभारी

भेरुलाल पाटीदार शासकीय स्नाकोत्तर महाविद्यालय


प्राचार्य
प्रभारी प्राचार्य 01/2021
डी.एल.पी.शास. स्नातकोत्तर महाविद्यालय
महु (म.प्र.)

भेरुलाल पाटीदार शासकीय स्नाकोत्तर महाविद्यालय



A. Direct Assessment

vii. Leaving No One Behind (Notices Regarding Re Examination)

Providing More Opportunities for Evaluation

Sample of CCE Notice 2021-2022

कार्यालय प्राचार्य, भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु
नैक द्वारा "ए" ग्रेड प्राप्त

महु दिनांक 14.06.2021

आवश्यक सूचना

समस्त नियमित/भूतपूर्व/स्वाध्यायी B.A./B.SC./
B.COM./ BCA/B.LIB/ M.A./ M.SC./ MSW स्नातक
प्रथम वर्ष/द्वितीय वर्ष/तृतीय वर्ष एवं स्नातकोत्तर
द्वितीय सेमेस्टर/चतुर्थ सेमेस्टर के विद्यार्थियों को सूचित
किया जाता है कि जिन विद्यार्थियों ने प्रायोगिक
परीक्षा/तिमाही और छह माही परीक्ष/सीसीई नहीं दिए
हैं वह अपने विषय से संबंधित विभागाध्यक्ष से संपर्क कर
अनिवार्य रूप से 17 जून 2021 तक जमा करवा देंगे
अन्यथा इसके लिए आप स्वयं जिम्मेदार रहेंगे।

प्राचार्य 14/06/2021

भेरूलाल पाटीदार शास. स्ना. महाविद्यालय, महु

प्राचार्य

श्री.एल.पी.शासकीय स्नातकोत्तर
महाविद्यालय, महु



A. Direct Assessment

viii. Assessment through Open Book Method

Term End Examination through Open Book Method during COVID-19

Sample of CCE Notice 2021-2022

कार्यालय प्राचार्य, भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु (म.प्र.)
NAAC Reaccredited[2nd cycle] 'A' Grade

कमांक 1980 / स्था. / 2021 महु दिनांक 18.06.2021
1985

कार्यालयीन-आदेश

प्राचार्य, अग्रणी महाविद्यालय, माता जीजाबाई शासकीय स्नातकोत्तर कन्या महाविद्यालय, इन्दौर द्वारा विभिन्न अशासकीय महाविद्यालय/सेंट्रो से ओपन बुक की उत्तरपुस्तिकाओं के संग्रहण हेतु रूट क. 13 एवं रूट क. 9 महाविद्यालय को आवंटित किये गये हैं। उक्त रूट से उत्तरपुस्तिकाओं के संग्रहण हेतु निम्नांकित समिति का गठन किया जाता है। समिति को उत्तरपुस्तिकाओं के संग्रहण हेतु बस/वाहन की व्यवस्था प्राचार्य, अग्रणी महाविद्यालय, माता जीजाबाई शासकीय स्नातकोत्तर कन्या महाविद्यालय, इन्दौर के माध्यम से उपलब्ध होगी। किसी भी समस्या के निराकरण हेतु अग्रणी महाविद्यालय, इन्दौर/डॉ. पी.के. सन्से, परीक्षा प्रभारी से सम्पर्क करें। महाविद्यालय से उत्तरपुस्तिकाएँ संग्रहित करते समय रसीद प्रदान करें। बंडल पर एक रसीद लगाए एवं एक रसीद का स्वयं के पास संधारण करें।

रूट कमांक 09

1. डॉ. मदन वास्केल	-	प्रभारी
2. श्री कैलाश कुरील	-	सहयोगी
3. श्री ईश्वर मकवाना	-	सहयोगी

रूट कमांक - 13

1. प्रो. संजय गोयल	-	प्रभारी
2. श्री अरविन्द नेताम	-	सहयोगी
3. श्री गंगाराम चौहान	-	सहयोगी

पृ. कमांक 1980 / स्था. / 2021, प्रतििलिपि :-

1. प्राचार्य, अग्रणी महाविद्यालय, माता जीजाबाई शासकीय स्नातकोत्तर कन्या महाविद्यालय, इन्दौर
2. डॉ. पी.के. सन्से, परीक्षा प्रभारी, भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु की ओर सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
3. डॉ. मदन वास्केल/प्रो. संजय गोयल, प्रभारी उत्तरपुस्तिका संग्रहण समिति भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु की ओर सूचनार्थ एवं पालनार्थ प्रेषित।
4. मुख्यलिपिक, भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु।

प्राचार्य
भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु

E:/office order 2018

1258



A. Direct Assessment

viii. Assessment through Open Book Method

Term End Examination through Open Book Method during COVID-19

Sample of CCE Notice 2021-2022

कार्यालय प्राचार्य भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु

दिनांक -28.01.2022

आवश्यक सूचना

सभी विद्यार्थियों को सूचित किया जाता है कि स्नातक स्तर के छात्रों की छमाही परीक्षा/ सी.सी.ई. परीक्षा ओपन बुक के माध्यम से ली जानी सुनिश्चित की गई है। निम्न समय सारणी के अनुसार विद्यार्थी को प्रश्न पत्र What'sapp समूह पर डाले जाने हैं।

कक्षा	प्रश्न पत्र डालने की तिथि	उत्तर पुस्तिका जमा करने की तिथि
तृतीय वर्ष	31.01.2022	7.02.2022 एवं 8.02.2022
द्वितीय वर्ष	01.02.2022	9.02.2022 एवं 10.02.2022
प्रथम वर्ष	01.02.2022	11.02.2022 एवं 12.02.2022

परीक्षा दीर्घ उत्तरीय तीन प्रश्नों के माध्यम से की जानी है। जिनकी शब्द सीमा न्यूनतम 500 शब्द हो। उत्तर पुस्तिका छात्र अपनी सुविधा से ए-4 साइज के पेज में उपयोग कर सकता है।


परीक्षा समिति प्रभारी

बी.एल.पी.स्नातकोत्तर महाविद्यालय, महु


प्राचार्य 28/01/2022

बी.एल.पी.स्नातकोत्तर महाविद्यालय, महु



A. Direct Assessment

viii. Assessment through Open Book Method

Term End Examination through Open Book Method during COVID-19

Sample of CCE Notice 2020-2021

कार्यालय प्राचार्य, भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु
नैक द्वारा "ए" ग्रेड प्राप्त

महु दिनांक 03/09/2020

आवश्यक सूचना

नियमित/स्वाध्यायी/ए.टी.के.टी./भूतपूर्व स्नातक तृतीय एवं स्नातकोत्तर चतुर्थ सेमेस्टर के परीक्षार्थियों से ओपन बुक परीक्षा की उत्तरपुस्तिकाओं के संग्रहण हेतु निम्नांकित समितियों का गठन किया जाता है। समिति सदस्य दिनांक 08.09.2020 से नाम के समक्ष स्थान पर प्रतिदिन प्रातः 10.30 से सायं 05.30 बजे तक उपस्थित रहकर सौंपा गया कार्य सम्पादित करेंगे। कार्य करते समय कोवीड-19 महामारी की रोकथाम हेतु शासन द्वारा जारी विभिन्न निर्देशों का समुचित पालन किया जाए।

उत्तरपुस्तिका संग्रहण हेतु समितियाँ :-

बी.कॉम. तृतीय एवं एम.कॉम. चतुर्थ सेम.- (Place- NB-4)

1. डॉ. जे.के. जैन
2. डॉ. मंजुला निगवाल
3. डॉ. श्वेता जैन

बी.ए. तृतीय एवं एम.ए. चतुर्थ सेम.- (Place- Sports Department)

1. डॉ. वंदना चराटे
2. डॉ. अर्चना अग्रवाल
3. डॉ. दिनेश गाटे

बी.एससी. तृतीय एवं एम.एससी. चतुर्थ सेम. - (Place- Mil. Sc. Window-3)

1. प्रो. सपना मालवीय
2. श्रीमती धारा शेगावकर
3. प्रो. अजय कुमार

भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु
प्राचार्य
महु (म.प्र.)



A. Direct Assessment

ix. Sample Speculum Duty List for Open Book Examination

Sample of Half Yearly Examination Speculum Duty 2019-2020

आर्द्ध वार्षिक परीक्षा 2019 दिनांक 19/12/19

दिनांक 21/12/19 का वीसक-इशरी 12:15 से 1:15

बी.ए. II वर्ष आधार पाठ्यक्रम (हिन्दी/अंग्रेजी/अर्थशास्त्र/पर्यावरण)

(1) डॉ. लक्ष्मी कुमारी

(2) डॉ. शोभना परमा

(3) प्रो. मीना शर्मा

(4) प्रो. एच. एस. मण्डल

(5) डॉ. साधना व्यास

(6) डॉ. वसुंधरा अली

(7) डॉ. अमीत कुर्मी

(8) डॉ. एनाज

बी.ए. तृतीय वर्ष इतिहास 12:15 से 1:15-

(1) डॉ. एस. जी. स्वामी

(2) डॉ. अर्चना अग्रवाल

(3) डॉ. भावना नामक

(4) प्रो. प्रमोद गिरी

(5) प्रो. विन्ध्या

(6) प्रो. रितु अर्ना

(7) प्रो. अर्पिता सौलंकी

नोट- वीसक गण निष्कारित समय में 15 मिनट पूर्व सम्बन्धित निम्नान्त में उपस्थित रहें

022 19/12/19



A. Direct Assessment

ix. Sample Speculum Duty List for Open Book Examination

Sample of Half Yearly Examination Speculum Duty 2019-2020

अर्द्ध वार्षिक परीक्षा २०१९ दिनांक १९/१२/१९

दिनांक २३/१२/१९ की वीसक ड्यूटी (११ से १२)

बी.ए. प्रथम वर्ष इतिहास

(१) डॉ. शारदा नामक

(२) डॉ. एच.एन. मण्डलगे

(३) डॉ. मीना सादव

(४) डॉ. रशीदा कौचवाल

(५) डॉ. साई इवरी कौल

(६) प्रो. आपिता सौनिक

(७) प्रो. धृति सुखिया

(८) प्रो. जयका उपाध्याय

(९) प्रो. श्वेता जैन

(१०) प्रो. सुनीता पाठक

(११) प्रो. पूनम गिरी

(१२) प्रो. अमीत कुंजी

(१३) प्रो. एनाज

19/12/2019
अन्तर्गत के छात्रों का
M.A. I III की
यात्रा निकल परीक्षा में
डॉ. नीलु तिवारी
सुधीरू मेहरा
डॉ. सुनीता पाठक

बी.ए. तृतीय वर्ष समाज शास्त्र (१२:१५ से १:१५)

(१) प्रो. तस्नीम अली

(२) प्रो. सुनीता सावत

(३) प्रो. रितु शिवाक्ष

(४) प्रो. विवेकी विन्ध्या

(५) प्रो. विनोद जार

(६) प्रो. पूनम गिरी

नोट - वीसक गण निर्धारित समय से १५ मिनट पूर्व
सम्बन्धित विभाग में उपनिवार रूप से उपाध्याय रहे।

१९/१२/१९



BHERULAL PATIDAR GOVT. P. G. COLLEGE, MHOW

OLD A.B. ROAD DONGARGAON, MHOW

E-mail: govt_mhowcollege03@rediffmail.com, Phone No: 07324-226037

Website: <https://blpgovtpgcollegemhow.ac.in/>



A. Direct Assessment

x. Seating Plan of Students

Sample of Quaterly Examination Seating Plan 2019-2020

भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु
त्रैमासिक परीक्षा अक्टूबर 2019
बैठक व्यवस्था विवरण
बी.ए. प्रथम वर्ष
इतिहास, राजनीति विज्ञान, समाजशास्त्र, आधार-पाठ्यक्रम के लिए

क्र.	अंग्रेजी अक्षर सेतक	कक्ष क्रमांक
1.	A से D	नेहरु हॉल 170
2.	E से H	रसायनशास्त्र लेब 46
3.	I से K	11 59
4.	L से M	25 60
5.	N से O	23 46
6.	P से Q	22 52
7.	R से R	41 95
8.	S से S	28 एवं 29 135
9.	T से Z	39 77

परीक्षा प्रभारी
बी.एल.पी.शा.रना.महाविद्यालय,महु

प्राचार्य
बी.एल.पी.शा.रना.महाविद्यालय,महु
भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय
अक्टूबर 2019



B. Indirect Assessment

i. Sample of Syllabus of B.Sc. I Year (Biotechnology)

Part A: Introduction			
Program: Certificate course		Class: B. Sc.	Year: FIRST
		Session: 2021-2022	
Subject: Bioinformatics			
1.	Course Code	S1-BINF2P	
2.	Course Title	Practicals in General Introduction to Bioinformatics	
3.	Course Type (Core/Elective/General Elective/Vocational/..)	Core Course	
4.	Pre-requisite (If any)	To study this course, a student must have Biology and/or Mathematics as one of the subjects in class 12 th .	
5.	Course Learning Outcomes (CLO)	The students shall be able to : 1. Retrieve the DNA/Protein sequences from databases and analyze them using bioinformatics tools. 2. Perform multiple sequence alignment using bioinformatics tools. 3. Visualize the structures of proteins.	
6.	Credit Value	Practical - 2	
7.	Total Marks	Maximum Marks:25+75 Minimum Passing Marks: 33	

Part B: Content of the Course		
Total numbers of Lectures (in hours per week) : 2 hours per week (Total 30 hours)		
Paper II : Practical in General Introduction to Bioinformatics		
Practicals	Topics	Number of Lectures
	1. Introduction to NCBI. 2. Using Entrez to search Literature Databases. 3. Retrieving DNA sequence from GenBank and analyzing various formats of the data stored. 4. Retrieving Protein sequence from GenPept (NCBI) and ExPasy. 5. Analyzing Protein Sequences. 6. Analyzing DNA sequence. 7. Sequence alignment using BLAST (Basic Local Alignment Search Tool). 8. Sequence alignment using FASTA.	30

Y.K. Jaiswal
29/05/21
(Y.K. Jaiswal)



B. Indirect Assessment

i Sample of Syllabus of B.Sc. I Year (Biotechnology)

	9. Multiple sequence alignment using ClustalW. 10. Introduction to the structure database PDB. 11. Visualization of the protein structure using VMD. 12. Secondary structure prediction using GOR algorithm.		
Part C: Learning Resources Text Books, Reference Books, Other resources			
Suggested Readings: <ol style="list-style-type: none">1. Bioinformatics, Andreas D. Baxevanis, David S. Wishart, Gary D. Bade, Wiley, United Kingdom, 2019.2. Essential Bioinformatics, Xiong, Jin, Cambridge University Press, United States, 20143. Bioinformatics: Sequence and Genome Analysis, Mount, D. W., CBS Publishers & Distributors, India, 2005.4. Introduction to Bioinformatics, Lesk, Arthur M, Oxford University Press, USA, 2019. 5th edition5. Bioinformatics: methods and applications: (Genomics, Proteomics and Drug Discovery), Mendiratta, N., Rastogi, P., Rastogi, S. C., PHI Learning, India, (2013).6. Bioinformatics: Principles and applications, Ghosh, Z., Mallik, B., Oxford Press, New Delhi, India, 2012.7. Bioinformatics and Functional Genomics, Pevsner, Jonathan, Wiley, United Kingdom, 2015. 3rd edition.			
Suggested equivalent online courses: <ol style="list-style-type: none">3. NPTEL :: Biotechnology - NOC: Bioinformatics: Algorithms and Applications4. Bio-Informatics - IITM – YouTube			
Part D-Assessment and Evaluation (Practical)			
Suggested Continuous Evaluation Methods:			
Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz	10	Viva Voce on Practical	15
<i>M. Jainmal</i> <i>29/05/21</i> <i>(Y.K. Jainmal)</i>			



B. Indirect Assessment

i. Sample of Syllabus of B.Sc. I Year (Biotechnology)

Attendance	5	Practical Record File	10
Assignments (Charts/ Model Seminar / Rural Service/ Technology Dissemination/ Report of Excursion/ Lab Visits/ Survey / Industrial visit)	10	Table work / Experiments	50
TOTAL	25		75

Y.K. Journal
29/05/21
(Y.K. Journal)



B. Indirect Assessment

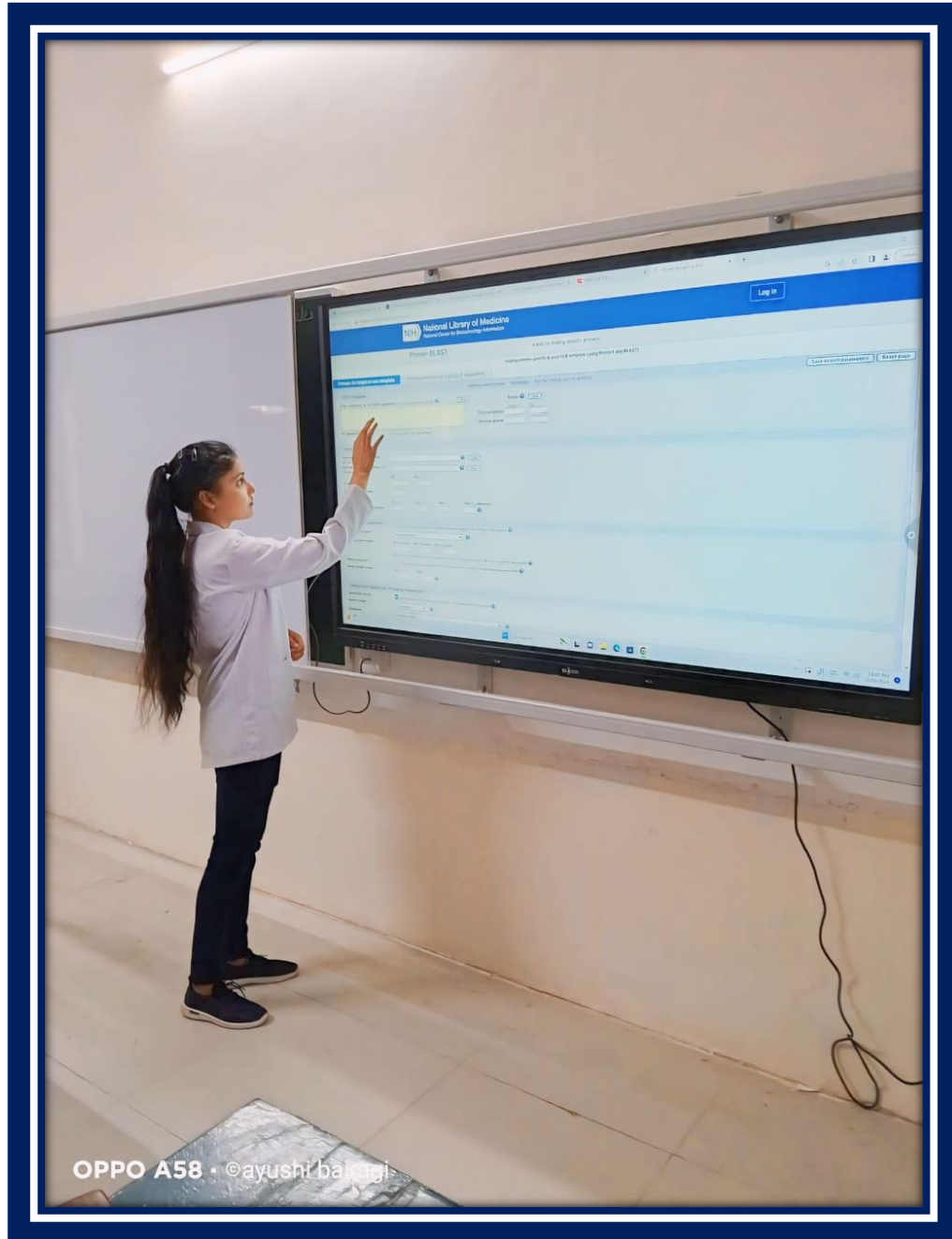
ii. Sample of Practical Conducted by Biotechnology Department





B. Indirect Assessment

iii. Sample of Presentation given by Student





B. Indirect Assessment

iv. Sample of Exhibition Conducted by Biotechnology Department





BHERULAL PATIDAR GOVT. P. G. COLLEGE, MHOW

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C. Time Table of Examination

Sample of CCE III Time Table 2021-22

भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु
बी.ए.प्रथम वर्ष टाईम टेबल-सी.सी.ई तृतीय,परीक्षा 2021-22
परीक्षा का समय 11.00 से 12.00 बजे तक

S.NO	Class	Date	Subjects	
1.	B.A.I	22.04.2022	समाजशास्त्र अंग्रेजी साहित्य	मुख्य विषय द्वितीय प्रश्न पत्र / गौण विषय / वैकल्पिक विषय
2.		23.04.2022	इतिहास सैन्य विज्ञान	मुख्य विषय द्वितीय प्रश्न पत्र / गौण विषय / वैकल्पिक विषय
3.		25.04.2022	भूगोल हिन्दी साहित्य	मुख्य विषय द्वितीय प्रश्न पत्र / गौण विषय / वैकल्पिक विषय
4.		26.04.2022	राजनीतिविज्ञान गृह विज्ञान	मुख्य विषय द्वितीय प्रश्न पत्र / गौण विषय / वैकल्पिक विषय
5.		27.04.2022	कम्प्यूटर अर्थशास्त्र / संस्कृत साहित्य	मुख्य विषय द्वितीय प्रश्न पत्र / गौण विषय / वैकल्पिक विषय
6.		28.04.2022	समस्त मुख्य विषय(प्रथम प्रश्न पत्र) समाजशास्त्र प्रथम अंग्रेजी साहित्य प्रथम प्रश्न पत्र इतिहास प्रथम प्रश्न- पत्र सैन्य विज्ञान प्रथम प्रश्न-पत्र भूगोल प्रथम प्रश्न-पत्र हिन्दी साहित्य प्रथम प्रश्न-पत्र राजनीति विज्ञान प्रथम प्रश्न-पत्र गृह विज्ञान प्रथम प्रश्न-पत्र कम्प्यूटर प्रथम प्रश्न-पत्र अर्थशास्त्र प्रथम प्रश्न-पत्र संस्कृत साहित्य प्रथम प्रश्न-पत्र	मुख्य विषय प्रथम प्रश्न पत्र
7.		29.04.2022	व्यावसायिक विषय 1. व्यक्तित्व विकास 2. पोषण एवं नैदानिक आहार 3. पर्यटन	व्यावसायिक विषय
8.		30.04.2022	एन.सी.सी. प्राथमिक उपचार,नर्सिंग और हाइजिन कम्प्यूटर फंडामेंटल	वैकल्पिक विषय

नोट:- समस्त विद्यार्थी इस बात का ध्यान रखे कि वे उसी विषय की परीक्षा में सम्मिलित हो जिस विषय का चयन उनके द्वारा किया गया है।

कल्याण संकाय प्रभारी
भेरूलाल पाटीदार शासकीय स्नातकोत्तर
महाविद्यालय, महु

प्राचार्य
भेरूलाल पाटीदार शासकीय स्नातकोत्तर
महाविद्यालय, महु



C. Time Table of Examination

Sample of Quarterly Examination Time Table 2021-22

भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु

टाईम टेबल-त्रैमासिक परीक्षा (Quarterly Exam 2021-22)

महाविद्यालय में अध्ययनरत नियमित बी.ए.प्रथम वर्ष के विद्यार्थियों को सूचित किया जाता है कि उनकी त्रैमासिक परीक्षा निम्नलिखित समय सारणी के अनुसार होगी। विद्यार्थियों के ग्रुप में निर्धारित दिनांक एवं समय पर गुगल फार्म अपलोड किया जायेगा जिसमें वस्तुनिष्ठ प्रश्न होंगे। निर्धारित समय पर लिंक बंद कर दी जायेगी।

S.N O	Class	Date	Time	Subjects	
1.	B.A.1	10.01.2022	12:00PM 3:00 PM	समाजशास्त्र अंग्रेजी साहित्य	मुख्य विषय द्वितीय प्रश्न पत्र / गौण विषय / वैकल्पिक विषय
2.		11.01.2022	12:00PM 3:00 PM	इतिहास सैन्य विज्ञान	मुख्य विषय द्वितीय प्रश्न पत्र / गौण विषय / वैकल्पिक विषय
3.		12.01.2022	12:00PM 3:00 PM	भूगोल हिन्दी साहित्य	मुख्य विषय द्वितीय प्रश्न पत्र / गौण विषय / वैकल्पिक विषय
4.		13.01.2022	12:00PM 3:00 PM	व्यावसायिक विषय 1. व्यक्तित्व विकास 2. पोषण एवं नैदानिक आहार 3. पर्यटन 4. ई-लेखांकन और करारोपण जी.एस.टी.सहित	व्यावसायिक विषय
5.		13.01.2022	12:00PM 3:00 PM	एन.सी.सी. भारतीय अर्थव्यवस्था की संरचना प्राथमिक उपचार, नर्सिंग और हाइजिन कम्प्यूटर फंदागैटल	वैकल्पिक विषय
6.		14.01.2022	12:00PM 3:00 PM	राजनीतिविज्ञान गृह विज्ञान	मुख्य विषय द्वितीय प्रश्न पत्र / गौण विषय / वैकल्पिक विषय
7.		15.01.2022	12:00PM 3:00 PM	कम्प्यूटर दूरएण्ड ट्रेवलस/अर्थशास्त्र/ संस्कृत साहित्य	मुख्य विषय द्वितीय प्रश्न पत्र / गौण विषय / वैकल्पिक विषय
8.		17.01.2022	12:00PM 3:00 PM	समस्त मुख्य विषय(प्रथम प्रश्न पत्र) समाजशास्त्र प्रथम अंग्रेजी साहित्य प्रथम प्रश्न पत्र इतिहास प्रथम प्रश्न-पत्र सैन्य विज्ञान प्रथम प्रश्न-पत्र भूगोल प्रथम प्रश्न-पत्र हिन्दी साहित्य प्रथम प्रश्न-पत्र राजनीति विज्ञान प्रथम प्रश्न-पत्र गृह विज्ञान प्रथम प्रश्न-पत्र कम्प्यूटर प्रथम प्रश्न-पत्र दूरएण्ड ट्रेवलस प्रथम प्रश्न-पत्र अर्थशास्त्र प्रथम प्रश्न-पत्र संस्कृत साहित्य प्रथम प्रश्न-पत्र	मुख्य विषय प्रथम प्रश्न पत्र

नोट:- समस्त विद्यार्थी इस बात का ध्यान रखें कि वे उसी विषय की परीक्षा में सम्मिलित हों जिस विषय का चयन उनके द्वारा किया गया है।

कला सहाय प्रभारी
भेरूलाल पाटीदार शासकीय स्नातकोत्तर
महाविद्यालय, महु

पंचायत सहाय
भेरूलाल पाटीदार शासकीय स्नातकोत्तर



BHERULAL PATIDAR GOVT. P. G. COLLEGE, MHOW

OLD A.B. ROAD DONGARGAON, MHOW

E-mail: govt_mhowcollege03@rediffmail.com, Phone No: 07324-226037

Website: <https://blpgovtpgcollegemhow.ac.in/>



C. Time Table of Examination

Sample of Quarterly Examination Time Table 2019-20

कार्यालय प्राचार्य भेरुलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु
सत्र 2019-20
अर्द्धवार्षिक परीक्षा समय सारिणी

बी.एस-सी. प्रथम वर्ष		बी.एस-सी. द्वितीय वर्ष		बी.एस-सी. तृतीय वर्ष	
समय अपरान्ह 1:30 बजे से 2:30 बजे तक		समय अपरान्ह 2:45 बजे से 3:45 बजे तक		समय अपरान्ह 2:45 बजे से 3:45 बजे तक	
दिनांक	विषय	दिनांक	विषय	दिनांक	विषय
21/12/2019	सीड टेक्नालॉजी/ इलेक्ट्रॉनिक्स/ फार्मास्युटिकल केमिस्ट्री	21/12/2019	हिन्दी भाषा, अंग्रेजी भाषा एवं पर्यावरण (समय- 2:45 से 4:45 बजे तक) (प्रति विषय - 40 मिनट)	21/12/2019	रसायनशास्त्र
23/12/2019	हिन्दी भाषा, अंग्रेजी भाषा एवं उद्यमिता विकास (समय- 1:30 से 3:30 बजे तक) (प्रति विषय - 40 मिनट)	23/12/2019	वनस्पति शास्त्र/कम्प्यूटर विज्ञान /इलेक्ट्रॉनिक्स	23/12/2019	सीड टेक्नालॉजी / इलेक्ट्रॉनिक्स/ फार्मास्युटिकल केमिस्ट्री
24/12/2019	भौतिक शास्त्र/ प्राणीशास्त्र/ सैन्यविज्ञान	24/12/2019	भौतिक शास्त्र/ प्राणीशास्त्र/ सैन्यविज्ञान	24/12/2019	हिन्दी भाषा, अंग्रेजी भाषा एवं कम्प्यूटर (समय- 2:45 से 4:45 बजे तक) (प्रति विषय - 40 मिनट)
26/12/2019	रसायनशास्त्र	26/12/2019	रसायनशास्त्र	26/12/2019	भौतिक शास्त्र/ प्राणीशास्त्र/ सैन्यविज्ञान
27/12/2019	गणित/ बायोटेक्नालॉजी	27/12/2019	गणित/ बायोटेक्नालॉजी	27/12/2019	वनस्पति शास्त्र/कम्प्यूटर विज्ञान
28/12/2019	वनस्पति शास्त्र/कम्प्यूटर विज्ञान	28/12/2019	सीड टेक्नालॉजी/ फार्मास्युटिकल केमिस्ट्री	28/12/2019	गणित/ बायोटेक्नालॉजी

प्राचार्य
02/12/19

प्राचार्य
बी.एल.पी.शा.स्ना.महाविद्यालय, महु



5

Evidence of Institutional Success



BHERULAL PATIDAR GOVT. P. G. COLLEGE, MHOW

OLD A.B. ROAD DONGARGAON, MHOW

E-mail: govt_mhowcollege03@rediffmail.com, Phone No: 07324-226037

Website: <https://blpgovtpgcollegemhow.ac.in/>



Evidence of Institutional Success

A. Merit List

Examination Results Depicting Merit of Students in Merit List (DAVV, INDORE)

July-Aug. 2023

DEVI AHILYA VISHWAVIDYALAYA, INDORE				
M.A IV SEMESTER (POLITICAL SCIENCE)				
EXAMINATION JULY-AUG.-2023				
Exam/M.A./2024/ 287				
Date: 21 MAY 2024				
RANK	ROLL NO. / ENROLMENT.NO.	NAME OF THE STUDENT	DIVISION	MARKS OBT. OUT OF
YASH COLLEGE OF EDUCATION, BADNAWAR				
01	211670024 DC/18/10496	KUM. RAVINA YADAV	FIRST	1253/1700
A.B.V.G.A.C. COLLEGE, INDORE				
02	210010737 DA/18/09786	KUM. PRIYANJALI GUPTA	FIRST	1240/1700
03	210010661 DS/18/11313	DIVYANSH SHUKLA	FIRST	1229/1700
BHERULAL PATIDAR GOVT. COLLEGE, MHOW				
04	210180317 DA/21/01118	SHIVAM CHOVEY	FIRST	1224/1700
A.B.V.G.A.C. COLLEGE, INDORE				
05	210010662 DS/18/11336	KUM. NEHA SHARMA	FIRST	1223/1700
06	210010768 DA/18/15121	KUM. CHHAYA PATIDAR	FIRST	1199/1700
06	210010730 DA/17/01175	KUM. SHEETAL MARU	FIRST	1199/1700
BHERULAL PATIDAR GOVT. COLLEGE, MHOW				
07	210180322 DA/18/22171	SIDDHARTH KHARE	FIRST	1182/1700
A.B.V.G.A.C. COLLEGE, INDORE				
07	210010667 DS/18/08147	ALTAF MANSURI	FIRST	1182/1700
BHERULAL PATIDAR GOVT. COLLEGE, MHOW				
08	210180318 DA/21/01119	KUM. SOUMYA GUPTA	FIRST	1181/1700
A.B.V.G.A.C. COLLEGE, INDORE				
08	210010802 DA/21/00719	SACHIN SHARMA	FIRST	1181/1700
BHERULAL PATIDAR GOVT. COLLEGE, MHOW				
09	210180295 DA/18/00854	KUM. SHIVANI DANGI	FIRST	1180/1700
INDORE CHRISTIAN COLLEGE, INDORE				
10	210020327 DA/17/10688	RAVI KUMAR RAJAK	FIRST	1177/1700

University House,
Indore: 452001

COPY TO:-
1. ALL CONCERN COLLEGES

CONTROLLER OF EXAMINATION
ASSTT. REGISTRAR (EXAM)



BHERULAL PATIDAR GOVT. P. G. COLLEGE, MHOW

OLD A.B. ROAD DONGARGAON, MHOW

E-mail: govt_mhowcollege03@rediffmail.com, Phone No: 07324-226037

Website: <https://blpgovtpgcollegemhow.ac.in/>



Evidence of Institutional Success

A. Merit List

Examination Results Depicting Merit of Students in Merit List (DAVV, INDORE)

June-July- 2022

08

DEVI AHILYA VISHWAVIDYALAYA, INDORE
MERIT LIST M.A IV SEMESTER (HISTORY)
EXAMINATION JUNE-JULY-2022

17 MAR 2023

Exam/M.A./2023/ 1815

RANK	ROLL NO. / ENROLMENT.NO.	NAME OF THE STUDENT	Date: DIVISION	MARKS OBT. OUT OF
MAHARANI LAXMIBAI GIRLS DEGREE COLLEGE, INDORE				
01	30090326 DA/20/21285	KUM.SHALU RAJAWAT	FIRST	1405/1700
02	30090331 DL/15/00390	KUM. HARSHIKA SHUKLA	FIRST	1365/1700
GOVT. COLLEGE, BARWANI				
03	30841004 DA/20/21796	KUM. MONA SUMAN	FIRST	1364/1700
BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW				
03	30180103 DS/14/13815	SHIVHARI SINGH RAJPUT	FIRST	1364/1700
MAHARANI LAXMIBAI GIRLS DEGREE COLLEGE, INDORE				
04	30090296 DA/17/02510	KUM. CHANCHAL PATEL	FIRST	1356/1700
05	30090300 DA/17/02516	KUM. DIPIKA	FIRST	1355/1700
GOVT. COLLEGE, BARWANI				
06	30841023 DS/16/06112	KUM. DHARMISTTHA AWASYA	FIRST	1349/1700
BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW				
07	30180098 DC/14/09560	KUM, NIKITA RAJPUT	FIRST	1348/1700
08	30180095 DA/17/02555	KUM. KOMAL	FIRST	1342/1700
MAHARANI LAXMIBAI GIRLS DEGREE COLLEGE, INDORE				
09	30090323 DA/20/21282	KUM. ROSHNEE CHOUHAN	FIRST	1340/1700
GOVT. COLLEGE, BARWANI				
10	30841044 DS/16/07260	KUM. SANTU SOLANKI	FIRST	1336/1700

University House,
Indore: 452001

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CONTROLLER OF EXAMINATION
DY. REGISTRAR (EXAM)
31/3/23



Evidence of Institutional Success

A. Merit List

Examination Results Depicting Merit of Students in Merit List (DAVV, INDORE)

June 2021

12

DEVI AHILYA VISHWAVIDYALAYA, INDORE
MERIT LIST M.A IV SEMESTER (MILITARY SCIENCE)
EXAMINATION JUNE 2021

Date: - 4 FEB 2022

Exam/M.A./2022/964

RANK	ROLL NO. / ENROLMENT.NO.	NAME OF THE STUDENT	DIVISION	MARKS OBT. OUT OF
BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW				
01	90180138 DC/12/05459	BHARAT AIRWAL	FIRST	1564/1900
02	90180136 DA/14/01299	KUM. HEENA KHAN	FIRST	1543/1900
03	90180133 DA/15/15110	PRAKASH NINGWAL	FIRST	1418/1900
04	90180137 DA/15/09569	SANTOSH DAWAR	FIRST	1407/1900
05	90180135 DA/12/05712	ISHWAR SISODIYA	FIRST	1312/1900
06	90180134 DA/11/02854	MUKESH SOLANKI	FIRST	1307/1900

University House,
Indore: 452001

COPY TO:-
1. ALL CONCERN COLLEGES,

CONTROLLER OF EXAMINATION

DY. REGISTRAR (EXAM)

21/2/22



Evidence of Institutional Success

A. Merit List

Examination Results Depicting Merit of Students in Merit List (DAVV, INDORE)

June 2020

03

DEVI AHILYA VISHWAVIDYALAYA, INDORE
MERIT LIST M.A. IV SEMESTER
(MILITARY SCIENCE)
EXAMINATION JUNE 2020

Exam/M.A./2022/ 963 Date: - 4 FEB 2022

RANK	ROLL NO. / ENROLMENT.NO.	NAME OF THE STUDENT	DIVISION	MARKS OBT. OUT OF
BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW				
01	80180118 DA/18/24361	KUM. ANJALI RATHORE	FIRST	1410/1900
02	80188151 DA/09/06045	DHARMENDRA OJHA	FIRST	1252/1800
03	80188152 DA/18/27400	DEEPAKRAJ PARMAR	FIRST	1113/1800

University House,
Indore: 452001

CONTROLLER OF EXAMINATION

COPY TO:-
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DY. REGISTRAR (EXAM)
3/2/22



Evidence of Institutional Success

A. Merit List

Examination Results Depicting Merit of Students in Merit List (DAVV, INDORE)

June 2019

(13)

DEVI AHILYA VISHWAVIDYALAYA, INDORE
MERIT LIST M.A IV SEMESTER MILITARY SCIENCE
EXAMINATION JUNE 2019

Exam/M.A./2020/3022 Date: 17 MAR 2020

RANK	ROLL NO. / ENROLMENT.NO.	NAME OF THE STUDENT	DIVISION	MARKS OBT. OUT OF
BHERUL PATIDAR GOVT. P.G. COLLEGE, MHOW				
01	70180071 DC/14/05329	KUM. ARTI	FIRST	1462/1900
02	70180067 DA/13/01297	KUM. GANGA GINAVA	FIRST	1237/1900

University House,
Indore: 452001

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CONTROLLER OF EXAMINATION

DY. REGISTRAR (EXAM)

D/Shiva Rana/Merit list 2018/290220/07



BHERULAL PATIDAR GOVT. P. G. COLLEGE, MHOW

OLD A.B. ROAD DONGARGAON, MHOW

E-mail: govt_mhowcollege03@rediffmail.com, Phone No: 07324-226037

Website: <https://blpgovtpgcollegemhow.ac.in/>



Evidence of Institutional Success

A. Merit List

Examination Results Depicting Merit of Students in Merit List (DAVV, INDORE)

2018

"MERIT - LIST"
2018

DEVI AHILYA VISHWAVIDYALAYA, INDORE
M.A IV SEMESTER (POLITICAL SCIENCE)
EXAMINATION JULY-AUGUST 2018

Exam/M.A./2020/ 2951 Date: 26/02/2020

RANK	ROLL NO. / ENROLMENT.NO.	NAME OF THE STUDENT	DIVISION	MARKS OBT. OUT OF
A.B.V.G.A.C. COLLEGE, INDORE				
01	60012394 DA/13/00293	KUM. MINI PARASHAR	FIRST	1185/1700
GOVT. P.G. COLLEGE, JHABUA				
02	60621757 DA/16/10587	KUM. JYOTI SENGAR	FIRST	1135/1700
A.B.V.G.A.C. COLLEGE, INDORE				
03	60012334 DA/11/01052	ANAND SHARMA	FIRST	1125/1700
04	60012379 DA/13/00247	KAMAL KANT SINGH	FIRST	1118/1700
GOVT. P.G. COLLEGE, DHAR				
05	63242192 DA/13/00516	VISHAL JAT	FIRST	1102/1700
BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW				
06	60181353 DA/13/01410	KUM. SEEMA KODALI	FIRST	1097/1700
INDORE CHRISTIAN COLLEGE, INDORE				
07	60020242 DA/16/10503	JAHANGIR MOHI UD DIN	FIRST	1092/1700
GOVT. P.G. COLLEGE, HARSOD				
08	60710269 DA/13/04700	KUM. SHRADDHA DHAVALI	FIRST	1091/1700
GOVT. P.G. COLLEGE, BARWANI				
09	60842519 DA/12/06192	KUM. POONAM ALUNE	FIRST	1083/1700
MAHARANI LAXIBAI GIRLS DEGREE COLLEGE, INDORE				
09	60090984 DA/16/15901	SMT. SAPNA SOLANKY	FIRST	1083/1700
GOVT. P.G. COLLEGE, JHABUA				
10	60621777 DA/13/03720	KUM. KAVITA CHOUHAN	FIRST	1079/1700
A.B.V.G.A.C. COLLEGE, INDORE				
10	60012328 DA/13/00493	TARUN JAIN	FIRST	1079/1700
10	60012325 DS/13/12125	NILESH BAGDI	FIRST	1079/1700

University House,
Indore: 452001

COPY TO:-
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CONTROLLER OF EXAMINATION
DY. REGISTRAR (EXAM)

D/Shiva Rana/Merit list 2018/190220/11



Evidence of Institutional Success

B. Examination Results

Concise List of Results in 2022-2023

Year	Program Code	Program Name	Number of students appeared in the final year examination	students passed in final year examination	Students secured above average (I Division Marks)	Students secured above average (II Division Marks)	Students secured below (Rest)	
2022-2023	C028	B.A.	365	351	101	207	49	
	C032, C198, C226	B.Com.	458	449	255	107	66	
	C067, C081, C083, C085, C116, C120, C137, C144	B.Sc.	168	164	105	30	33	
	C037	B.H.Sc. (Home Science)	00	00	0	0	0	
	C030	BCA	13	13	4	0	9	
	C005	M.A. Economics	45	45	5	25	15	
	C006	M.A. English	30	30	10	3	17	
	C008	M.A. Hindi	40	40	10	6	24	
	C009	M.A. History	45	45	31	13	1	
	C018	M.A. Political Science	48	48	21	10	17	
	C026	M.A. Sociology	43	43	3	10	30	
	C300	M.A. Military Science	16	16	4	6	6	
	C318	M.A. Geography	34	34	22	9	3	
	C031	M.Com.	127	127	35	27	65	
	C042	M.Sc. Biotechnology	17	17	8	4	5	
	C044	M.Sc. Chemistry	11	11	1	1	9	
	C046	M.Sc. Computer Science	11	11	2	1	8	
	C052	M.Sc. Military Science	8	8	4	3	1	
	C056	M.Sc. Zoology	44	44	15	8	21	
	C249	B.Lib.	62	51	14	20	28	
	C276	MSW	46	46	14	8	24	
	Total			1631	1593	664	498	431
Percentage					1593 (97.67%)	664 (41.68%)	498 (31.26%)	431 (27.05%)

(Signature)
Examination Incharge
Bherulal Patidar Govt. P. G. College, MHOW

(Signature)
PRINCIPAL
B.P. Govt. P.G. College,
MHOW



Evidence of Institutional Success

B. Examination Results

Concise List of Results in 2021-2022

Year	Program Code	Program Name	Number of students appeared in the final year examination	students passed in final year examination	Students secured above average (I Division Marks)	Students secured above average (II Division Marks)	Students secured below (Rest)	
2021-2022	C028	B.A.	555	501	247	184	70	
	C032, C198, C226	B.Com.	659	612	525	32	54	
	C067, C081, C083, C085, C116, C120, C137, C144	B.Sc.	359	247	140	40	67	
	C037	B.H.Sc. (Home Science)	1	1	1	0	0	
	C030	BCA	10	10	8	0	2	
	C005	M.A. Economics	22	22	17	4	1	
	C006	M.A. English	20	20	17	1	2	
	C008	M.A. Hindi	19	19	15	0	4	
	C009	M.A. History	21	21	18	0	3	
	C018	M.A. Political Science	22	22	21	0	1	
	C026	M.A. Sociology	21	21	17	0	4	
	C300	M.A. Military Science	18	18	15	0	3	
	C318	M.A. Geography	14	14	10	1	3	
	C031	M.Com.	93	92	82	5	5	
	C042	M.Sc. Biotechnology	23	21	13	0	8	
	C044	M.Sc. Chemistry	15	15	10	0	5	
	C046	M.Sc. Computer Science	8	8	6	0	2	
	C052	M.Sc. Military Science	1	1	1	0	0	
	C056	M.Sc. Zoology	23	23	18	0	5	
	C249	B.Lib.	66	61	7	47	7	
	C276	MSW	46	46	24	0	22	
	Total			2015	1794	1212	314	268
	Percentage				1794 (89.03%)	1212 (67.55%)	314 (17.50%)	268 (14.93%)

Examination Incharge
Bherulal Patidar Govt. P. G. College, MHOW

PRINCIPAL
Bherulal Patidar Govt. P. G. College, MHOW



Evidence of Institutional Success

B. Examination Results

Concise List of Results in 2020-2021

Year	Program Code	Program Name	Number of students appeared in the final year examination	students passed in final year examination	Students secured above average (I Division Marks)	Students secured above average (II Division Marks)	Students secured below (Rest)	
2020-2021	C028	B.A.	363	363	57	289	17	
	C032, C198, C226	B.Com.	523	518	304	206	3	
	C067, C081, C083, C085, C116, C120, C137, C144	B.Sc.	230	230	122	107	1	
	C037	B.H.Sc. (Home Science)	05	05	2	3	0	
	C030	BCA	10	10	10	0	0	
	C005	M.A. Economics	21	21	11	10	0	
	C006	M.A. English	22	22	19	0	3	
	C008	M.A. Hindi	25	25	24	0	1	
	C009	M.A. History	24	24	24	0	0	
	C018	M.A. Political Science	30	30	30	0	0	
	C026	M.A. Sociology	28	28	27	0	1	
	C300	M.A. Military Science	6	6	6	0	0	
	C318	M.A. Geography	23	23	23	0	0	
	C031	M.Com.	103	103	75	10	18	
	C042	M.Sc. Biotechnology	9	9	9	0	0	
	C044	M.Sc. Chemistry	17	17	16	0	1	
	C046	M.Sc. Computer Science	3	3	3	0	0	
	C052	M.Sc. Military Science	3	3	3	0	0	
	C056	M.Sc. Zoology	15	15	14	0	1	
	C249	B.Lib.	61	61	31	13	17	
	C276	MSW	23	23	21	0	2	
	Total			1539	1534	831	638	65
	Percentage				1534 (99.67%)	831 (54.17%)	638 (41.59%)	65 (4.22%)

(Signatures and stamps of Examination Incharge and Principal)



Evidence of Institutional Success

B. Examination Results

Concise List of Results in 2019-2020

Year	Program Code	Program Name	Number of students appeared in the final year examination	students passed in final year examination	Students secured above average (I Division Marks)	Students secured above average (II Division Marks)	Students secured below (Rest)
2019-2020	C028	B.A.	330	330	59	250	21
	C032, C198, C226	B.Com.	445	444	149	265	30
	C067, C081, C083, C085, C116, C120, C137, C144	B.Sc.	181	179	74	77	28
	C037	B.H.Sc. (Home Science)	00	00	0	0	0
	C030	BCA	00	00	0	0	0
	C005	M.A. Economics	13	13	1	5	7
	C006	M.A. English	6	6	1	0	5
	C008	M.A. Hindi	16	16	3	3	10
	C009	M.A. History	20	20	12	2	6
	C018	M.A. Political Science	21	21	4	6	11
	C026	M.A. Sociology	17	17	2	12	3
	C300	M.A. Military Science	1	1	1	0	0
	C318	M.A. Geography	22	22	12	2	8
	C031	M.Com.	74	72	32	22	18
	C042	M.Sc. Biotechnology	4	4	4	0	0
	C044	M.Sc. Chemistry	6	6	2	0	4
	C046	M.Sc. Computer Science	00	00	0	0	0
	C052	M.Sc. Military Science	2	2	1	0	1
	C056	M.Sc. Zoology	17	17	4	1	12
	C249	B.Lib.	45	45	43	0	2
C276	MSW	24	24	0	5	19	
Total			1244	1239	404	650	185
Percentage				1239 (99.59%)	404 (32.60%)	650 (52.46%)	185 (14.93%)

M. S. Patidar
Examination In-charge
Bherulal Patidar Govt. P.G. College, MHOW

Principals
PRINCIPAL
Bherulal Patidar Govt. P.G. College, MHOW



Evidence of Institutional Success

B. Examination Results

Concise List of Results in 2018-2019

Year	Program Code	Program Name	Number of students appeared in the final year examination	students passed in final year examination	Students secured above average (I Division Marks)	Students secured above average (II Division Marks)	Students secured below (Rest)	
2018-2019	C028	B.A.	173	173	6	41	126	
	C032, C198, C226	B.Com.	266	266	24	74	168	
	C067, C081, C083, C085, C116, C120, C137, C144	B.Sc.	247	247	41	46	160	
	C037	B.H.Sc. (Home Science)	00	00	0	0	0	
	C030	BCA	00	00	0	0	0	
	C005	M.A. Economics	5	5	0	0	5	
	C006	M.A. English	10	10	5	3	2	
	C008	M.A. Hindi	17	17	3	9	5	
	C009	M.A. History	11	11	5	5	1	
	C018	M.A. Political Science	16	16	0	10	6	
	C026	M.A. Sociology	16	16	0	5	11	
	C300	M.A. Military Science	5	5	3	0	2	
	C318	M.A. Geography	5	5	1	1	3	
	C031	M.Com.	73	73	13	27	33	
	C042	M.Sc. Biotechnology	00	00	0	0	0	
	C044	M.Sc. Chemistry	14	14	8	1	5	
	C046	M.Sc. Computer Science	00	00	0	0	0	
	C052	M.Sc. Military Science	1	1	1	0	0	
	C056	M.Sc. Zoology	18	16	1	2	13	
	C249	B.Lib.	13	13	8	1	4	
	C276	MSW	2	2	0	2	0	
	Total			892	890	119	227	544
	Percentage				890 (99.77%)	119 (13.37%)	227 (25.50%)	544 (61.12%)

Examination Incharge
Bherulal Patidar Govt. P. G. College, MHOW

Principal
Bherulal Patidar Govt. P. G. College, MHOW (M.P.)



BHERULAL PATIDAR GOVT. P. G. COLLEGE, MHOW

OLD A.B. ROAD DONGARGAON, MHOW

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Evidence of Institutional Success

C. Placement of Students

Details of Placement in 2022-2023

S.No.	Year	Name of student who has been placed	Program graduated from	Year of graduation	Name of the employer with contact details	Pay package at appointment (In INR per annum)
1	2022-23	DIKSHA MORE	BCOM	2021-22	TEACHING IN SCHOOL	8000
2	2022-23	Vinod Baghel	BA	2021-22	CM Rise Govt. School Udaipura	35000
3	2022-23	ANAND PAL SINGH	BCOM	2021-22	PRIVATE COMPANY	10000
4	2022-23	DEEPAK RATHORE	BCOM	2021-22	PRIVATE JOB	8000
5	2022-23	SAHIBA ALI	BCOM	2021-22	IN SCHOOL	8000
6	2022-23	CHETAN SINGH PANWAR	BCOM	2021-22	SELF EMPLOYED	20000
7	2022-23	VIJAY KAUSHAL	BCOM	2021-22	TPO,BANSAL COLLEGE,MHOW	30000
8	2022-23	SHUBHANGI CHOUGAONKAR	BCOM	2021-22	REAL STATE ,DEVCON	7000
9	2022-23	ASHISH VERMA	BCOM	2021-22	COMP OPER,EICHER MOTORS	10000
10	2022-23	AYUSH PATIDAR	BCOM	2021-22	STORE KEEPER,BLUE BU DDHA	15000
11	2022-23	DEEPAK RATHORE	BCOM	2021-22	PRIVATE COMPANY	10000
12	2022-23	ANAND PAL SINGH	BCOM	2021-22	PRIVATE COMPANY	12000
13	2022-23	SEJAL	BCOM	2021-22	JOB AT CLOTH SHOP	7000
14	2022-23	KARAN VERMA	BCOM	2021-22	OPERATOR,CSD INFENTORY	10000
15	2022-23	SUNNY DASS	BCOM	2021-22	MANAGER, ICICI LOMBARD	30000
16	2022-23	CHETAN SINGH PANWAR	BCOM	2021-22	AUTO PARTS,SELF EMPLOYED	20000
17	2022-23	APOORVA CHOURASIA	BCOM	2021-22	TOUR AND TRAVAL,SELF EMPLOYED	22000
18	2022-23	AMIT VERMA	BCOM	2021-22	HDFC BANK	20000
19	2022-23	MOHIT	BSC	2021-22	ARMY WAR COLLEGE ,MHOW ,INDORE	50000
20	2022-23	SANDEEP KACHHWARE	BSC	2021-22	IPCA,PITHAMPUR ,DHAR	169000
21	2022-23	DEEPAK VERMA	BSC	2021-22	SRF-PITHAMPUR,DHAR,M.P.	359000
22	2022-23	LAKHAN SINGARE	BSC	2021-22	DE-MART, UMARIYA,MHOW	210000
23	2022-23	DEEPALI SINGH PARMAR	BSC	2021-22	SHRI JI INTERNATIONAL SCHOOL, MHOW,INDORE	285000
24	2022-23	JAYESH YADAV	BSC	2021-22	GUEST FACULTY(GOVT. SCHOOL,CHORAL,INDORE)	175000
25	2022-23	SACHIN SHARMA	BSC	2021-22	FORCE MOTOR,SECTOR-3,PITHAMPUR,DHAR	285000
26	2022-23	ANKIT DOYDA	BSC	2021-22	GOVT.MIDDLE SCHOOL,CHORALDEM,INDORE	175000
27	2022-23	AMIT SHARMA	BA	2021-22	MODERN LABORATORIES SANWER INDORE	42057
28	2022-23	JASPREET SINGH	BA	2021-22	PUKHRAJ HEALTHCARE PVT, INDORE	20000
29	2022-23	LAKHAN RAMRATAN	BA	2021-22	JANPRO, PITHAM PUR	16000
30	2022-23	RAMCHANDRA INGARE	BA	2021-22	HDB FINANCIAL SERVICES	25000



Evidence of Institutional Success

C. Placement of Students

Details of Placement 2021-2022

S.No.	Year	Name of student who has been placed	Program graduated from	Year of graduation	Name of the employer with contact details	Pay package at appointment (In INR per annum)
1	2021-22	ABHISHEK MEENA	BCOM	2020-21	TEACHING	8000
2	2021-22	ABHISHEK PATIDAR	BCOM	2020-21	MEDICAL SHOP	10000
3	2021-22	AJAY VERMA	BCOM	2020-21	MUSIC PRODUCTION	20000
4	2021-22	ANIL	BCOM	2020-21	ITI	20000
5	2021-22	ASHISH PATEL	BCOM	2020-21	SELF	20000
6	2021-22	CHANDA CHOUHAN	BCOM	2020-21	SELF	10000
7	2021-22	KRISHNA ANJANA	BCOM	2020-21	SELF	11000
8	2021-22	NANDKISHORE	BCOM	2020-21	MEDICAL SHOP	10000
9	2021-22	NEHA VERMA	BCOM	2020-21	TRAINING KIA SHOWROOM	15000
10	2021-22	NITIN KAMLE	BCOM	2020-21	PRIVATE	10000
11	2021-22	PRADHUMAN KADAM	BCOM	2020-21	ACCOUNTANT	20000
12	2021-22	PRIYA PAL	BCOM	2020-21	CANTEEN	15000
13	2021-22	RAJENDRA RATHOD	BCOM	2020-21	RASHAN SHOP	6000
14	2021-22	ROHIT PUROHIT	BCOM	2020-21	INFANTARY JOB	10000
15	2021-22	SAGAR CHAUHAN	BCOM	2020-21	PHOTOGRAPHY	20000
16	2021-22	SANJAY NINAMA	BCOM	2020-21	SELF	10000
17	2021-22	SAPNA VERMA	BCOM	2020-21	IN SCHOOL	8000
18	2021-22	SHIVANGI TIWARI	BCOM	2020-21	MEDICAPS, INDORE	15000
19	2021-22	SHWETA SINGH	BCOM	2020-21	AMEZON, INDIA	15000
20	2021-22	UJJWAL JAT	BCOM	2020-21	BANK	20000
21	2021-22	VISHAL CHODHARI	BCOM	2020-21	SELF	10000
22	2021-22	VISHAL PAL	BCOM	2020-21	ITI	10000
23	2021-22	Vishwajeet Singh	BSC	2021-22	Send Modeller	30000
24	2021-22	Harsh Vyas	BSC	2021-22	Security Screener	25000
25	2021-22	YOGESH SEN	BCOM	2020-21	SELF	15000



Evidence of Institutional Success

C. Placement of Students

Details of Placement 2020-2021

S.No.	Year	Name of student who has been placed	Program graduated from	Year of graduation	Name of the employer with contact details	Pay package at appointment (In INR per annum)
1	2020-21	RAHUL MANDLOI	M.A.	2020-21	SUPERVISOR- INDIAN INSTITUTE OF TROPICAL METEOROLOGY	20000
2	2020-21	Surendra Gurjer	M.A.	2019-20	Primary Agriculture Credit Society	30000
3	2020-21	Ganga ram Barde	M.A.	2019-20	Guest Teacher Badwani	10000
4	2020-21	Sarita Patel	M.A.	2019-20	shikshak Private	10000
5	2020-21	Arvind Thakur	M.A.	2019-20	Primery Teacher Badwani	20000
6	2020-21	Amar Dawar	M.A.	2019-20	Primery Teacher Julvania	20000
7	2020-21	Vinika Barore	M.A.	2019-20	Patwari Shahdol	20000
8	2020-21	Gopal Bahediya	M.A.	2019-20	shikshak Grad 3 Alirajpur	20000
9	2020-21	Anu Verma	M.A.	2019-20	LIC Agent Mhow	25000
10	2020-21	Manjula Dodve	M.A.	2019-20	Panchyat	18000
11	2020-21	Om Prakash	MA	2019-20	Om Prakash Const & Marketing	30000
12	2020-21	Ajay	M.A.	2019-20	Agriculture Farmer Hasalpur Mhow	30000
13	2020-21	Samndar	M.A.	2019-20	Part Time Job MPEB	11909
14	2020-21	Rajendra Kanoje	M.A.	2019-20	Pinecle Company Machine Operator	11000
15	2020-21	Bablu Girwal	M.A.	2019-20	Grad 2 Teacher Hasal pur Mhow	25000
16	2020-21	Jagdish Dawar	M.A.	2019-20	Reliance Trand Sapna Sangeeta Indore	15000
17	2020-21	Dharmendra Mukati	M.A.	2019-20	Kiosk Centre MP online Maanpur Business	25000
18	2020-21	Dilip susneriya	M.A.	2019-20	Agriculture	35000
19	2020-21	Pawan Yadav	M.A.	2019-20	Business sariya Cement Rajgad	30000
20	2020-21	Rahul Bhuriya	M.A.	2019-20	Methin Lab Purchess	25000
21	2020-21	Pooja Sharma	M.A.	2019-20	Teffin Centre	20000
22	2020-21	Raghav Jamra	M.A.	2019-20	Prathmik shikshak Alirajpur	20000
23	2020-21	Ravina Girwal	M.A.	2019-20	Bal Vikas Mantralay, Karykarta	5000
24	2020-21	Mohan Bhuriya	MA	2019-20	Work in ambulance 108 as Medical Technician	20000
25	2020-21	Sanjay Rawtle	MA	2019-20	Guest Faculty Govt. Model HSS. Sendhva	10000
26	2020-21	Rekha Makwana	MA	2019-20	Aganwadi karykarta	5000



Evidence of Institutional Success

C. Placement of Students

Details of Placement

S.No.	Year	Name of student who has been placed	Program graduated from	Year of graduation	Name of the employer with contact details	Pay package at appointment (In INR per annum)
1	2019-20	Om prakash	BCOM	2019-20	SELF	20000
2	2019-20	Vikash Singare	BCOM	2019-20	LIC AGENT	25000
3	2019-20	Kamlesh Birla	BA	2019-20	Assistant Accountant & Computer Operator	25000
4	2019-20	Jadusing Parmar	BSC	2019-20	Sahayar Vikas Vistar Adhikari	30000
5	2019-20	Sachin Sathe	BSC	2019-20	Clerk/Computer Operator	20000
6	2019-20	Vishnu Choudhary	BSC	2019-20	Track Maintainer-IV	20000
7	2019-20	Arshi Shaikh	BSC	2019-20	Assistant System Engineer-Trainee, TCSL	29,464
8	2019-20	Neeraj Bhabhar	BCOM	2018-19	Kubera Softech Pvt Ltd, Gurgaon	15000
9	2019-20	Vedmayee Agrawal	BCOM	2018-19	Kubera Softech Pvt Ltd, Gurgaon	15000
10	2019-20	Renu Patel	BCOM	2018-19	Kubera Softech Pvt Ltd, Gurgaon	15000
11	2019-20	Shimpy Kumari	BCOM	2018-19	Kubera Softech Pvt Ltd, Gurgaon	15000
12	2019-20	Khooshbu Bhabhar	BCOM	2018-19	Kubera Softech Pvt Ltd, Gurgaon	15000
13	2019-20	Ashish Soner	BCOM	2018-19	Kubera Softech Pvt Ltd, Gurgaon	15000
14	2019-20	Vishal Soner	BCOM	2018-19	Kubera Softech Pvt Ltd, Gurgaon	15000
15	2019-20	Bablu Jarman	MSW	2018-19	M. Harsidhi Mahila Kisan Producers company Limited Dhar	25000
16	2019-20	Bhart Nigwal	M.A.	2018-19	M P Police Sagar	20000
17	2019-20	Ravindra Kanera	M.A.	2018-19	shikshak Alirajpur	20000
18	2019-20	Bhim singh Girwal	M.A.	2018-19	Guest Teacher Khargon	10000
19	2019-20	Komal Deshwali	M.A.	2018-19	Shishak Shri Krishan Vidhya Mandir	12000
20	2019-20	Sanjay Malviya	M.A.	2018-19	Guest Faculty Shaskiya Prathamik Vidhyalay Mangvaliya	10000
21	2019-20	Ghanshyam Waskel	M.A.	2018-19	Agriculture	20000
22	2019-20	Sunil Waskel	M.A.	2018-19	ZF India Company Operator	14561
23	2019-20	Gajendra Parmar	M.A.	2018-19	Online Teaching U academy Indore	25000
24	2019-20	Mithun Dabar	M.A.	2018-19	Highway management Oriental Company NHI Khalghat	15000
25	2019-20	Malti Verma	M.A.	2018-19	Ashirwad Micro finance Company Rajendra Nager Indore	20000
26	2019-20	Jitendra Choudhari	M.A.	2018-19	Agriculture Mhow	30000
27	2019-20	Abhishek Tiwari	M.A.	2018-19	Assistance Branch Manager Akash Institute Pune	50000
28	2019-20	Manoj Pawar	M.A.	2018-19	computer Operator Janpat Panchayat tansemal Badwani	15000
29	2019-20	Lokesh chouhan	M.A.	2018-19	Agriculture Kharpada Gaon Dharpur	35000
30	2019-20	Rajesh Gehlot	M.A.	2018-19	Receptionist Hotel	12000



Evidence of Institutional Success

C. Placement of Students

Details of Placement 2018-2019

S.No.	Year	Name of student who has been placed	Program graduated from	Year of graduation	Name of the employer with contact details	Pay package at appointment (In INR per annum)
1	2018-19	Kundan Anjana	Bcom	2018-19	HDFC Bank	37500
2	2018-19	Rahul Verma	Bcom	2022-23	Infosis	Not Mention
3	2018-19	Ruchi Gupta	BSc	2018-19	Inter Globe Aviation Ltd	18000



Evidence of Institutional Success

D. Student Progression to Higher Studies

Sample Progression List 2022-2023

S.No.	Year	Name of student who enrolled for higher education	Program graduated from	Year of graduation	Name of institution joined	Name of program admitted to
1	2022-23	ANJALI AGORE	BCOM	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.COM
2	2022-23	ANURAG SINGH PARIHAR	BCOM	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.COM
3	2022-23	ALFIYA SHAIKH	BCOM	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	B.ED
4	2022-23	ANUSHKA SHRIVAS	BCOM	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MBA
5	2022-23	DIVYANSHU KADAM	BCOM	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MCA
6	2022-23	KHUSHI MAJDE	BCOM	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MBA
7	2022-23	LUCKY CHOUDHARY	BSC	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
8	2022-23	PRADEEP SINGARE	BSC	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
9	2022-23	VANSHIKA GOUSAR	BSC	2021-22	DAVV, INDORE	LLB
10	2022-23	SUSHIL GUPTA	BSC	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.SC
11	2022-23	SEEMA PATIDAR	BSC	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.SC
12	2022-23	INESH THAKUR	BSC	2021-22	GOVERNMENT DEGREE COLLEGE SANWER	M.A.
13	2022-23	VIVEK RATHORE	BSC	2021-22	LITTLE ANGEL COLLEGE, INDORE	LLB
14	2022-23	CHAITANYA SHIVHARE	BSC	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.SC
15	2022-23	VAISHNAVI OJHA	BSC	2021-22	SCHOOL OF LANGUAGES SOLANG	M.A.
16	2022-23	GOURAV KUMAR VERMA	BSC	2021-22	I.I.P.S INDORE	MBA
17	2022-23	MAINA MAKWANA	BA	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A- HISTORY
18	2022-23	POOJA KHER	BA	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A- SOCIOLOGY
19	2022-23	JANMAJAY YADAV	BA	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A-ECONOMICS
20	2022-23	SAPNA SHANKAR	BA	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A-ENGLISH LITERATURE
21	2022-23	VISHAL BHABHR	BA	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A-POLITICAL SCIENCE
22	2022-23	SEWANTI MAKWANA	BA	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A-HINDI LITERATURE
23	2022-23	RAMKANYA BHURIYA	BA	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A-GEOGRAPHY
24	2022-23	ASHA	BA	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSW
25	2022-23	AKASH KHARTE	BA	2021-22	VIDHYA SAGAR COLLEGE ,INDORE	B.P.ED.
26	2022-23	MANGILAL OHARIA	BA	2021-22	SABV GOVT ARTS & COMMERCE,INDORE	PGDCA
27	2022-23	PRAVIN PATHOD	BA	2021-22	ARIHANT COLLEGE ,INDORE	MBA
28	2022-23	RACHANA DOYADA	BA	2021-22	MAYA DEVI INSTITUTE OF ADVANCE EDUCATION ,DEW	B.ED
29	2022-23	LAVKEH DHURVE	BA	2021-22	BHIMRAO RAMRAO AMBEDKAR COLLEGE OF EDUCAT	B.ED
30	2022-23	SUNIL BHATNAGAR	BA	2021-22	GOVT. COLLEGE ,SAWER	M.A -SOCIOLOGY
31	2022-23	SHUBHAM RATHORE	BA	2021-22	KAMAL NATH COLLEGE PHYSICAL EDUCATION, BHOPAL	B.P.ED.
32	2022-23	REKHA GINAVA	BA	2021-22	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A -HISTORY-PVT
33	2022-23	MEGHNA GHARU	BCOM	2021-22	PERSUING	CS
34	2022-23	DIVYANSHI VERMA	BCOM	2021-22	PERSUING	CA
35	2022-23	PIYUSH CHANDERI	BCA	2021-22	School of computer Sc and IT,Indore	MCA
36	2022-23	SANJIVANI KAUSHAL	BCA	2021-22	Saphire Int of business Mgt, Mhow	MBA



Evidence of Institutional Success

D. Student Progression to Higher Studies

Sample Progression List 2021-2022

S.No	Year	Name of student who enrolled for higher education	Program graduated from	Year of graduation	Name of institution joined	Name of program admitted to
1	2021-22	VIRENDRA PATEL	BCOM	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.COM
2	2021-22	YASH CHOUHAN	BCOM	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.COM
3	2021-22	DEEPANSHI VERMA	BCOM	2020-21	NEW ERA COLLEGE OF EDUCATION	B.ED
4	2021-22	DIPESH BANARSI	BCOM	2020-21	PERSUING	CS
5	2021-22	SHIVANI PATIL	BSC	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.SC
6	2021-22	DEEPALI KHEDKAR	BSC	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	B.ED
7	2021-22	KAVITA SONI	BSC	2020-21	SHRI UMIYA GILS COLLEGE RAU, INDORE	B.ED
8	2021-22	KHUSHBOO PANDEY	BSC	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MBA
9	2021-22	ANKITA PANDEY	BSC	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSC
10	2021-22	PRERNA JAGDALE	BSC	2020-21	S.D. BANSAL COLLEGE, INDORE	MBA
11	2021-22	VEDANTI BANGAR	BSC	2020-21	IPS INDORE, INDORE	M.SC
12	2021-22	RANJEET	BSC	2020-21	HOLKAR SCIENCE COLLEGE, INDORE	PGDCA
13	2021-22	LATA DAWAR	BSC	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.SC
14	2021-22	BHARTI KAILASH	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSW
15	2021-22	ANJALI DASHARATH	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	B.LIB
16	2021-22	DURGA BHIKONDE	BA	2020-21	INDORE MAHAVIDLAYA, INDORE	LLB
17	2021-22	KAMAL MOURYA	BA	2020-21	GOVT.DEGREE COLLEGE,SANWER	M.A.
18	2021-22	RAVI	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
19	2021-22	NANDNI NARWALE	BA	2020-21	CHAMELI DEVI INSITUTE OF LAW INDORE	LLB
20	2021-22	KARAN ROKADE	BA	2020-21	B. M COLLEGE OF MANGEMENT AND RESEARCH INDORE	MBA
21	2021-22	MANJU SINGH	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSW
22	2021-22	PRANJAL CHOURSIYA	BA	2020-21	SUSHILA DEVI BANSAL COLLEGE OF ENGINEERING, INDORE	MBA
23	2021-22	LOKESH GIRWAL	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSW
24	2021-22	SAMIKSHA SHAN	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	B.LIB
25	2021-22	RAJU RAMLAL	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
26	2021-22	MUSKAN KALYANE	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
27	2021-22	RAJA ARJUN	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
28	2021-22	NIRMALA GIRWAL	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
29	2021-22	MANJU AMAR	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
30	2021-22	URVASHI CHETAN	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
31	2021-22	MANJU BARIYA	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
32	2021-22	MANISHA OSARI	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
33	2021-22	KUSUM BHABHAR	BA	2020-21	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
34	2021-22	ANJALI JAT	BCOM	2020-21	PERSUING	CA
35	2021-22	APURVA DHOLI	BCOM	2020-21	PERSUING	CA



Evidence of Institutional Success

D. Student Progression to Higher Studies

Sample Progression List 2020-2021

S.No.	Year	Name of student who enrolled for higher education	Program graduated from	Year of graduation	Name of institution joined	Name of program admitted to
1	2020-21	VISHAL RATHORE	BCOM	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.COM
2	2020-21	YASHODA THAKUR	BCOM	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.COM
3	2020-21	AARTI DAWAR	BCOM	2019-20	CH COLLEGE MHOW	MBA
4	2020-21	ANJALI JADHAV	BCOM	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
5	2020-21	DIVYANSHI KASERA	BCOM	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
6	2020-21	MONALI PATIDAR	BCOM	2019-20	RENAISSANCE LAW COLLEGE, INDORE	LLB
7	2020-21	POONAM YADAV	BCOM	2019-20	INDORE CHRISTIAN COLLEGE, INDORE	LLB
8	2020-21	GOVIND CHOUHAN	BSC	2019-20	ISBA INSTITUTE, INDORE	PGDCA
9	2020-21	ISHIKA	BSC	2019-20	I.S. B.A INSTITUTE, INDORE	PGDCA
10	2020-21	ANKITA	BSC	2019-20	SHRI ATAL BIHARI VAJPAI GOVT. ART & COM. COLLEGE, INDORE	M. A.
11	2020-21	SHEETAL THAKUR	BSC	2019-20	GOVERNMENT HOLKAR SCINCE COLLEGE, INDORE	M.S.C
12	2020-21	JITENDRA	BSC	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.S.C
13	2020-21	POOJA GANESH	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.-POLITICAL SCIENCE
14	2020-21	ANJALI RATHORE	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.-ECONOMICS
15	2020-21	RITIK JAT	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.-ENGLISH LITRATURE
16	2020-21	REKHA PARMAR	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.S.W.
17	2020-21	NIRMALA	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.-SOCIOLOGY
18	2020-21	SUNITA BARIYA	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.-SOCIOLOGY
19	2020-21	SIRAN DAWAR	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.-MILITRY SCIENCE
20	2020-21	DHARMENDRA	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.S.W.
21	2020-21	MANSHARAM	BA	2019-20	S.A.B.V.G.A.C.C. INDORE	M.A.-POLITICAL SCIENCE
22	2020-21	TEJPAL OSARI	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
23	2020-21	JAGDISH BHABHAR	BA	2019-20	S.A.B.V.G.A.C.C. INDORE	PGDCA
24	2020-21	SAIFALI RAJESH	BA	2019-20	INDORE INSTITUTE OF LAW, INDORE	L.L.B.
25	2020-21	ROSHANI BARIYA	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	B. LIB
26	2020-21	SHANKAR NIGAM	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	B. LIB
27	2020-21	VUAY NINAMA	BA	2019-20	NAVRATAN COLLEGE OF EDUCATION DHAR	B. ED.
28	2020-21	GOPICHAND DHOPE	BA	2019-20	C.H. COLLEGE, MHOW	MBA
29	2020-21	UMESH PARMAR	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSW
30	2020-21	JITENDRA DAWAR	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSW
31	2020-21	RITESH DAWAR	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
32	2020-21	JAGRATI MORE	BA	2019-20	THE NEW ERA COLLEGE EDUCATION, MAHU	B. ED.
33	2020-21	SEEMA VASUNUIYA	BA	2019-20	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.



Evidence of Institutional Success

D. Student Progression to Higher Studies

Sample Progression List 2019-2020

S.No.	Year	Name of student who enrolled for higher education	Program graduated from	Year of graduation	Name of institution joined	Name of program admitted to
1	2019-20	ZENAB KHAN	BCOM	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.COM
2	2019-20	ZKIYA PARVEEN	BCOM	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.COM
3	2019-20	MUSKAN MADAVDIYA	BCOM	2018-19	COLONEL FATEH JANG COLLEGE, MAHU	B.ED
4	2019-20	PRATIKSHA RAJAWAT	BCOM	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MA
5	2019-20	MANTASHA SHEIKH	BCOM	2018-19	BHERULAL PATIDAR GOVT. PG COLLEGE, MHOW	M.A.
6	2019-20	SHUBHAM MEENA	BCOM	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MA.A
7	2019-20	DINESH	BSC	2018-19	ISBA INSTITUTE OF PROFESSIONAL STUDIES	PGDCA
8	2019-20	SHIVANI BORASI	BSC	2018-19	SCHOOL OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY, INDORE	MCA
9	2019-20	ANJALI CHOUHAN	BSC	2018-19	IPS ACADEMY INDORE	M. SC
10	2019-20	SWAPNIL VERMA	BSC	2018-19	MAHARISHI INSTITUTE OF MANAGEMENT, INDORE	BED
11	2019-20	ABHISHEK YADAV	BSC	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MA
12	2019-20	URVARSHI CHOUHAN	BSC	2018-19	HOLKAR SCI.COLLEGE	M.SC
13	2019-20	SAMRIDDI PATIDAR	BSC	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.SC
14	2019-20	DIPALI SINGARE	BSC	2018-19	KRISTIAN COLLEGE, INDORE	M.A.
15	2019-20	EKARAM	BSC	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSC
16	2019-20	RAHUL BANSILAL	BSC	2018-19	NEW ERA COLLEGE MHOW	B.ED
17	2019-20	SUNIL GIRWAL	BA	2018-19	I.P.S ACADEMY INDORE	B.ED
18	2019-20	RAVI KATIUA	BA	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	BLIB
19	2019-20	HARISHANKAR PARMAR	BA	2018-19	VIKRANAT INSTITUTE OF TECHNOLOGY & MANAGEMENT, INDORE	MBA
20	2019-20	ASHA KATARE	BA	2018-19	THE NEW ERA COLLEGE OF EDUCATION ,MAHU	BED
21	2019-20	SHIVRAM MUNNALAL	BA	2018-19	S.A.B.V.G.A.C.C. INDORE	PGDCA
22	2019-20	RAHUL MALIWAD	BA	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	B.LIB
23	2019-20	RAJU JAWANSINGH	BA	2018-19	SHREE INSTITUTE OF PROGRESSIVE STUDIES	MBA
24	2019-20	VARSHA SHARMA	BA	2018-19	INDORE INSTITUTE OF LAW, INDORE	LLB
25	2019-20	PRASHANT KUMAR VARAVI	BA	2018-19	G.OVT, LAW COLLEGE INDORE	LLB
26	2019-20	JYOTI LAL SINGH	BA	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSW
27	2019-20	ANITA NINAMA	BA	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSW
28	2019-20	SUMRITA GAWAD	BA	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
29	2019-20	LALITA NINAMA	BA	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSW
30	2019-20	RANJANA DEVDA	BA	2018-19	TAGORE SHIKSHA MAHAVIDYALAYA	B.ED
31	2019-20	SHIV KUMAR SHARMA	BA	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	B.LIB
32	2019-20	TWINKLE RATHORE	BA	2018-19	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.



Evidence of Institutional Success

D. Student Progression to Higher Studies

Sample Progression List 2018-2019

S.No.	Year	Name of student who enrolled for higher education	Program graduated from	Year of graduation	Name of institution joined	Name of program admitted to
1	2018-19	RADHIKA	BCOM	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.COM
2	2018-19	RANJAN SINGH SOLANKI	BCOM	2017-18	S AND S LAW COLLEGE ,MHOW	LLB
3	2018-19	VASUNDHARA SHARMA	BCOM	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MA
4	2018-19	JAISHREE PATIDAR	BCOM	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MA
5	2018-19	VEDA SHUKLA	BCOM	2017-18	I.P.S. ACADEMY, INDORE	BED
6	2018-19	PREETI VERMA	BCOM	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MA
7	2018-19	MANASVI SIRMOLIYA	BCOM	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MA
8	2018-19	CHETNA CHOUHAN	BCOM	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
9	2018-19	ANAMIKA AHIR	BCOM	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	B.LIB
10	2018-19	PRIYA TIWARI	BCOM	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	B.LIB
11	2018-19	YASHWANI WAGHMARE	BCOM	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MA
12	2018-19	APURVA YADAV	BCOM	2017-18	SCHOOL OF LIBRARY SCIENCE (SOLIB)	BLIB
13	2018-19	RAHUL CHOUHAN	BSC	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSW
14	2018-19	SHREEKANT SHREEWAS	BSC	2017-18	SCHOOL OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY, INDORE	MCA
15	2018-19	SHIVAM GANGRADE	BSC	2017-18	SCHOOL OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY, INDORE	MCA
16	2018-19	SUNANDA PATIDAR	BSC	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.
17	2018-19	PRIYANKA VERMA	BSC	2017-18	COLONEL FATEH JANG COLLEGE MHOW	B.ED
18	2018-19	DAMYANTI YADAV	BSC	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.SC
19	2018-19	POOJA	BSC	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.SC
20	2018-19	AARTI BANSHILAL	BA	2017-18	DHAR COLLEGE OF EDUCATION	B.ED
21	2018-19	PREETI YADAV	BA	2017-18	SUSHILA DEVI BANSAL COLLEGE OF ENGINEERING, INDORE	MBA
22	2018-19	VIJAY PARMAR	BA	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	MSW
23	2018-19	PANKAJ BODIYA	BA	2017-18	S.A.B.V.G.A.C.C. INDORE	PADM
24	2018-19	SHRUTY UPADHYAY	BA	2017-18	SUSHILA DEVI BANSAL COLLEGE OF ENGINEERING, INDORE	MBA
25	2018-19	SANDEEP RAMESH	BA	2017-18	BHERULAL PATIDAR GOVT. P. G. COLLEGE MHOW	M.A.



Evidence of Institutional Success

E. Excellence and Awards

2018-2023

S. No.	Name of the Activity	Name of the Participant	Name of the Award/ Recognition	Name of the Awarding Government/ Government Recognized Bodies	Year
1.	Achievement: International Level Youth Exchange Programme: <u>St. Petersburg, Russia – I</u>	Achievement: International Level Youth Exchange Programme: <u>St. Petersburg, Russia – I</u>	Achievement: International Level Youth Exchange Programme: <u>St. Petersburg, Russia – I</u>	Achievement: International Level Youth Exchange Programme: <u>St. Petersburg, Russia – I</u>	2022-2023
2.	Cdt Pratishtha Gurung	Cdt Pratishtha Gurung	Cdt Pratishtha Gurung	Cdt Pratishtha Gurung	
3.	Certificate of Appreciation: Selection Letter	Certificate of Appreciation: Selection Letter	Certificate of Appreciation: Selection Letter	Certificate of Appreciation: Selection Letter	
4.	Embassy of India, Moscow, Russia (Directorate General NCC, New Delhi)	Embassy of India, Moscow, Russia (Directorate General NCC, New Delhi)	Embassy of India, Moscow, Russia (Directorate General NCC, New Delhi)	Embassy of India, Moscow, Russia (Directorate General NCC, New Delhi)	
5.	Selected in Mountaineering Training Camp	Manpreet Singh	NCC Unit	Department of Higher Education Bhopal	2021-2022
6.	All India University Football Competition, Mumbai University	Vineet Yadav	Selection	Mumbai University	2018-2019
7.	All India University Free-Style Wrestling Competition, Marathawada	Ku. Akanksha Shukla	Selection	Marathawada University, Mumbai	



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	University, Mumbai				
8.	All India University Basketball Competition, Baba Saheb Ambedkar University, Mumbai	Abhishek Jha	Selection	Baba Saheb Ambedkar University, Mumbai	
9.	All India University Football Competition, Jiwaji University, Gwalior	Ku. Neelam Chahar	Selection	Jiwaji University, Gwalior	
10.	All India University Football Competition, Jiwaji University, Gwalior	Ku. Akanksha Yadav	Selection	Jiwaji University, Gwalior	
11.	All India University Football Competition Cross Country Sports - Gulbarga University, Karnataka	Shubham Singh	Selection	Gulbarga University, Karnataka	
12.	Selected For All India University Football Competition, Cross Country Sports - Gulbarga University, Karnataka	Sunil Baria	Selection	Gulbarga University, Karnataka	
13.	All India University 10m Pistol Shooting, Chandigarh University	Pulkit Verma	Selection	Chandigarh University	
14.	All India University Athletics-400 Metre Running Competition, Mangalore University, Karnataka	Onkar Singh	Selection	Mangalore University, Karnataka	
15.	All India University Taekwondo (74 Kg) Competition	Govind Patel	Selection	All India University	
16.	All India University Taekwondo (80kg) Competition	Bhanu Ahirwar	Selection	All India University	



6

Monitoring and Governance of PO and CO



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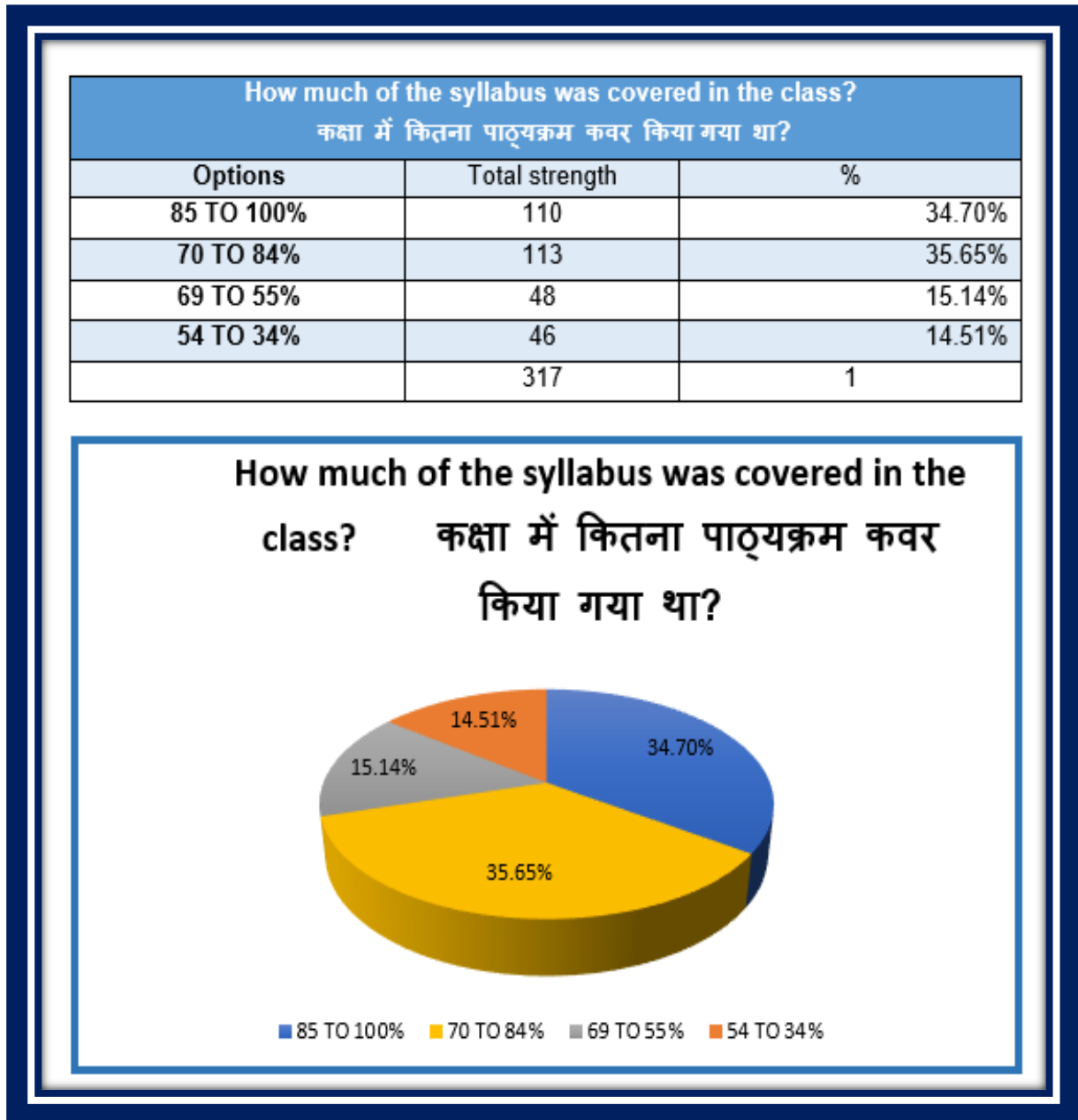
Monitoring and Governance of PO and CO

A. Through Feedback Loops

Obtaining Student Feedback and analysing them for attainment of PO and CO

i. Sample of Student Feedback with Analysis

2022-2023





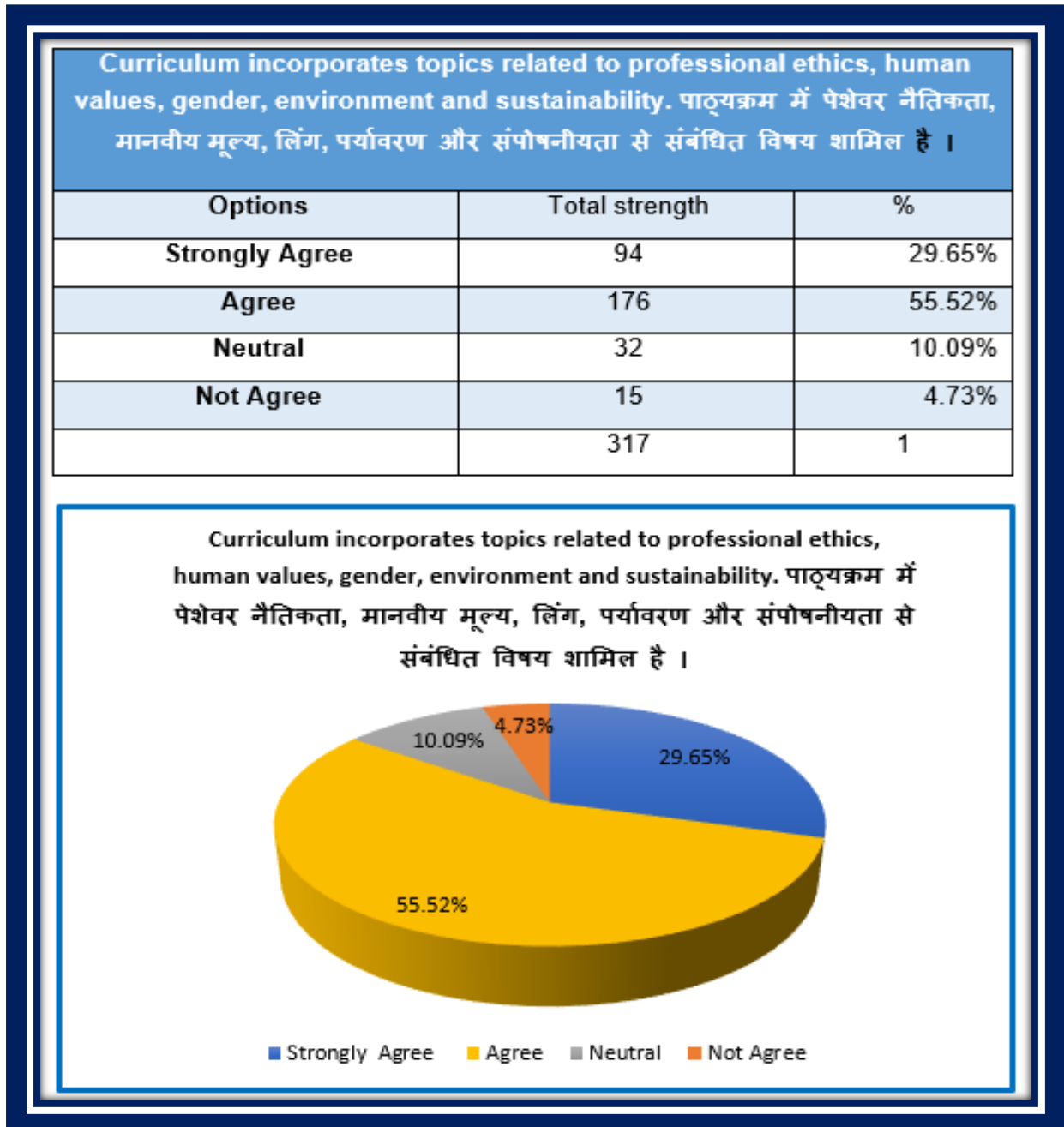
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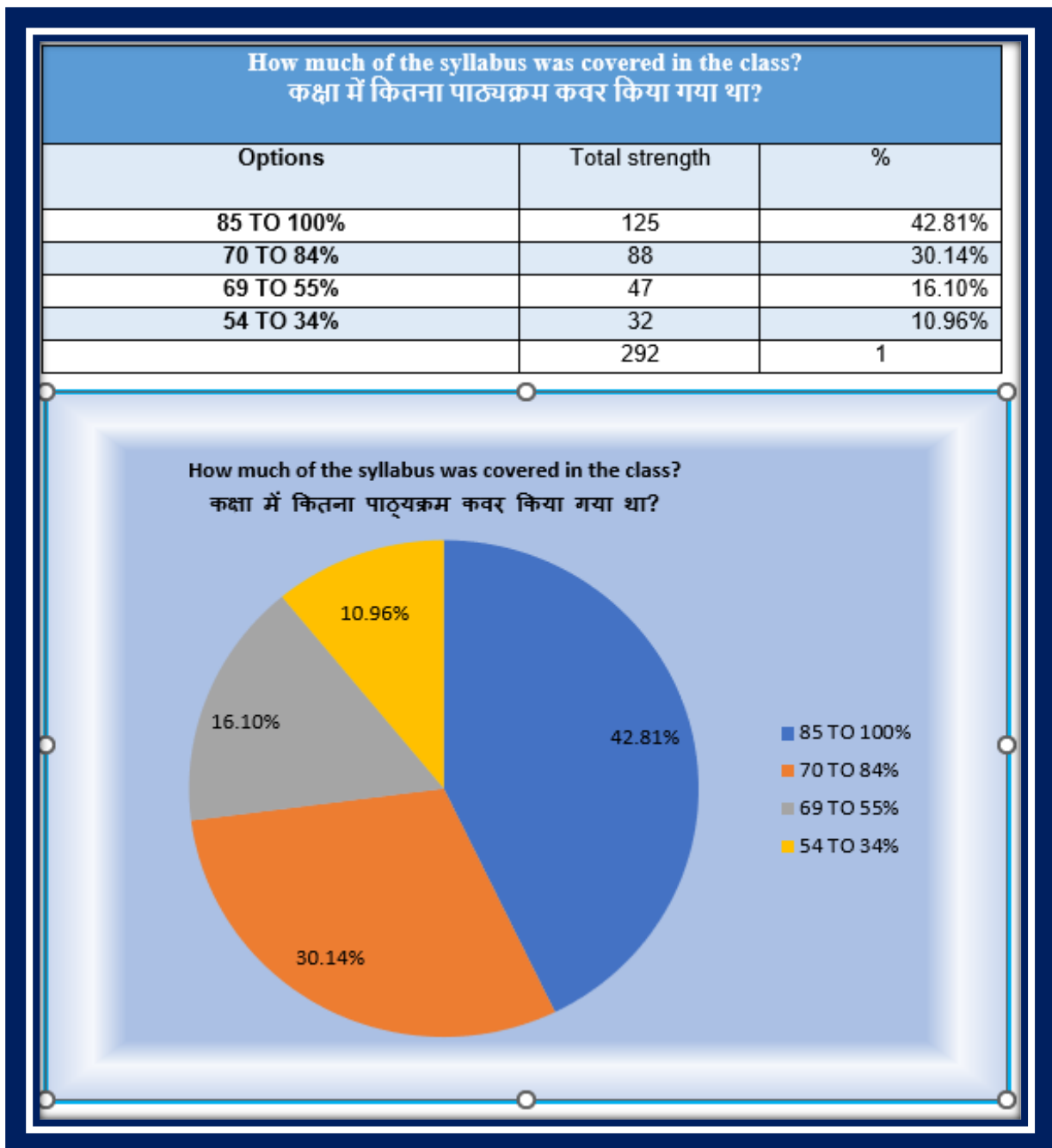
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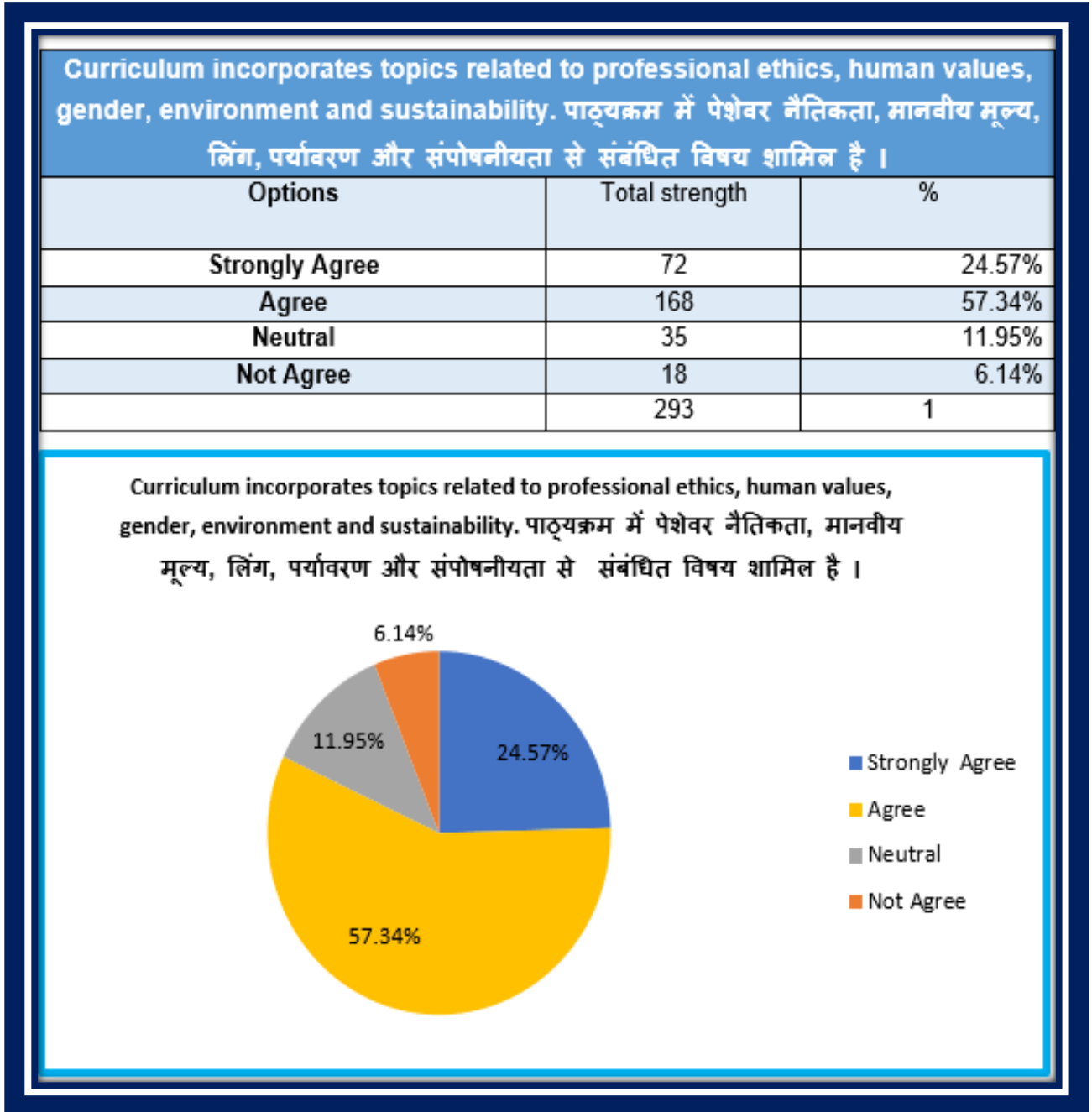
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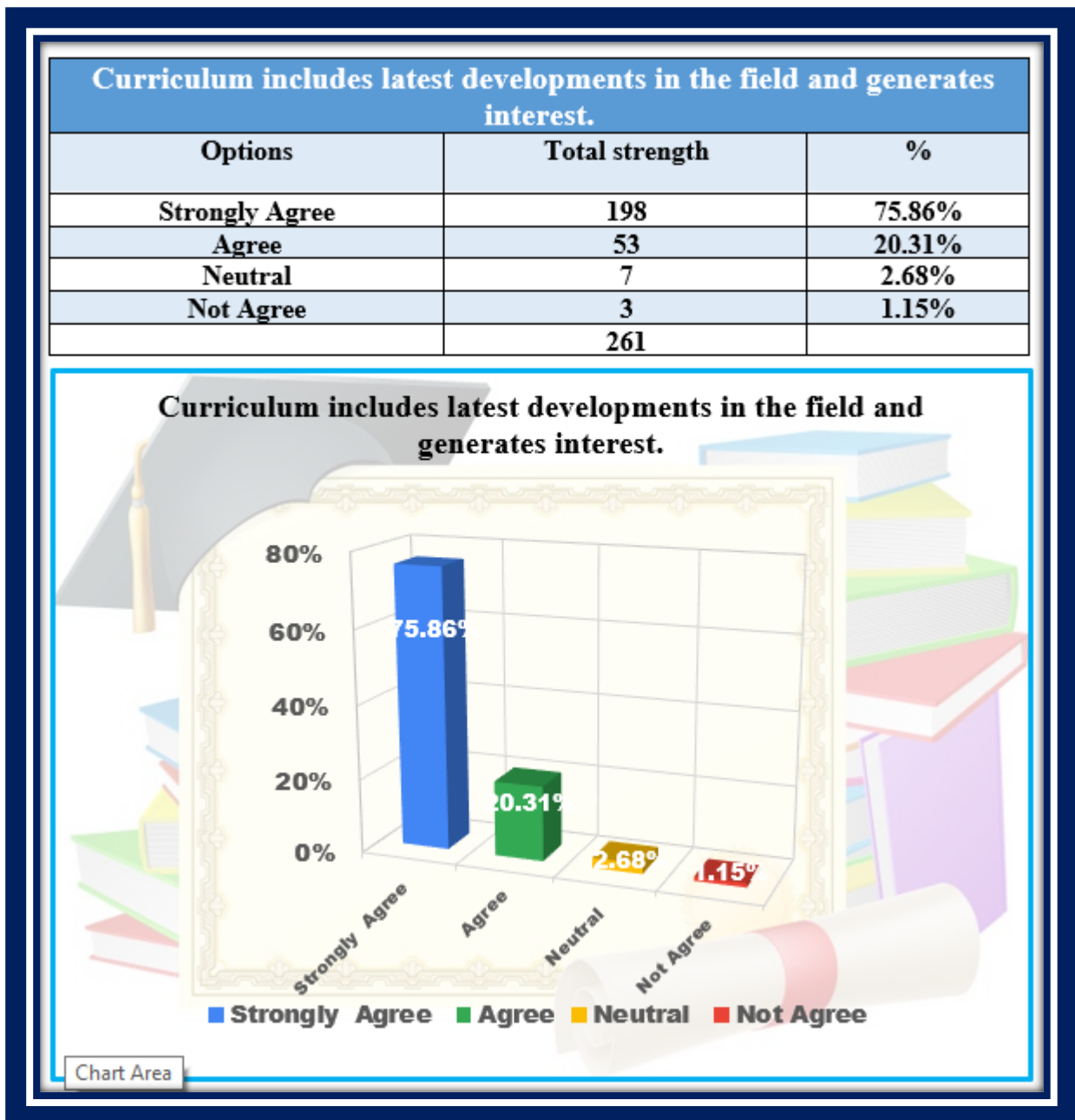
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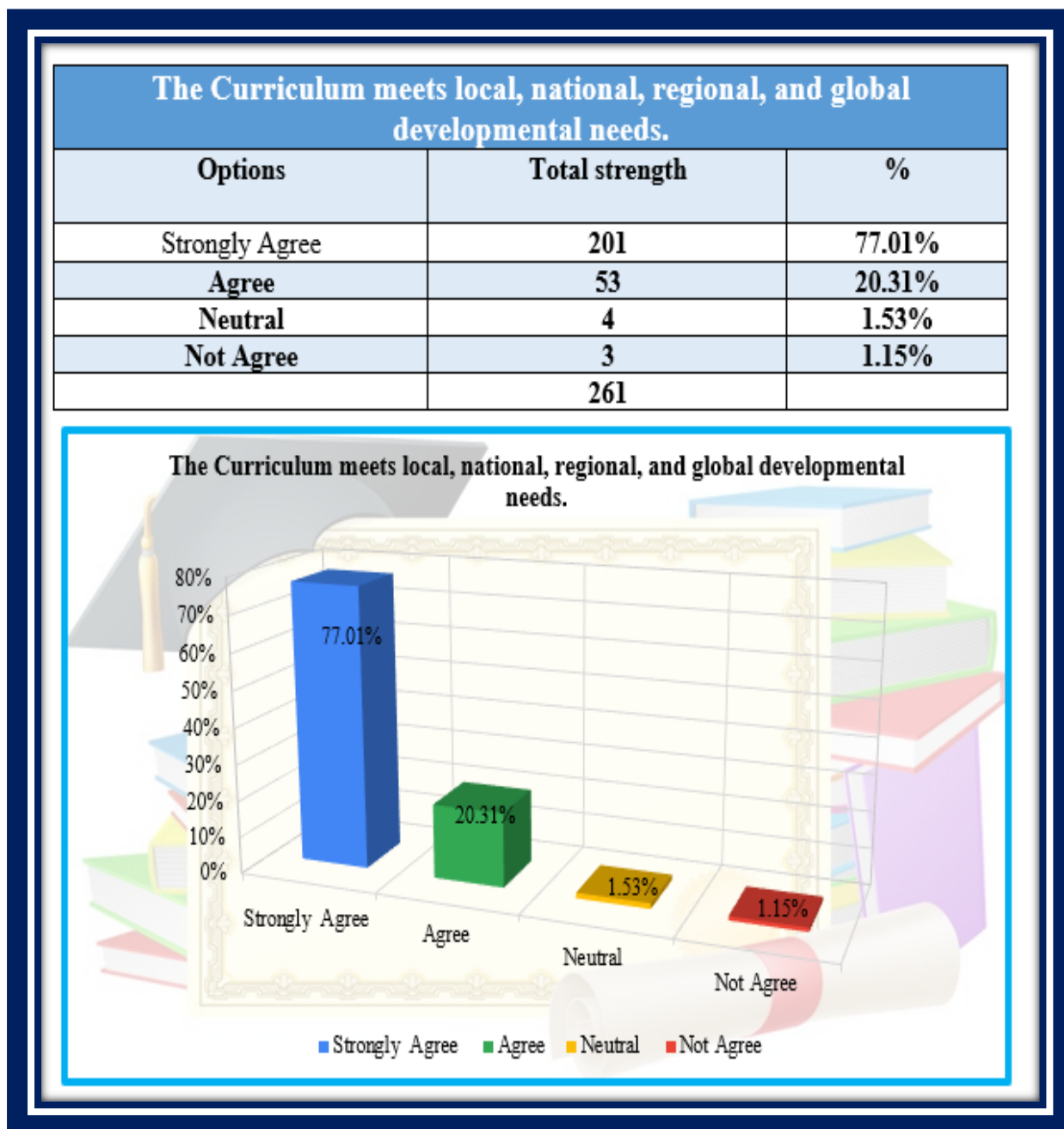
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2020-2021





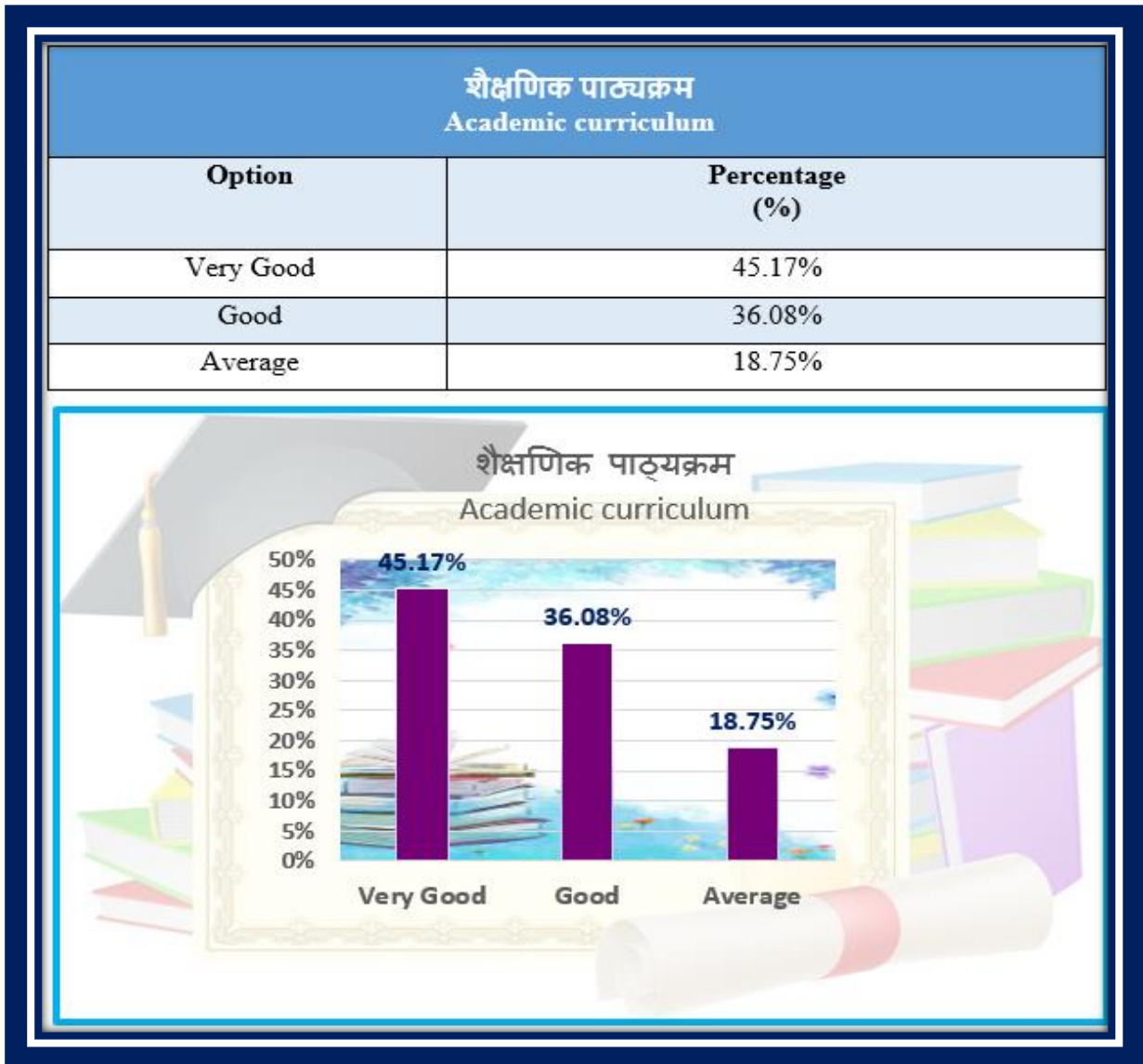
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2018-2019





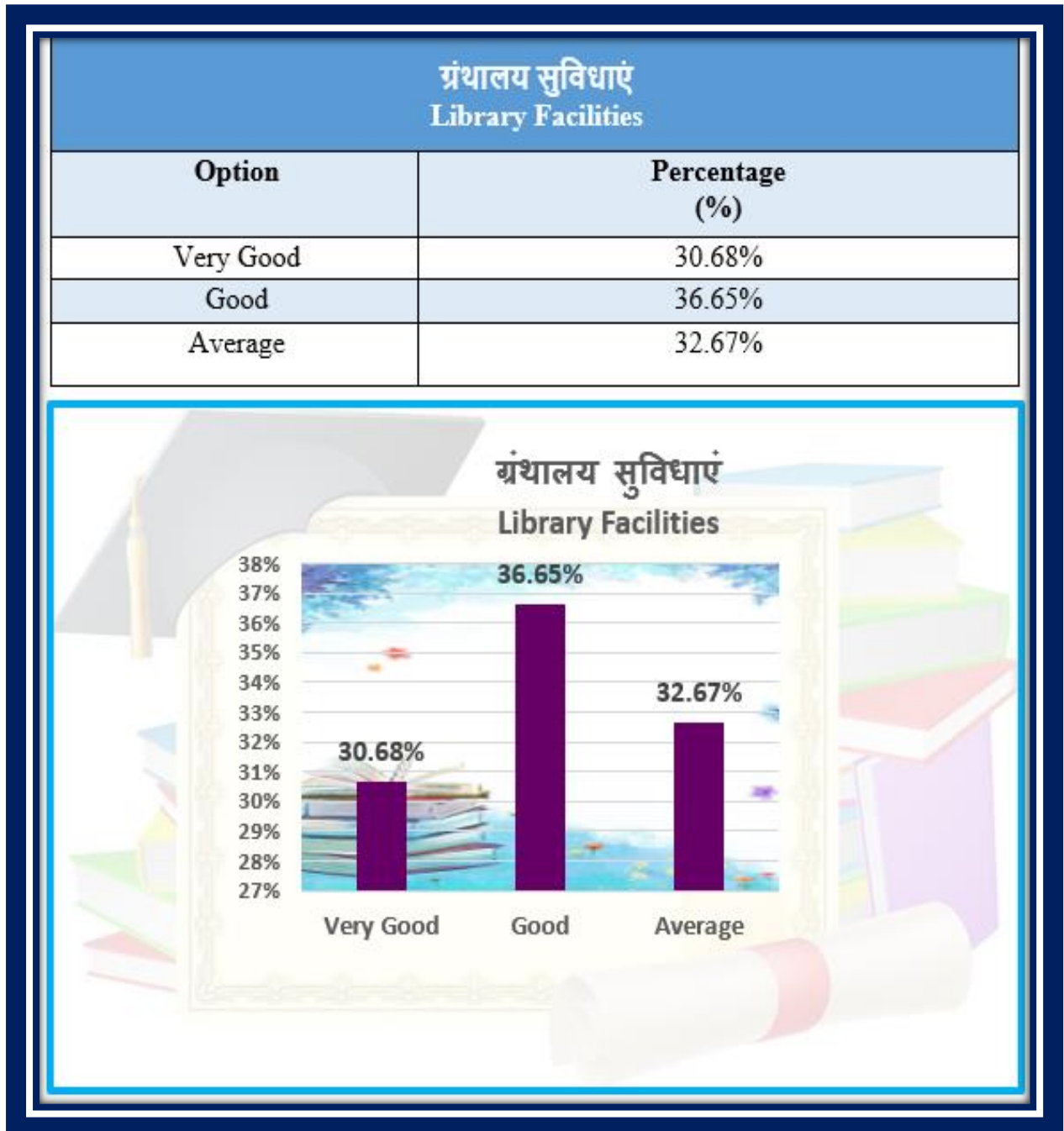
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2018-2019





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ALUMNI FEEDBACK ANALYSIS



2018 - 2023





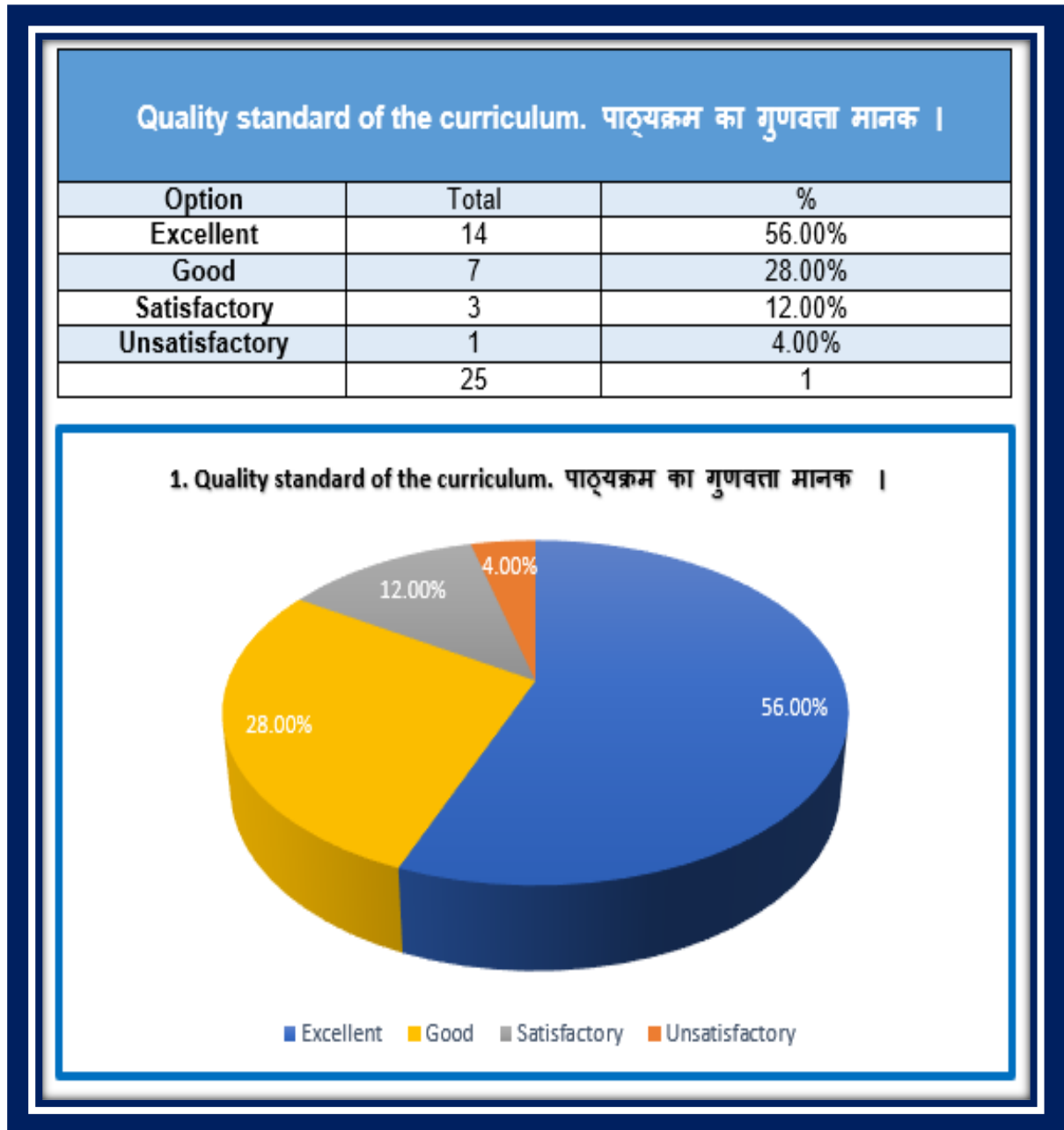
Monitoring and Governance of PO and CO

A. Through Feedback Loops

Obtaining Student Feedback and analysing them for attainment of PO and CO

ii. Sample of Alumni Feedback with Analysis

2022-2023





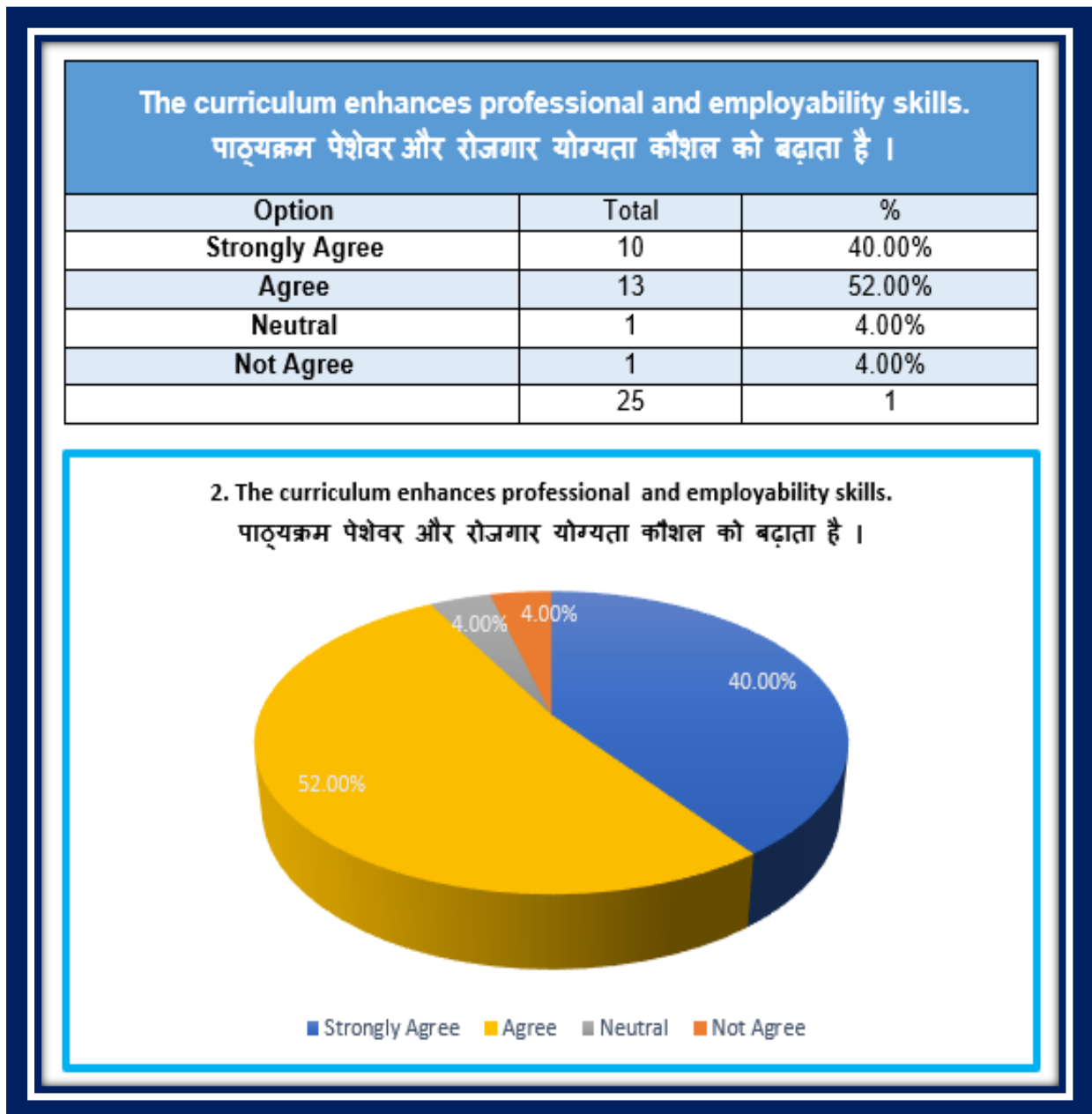
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ii. Sample of Alumni Feedback with Analysis

2022-2023





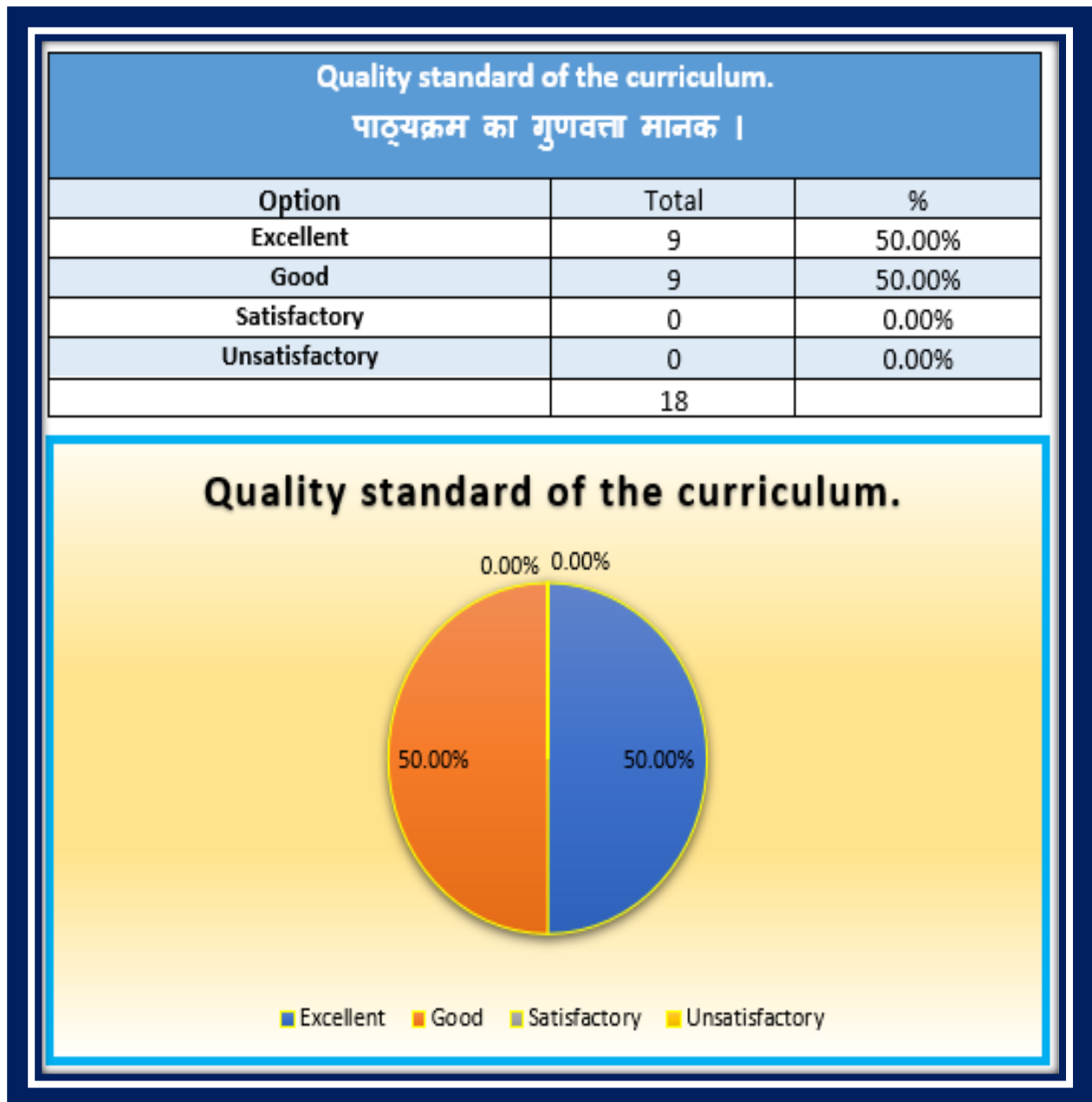
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ii. Sample of Alumni Feedback with Analysis

2021-2022





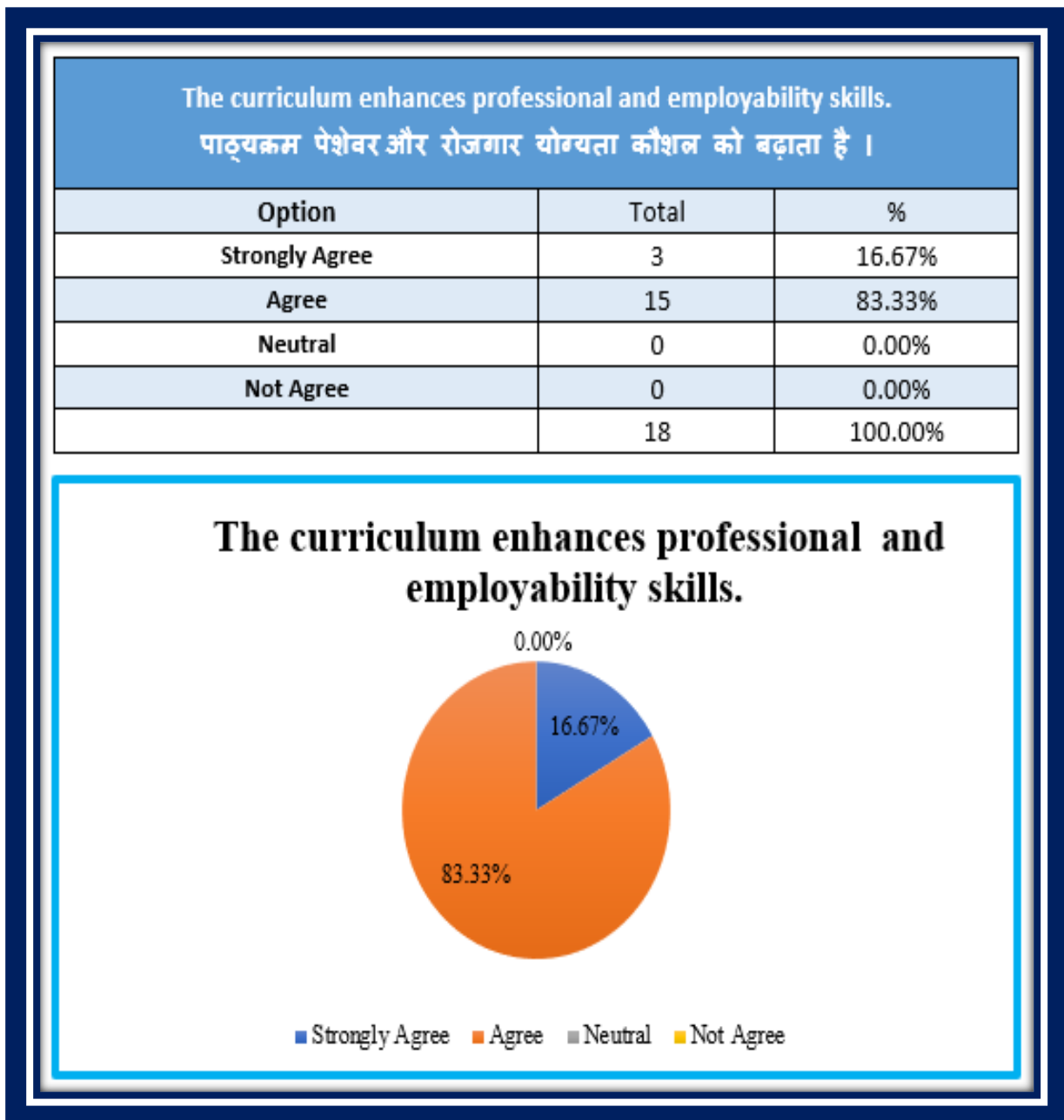
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ii. Sample of Alumni Feedback with Analysis

2021-2022





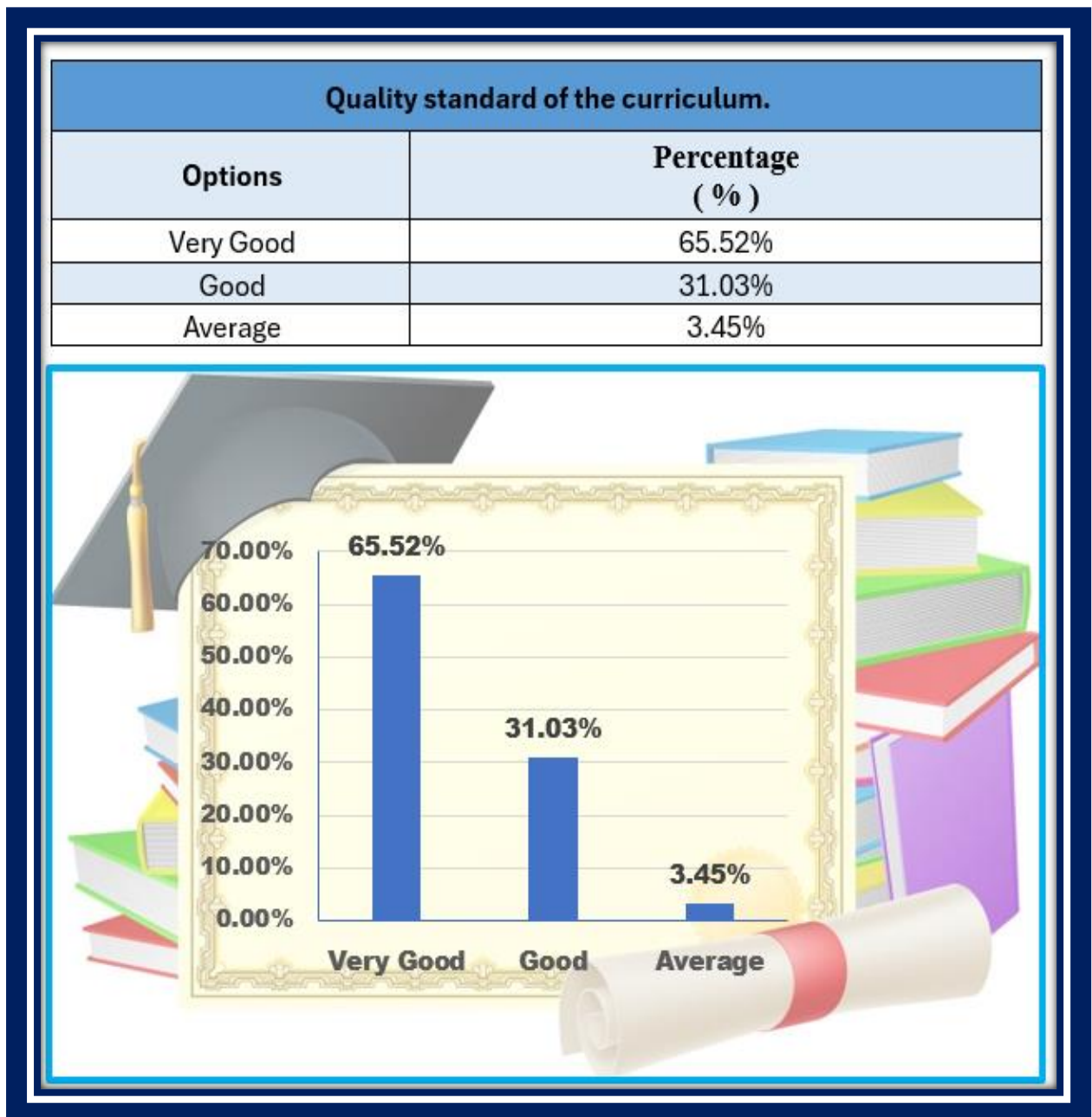
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2019-2020





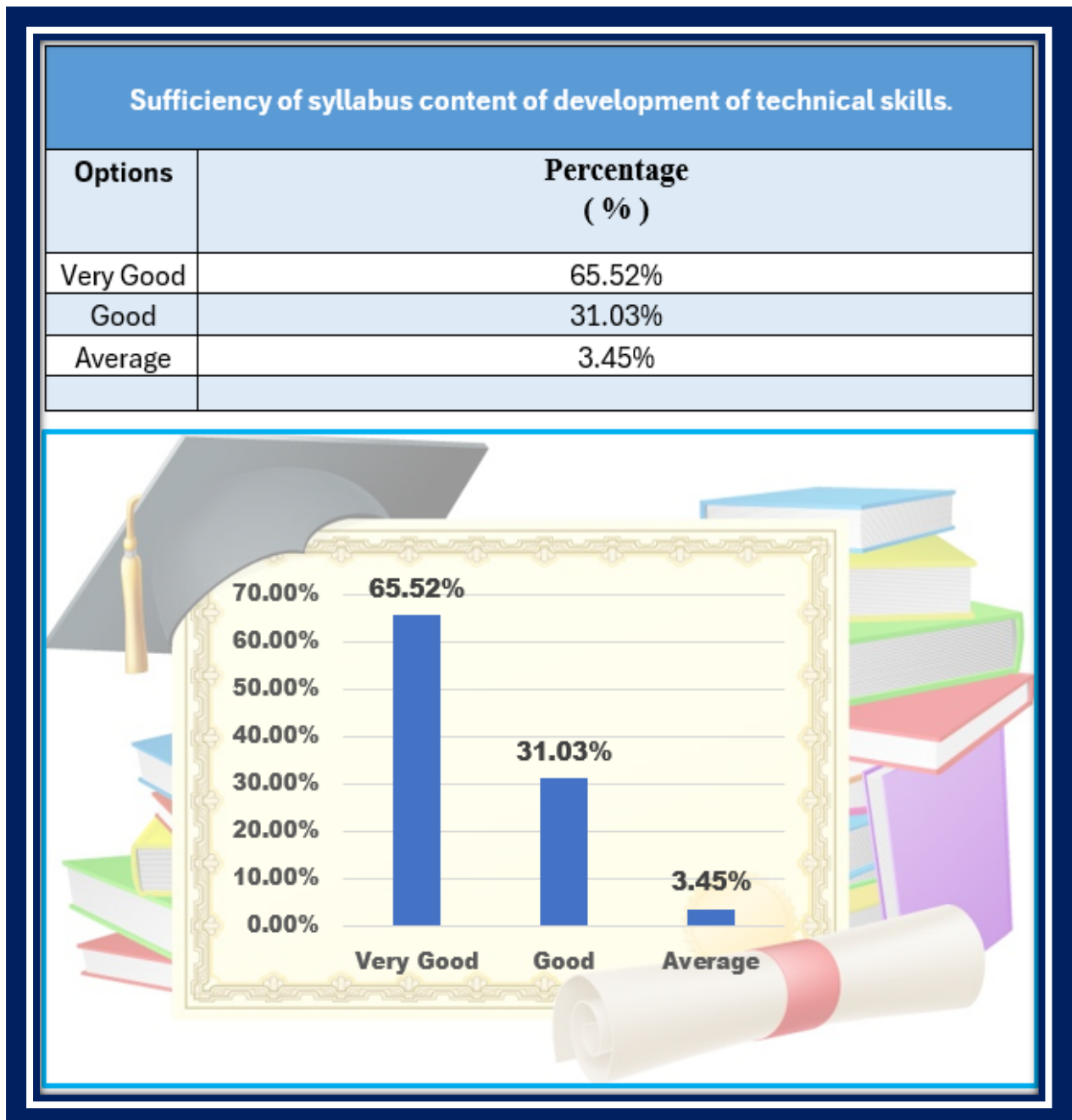
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2019-2020





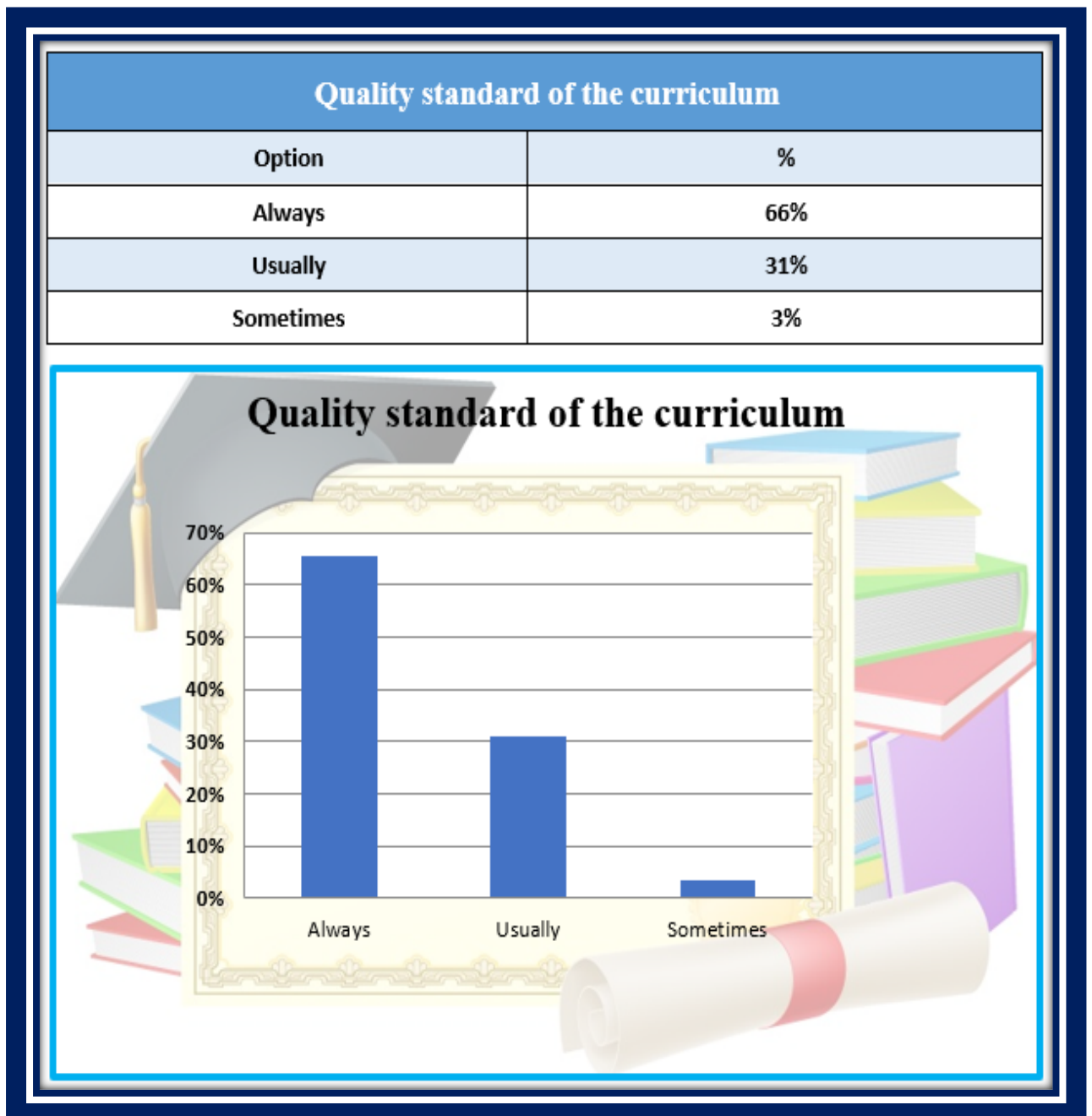
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ii. Sample of Alumni Feedback with Analysis

2018-2019





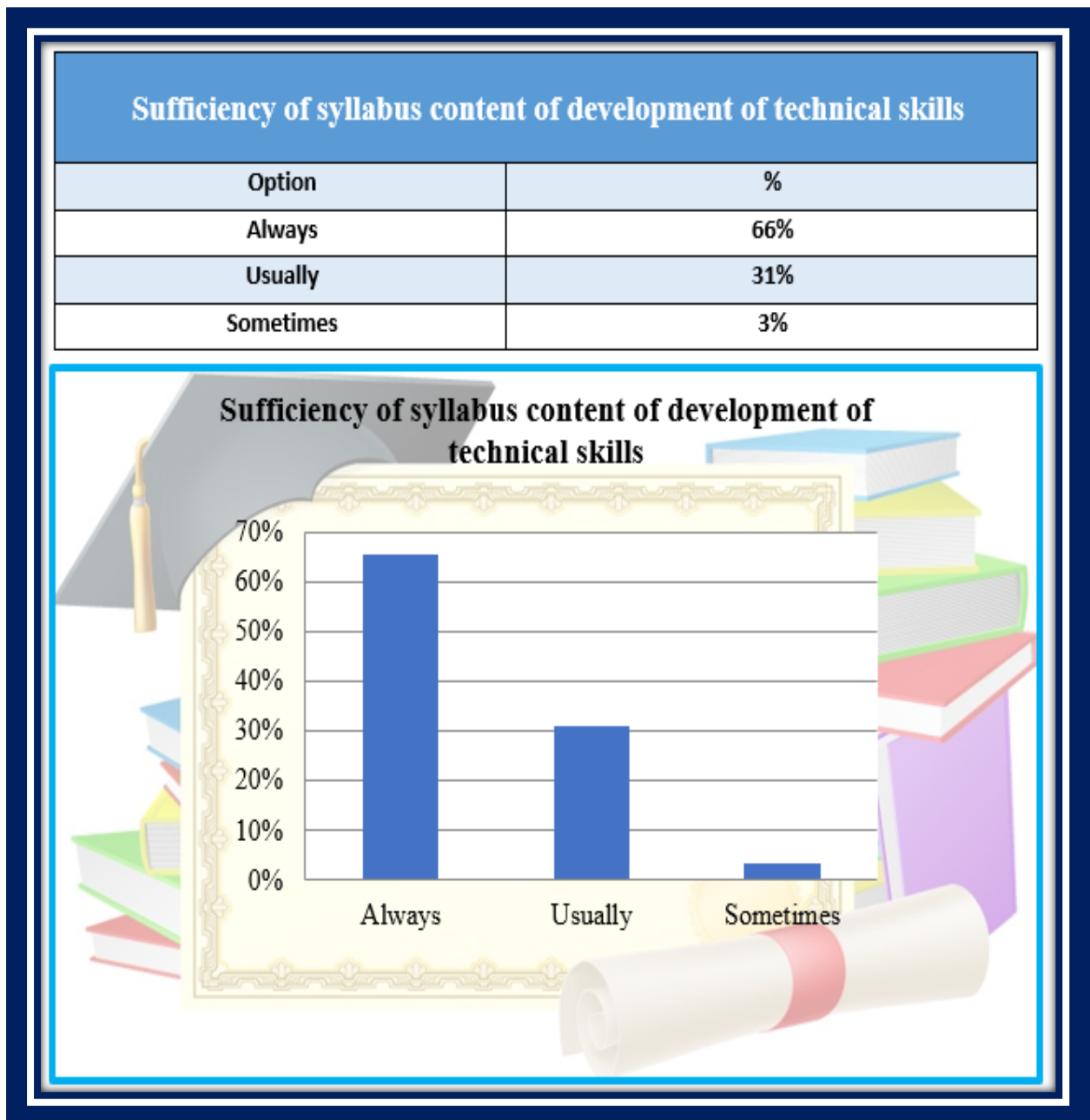
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Obtaining Student Feedback and analysing them for attainment of PO and CO

ii. Sample of Alumni Feedback with Analysis

2018-2019





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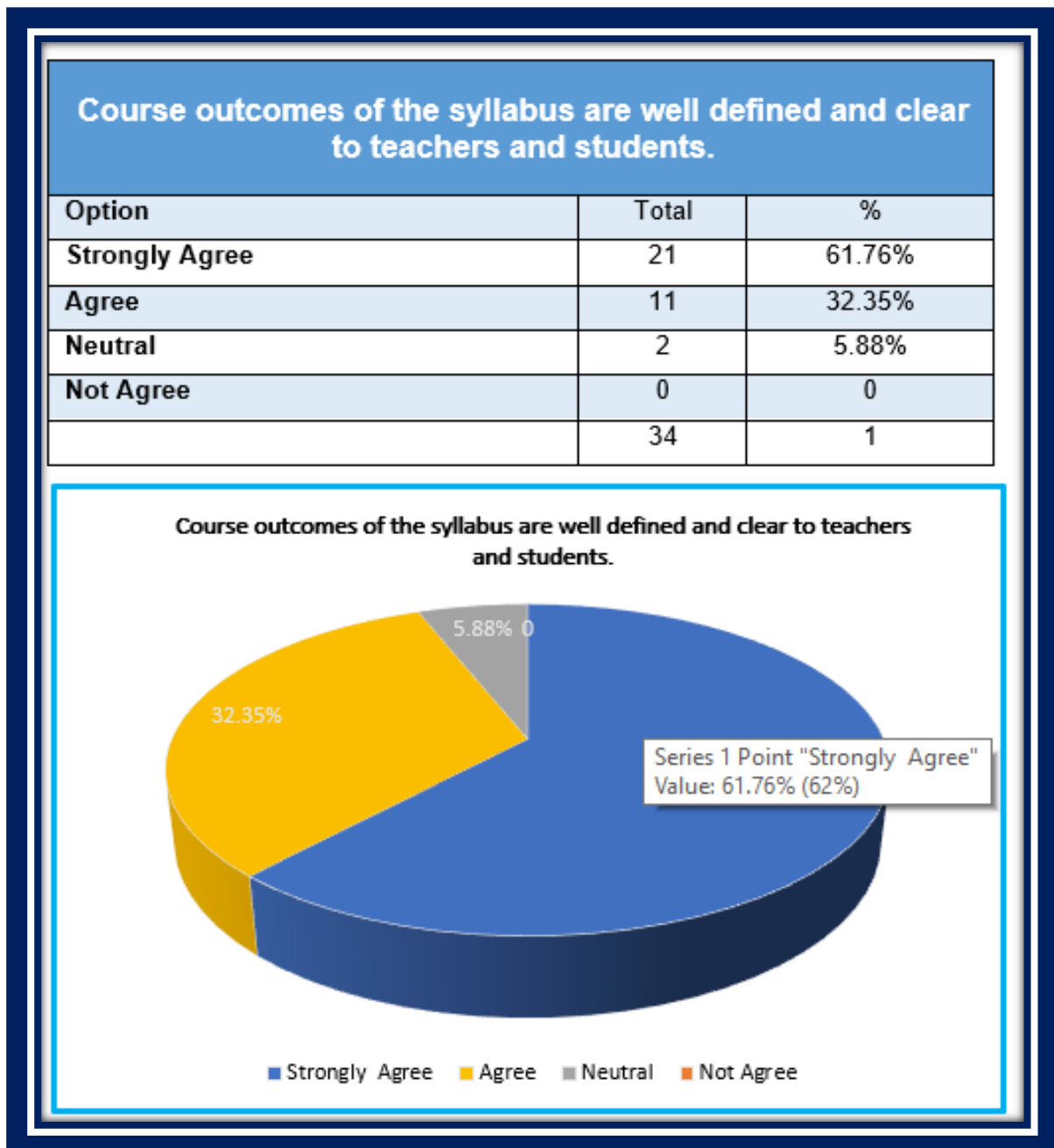
Monitoring and Governance of PO and CO

A. Through Feedback Loops

Obtaining Student Feedback and analysing them for attainment of PO and CO

ii. Sample of Teacher Feedback with Analysis

2022-2023





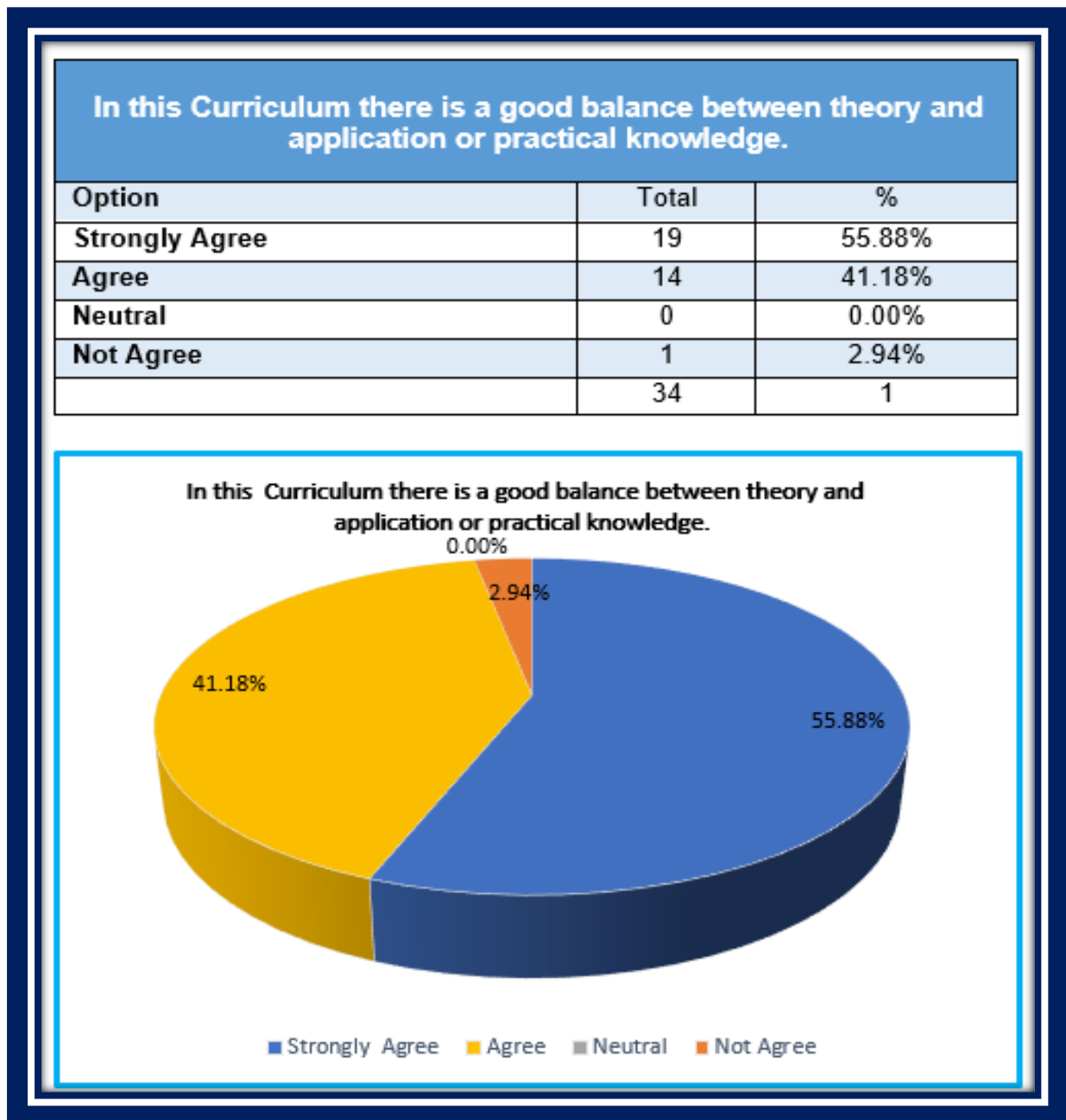
Monitoring and Governance of PO and CO

A. Through Feedback Loops

Obtaining Student Feedback and analysing them for attainment of PO and CO

ii. Sample of Teacher Feedback with Analysis

2022-2023





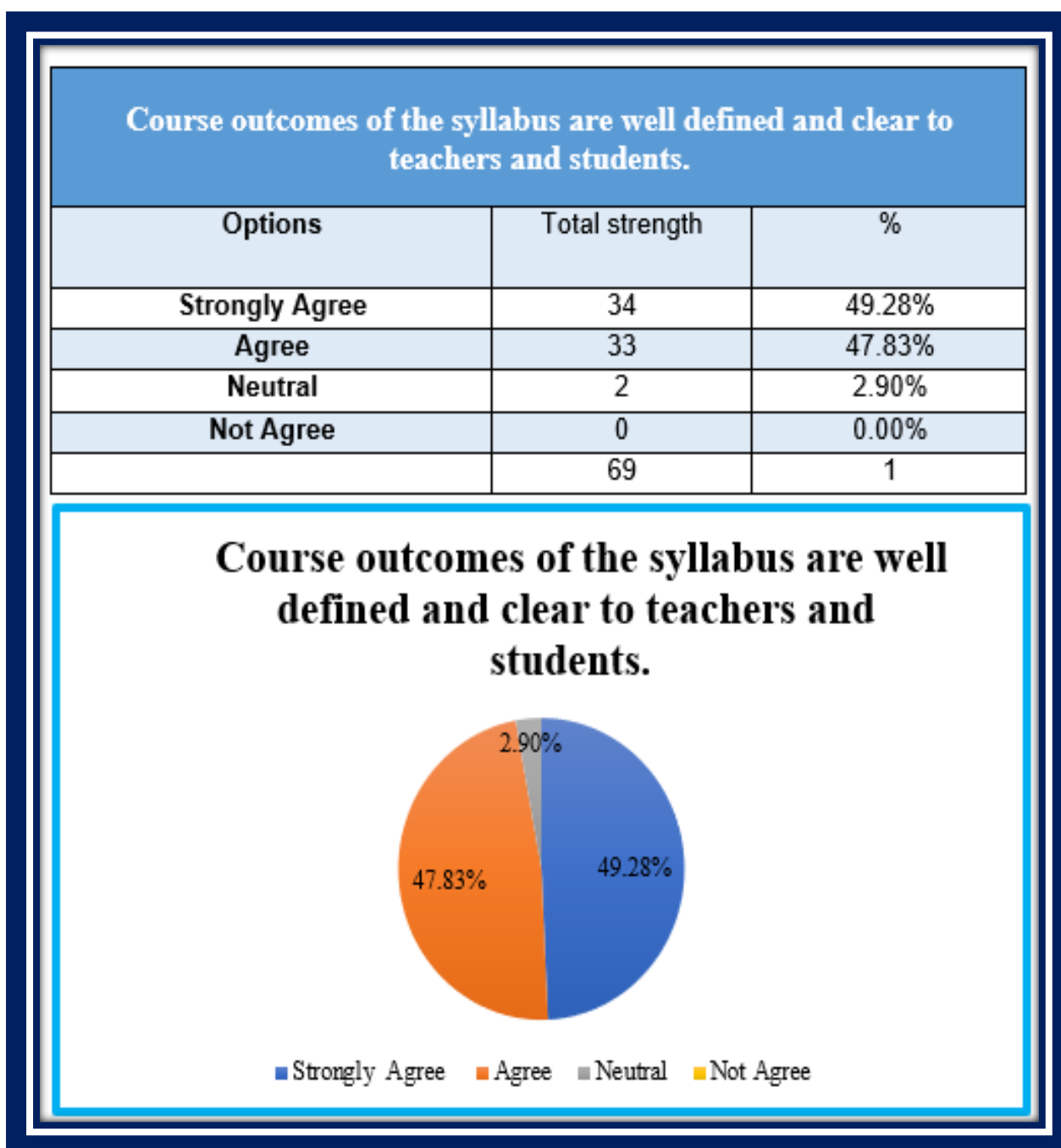
Monitoring and Governance of PO and CO

A. Through Feedback Loops

Obtaining Student Feedback and analysing them for attainment of PO and CO

ii. Sample of Teacher Feedback with Analysis

2021-2022





Monitoring and Governance of PO and CO

A. Through Feedback Loops

Obtaining Student Feedback and analysing them for attainment of PO and CO

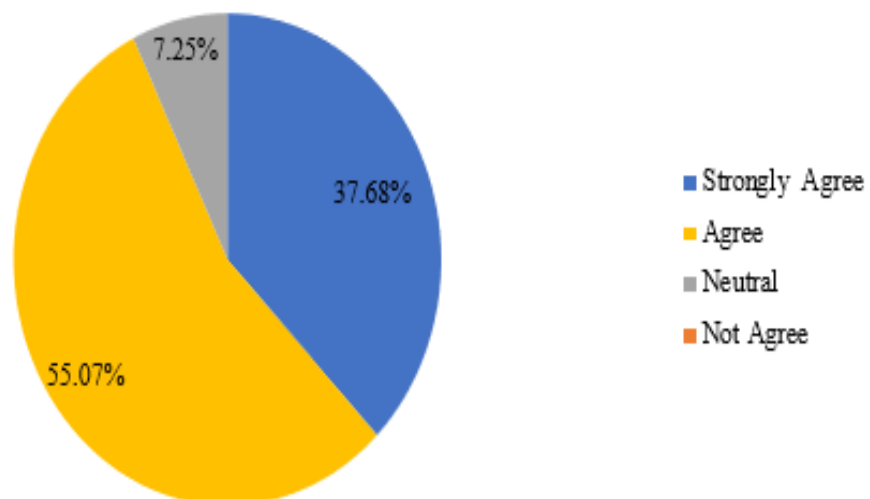
ii. Sample of Teacher Feedback with Analysis

2021-2022

The curriculum enhances professional and employability skills.

Options	Total strength	%
Strongly Agree	26	37.68%
Agree	38	55.07%
Neutral	5	7.25%
Not Agree	0	0.00%
	69	1

The curriculum enhances professional and employability skills .





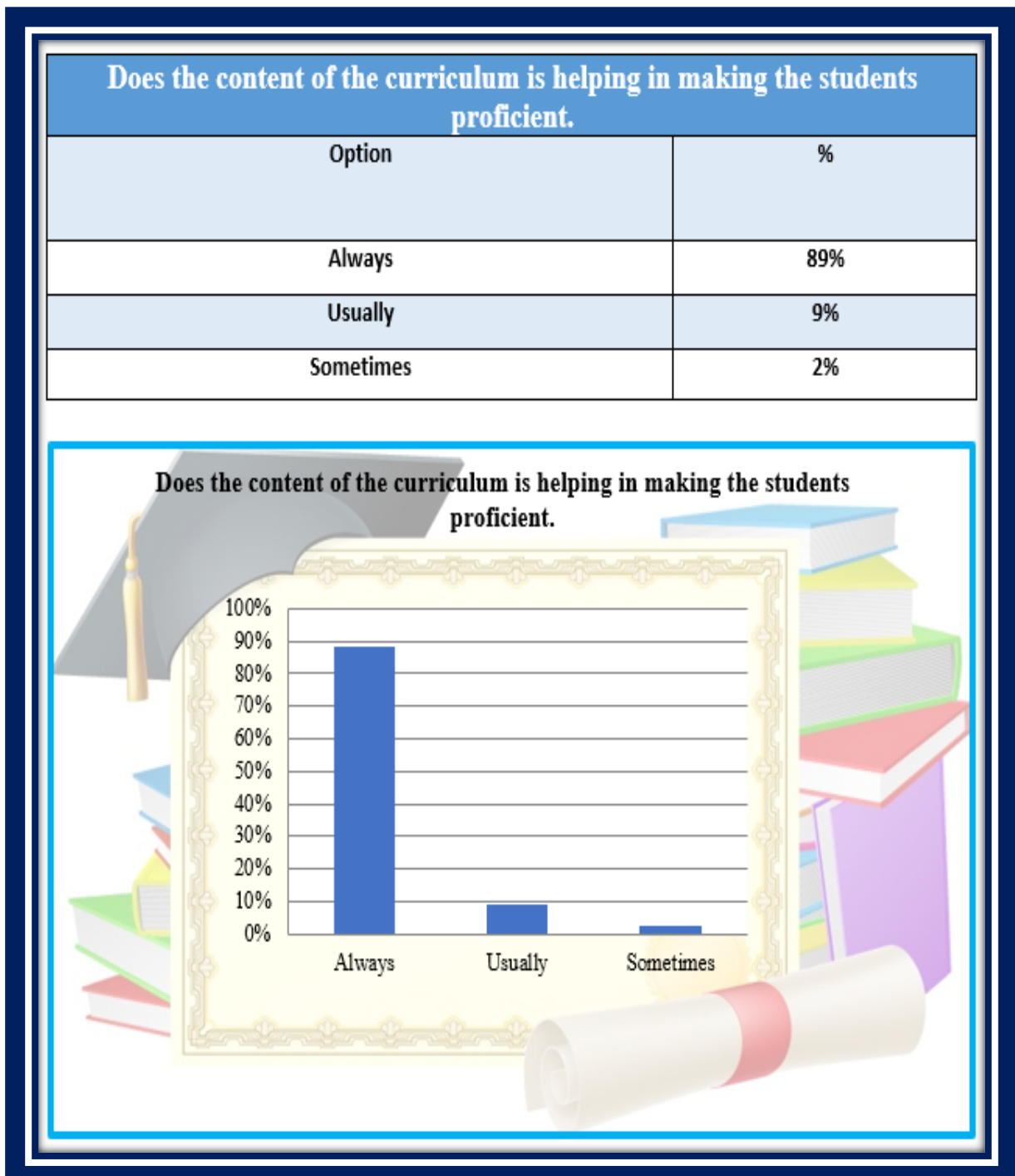
Monitoring and Governance of PO and CO

A. Through Feedback Loops

Obtaining Student Feedback and analysing them for attainment of PO and CO

ii. Sample of Teacher Feedback with Analysis

2018-2019





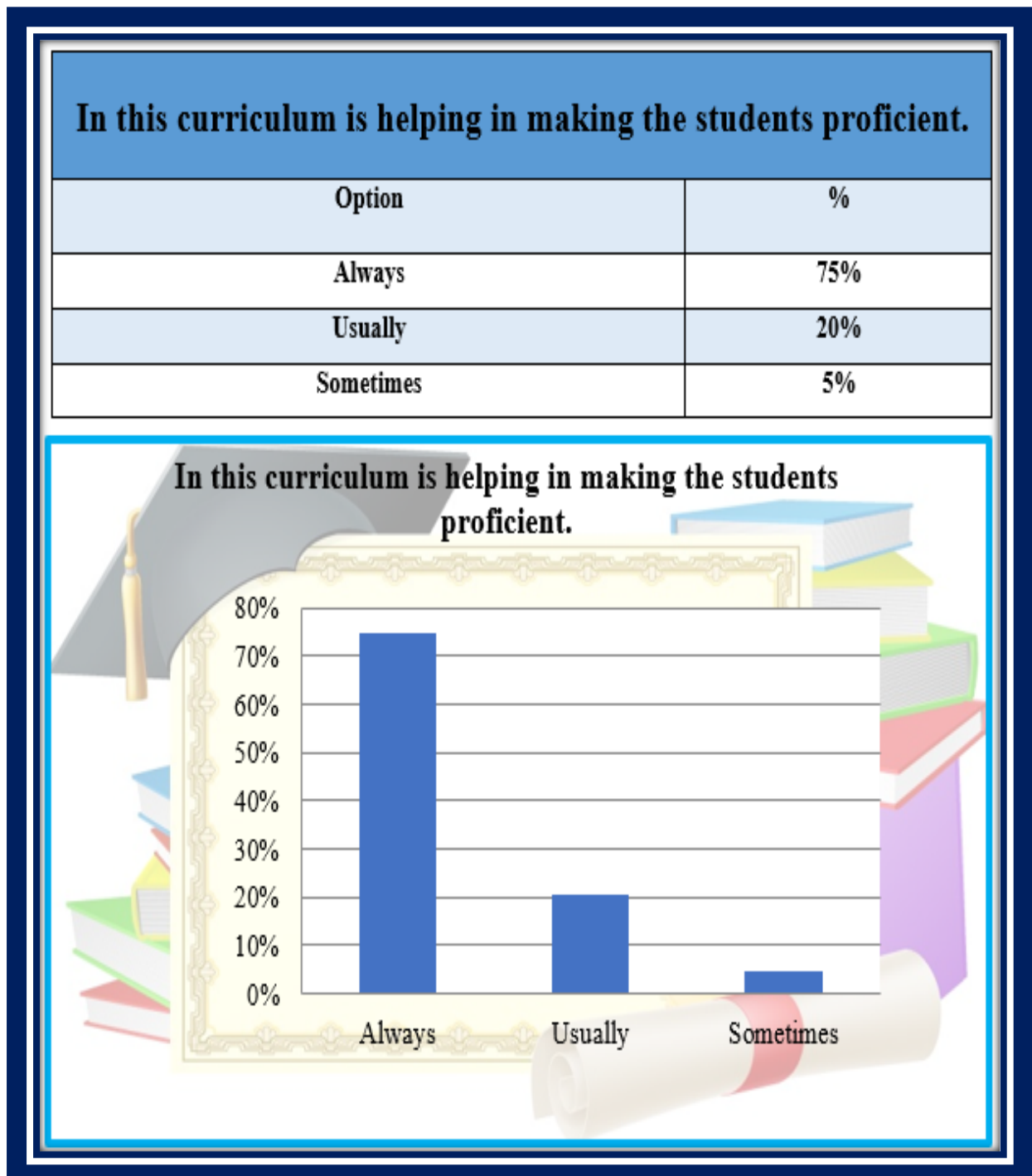
Monitoring and Governance of PO and CO

A. Through Feedback Loops

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ii. Sample of Teacher Feedback with Analysis

2018-2019





EMPLOYER

Feedback

ANALYSIS

2018 - 2023



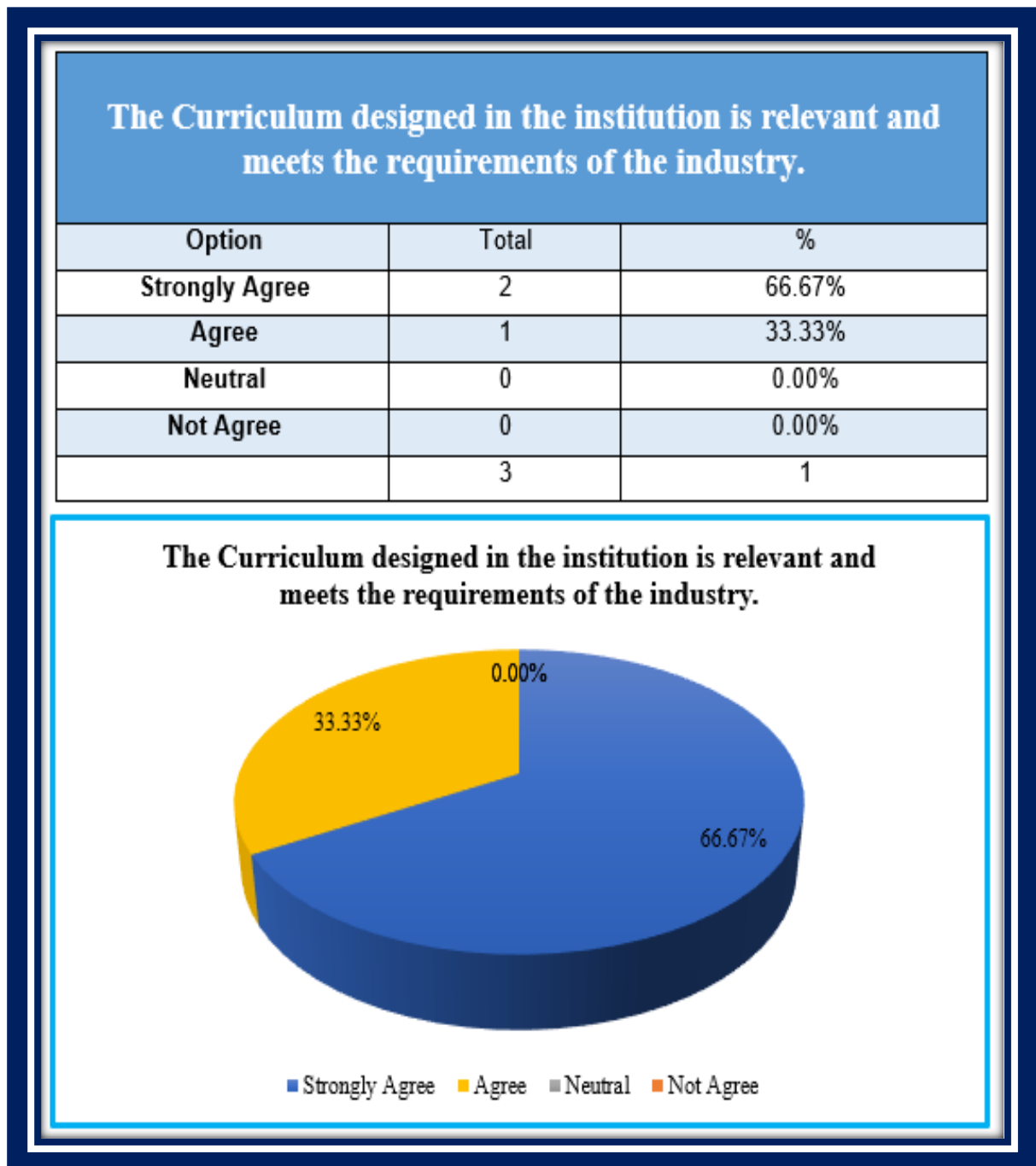
Monitoring and Governance of PO and CO

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2022-2023





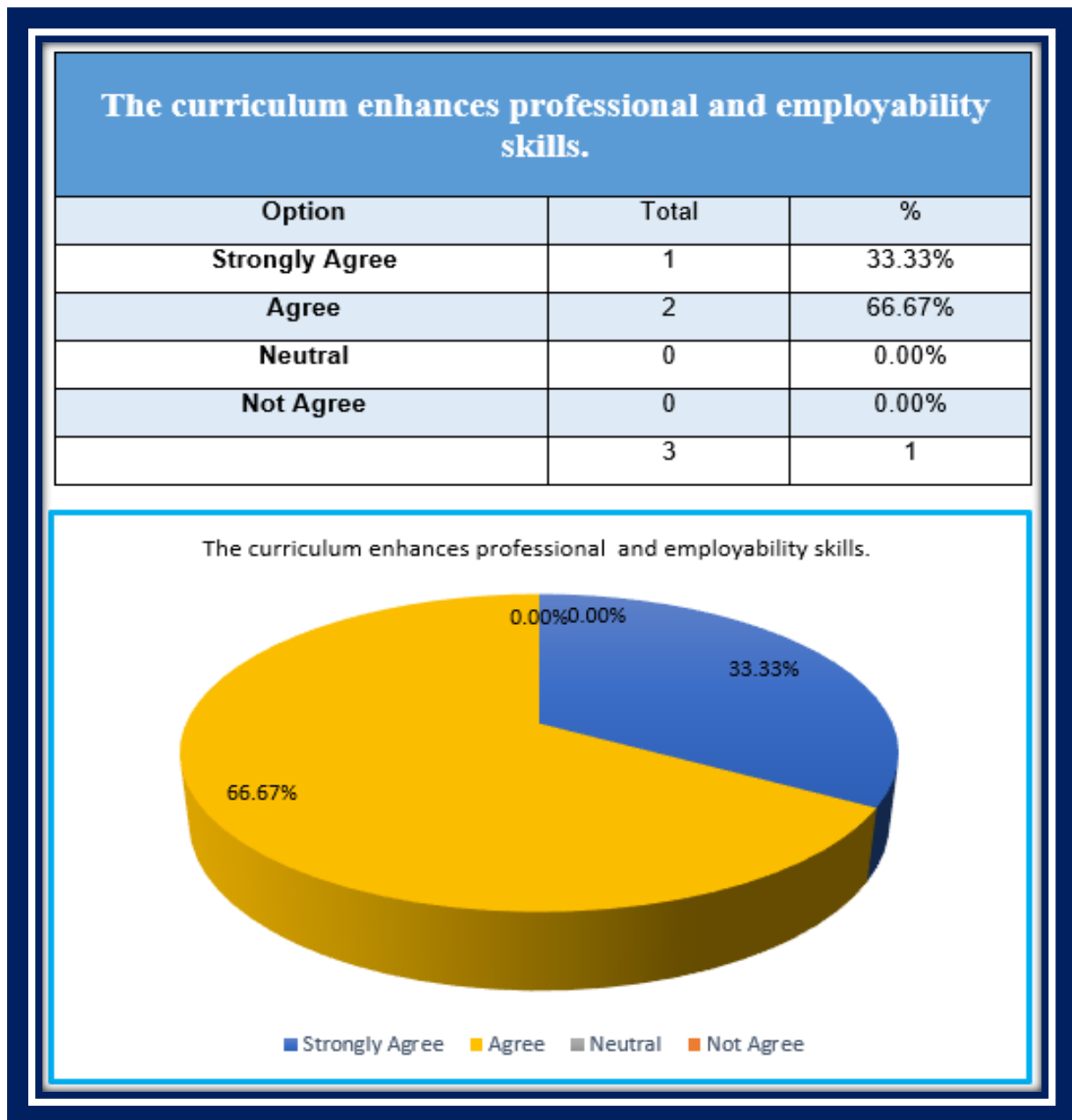
Monitoring and Governance of PO and CO

A. Through Feedback Loops

Obtaining Student Feedback and analysing them for attainment of PO and CO

ii. Sample of Employer Feedback with Analysis

2022-2023





Monitoring and Governance of PO and CO

A. Through Feedback Loops

Obtaining Student Feedback and analysing them for attainment of PO and CO

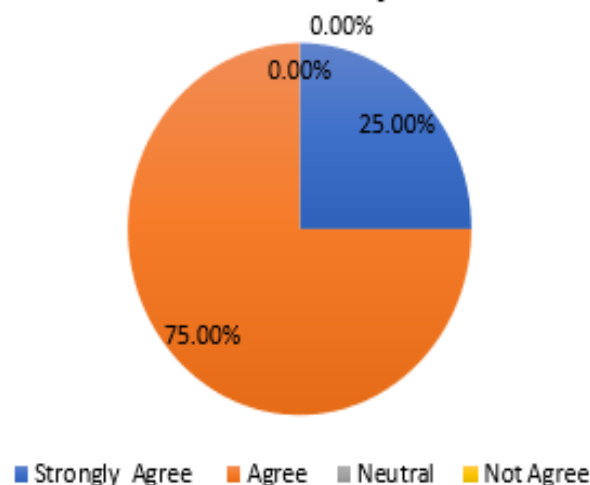
ii. Sample of Employer Feedback with Analysis

2021-2022

The Curriculum designed in the institution is relevant and meets the requirements of the industry. संस्थान में तैयार किया गया पाठ्यक्रम प्रासंगिक है और उद्योग की आवश्यकताओं को पूरा करता है।

Options	Total strength	%
Strongly Agree	2	25.00%
Agree	6	75.00%
Neutral	0	0.00%
Not Agree	0	0.00%
	8	1

The Curriculum designed in the institution is relevant and meets the requirements of the industry.





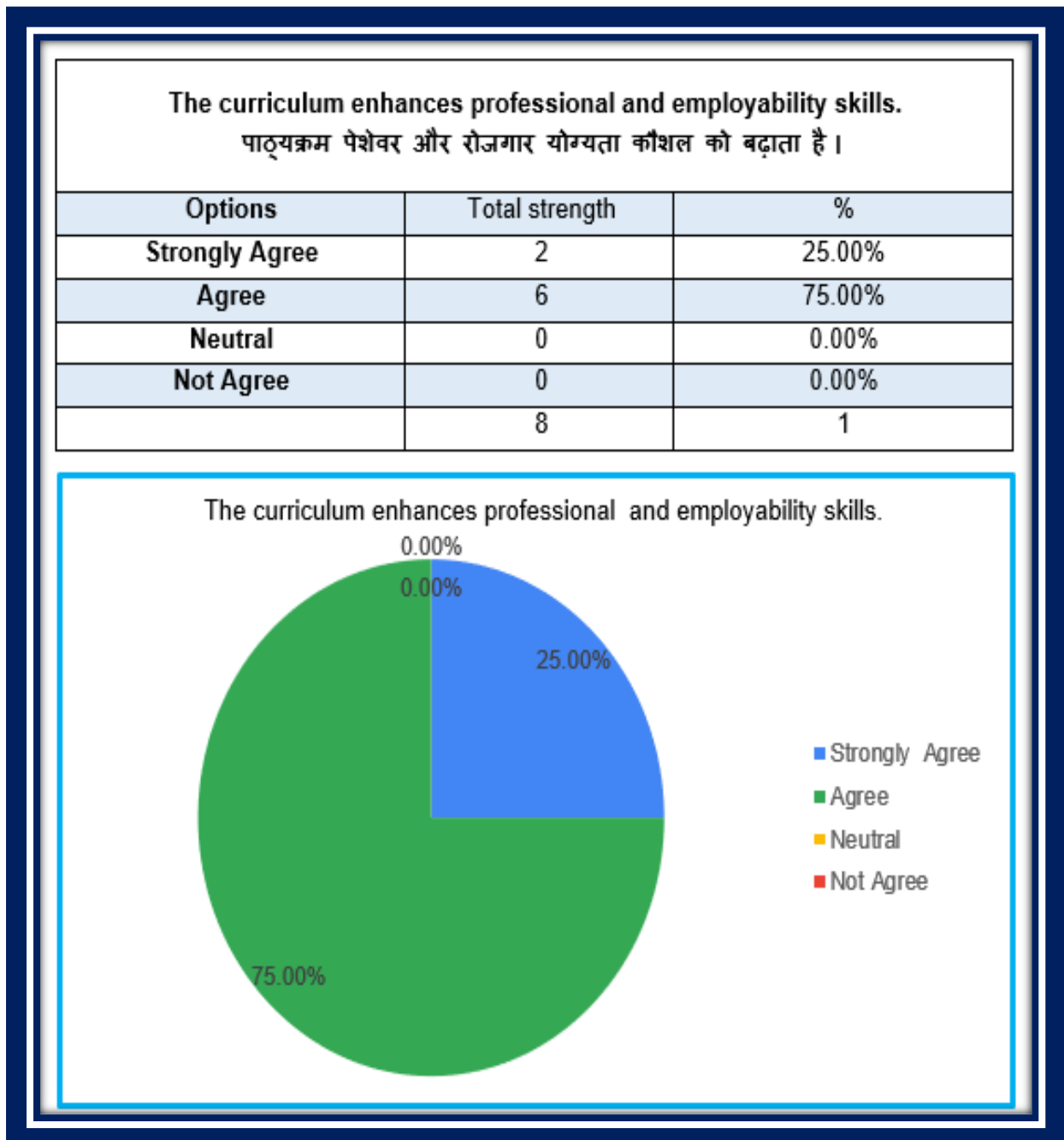
Monitoring and Governance of PO and CO

A. Through Feedback Loops

Obtaining Student Feedback and analysing them for attainment of PO and CO

ii. Sample of Employer Feedback with Analysis

2021-2022





B. Analysis of Outcome through Outcome Monitoring Committee

i. Meetings and Reports of Outcome Monitoring Committee

Sample of Notice of Committee 2022-23

Bherulal Patidar Govt. P.G. College, MHOW (M.P.)

NAAC Accredited 'A' Grade

OUTCOME MONITORING COMMITTEE

Notice of Meeting

2022-23

Meeting of Outcome Monitoring Committee is called on 26/12/2022 the agenda of the meeting is as follows:

- Evaluation of the outcomes and developments of the many programs the institution ran in the 2021–2022 academic year.
- Students' progress toward goals is tracked, and their performance is evaluated in terms of excellence and success.
- Recognizing difficulties and highlighting any barriers, inefficiencies, or dangers that arise during implementation, then coming up with prompt solutions.
- Ensure Accountability - By documenting progress and outcomes, decide the accountability of stakeholders for performance.
- Support Evidence-Based Decision making to guide future and devise actions, optimize resource allocation and enhance the program's effectiveness.

Presence of following members is requested

1. Arts Dean
2. Science Dean
3. Commerce Dean
4. Incharge Examination Committee
5. IQAC Incharge

Incharge Examination

IQAC Incharge

Principal



B. Analysis of Outcome through Outcome Monitoring Committee

i. Meetings and Reports of Outcome Monitoring Committee

Sample of Report of Committee 2022-23

BherulPatidar Govt. P.G. College, MHOW (M.P.)
NAAC Accredited 'A' Grade

OUTCOME MONITORING COMMITTEE
Report 2022-23

After analyzing results of session 2021-22 and data presented by Examination committee following conclusions are drawn:

- 1. Analysis of results**

The analysis of the academic performance of graduate and postgraduate for 2021-22 students based on their final exam scores across various disciplines shows that out of 2015 students appeared in the final exam 1794 students passed, with a passing percentage of 89.03% this suggests that students has performed very well.
- 2. Track Progress of students toward Goals:**

Result analysis revealed that 67.55% students scored above average, 17.50% students scored average, and 14.93% students scored below average marks.
- 3. Identifying Challenges**

The committee found out that however the pass percentage of students is great as more than 80% of students scored average marks.

 - i) Remote location of students with poor connectivity**

The college is located in a rural area (covering more than 150 villages), the villages are remotely located and students have great difficulties to reach college, that's why sometimes they are not able to reach college in time causing loss of some lectures which can be depicted as the cause of their low performance.
 - ii) Entry Level Performance of Students**

The entry level performance of students is generally below average to average with significant variations depending on factors like geographic location, socio-economic background, and the quality of prior schooling, with a noticeable gap in performance between students from rural and urban areas, and between different socioeconomic groups; this can often be attributed to disparities in access to quality education at the pre-college level. Many students entering college may lack strong foundational knowledge in key subjects due to inconsistencies in pre-college education quality, leading to challenges in adapting to higher-level coursework. A traditional focus on rote learning in school can hinder students' ability to apply critical thinking and analytical skills at the college level. A significant number of students drop out during their first year of college due to academic challenges and socio-economic factors.
 - iii) Certain Barriers**
 - **Financial Constraints:** Many students come from economically weaker sections and may struggle to afford tuition, books, or transport.



B. Outcome Monitoring Committee

B. Analysis of Outcome through Outcome Monitoring Committee

i. Meetings and Reports of Outcome Monitoring Committee

Sample of Report of Committee 2022-23

Bherulal Patidar Govt. P.G. College, MHOW (M.P.)

NAAC Accredited 'A' Grade

- Limited Access to Technology: Lack of laptops, internet access, or awareness of digital tools for education.
- Lack of Motivation and Confidence: Many students might feel disheartened by their socioeconomic backgrounds or academic challenges.
- Ineffective Teaching Practices: Traditional teaching methods may not cater to diverse learning styles.
- Health and Wellbeing Issues: Physical and mental health challenges may go unnoticed or untreated.
- Limited Extracurricular and Skill Development Opportunities: Lack of focus on developing skills beyond academics.

4. Ensure Accountability and suggestions as per recommendations:

As the students belong to our institute, we are accountable for their performance, after pondering on the above stated points the committee advises following actions:

- Make arrangements to provide additional study material (books, notes, newspapers, research papers, online resources etc.) related to the course to the students.
- Ensure organizing workshops, seminars, poster competitions, essay writing, quizzes and other activities related to Sustainable Development Goals (SDGs).
- Ensure participation of maximum faculty members in SDG-related faculty development programs.
- For this, ensure that necessary webinars, online lectures, subject extension lectures and educational tours are organized.
- Submit the report of the activities organized and the details of the participation of the students to the institute with complete documents and ensure that IQAC is informed about their progress report from time to time.
- Publicize to ensure maximum participation of students in these activities.
- Increase awareness of students regarding access to scholarships and grants for deserving students through induction programmes.
- Formation of proposals for installation of digital labs with free access to computers and high-speed internet.
- Using bilingual teaching methods (Hindi and English) for clarity.
- Organizing job fairs and collaboration with companies for internships.
- Form mentors and mentees for the students to solve their problems.
- Encourage participation of students in extracurricular activities to build confidence.
- Updating of teaching with modern teaching practices through faculty development programmes.
- Motivation of stakeholders for physical activities and yoga for promoting holistic health.
- Conducting soft skills and personality development workshops.
- Conduction of remedial classes, tutorials and subject extension lectures to develop better understanding of curricula.

5. Decision based on Evaluation

Committee hereby advises IQAC to take reformative measures for better performance and progression of students.

Incharge Examination



B. Analysis of Outcome through Outcome Monitoring Committee

i. Meetings and Reports of Outcome Monitoring Committee

Sample of Notice of Committee 2021-22

Bherulal Patidar Govt. P.G. College, MHOW (M.P.)
NAAC Accredited 'A' Grade

OUTCOME MONITORING COMMITTEE

Notice of Meeting


2021-22


Meeting of Outcome Monitoring Committee is called on 24/01/2022 the agenda of the meeting is as follows:


- The progress and outcomes of the various programs that the institute ran from 2020 to 21 were analysed and evaluated.
- Students' progress toward goals is tracked, and their performance is evaluated in terms of excellence and success.
- Recognizing difficulties and highlighting any barriers, inefficiencies, or dangers that arise during implementation, then coming up with prompt solutions.
- Assure accountability by recording results and progress and determining who is responsible for what.
- Encourage evidence-based decision making to direct future plans, maximize resource allocation, and improve the efficacy of the program. .

Presence of following members is requested

1. Arts Dean
2. Science Dean
3. Commerce Dean
4. Incharge Examination Committee
5. IQAC Incharge


Incharge Examination


IQAC Incharge


प्रधानी प्राचार्य
वी.एल.पी.शारा, संगमनेरमठार महानगरपालिका
म्ह. (म.प्र.)
Principal



B. Analysis of Outcome through Outcome Monitoring Committee

i. Meetings and Reports of Outcome Monitoring Committee

Sample of Report of Committee 2021-22

Bherulal Patidar Govt. P.G. College, MHOW (M.P.)

NAAC Accredited 'A' Grade

OUTCOME MONITORING COMMITTEE

Report 2021-22

After analyzing results of session 2020-21 and data presented by Examination committee following conclusions are drawn:

1. Analysis of results

The analysis of the academic performance of graduate and postgraduate for 2020-21 students based on their final exam scores across various disciplines shows that out of 1539 students appeared in the final exam 1534 students passed, with a passing percentage of 99.67% this suggests that students has performed very well.

2. Track Progress of students toward Goals:

Result analysis revealed that 54.17% students scored above average, 41.59% students scored average, and 4.22% students scored below average marks.

3. Identifying Challenges

The committee found out that however the pass percentage of students is great as more than 90% of students scored average marks.

i) Remote location of students with poor connectivity

The college is located in a rural area (covering more than 150 villages), the villages are remotely located and students have great difficulties to reach college, that's why sometimes they are not able to reach college in time causing loss of some lectures which can be depicted as the cause of their low performance.

ii) Entry Level Performance of Students

The entry level performance of students is generally below average to average with significant variations depending on factors like geographic location, socio-economic background, and the quality of prior schooling, with a noticeable gap in performance between students from rural and urban areas, and between different socioeconomic groups; this can often be attributed to disparities in access to quality education at the pre-college level. Many students entering college may lack strong foundational knowledge in key subjects due to inconsistencies in pre-college education quality, leading to challenges in adapting to higher-level coursework. A traditional focus on rote learning in school can hinder students' ability to apply critical thinking and analytical skills at the college level. A significant number of students drop out during their first year of college due to academic challenges and socio-economic factors.

iii) Certain Barriers

- Financial Constraints: Many students come from economically weaker sections and may struggle to afford tuition, books, or transport.
- Limited Access to Technology: Lack of laptops, internet access, or awareness of digital tools for education.



B. Analysis of Outcome through Outcome Monitoring Committee

i. Meetings and Reports of Outcome Monitoring Committee

Sample of Report of Committee 2021-22

Bherul Patidar Govt. P.G. College, MHOW (M.P.)

NAAC Accredited 'A' Grade

- Lack of Motivation and Confidence: Many students might feel disheartened by their socioeconomic backgrounds or academic challenges.
- Ineffective Teaching Practices: Traditional teaching methods may not cater to diverse learning styles.
- Health and Wellbeing Issues: Physical and mental health challenges may go unnoticed or untreated.
- Limited Extracurricular and Skill Development Opportunities: Lack of focus on developing skills beyond academics.


4. Ensure Accountability and suggestions as per recommendations:

As the students belong to our institute, we are accountable for their performance, after pondering on the above stated points the committee advises following actions:

- Ensure academic discussions, project partnerships, departmental announcements and other relevant activities on the online discussion forum.
- Share cross cutting issues included in the syllabus with the students and get them to complete various activities based on them and submit the report to IQAC.
- Ensuring use of collaborative platforms and tools google classroom, Microsoft teams & Moodle's.
- Organizing job fairs and collaboration with companies for internships.
- Form mentors and mentees for the students to solve their problems.
- Encourage participation of students in extracurricular activities to build confidence.
- Increase awareness of students regarding access to scholarships and grants for deserving students through induction programmes.
- Formation of proposals for installation of digital labs with free access to computers and high-speed internet.
- Using bilingual teaching methods (Hindi and English) for clarity.
- Updating of teaching with modern teaching practices through faculty development programmes.
- Motivation of stakeholders for physical activities and yoga for promoting holistic health.
- Conducting soft skills and personality development workshops.
- Conduction of remedial classes, tutorials and subject extension lectures to develop better understanding of curricula.

5. Decision based on Evaluation

Committee hereby advises IQAC to take reformative measures for better performance and progression of students.


Incharge Examination



B. Analysis of Outcome through Outcome Monitoring Committee

i. Meetings and Reports of Outcome Monitoring Committee

Sample of Notice of Committee 2020-21

Bherulal Patidar Govt. P.G. College, MHOW (M.P.)
NAAC Accredited 'A' Grade

OUTCOME MONITORING COMMITTEE

Notice of Meeting
2020-21

Meeting of Outcome Monitoring Committee is called on 25/01/2021 the agenda of the meeting is as follows:

- The institution's numerous programs' development and results from 2019-20 were examined and assessed.
- Students' progress toward objectives is monitored, and their performance is assessed based on success and excellence.
- The ability to identify challenges and draw attention to any obstacles, inefficiencies, or risks that may occur during implementation, followed by the timely development of solutions.
- Assure accountability by recording results and progress and determining who is responsible for what.
- Encourage evidence-based decision-making to direct future plans, maximize resource use, and improve program efficacy.

Presence of following members is requested

1. Arts Dean
2. Science Dean
3. Commerce Dean
4. Incharge Examination Committee
5. IQAC Incharge


Incharge Examination


IQAC Incharge


प्रचार्य अंजना राव
प्रचारी प्राचार्य
बी.एल.पी.एस. स्नातकोत्तर महाविद्यालय
म्ह. (म.प्र.)
Principal



B. Analysis of Outcome through Outcome Monitoring Committee

i. Meetings and Reports of Outcome Monitoring Committee

Sample of Report of Committee 2020-21

Bherulal Patidar Govt. P.G. College, MHOW (M.P.)

NAAC Accredited 'A' Grade

OUTCOME MONITORING COMMITTEE

Report 2020-21

After analyzing results of session 2019-20 and data presented by Examination committee following conclusions are drawn:

1. Analysis of results

The analysis of the academic performance of graduate and postgraduate for 2019-20 students based on their final exam scores across various disciplines shows that out of 1244 students appeared in the final exam 1239 students passed, with a passing percentage of 99.59% this suggests that students has performed very well.

2. Track Progress of students toward Goals:

Result analysis revealed that 32.60% students scored above average, 52.46% students scored average, and 14.93% students scored below average marks.

3. Identifying Challenges

The committee found out that however the pass percentage of students is great but their performance is up to mark, as more than 85% of students scored average marks.

i) Remote location of students with poor connectivity

The college is located in a rural area (covering more than 150 villages), the villages are remotely located and students have great difficulties to reach college, that's why sometimes they are not able to reach college in time causing loss of some lectures which can be depicted as the cause of their low performance.

ii) Entry Level Performance of Students

There is a noticeable difference in performance between students from rural and urban areas, as well as between different socioeconomic groups; this is frequently due to differences in access to high-quality pre-college education. Students' entry-level performance is typically below average to average, with significant variations depending on factors like geographic location, socioeconomic background, and the quality of prior schooling. Because pre-college education varies in quality, many incoming college students may not have solid basic knowledge in important disciplines, which makes it difficult for them to adjust to more challenging material. A conventional emphasis on memorization in the classroom may make it more difficult for pupils to use their analytical and critical thinking abilities in college. Many pupils leave school in their first year of study of college due to academic challenges and socio-economic factors.

iii)

iv) Certain Barriers

- Financial constraints: Many students come from lower-income families and may find it difficult to pay for books, tuition, or transportation.



B. Analysis of Outcome through Outcome Monitoring Committee

i. Meetings and Reports of Outcome Monitoring Committee

Sample of Report of Committee 2020-21

Bherulal Patidar Govt. P.G. College, MHOW (M.P.)

NAAC Accredited 'A' Grade

- Limited access to technology includes things like laptops, internet, and knowledge of educational digital tools.
- Lack of Motivation and Confidence: Many students may experience negative emotions due to their academic difficulties or socioeconomic origins.
- Poor Teaching Practices: Conventional teaching approaches might not accommodate different learning preferences.
- Issues related to health and wellbeing: Mental and physical health conditions may go undiagnosed or untreated.
- Fewer opportunities for extracurricular activities and skill development: There is little emphasis on acquiring abilities outside of the classroom.

4. Ensure Accountability and suggestions as per recommendations:

As the students belong to our institute, we are accountable for their performance, after pondering on the above stated points the committee advises following actions:

- FDP (Faculty Development Program) – Subject wise training programs for skill enhancement of teachers.
- Conferences and Seminars – National and International level programs to promote research and academic dialogue.
- Webinars – Special lectures for knowledge enhancement through online medium.
- Value Added Courses – Short Term Courses/ Certificate Courses for skill development and vocational education of students
- Updating of teaching with modern teaching practices through faculty development programmes.
- Motivation of stakeholders for physical activities and yoga for promoting holistic health.
- Conducting soft skills and personality development workshops.
- Conduction of remedial classes, tutorials and subject extension lectures to develop better understanding of curricula increase awareness of students regarding access to scholarships and grants for deserving students through induction programmes.
- Formation of proposals for installation of digital labs with free access to computers and high-speed internet.
- Using bilingual teaching methods (Hindi and English) for clarity.
- Organizing job fairs and collaboration with companies for internships.
- Form mentors and mentees for the students to solve their problems.
- Encourage participation of students in extracurricular activities to build confidence.

5. Decision based on Evaluation

Committee hereby advises IQAC to take reformative measures for better performance and progression of students.

Incharge Examination



B. Analysis of Outcome through Outcome Monitoring Committee

ii. Sample of Actions Taken as per Recommendations of Outcome

Monitoring Committee: Online Remedial class

Sample of Time Table 2020-21


ANNEXURE - III (C)

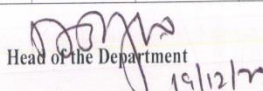
Name of the College – Bherulal Patidar Govt. P.G. College, Mhow, M.P.

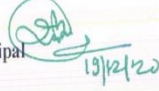
Free Remedial Classes under MPHEQIP
Academic Year 2020–21
Weekly Remedial Classes Roaster

Work – Teaching Class - B.Com II year

S.No	Name of the Faculty	Subject / Time	The Date of Class & Room Number					
			21-12-20	22-12-20	23-12-20	24-12-20	25-12-20	26-12-20
			Mon B.com II	Tue B.com II	Wed B.com II	Thu B.com II	Fri B.com II	Sat B.com II
1	Prof. Sweety Ohlan ✓	TAX (10.50-11.50)	Income tax law and practice	Income tax law and practice	Income tax law and practice	GST-	--	GST -
2	Prof. neha yadav ✓	COMPUTER (10.50-11.50)	Internet and E- commerce	Internet and E- commerce	Internet and E- commerce	RDBMS-	--	RDBMS
3	Prof. Aarti verma ✓	PLAIN (10.50-11.50)	- Cost A/c	Cost A/c	Cost A/c	Corporate a/c	-----	Corporate a/c

Convener 

Head of the Department 
19/12/20
DR. PRAVEEN OJHA
PROFESSOR & HEAD
FACULTY OF COMMERCE
B.L.P., GOVT. P.G. COLLEGE
MHOW-453441 (INDORE), MOB. 9425340716

Principal 
19/12/20



B. Analysis of Outcome through Outcome Monitoring Committee

ii. Sample of Actions Taken as per Recommendations of Outcome

Monitoring Committee: Online Remedial class

Sample of Notice 2019-20

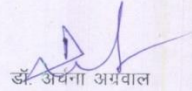
कार्यालय प्राचार्य, भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु
नैक द्वारा "ए" ग्रेड प्राप्त

महु दिनांक 5.10.2019

आवश्यक-सूचना

महाविद्यालय के समस्त विभागाध्यक्षों को सूचित किया जाता है कि दिनांक 1.10.2019 से प्रारंभ होने वाली रेमेडियल कक्षाओं हेतु प्रथम वर्ष के कमजोर विद्यार्थियों को पंजीकृत करवाएँ। विभागीय समय सारिणी का अवलोकन कर रेमेडियल कक्षाओं हेतु Alloted समय (रेमेडियल कक्षाओं के संचालन हेतु पृथक से उपलब्ध कराया जाएगा) में अपनी उपलब्धता सुनिश्चित करें।

Remedial कक्षाओं हेतु दिशा निर्देश आपकी ओर प्रेषित हैं।


डॉ. अरुणिमा अरवाल
नोडल अधिकारी
भेरूलाल पाटीदार शा. स्ना. महाविद्यालय, महु

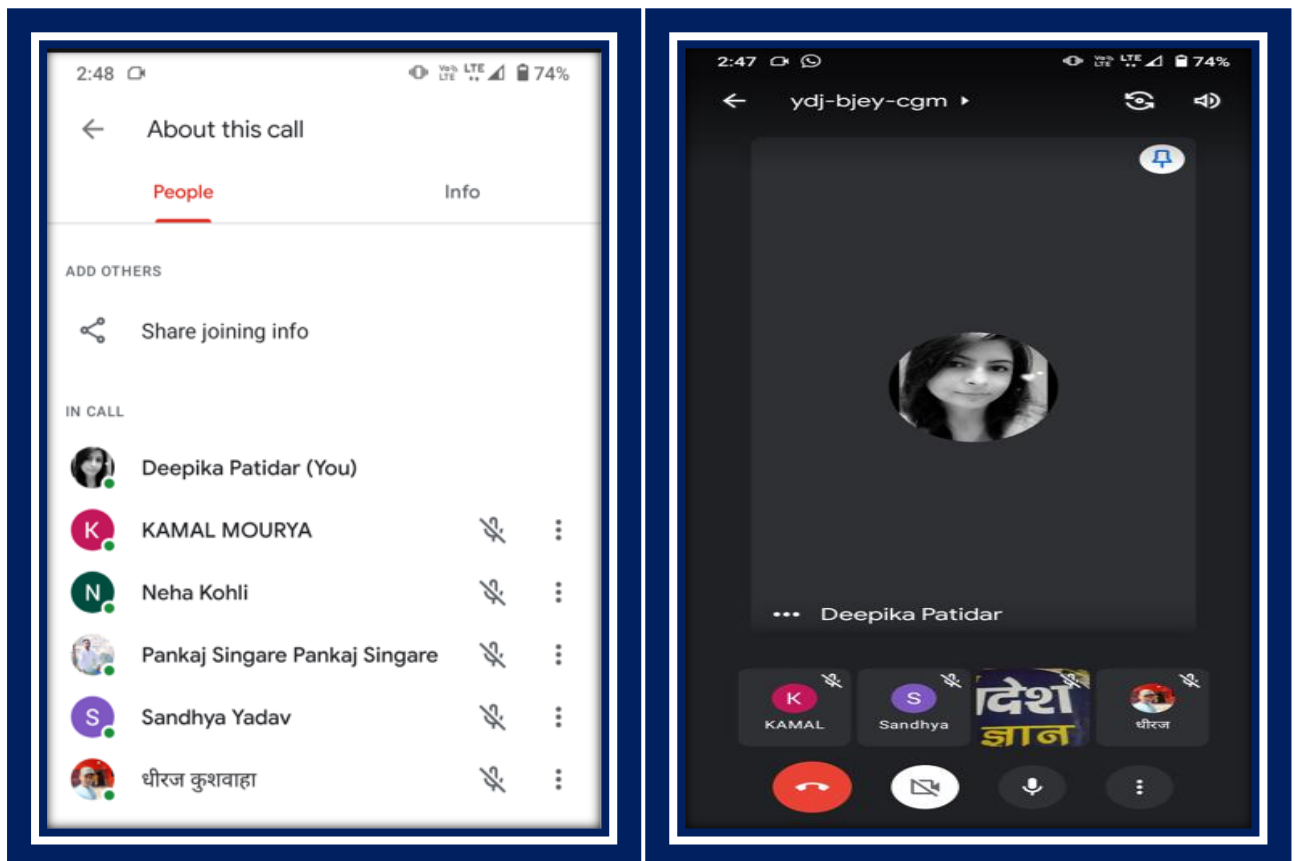


B. Analysis of Outcome through Outcome Monitoring Committee

ii. Sample of Actions Taken as per Recommendations of Outcome

Monitoring Committee: Online Remedial class

Sample of Students Attendance and Assignment link (15-02-2021)



Assignment link - <https://forms.gle/EmYCjTMe2hHcaxnW8>



B. Analysis of Outcome through Outcome Monitoring Committee

ii. Sample of Actions Taken as per Recommendations of Outcome

Monitoring Committee: Online Remedial class

Sample of Content

BHERULAL PATIDAR GOVT P.G. COLLEGE, MHOW
REMEDIAL CLASS
TOPIC – Verbs and Adverbs
SUBJECT- English language CLASS - BA 2nd year
DATE – 15/02/2021 TEACHER- Miss. Deepika Patidar

> Verbs

Verbs and adverbs are integral parts of any language. Verbs are action words. You can often recognise these words because they usually have the word 'to' preceding them.

For example, some common English verbs include: 'to walk', 'to swim', 'to talk', 'to watch', 'to try', 'to make', 'to read' and 'to examine'.

Auxiliary Verbs

The lexical verb class is an open class of verbs that contains all verbs apart from the auxiliary verbs. The lexical verbs are the main verb vocabulary of a language, telling us the action that is happening in a sentence

For example, in the sentences: 'I am working' and 'I will work', the lexical verb is the main verb, 'working'. The auxiliary verbs are 'am' and 'will'.

Ordinary auxiliary verbs: have, do, be

Modal auxiliary verbs: will, may, might, should, could, would, must

For example:

'I will drink a glass of water'

'I might drink a glass of water'

'I should drink a glass of water'

Notice that when you use modal auxiliary verbs, you don't need to use the word 'to' before the verb stem.

For example:

'I must wash the car' (not 'I must to wash the car')

'She will climb the mountain' (not 'She will to climb the mountain')

'They should write the letters' (not 'They should to write the letters')

Types of verbs

1. Regular verbs have only one form the past tense, the stem plus the 'ed' ending.

For example, the verb 'to walk' changes to 'walked' in the past.

arrange – arranged – arranged

arrive – arrived – arrived

ask – asked – asked

attack – attacked – attacked

bake – baked – baked

behave – behaved – behaved

believe – believed – believed

belong – belonged – belonged

blame – blamed – blamed

2. Irregular verb paradigms use the endings of regular verbs, but they can also use a fifth form, the 'en' ending, as well as the irregular verb for the past tense.

For example, with the irregular verb 'to take', we can form the words 'took' and 'taken'; with the English irregular verb 'to shake', we can form 'shook' and 'shaken'



B. Analysis of Outcome through Outcome Monitoring Committee

ii. Sample of Actions Taken as per Recommendations of Outcome

Monitoring Committee: Online Remedial class

Sample of Content

REGULAR VERBS	IRREGULAR VERBS
Play(ed)	Eat/Ate/Eaten
Dance(d)	Have/Had/Had
Listen(ed)	Go/Went/Gone
Walk(ed)	Make/Made/Made
Work(ed)	Drink/Drank/Drunk
Watch(ed)	Drive/Drove/Driven
Live(d)	Leave/Left/Left
Call(ed)	Write/Wrote/Written
Answer(ed)	Read/Read/Read
Arrive(d)	Cut/Cut/Cut
Talk(ed)	Buy/Bought/Bought
Open(ed)	Take/Took/Taken
Close(d)	Think/Thought/Thought
Explore(d)	Catch/Caught/Caught
	Fell/Felt/Felt
	Wake/Woke/Woken
	Sleep/Slept/Slept
	Come/Came/Come

> Adverbs

Adverbs are words that add more detail and describe verbs. Common English adverbs include 'quickly', 'slowly', 'cleverly', 'carefully', 'greedily'.

Adverbs are inflected for reasons of comparison, by adding 'er', 'est' and also when describing an action we often add 'ly'. Usually, we add 'ly' to the adjective stem to create the adverb.

For example:

'clever' becomes 'cleverly'

'beautiful' becomes 'beautifully'

'cool' becomes 'coolly'

However, some English adjectives do not change in the adverb form. For example, 'fast' and 'hard' remain the same when used as an adverb

> Exercise:-

Fill in the correct forms.

Positive Form (V1)	Comparative (V2)	Superlative (V3)
nice	nicer	nicest
small	smaller	smallest
beautiful	more beautiful	most beautiful
far	further / farther	furthest / farthest
comfortable	more comfortable	most comfortable
Eat	Ate	eaten
Read	Read	read
Sleep	Slept	slept
Go	Went	gone
Take	Took	taken



B. Analysis of Outcome through Outcome Monitoring Committee

iii. Course Modification through Board of Studies

Sample of List of Members of Board of Studies

S.No.	Name	Department	University	Year
1	Dr. Archana Jain	Chemistry	DAVV,Indore	2018-2019
2	Dr. Meena Yadav	Military Science	DAVV,Indore	2018-2019
3	Dr. Rekha Verma	Geography	DAVV,Indore	2019-2020
4	Dr. Praveen Ojha	Commerce	DAVV,Indore	2020-2021
5	Dr. Sushila Shrivastava	Zoology	DAVV,Indore	2020-2021
6	Dr. Durgeshwari Shah	Military Science	DAVV,Indore	2020-2021
7	Dr. Bhavana Nayak	Political Science	DAVV,Indore	2020-2021
8	Dr. Anita Rai Batham	Home Science	DAVV,Indore	2021-2022
9	Dr. Anita Solanki	Zoology	DAVV,Indore	2021-2022
10	Dr. Sadhana Vyas	Sociology	DAVV,Indore	2021-2022
11	Dr. S.G. Swami	Sociology	DAVV,Indore	2021-2022
12	Dr. Snehlata Vyas	Political Science	DAVV,Indore	2021-2022
13	Dr. Vandana Charate	Hindi	DAVV,Indore	2021-2022



BHERULAL PATIDAR GOVT. P. G. COLLEGE, MHOW

OLD A.B. ROAD DONGARGAON, MHOW

E-mail: govt_mhowcollege03@rediffmail.com, Phone No: 07324-226037

Website: <https://blpgovtpgcollegemhow.ac.in/>



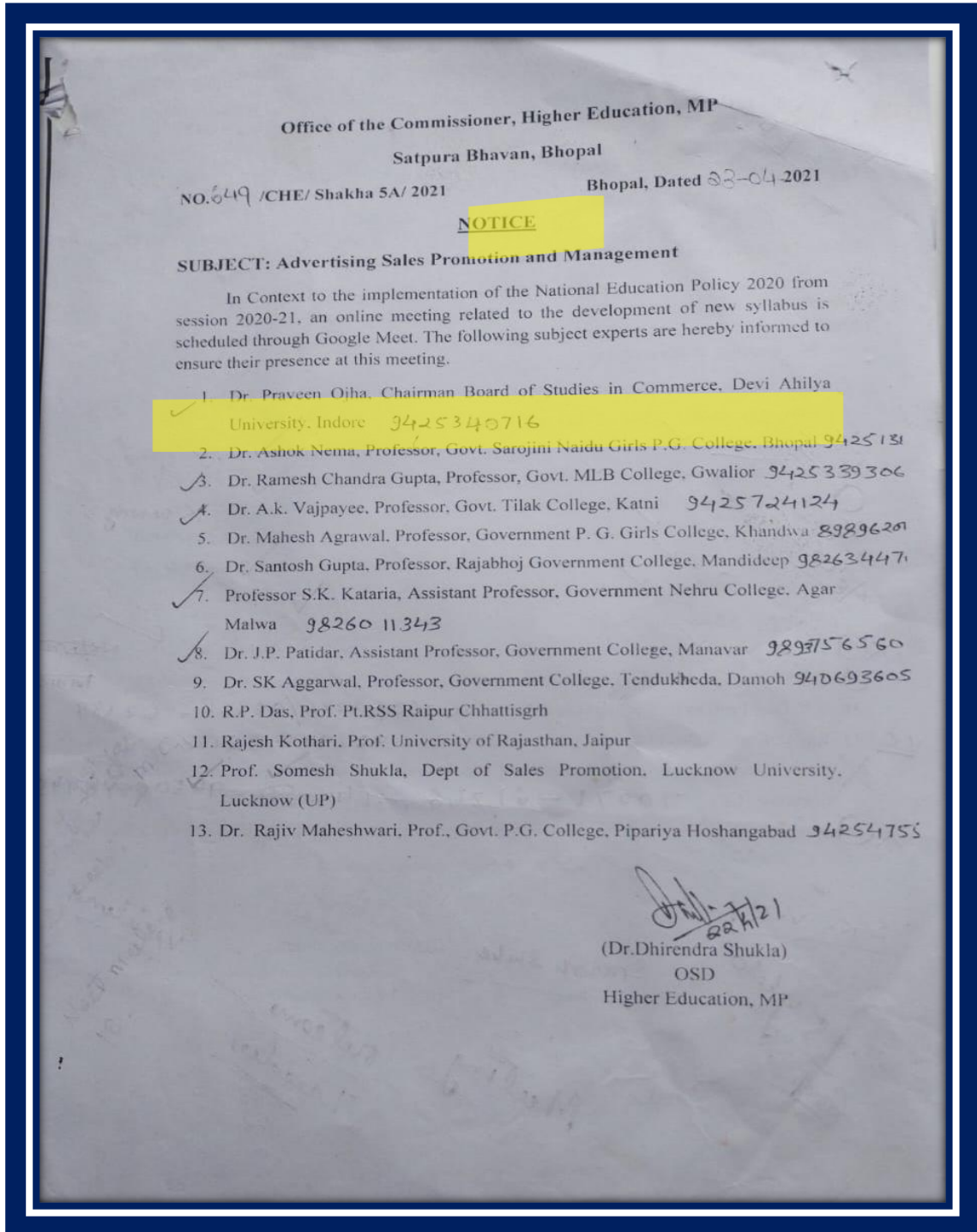
14	Dr. Archana Agrawal	Economics	DAVV,Indore	2021-2022
15	Dr. Rasheeda Kanchwala	HomeScience	DAVV,Indore	2021-2022
16	Dr. S.M. Salim	Military Science	DAVV,Indore	2022-2023
17	Major Dr. Sanjay Sohani	NCC	DAVV,Indore	2022-2023



B. Analysis of Outcome through Outcome Monitoring Committee

iii. Course Modification through Board of Studies

Sample of Documents of Faculties Who are Member of Central Board of Studies

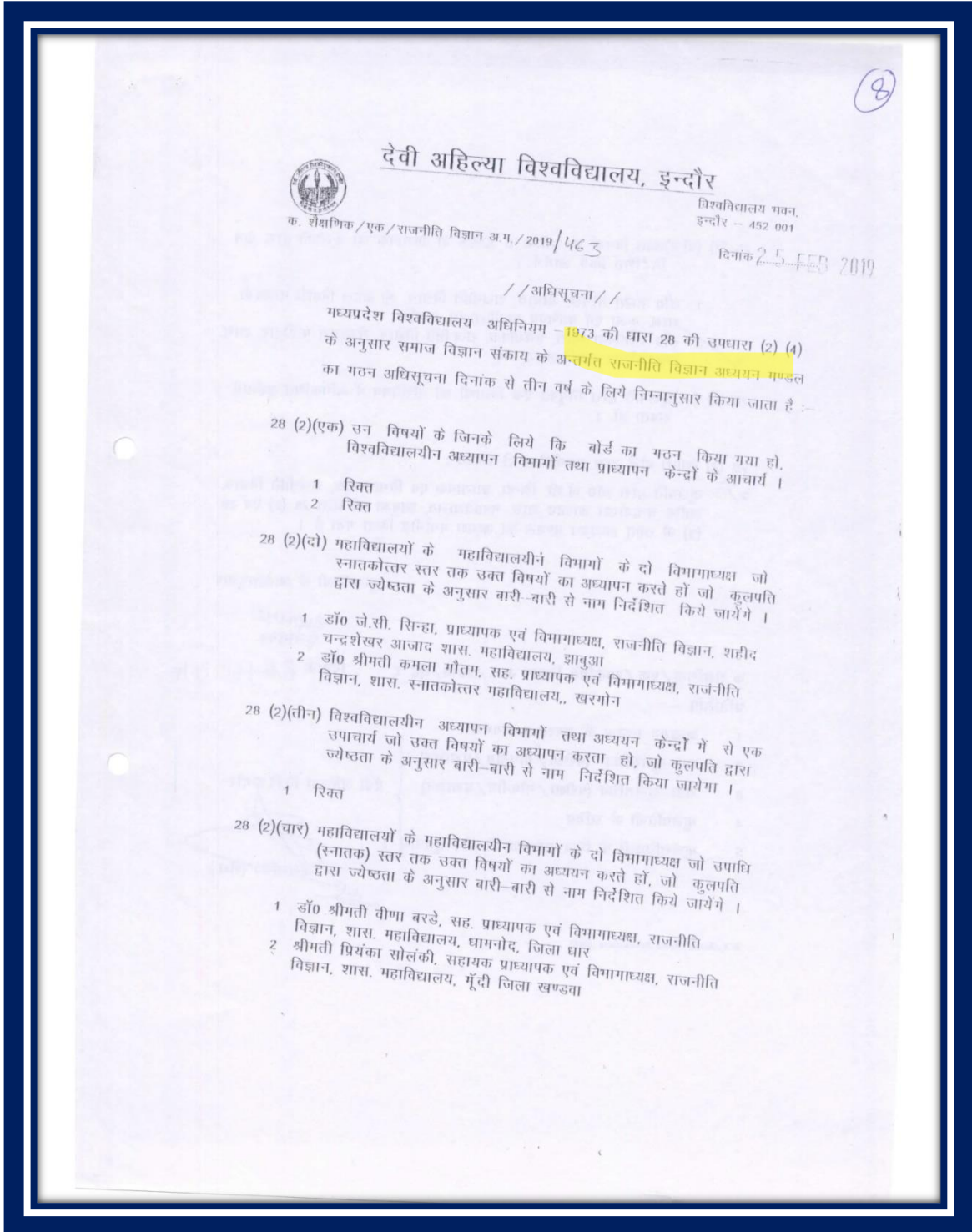




B. Analysis of Outcome through Outcome Monitoring Committee

iii. Course Modification through Board of Studies

Sample of Letter of Board of Studies Meeting – Political Science







B. Analysis of Outcome through Outcome Monitoring Committee

iv. Conduction of Programme on Life Skill Development

Sample of Report

<p>PROGRAMME ON LIFE SKILLS DEVELOPMENT:</p> <p>TRAFFIC AWARENESS & POLLUTION CONTROL</p>
<p>Name of programme: - Cooperation in traffic and pollution control</p> <p>Date & Year of program: - 09-01-2022</p> <p>Organising unit: - NCC unit of the college</p> <p>No. of Participants - 54</p> 
<p>REPORT OF THE ACTIVITY</p> <p>**Brief Summary: Traffic Control by NCC**</p> <p>The National Cadet Corps (NCC) is actively involved in traffic control initiatives aimed at enhancing road safety and traffic management. Through collaboration with traffic police, NCC cadets assist in regulating traffic flow, reducing congestion, and minimizing traffic violations. Additionally, they organize awareness campaigns and workshops on road safety, leveraging technology for real-time reporting and monitoring. NCC's efforts extend to community engagement, fostering a culture of responsible road behavior. Overall, NCC plays a significant role in creating safer roads and nurturing responsible road users nationwide.</p> <p>IMPACT OF THE ACTIVITY</p> <p>The NCC's traffic awareness initiatives have significantly reduced accidents and fostered responsible road behavior. By educating communities on traffic rules and safety measures, NCC has decreased violations and enhanced safety, saving lives. Additionally, NCC cadets' practical training equips them to assist during emergencies, further boosting road safety efforts. Through partnerships, NCC continues to play a crucial role in creating safer roads nationwide.</p> 



B. Analysis of Outcome through Outcome Monitoring Committee

iv. Conduction of Programme on Life Skill Development

Sample of News Report





B. Analysis of Outcome through Outcome Monitoring Committee

iv. Conduction of Programme on Life Skill Development

Sample of Attendance

उपस्थिति-पत्रक			
क्र.	विद्यार्थी का नाम	कक्षा	हस्ताक्षर
1.	आरती महेश जाट	B.A. 1 st year	Arati
2.	रिंक मुकेश पिता सुश्रुत	B.A. II nd year	Rinku
3.	मोनिषा गारवाल पता जगदश	B.A. I st year	Monisha
4.	प्रियंका पपु सिंह ठाकुर	B.A. I st year	Priyanka
5.	सरस्वती कारी	B.A. 1 st year	Saraswati
6.	रुखाव दिनेश नंदान	B.A. 1 st year	Rukhava
7.	प्रियांशी यादव	B.S.C I st year	Priyanshi
8.	निधी यादव	B.com. I st year	Nidhi
9.	अंजली यादव	B.COM I st year	Anjali
10.	शिवा - श्रीवाल	B.A. I st year	Shiva
11.	मूलचंद मकुवाना	B.A. II nd year	Mulchand
12.	विकास कारिजा	B.A. II nd year	Vikas
13.	विशाल देवडा	B.com I st year	Vishal
14.	सोहन - जांचाल	B.A. I st year	Sohan
15.	Ishwar	B.A. III rd year	Ishwar
16.	Vaishnavi Patidar	B.Com	Vaishnavi
17.	Radhika Patidar	B. Com I st year	Radhika
18.	वर्षा गारवाल	B.A. II nd year	Varsha
19.	Jalak Dawar	B.A. I st year	Jalak
20.	Kajal Yadav	B.A. I st year	Kajal
21.	Sakshi Jamle	B.A. 1 st year	Sakshi
22.	Priyana Chauhan	Bsc I st year	Priyana
23.	Vaishali Solanki	B.A. II nd year	Vaishali
24.	Jagrati Ninama	B.A. II nd year	Jagrati
25.	Runa Ninama	B.A. II nd year	Runa
26.	Rubi Khandel	B.A. I st year	Rubi
27.	Hemlata Jataw	B. Com I st year	Hemlata
28.	Anjali . Rai	B. Com I st year	Anjali



B. Analysis of Outcome through Outcome Monitoring Committee

iv. Conduction of Programme on Life Skill Development

Sample of Attendance

29.	Dhruvham Sahalehar	BA 1st year	Subham
30.	pratik pawar	BA 1st year	Pratik
31.	Suman Pathore	B.COM 1st year	Suman
32.	Suman Girwal	B.Com 1st year	Suman
33.	Kastik Dabasriya	B.Com 1st year	K
34.	Nikhil Tongh	B.Com 1st year	Nikhil
35.	Preya Tambbe	B.Com 1st year	Preya
36.	Dilip K.	B.Sc II	Dilip
37.	Ranjeet	M.D.T.H	Ranjeet
38.	Hemant Singh	M.Sc. Finance	Hemant
39.	Dr. S. S. Patil		Patil
40.	Kamal Pajariya		Singh
41.	Suman Chavan		Suman
42.	Dr. H.S. Sankar		Sankar
43.	Dr. Sunita Shrivastava		Shrivastava 1/12/23
44.	Dr. Durgeshwari Shah		Shah
45.	Dr. Snehalata Vyas		Vyas
46.	Dr. Rekha Verma		Verma
47.	Dr. Anjali Patil	Yashwantrao	Patil
48.	Dr. Anjali Patil	Yashwantrao	Patil
49.	Dr. Ranjana Verma		Verma
50.	Dr. Sachana Vyas	Also Prof	Vyas
51.	Dr. Vandana Chavhan	Asst. Prof	Chavhan
52.	Dr. Hans Raj Verma	Medical Officer	Verma
53.	Dr. Sushama Kharb	Coordinator	Kharb
54.	Vandhyashal Tiwari	B.A III Year	Vandhyashal
55.			
56.			
57.			
58.			
59.			
60.			

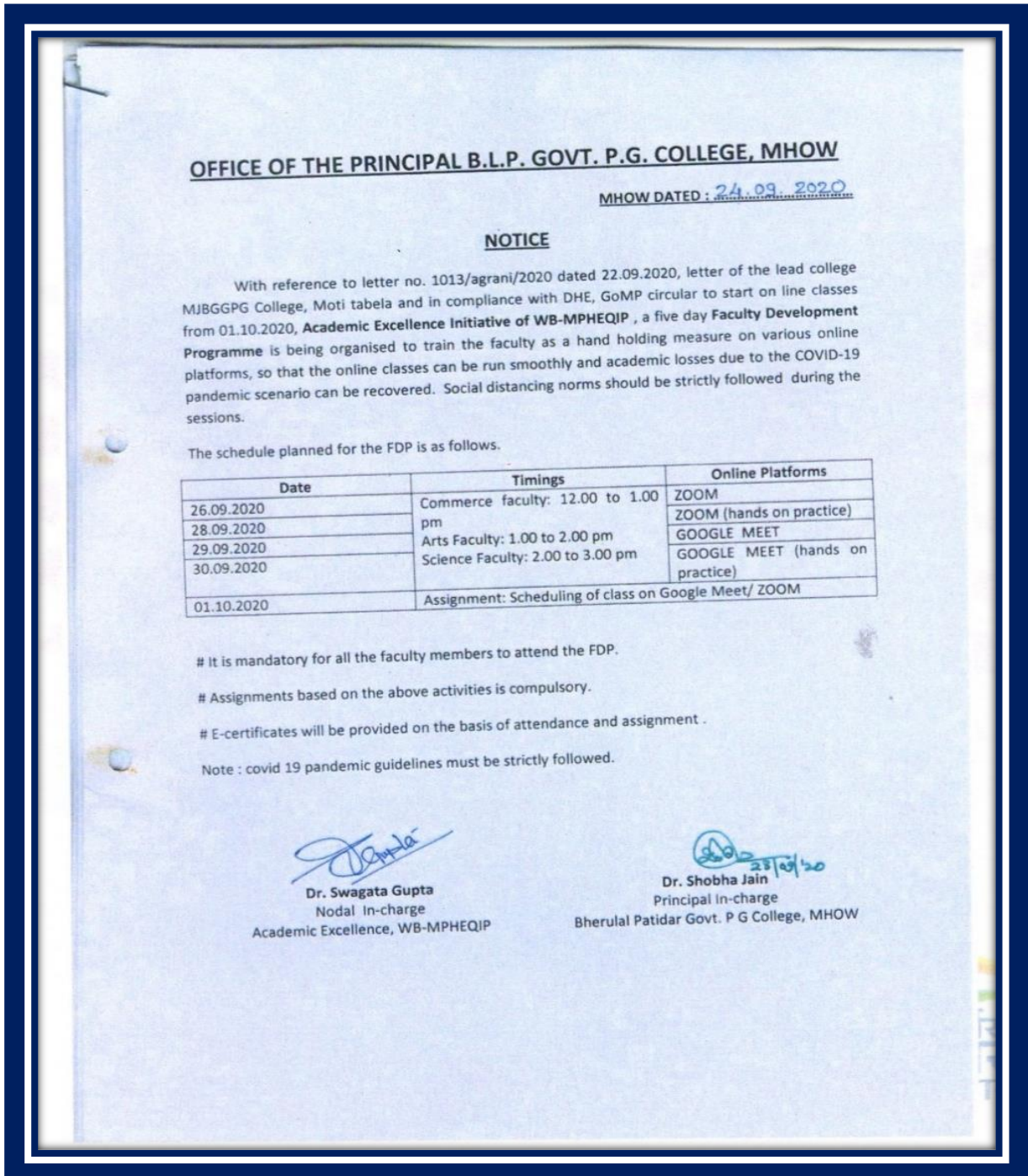


**B. Analysis of Outcome through Outcome Monitoring Committee
v. Faculty Development and enrichment to deliver quality education:**

FDP Outcome – Based Education

Sample of Office Notice of Online Platforms

ZOOM and GOOGLE MEET for ICT enabled Teaching







B. Analysis of Outcome through Outcome Monitoring Committee


v. Faculty Development and enrichment to deliver quality education:

FDP Outcome – Based Education


Sample of Brochure of Online Platforms

ZOOM and GOOGLE MEET for ICT enabled Teaching


 **Bherulal Patidar Govt. P G College, MHOW** 
Session 2020-2021
A five day Faculty Development Programme
Under Academic Excellence Initiative of WB-MPHEQIP

To train the faculty as a hand holding measure on various online platforms 

26.09.2020 & 29.09.2020

- **ZOOM**
(hands on Training) 

26.09.2020 & 29.09.2020

- **Google Meet**
(hands on Training) 

01.10.2020

- **Assignment:**
Scheduling of class on Google Meet/ ZOOM

Our Tagline : Ucha Shikshit Yuva - Sunhare Bhavishya ka Adhaar



B. Analysis of Outcome through Outcome Monitoring Committee

v. Faculty Development and enrichment to deliver quality education:

FDP Outcome – Based Education

Sample of E-Certificate of Online Platforms

ZOOM and GOOGLE MEET for ICT enabled Teaching





B. Analysis of Outcome through Outcome Monitoring Committee

v. Faculty Development and enrichment to deliver quality education:

FDP Outcome – Based Education

Sample of Glimpses of Online Platforms

ZOOM and GOOGLE MEET for ICT enabled Teaching





B. Analysis of Outcome through Outcome Monitoring Committee

v. Faculty Development and enrichment to deliver quality education:

FDP Outcome – Based Education

Sample of Assignment Sheet of Online Platforms

ZOOM and GOOGLE MEET for ICT enabled Teaching

कार्यालय प्राचार्य, भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु
ऑनलाइन कक्षाओं का संचालन // प्रारूप // आज दिनांक 01-10-2020

five day Faculty Development Programme under Academic Excellence Initiative of WB-MPHEQIP
Assignment: Scheduling of class on Google Meet/ ZOOM date 01-10-2020

जिला :- इन्दौर

महाविद्यालय का नाम : भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु

क.	पाठ्यक्रम स्तर	दिनांक	समय	संकाय	कक्षा	विषय	ऑनलाइन कक्षा की लिंक
1	स्नातक	03.10.2020	12.40-1.20	ARTS	B.A.1 Semester	Sociology	https://meet.google.com/rsg-esdw-asr
	स्नातक	03.10.2020	1.20-2.00pm	ARTS	B.A.2 year	Sociology	https://meet.google.com/knh-wexv-eru
	स्नातक	03.10.2020	10.40 To 11.20 AM	ARTS	BA Second	Geography	https://meet.google.com/vut-wnde-mxn
	स्नातक	03.10.2020	10.40 To 11.20 AM	ARTS	BA Second	Geography	https://meet.google.com/vut-wnde-mxn
	स्नातक	03.10.2020	12pm to 12-40pm and 2pm to 2-40pm	ARTS	Ba2nd and ba1st year	Economics entrepreneurship	https://meet.google.com/cv-vdrk-xcw
	स्नातक		10:00 to 10:40am	B.A.3year	Hindi lit	Unit 1	https://meet.google.com/kmc-eaih-aaf
	स्नातक	03.10.2020	1:20 to 2:00 pm	Commerce	B.com first year	DTP publishing and Multimedia	meet.google.com/rpf-bhke-cip
	स्नातक	03.10.2020	12.40p.m. to 1.20p.m	Commerce	B.com 2nd	Principles of statistics	https://meet.google.com/coo-wuei-sps
	स्नातक	03.10.2020	12.40 -1.20 pm	Commerce	Bcom 1year Maths (comp./ Tax)	Business Maths	https://meet.google.com/cye-umbi-ioh
	स्नातक	03.10.2020	12.40 to 1:20	Commerce	Bcom 3rd year computer	Computer application	meet.google.com/uza-advm-jex
	स्नातक	03.10.2020	11.20 to 12.00	Science	B.sc 1st seed technology	Seed Technology	Meet.google.com/aki-fqqi-voa.
	स्नातक	03.10.2020	2.40 pm - 3.20 pm	Science	B.Sc. 1 year mathematics	Chemistry	https://meet.google.com/cth-owde-snv
	स्नातक	03.10.2020	1.20-2.00	Science	mathematics paper 2	Mathematics	https://meet.google.com/tfa-imff-vfr



B. Analysis of Outcome through Outcome Monitoring Committee v. Faculty Development and enrichment to deliver quality education:

FDP Outcome – Based Education

Sample of Assignment Sheet of Online Platforms

ZOOM and GOOGLE MEET for ICT enabled Teaching

स्नातकोत्तर	03.10.2020	12.40-1.20	M.A.	M.A. 3rd semester Sociology	Sociology	https://meet.google.com/tve-gziv-ats
स्नातकोत्तर	03.10.2020	2:00 to 2:40	M.A.	MA 1 sam	Political science	https://meet.google.com/zvo-juqt-gpa
स्नातकोत्तर	03.10.2020	12 to 12.30	M.A.	MA 1 ST	Geography	https://meet.google.com/szn-xvbc-zp0
स्नातकोत्तर	03.10.2020	12.00_12.40	M.A.	MA 1st sem	Economics	https://meet.google.com/usa-ovbp-vwp
स्नातकोत्तर	03.10.2020	12:00 -12:40	M.A.	MA 3 sem	Geography	https://meet.google.com/izv-vxkt-qcx
स्नातकोत्तर	03.10.2020	12:00 -12:40	M.A.	MA First	Geography	https://meet.google.com/imp-fuap-pzw
स्नातकोत्तर	03.10.2020	12.40-1.20	M.A.	MA Third Sem	Geography	https://meet.google.com/cwh-kwie-wwt
स्नातकोत्तर	03.10.2020	12:00 to 12:30	M.A.	MA geography 1st	Geography	https://meet.google.com/szn-xvbc-zp0
स्नातकोत्तर	03.10.2020	12:40 to 1:20pm	M.A. 1sem	Hindi lit	Unit 1	https://meet.google.com/ikr-zjvm-tun
स्नातकोत्तर	03.10.2020	10:40,10:40-- 11:20,11:20--	Sem,B.Sc 1year, B.A.	Military Science	Historical development of Nuclear warfare, elementary discussion	meet.google.com/sew-wtza-ewu
स्नातकोत्तर	03.10.2020	12to1:30pm	Msw	Social work research and statistics and social policy and legislation	Introduction of subject	https://meet.google.com/ruf-pxm-onf

नोट:-स्नातक/स्नातकोत्तर स्तर के संचालित समस्त पाठ्यक्रमों की समय-सारणी अनुसार लिंक उपलब्ध कराते हुए जानकारी प्रेषित किया जाना सुनिश्चित करें।


प्राचार्य

भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय, महु



**B. Analysis of Outcome through Outcome Monitoring Committee
v. Faculty Development and enrichment to deliver quality education:
FDP Outcome – Based Education
Sample of Office Notice
Capacitance building Measure for ICT enabled teaching**

OFFICE OF THE PRINCIPAL B.L.P. GOVT. P.G. COLLEGE, MHOW

MHOW DATED : 26.12.2020

NOTICE

In the context of "Self-Reliant Madhya Pradesh (Atmanirbhar Madhya Pradesh)", as an initiative towards Capacitance Building Measure for ICT enabled Teaching for Academic Excellence, a Faculty Development Programme FDP is being organised for the faculty Member of our college by the Department of Computer Science.

Following is the schedule:

Date & Time	e- Teaching Tools	Resource Expert
28.12.2020 /1.00-4.00 pm	Google Form : Demonstration	Ms. Vindhya Viswakarma
29.12.2020 /1.00-4.00 pm	Google Form : Hands on practice	Ms. Vindhya Viswakarma
04.01.2021/1.00-4.00 pm	Google Docs: Demonstration	Ms. Arpita Solanki
05.01.2021/1.00-4.00 pm	Google Docs: Hands on practice	Ms. Arpita Solanki
08.01.2021/1.00-4.00 pm	Add-ons for Google meet Platform such as Jam board	Ms. Pooja Shrivastava
09.01.2021/1.00-4.00 pm	Add-ons for Google meet : Hands on practice	Ms. Pooja Shrivastava

Test in the form of QUIZ will be conducted on 11.01.2020 (time will be notified)

It is mandatory for all the faculty members to attend the FDP.
Assignments based on the above activities is compulsory.
E-certificates will be provided on the basis of attendance , assignment and Quiz .

Note : covid 19 pandemic guidelines has to be strictly followed.

time slots :

- 01.00 – 02.00 pm [Commerce & All Guest Faculty]
- 02.00 – 03.00 pm [Arts Faculty]
- 03.00 – 04.00 pm [Science Faculty]

Dr. Manoj Nagar
Principal In-charge
Computer Science Department
Department of Computer Science
B.L.P. Govt. College, Mhow

Dr. Shobha Jain
Principal In-charge
Bherulal Patidar Govt. P. G. College, MHOW
PRINCIPAL
B.L.P. Govt. P. G. College,
MHOW (M.P.)



B. Analysis of Outcome through Outcome Monitoring Committee

v. Faculty Development and enrichment to deliver quality education:

FDP Outcome – Based Education

Sample of Boucher

Capacitance building Measure for ICT enabled teaching

Bherulal Patidar Govt. P G College, MHOW
AtmaN_MP@23
FACULTY DEVELOPMENT PROGRAMME
CAPACITANCE BUILDING MEASURE FOR ICT ENABLED TEACHING
07 Days
28th December 2020 to 11th January 2021
Through Academic Excellence Initiative of WB-MPHEQIP & IQAC
Organised by: Department of Computer Science
Schedule Planner :
→ Google Form → Ms. Vindhya Viswakarma
→ Google Doc → Ms. Arpita Solanki
→ Add-ons for Google Meet → Ms. Pooja Shrivastava
Dr. Manoj Nagar
Faculty In-charge
Computer science
Dr. Swagata Gupta
Nodal In-charge
Academic Excellence,
WB-MPHEQIP
Dr. Praveen Ojha
Coordinator, IQAC
Patron:
Dr. Shobha Jain
Principal In-charge
Our Tag line: "Uccha Shikshit Yuva – Sunhare Bhavishya ka Adhar"

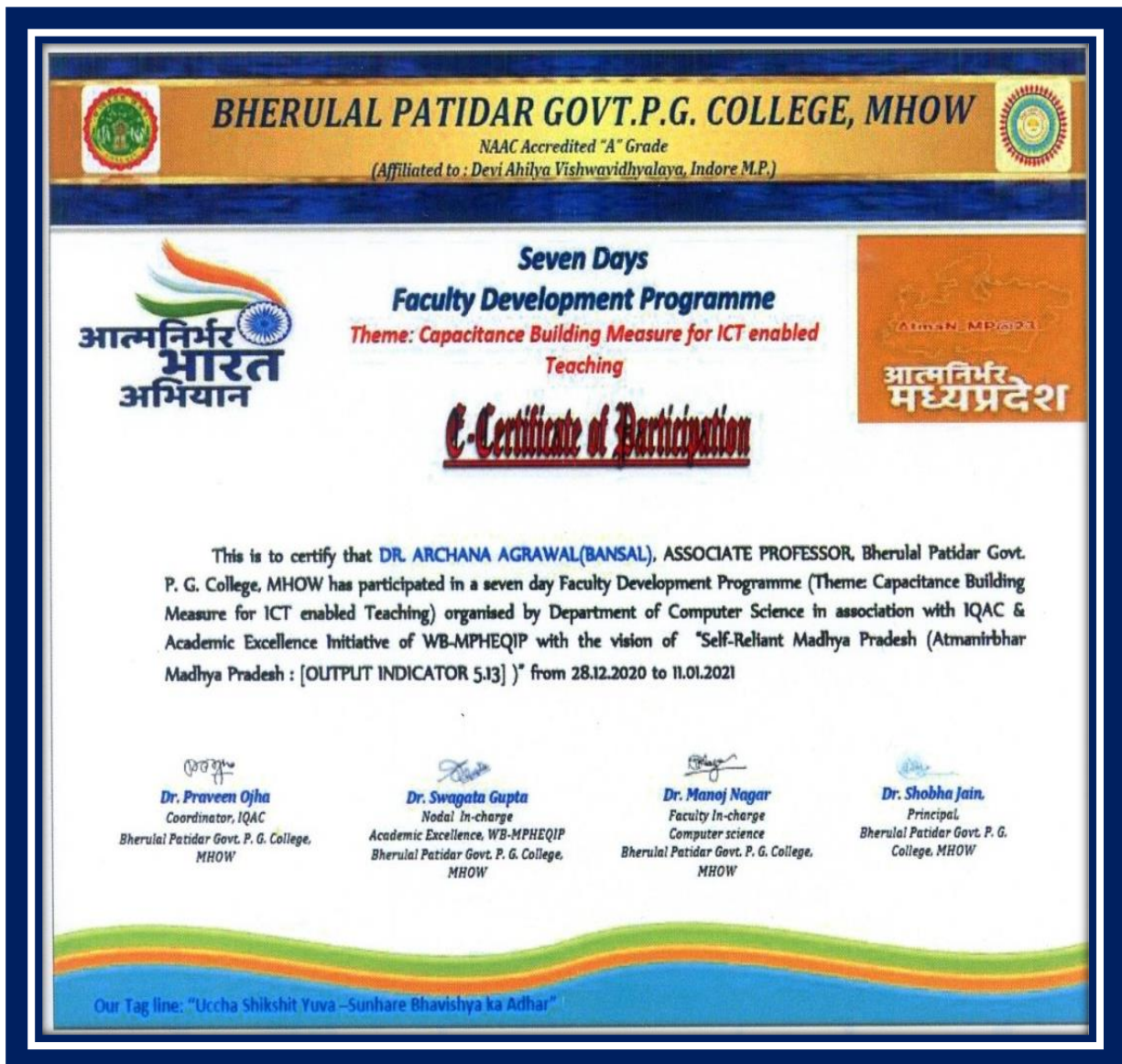


**B. Analysis of Outcome through Outcome Monitoring Committee
v. Faculty Development and enrichment to deliver quality education:**

FDP Outcome – Based Education

Sample of E-Certificate

Capacitance building Measure for ICT enabled teaching





B. Analysis of Outcome through Outcome Monitoring Committee v. Faculty Development and enrichment to deliver quality education:

FDP Outcome – Based Education

Sample of Glimpses

Capacitance building Measure for ICT enabled teaching





B. Analysis of Outcome through Outcome Monitoring Committee v. Faculty Development and enrichment to deliver quality education:

FDP Outcome – Based Education

Sample of Glimpses

Capacitance building Measure for ICT enabled teaching





B. Analysis of Outcome through Outcome Monitoring Committee

v. Faculty Development and enrichment to deliver quality education:

FDP Outcome – Based Education

Sample of News Report

Capacitance building Measure for ICT enabled teaching

सभी संकाय के प्राध्यापकों व अतिथि विद्वानों को प्रशिक्षण



डॉ. आंबेडकरनगर (मह.) मप्र उच्च शिक्षा गुणवत्ता उन्नयन परियोजना के तहत भेरुलाल पाटीदार महाविद्यालय में सात दिवसीय फैकल्टी डेवलपमेंट प्रोग्राम का आयोजन किया गया। प्राचार्य डॉ. शोभा जैन के निर्देशन में इस प्रशिक्षण में आइटीसी से संबंधित गूगल फॉर्म, गूगल डॉक्स व गूगल एडॉन्स का प्रशिक्षण कम्प्यूटर विभाग की विष्वा विश्वकर्मा, अर्पिता सोलंकी, पूजा श्रीवास्तव ने दिया। कला, वाणिज्य, विज्ञान, गृह विभाग संकाय के समस्त प्राध्यापकों व अतिथि विद्वानों ने प्रशिक्षण प्राप्त किया। प्रशिक्षण में गूगल फॉर्म द्वारा ऑनलाइन प्रश्नपत्र बनाना,

ऑनलाइन क्विज करवाना व मूल्यांकन के बारे में जानकारी दी गई। मोबाइल और कम्प्यूटर में गूगल डॉक्स का प्रयोग करने, अपने प्रपत्रों को रंगीन बनाने, एक भाषा से दूसरी भाषा में परिवर्तित करने, वीडियो टाइपिंग आदि की भी विस्तार से जानकारी दी। जिसका समस्त प्रशिक्षणार्थियों ने कम्प्यूटर प्रयोगशाला में अभ्यास किया। अंत में सभी का टेस्ट लेकर मूल्यांकन भी किया गया। विश्व बैंक परियोजना प्रभारी डॉ. स्वागता गुप्ता व डॉ. मनोज नागर की ओर से संयोजित इस प्रशिक्षण कार्यक्रम में अंकित मंडलोई, स्वाति पटेल, रागिनी मोदी, अमर चौहान का सहयोग रहा।



B. Analysis of Outcome through Outcome Monitoring Committee

vi. Refresher and Orientation Programme 2018-2023

Sample of List 2018-2023

S.no	Name of teacher who attended	Title of the Program	No. of Days	Duration (from – to) (DD-MM-YYYY)
2022-2023				
1.	Arti Barothiya	Online Refresher Course on Information and Communication Technology	13	09.01.2023 to 21.01.2023
2.	Dr. Azad Hasan	Refresher Course in Library Sciences	15	27.08.2022 to 10.09.2022
3.	Dr. Bhavna Nayak	Refresher Course in Political Science and Public Administration	14	20.07.2022 to 02.08.2022
4.	Dr. Husan Singh Solanki	Refresher Course on Hindi and Sanskrit	13	12.12.2022 to 24.12.2022
5.	Dr. Krishna Bhuriya	Refresher Course on Managing Online Classes and Co- Creating MOOCS 19.0	15	07.10.2022 to 21.10.2022
6.	Dr. Kusum Ray	Refresher Course on History	16	08.02.2023 to 23.02.2023
7.	Dr. Manjula Ningwal	Refresher Course on History	13	22.08.2022 to 03.09.2022
8.	Dr. Manoj Kumar Naga	Refresher Course in Indian Knowledge System (MDC)	13	14.11.2022 to 26.11.2022
9.	Dr. Monika Sanyal	Refresher Course on Advanced Research Methodology	15	22.11.2022 to 06.12.2022
10.	Dr. Mukesh Kumar Badole	Refresher Course in ICT (MDC)	14	27.10.2022 to 09.11.2022
11.	Dr. Nanda Bhatia	Refresher Course in ICT (MDC)	14	27.10.2022 to 09.11.2022
12.	Dr. Rajendra Kochale	Refresher Course in Life Science	14	14.03.2023 to 27.03.2023
13.	Dr. Ranjana Verma	Refresher Course- Recent Development in Zoological studies	14	02.11.2022 to 15.11.2022
14.	Dr. Saishwari Kol	Refresher Course in Environment and Disaster Management (MDC)	14	03.01.2023 to 16.01.2023
15.	Dr. Shilpi Verma	Refresher Course on Geography and Development studies	14	09.11.2022 to 22.11.2022
16.	Dr. Snehlata Singh	Refresher Course on History	16	08.02.2023 to 23.02.2023
Orientation Programme				
17.	Dr. Shilpi Verma	GURU DAKHSHATA: Faculty Induction Programme	38	14.07.2022 to 20.08.2022
2021-2022				
Orientation Programme				



BHERULAL PATIDAR GOVT. P. G. COLLEGE, MHOW

OLD A.B. ROAD DONGARGAON, MHOW

E-mail: govt_mhowcollege03@rediffmail.com, Phone No: 07324-226037

Website: <https://blpgovtpgcollegemhow.ac.in/>



1.	Mrs. Sapna Malviya	Orientation Programme on immunology -A tool for disease management	21	11.10.2021 to 31.10.2021
2.	Mrs. Kusum Ray	3 rd Faculty Induction Programme (GURU DAKHATA) (online mode)	28	20.08.2021 to 16.09.2021
2020-2021				
1.	Dr. Sapna Malviya	Refresher course in Life Science (Zoology, Botany, Microbiology, Biotechnology)Online Mode	14	28.10.2020 to 10.11.2020
Orientation Programme				
2	Dr. Renuka Patidar	4-Weeks Induction/Orientation Programme for Faculty in Universities/Colleges/Institutes of Higher Education	28	26.06.2020 to 24.07.2020
3	Dr. Snehlata Singh	4-Weeks Induction/Orientation Programme for Faculty in Universities/Colleges/Institutes of Higher Education	28	26.06.2020 to 24.07.2020
2019-2020				
1.	Arti Barothiya	Refresher Course in New teaching pedagogies in higher education	14	06-06-2019 to 19-06-2019
2.	Dr. Bhavna Nayak	Refresher Course in higher education: Issues and Challenges (Multi- Disciplinary)	13	18-11-2019 to 30-11-2019
3.	Dr. Manjula Ningwal	Refresher Course Pedagogical Innovation in Social Science teaching	14	31-10-2019 to 13-11-2019
2018-2019				
1.	Ajay Rammaiya	Refresher course on Physics	20	11.03.2019 to 30.03.2019
2.	Dr. Anita Solanki	Refresher course in Life sciences	21	17.07.2018 to 06.08.2018
3.	Dr. Manjula Ningwal	Refresher course in Research Methodology in Social Science in Huminites	21	07-12.2018 to 27.12.2018
4.	Dr. Rajendra Kochale	Refresher course in biological science	21	05.09.2018 to 25.09.2018
5.	Dr. Ranjana Verma	Refresher course in synthetic and natural products: chemical and medicinal aspects (interdisciplinary)	21	11.06.2018 to 30.06.2018
6.	Sanjay Goyal	Refresher course on Physics	20	11.03.2019 to 30.03.2019
7.	Sapna Malviya	Refresher course in Biological science	21	05.09.2018 to 25.09.2018



BHERULAL PATIDAR GOVT. P. G. COLLEGE, MHOW

OLD A.B. ROAD DONGARGAON, MHOW

E-mail: govt_mhowcollege03@rediffmail.com, Phone No: 07324-226037

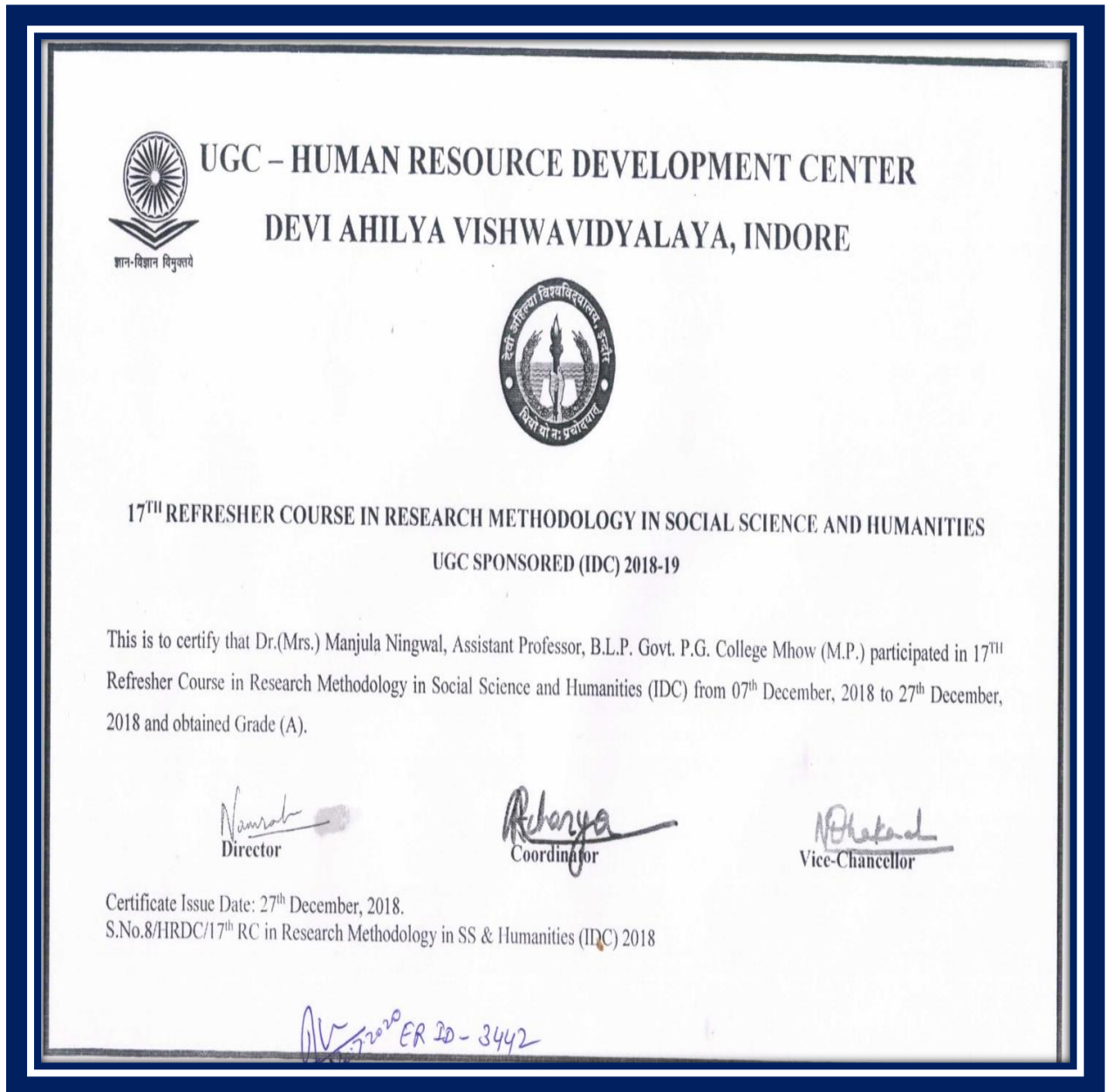
Website: <https://blpgovtpgcollegemhow.ac.in/>



B. Analysis of Outcome through Outcome Monitoring Committee

vi. Refresher and Orientation Programme 2018-2023

Sample of Certificate of Refresher Program

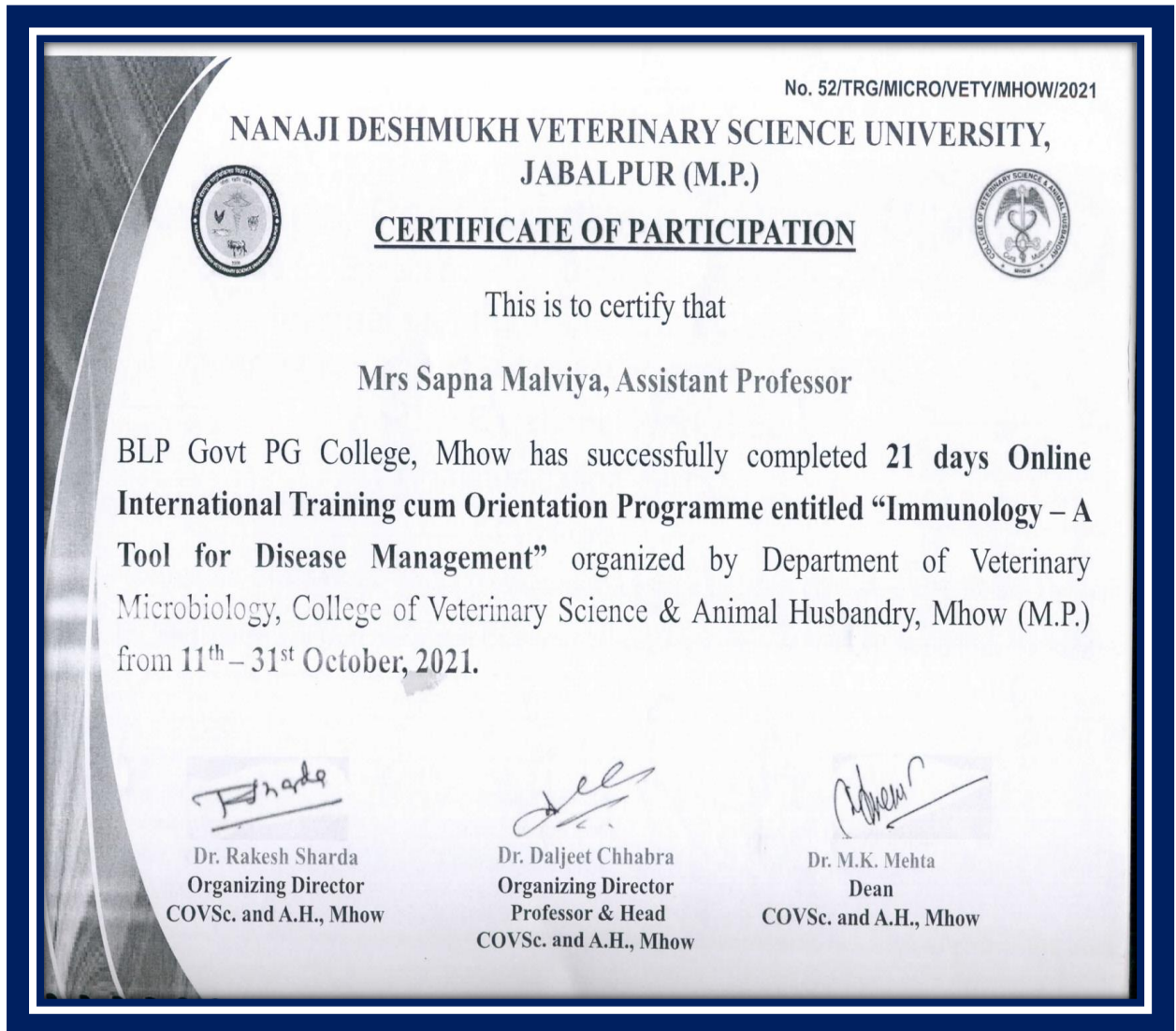




B. Analysis of Outcome through Outcome Monitoring Committee

vi. Refresher and Orientation Programme 2018-2023

Sample of Certificate of Orientation Program





7

Documentation about PO, CO Attainment



Documentation about PO, CO Attainment

Teaching Planner

Sample of B.Com. I Year 2018-2019

BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW
Teaching Planner

Year: -	2018-19
Class: -	B. Com I st year
Subject: -	Business Maths
Paper: -	Business maths

Month wise Planner

July	NIL
August	Method of solution of simultaneous equations . Elimination Method. Solve by elimination method.
September	Practical Problems solve by substitution method. Practical Problems solve by Comparison method.
October	Practical Problems solve by Graphical method. Solve by Cross multiplication method. Practical
November	Meaning of Matrix, types of Matrix, Row Matrix, Column Matrix, Square Matrix, Diagonal
December	Matrix, Scalar matrix, Identity or Unit Matrix Triangular Matrix, Upper or lower triangular
January	Matrix, zero or null matrix, transposed Matrix Important rules of matrix algebra, Practical
February	Problem of Matrix, logarithms, Ratio analysis types of Ratio, meaning of Proportion, types &
March	Kinds of Proportion, Commission, meaning of Profit and loss, Cost Price, Purchase Price,
April	Selling Price, short answer type Questions Practical Problem Brokerage and Commission.

Signature of Teacher: *Dupika*

Principal: *[Signature]*
B.L.P. Govt. P.G. College
MHOW



Documentation about PO, CO Attainment

Teaching Planner

Sample of B.Com. I Year 2018-2019

BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW
Teaching Planner

Year: -	2018-19
Class: -	B.com. I Year
Subject: -	Business Regulatory Framework
Paper: -	

Month wise Planner

July	Classification of contracts, Void contr. Difference between. Void and Voidable
August	Essentials of a Valid Contract.
September	Agreement, Necessary features of Agreement Express Agreement
October	Offer and Acceptance, Definition Proposal Every offer must be communi
November	consideration, at the desire of the Promisor Agency such Act. Abstinence
December	Capacity of parties to contract, Idiot Drunkard or delirious Person
January	Free consent of parties, Coercion Undue Influence Unconscionable Tra.
February	Mistake, Regarding quantity of subje Agreement Expressly declared as void
March	Contingent contract, Discharge or Termination of Contracts Alteration
April	Implied or quasi contracts Remedies for breach of contracts

Signature of Teacher: *Babur*

Signature of Head: *[Signature]*
 विभागाध्यक्ष (Head)
 वाणिज्य विभाग
 बी.ए. कॉलेज, महु

Signature of PUA: *[Signature]*
 PUA: IPA
 B.L.P. Govt. P.G. College
 MHOW



Documentation about PO, CO Attainment

Teaching Planner

Sample of B.Com. II Year 2018-2019

BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW	
Teaching Planner	
Year: -	2018-19
Class: -	B.Com. II nd Year
Subject: -	COST ACCOUNTING
Paper: -	COST ACCOUNTING II
Month wise Planner	
July	COST ACCOUNTING - An Introduction - meaning concept and classification, elements of cost, nature and importance
August	Material Costing - methods of valuation of material issued, concept and material control and its techniques, Labour Costing, methods of wage payment.
September	Overhead Costing - classification and treatment, Allocation, Apportionment and Absorption, Joint Costing, - preparation of Statement of Cost.
October	Joint Costing - preparation of Cost Sheet and Calculation of Tender Price, Production Account.
November	Contract Costing and Job Costing - Determination of Profit/Loss on contract
December	Operating Costing - Transport Costing, Hotel, Cinemas, Hospital, operating Costing.
January	Process Costing - preparation of process cost Accounts, Treatment of Normal Loss, Abnormal Loss, and Abnormal Gain, Joint Product and By-product.
February	Reconciliation of Cost and Financial Accounts. Marginal Costing - P.V. Ratio, B.E.P., Marginal Safety.
March	Break-even Analysis, Standard Costing.
April	

Signature of Teacher

विभागाध्यक्ष of Head
व.पि.वि. विभाग
शासकीय स्वातंत्र्य मंडळ, विद्यालय, म.ह.

PRINCIPAL
Signature of Principal
B.L.P. Govt. P.G. College
MHOW



Documentation about PO, CO Attainment Teaching Planner

Sample of B.Com. II Year 2018-2019

BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW Teaching Planner	
Year: -	2018-19
Class: -	B.com II year
Subject: -	Income Tax Procedure and Practice
Paper: -	Paper - I Tax Procedure
Month wise Planner	
July	To get knowledge of provision and rules of various heads of income set off and carry forward of losses
August	To get detailed knowledge of deduction under sec 80C against G.T.I
September	Meaning of Advance Payment of Tax, Deduction at source PAN card, and rules relating to provisions and rules.
October	Computation of Total Income and Tax liability.
November	Practical knowledge of Total income and Tax liability of HUF.
December	Practical knowledge of Partnership firm
January	Procedure for computation of T.I. of company
February	Alternative minimum Tax, Provision regarding dividend Tax and Cooperative Society under Sec 80P
March	
April	

Signature of Teacher:

Signature of Head:
विभागाध्यक्ष
व्यापिक विभाग
शासकीय स्वातंत्र्य संस्था, म. प्र.

Principal:
PRINCIPAL
B.L.P. Govt. P.G. College
MHOW



8

Reporting about PO, CO Attainment



Reporting about PO, CO Attainment

Annual Report of Departments Depicting Their Performance towards Attainment of PO and CO

Submitting and Analysing Annual Reports of Performance by Departments

Sample of Department of Physics 2018-2019

Bherulal Patidar Govt. P.G. College, MHOW

Department of Physics **Annual Report 2018-2019**

One of the greatest and most well-equipped institutions for undergraduate study is the Physics Department, which was founded in 1958. The department aims to raise awareness about how physics affects society on a social and economic as well as scientifically level. The department is dedicated to promoting creativity and developing the next generation of scientific and technological leaders. The department's actions over the previous year, including outreach initiatives, research successes, and academic triumphs, will be summarized in this annual report.

With the help of these programs, we have sparked interest in physical science among our students. Demonstrated knowledge about all the branches of physics with their principle and laws of physics, including mechanics, electromagnetic, quantum mechanics, thermodynamics, solid state physics, electronics, atomic and molecular physics.

The physical world is started from mechanics, but now researchers have focused on nanotechnology. So we initially started with mechanics, mechanics is not wrong. All the law of physics are correct but they have certain limitations. Generally classical mechanics applicable on the non-relativistic particle or particle with the size greater than $1 \mu\text{m}$. But when we talked about the relativistic particles or particle with the size lesser than $1 \mu\text{m}$, we can't treat classically. So we discussed about quantum mechanics.

Finally, we introduced each branch of physics among our student's. Each branch has some validity, Phenomenon and related laws and certain limitations. Applied mathematical and computational techniques to analyse and solve the problem in physics. Used evidence based reasoning to draw conclusions and make prediction about all the phenomenon.

The Department offers a B.Sc. curriculum with an emphasis on providing an education that is dynamic, research-driven, and outcome-based. The details of programme run by the department Bachelor of Science with Physics, Chemistry, Mathematics and Bachelor of Science with Computer Science and Bachelor of Science with Electronics. The department are adopted NEP-2020 through MP Higher Education. In the physics department student admitted in B.Sc. first year 41 students, Second Year 44 student, Third year 30 students are academically involved. Some students are involving as NCC as well as NSS for social and nation services. We arranged a number of events this year, such as exhibitions and invited speakers. We sent an invitation to faculty from various college and universities to present their findings and discuss ideas with our teachers and students. Also discussed by faculty career and opportunity in our subject. The physics faculty are offered an involved for the student's internship, projects, assignment. How to prepare physically models for physics with student at our laboratory.

The faculty members stay approachable and available at all times to mentor and counsel the students. Extra guidance for various under graduation and post-graduation admission exams. Through our departmental faculty are mentioned the mentor of student performance was observed Academic session wise are increase supports and plan (class teaching mode, extra notes, through E-resources for student. Reference materials are also available at the departmental library. The physics department has these available. Students who have access to the Internet can use the departmental library, digital library, reading room, and computer lab facilities.



Reporting about PO, CO Attainment

Annual Report of Departments Depicting Their Performance towards Attainment of PO and CO

Submitting and Analysing Annual Reports of Performance by Departments

Sample of Department of Physics 2018-2019

The details of program offered by the department in Year 2018-19 given below:

S.No.	Name of the Program/ Course	Eligibility	Medium of instruction	Sanctioned/Approved Student strength
1.	B.Sc. Computer Science	12 th pass	Hindi and English	90
2.	B.Sc. Electronics	12 th pass	Hindi and English	30
3.	B.Sc. Plain Maths	12 th pass	Hindi and English	120

The details of admitted student in year 2018-19

S.No.	Class wise	Program Course Wise	Sanctioned/Approved Student strength	No. of student admitted
1.	B.Sc. First Year	PCM	120	93
		Electronics	30	17
		Computer science	90	90
2.	B.Sc. Second Year	PCM	120	87
		Electronics	30	8
		Computer science	90	69
3.	B.Sc. Third Year	PCM	120	37
		Electronics	30	2
		Computer science	90	64



Reporting about PO, CO Attainment

Annual Report of Departments Depicting Their Performance towards
Attainment of PO and CO

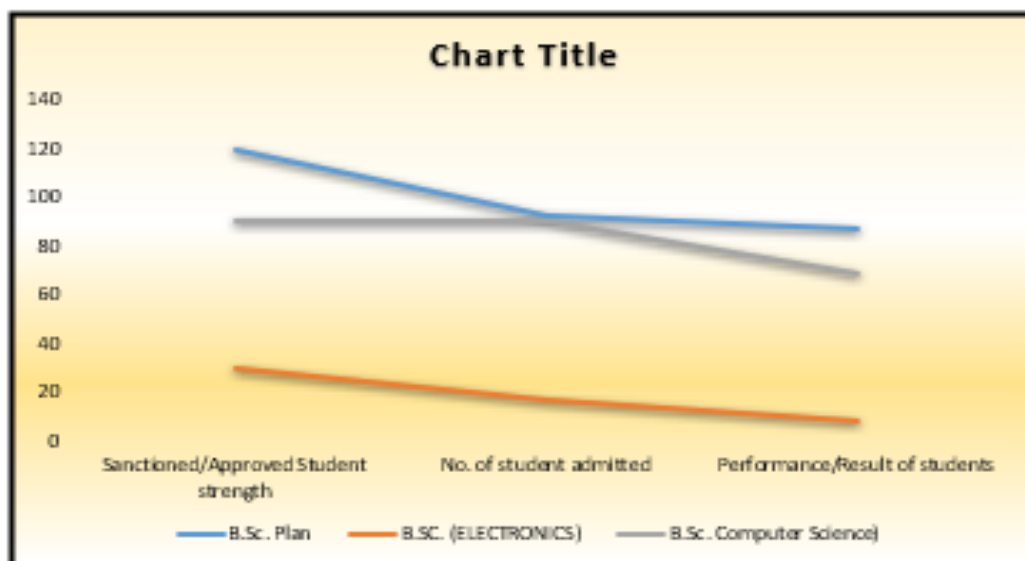
Submitting and Analysing Annual Reports of Performance by Departments

Sample of Department of Physics 2018-2019

Details of the performance/Result of the student in 2018-19

S.No.	Class wise	Program Course Wise	No. of student admitted	Performance/Result of students
1.	B.Sc. First Year	PCM	93	87
		Electronics	17	8
		Computer science	90	69
2.	B.Sc. Second Year	PCM	87	37
		Electronics	8	2
		Computer science	69	64
3.	B.Sc. Third Year	PCM	37	37
		Electronics	2	2
		Computer science	64	64

Chart of Overall Detail of Students





9

Stakeholder Engagement



A. Institutional Collaboration for Attainment of PO and CO

Sample of MOU Regarding Collaboration with Other Educational Institutes

Swarga Mandir Art and Commerce College, MHOW

Year of Signing Mou- 06-03-2023

Purpose Of the MoU – Skill Development Programme, Internship, The-Job Training

Duration of MoU – 5 Year

Document of MoU

MEMORANDUM OF UNDERSTANDING FOR ACADEMIC AND SCIENTIFIC COOPERATION

BETWEEN

BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW, M.P.

AND

SWARGA MANDIR ARTS & COMMERCE COLLEGE, MHOW

The representatives of *SWARGA MANDIR ARTS & COMMERCE COLLEGE, MHOW* and *BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW, M.P.*, agree to this Memorandum of Understanding.

The Memorandum of Understanding (MOU) establishes the following:

1. OBJECTIVE OF THE AGREEMENT

To establish a mutually beneficial relationship built on academic and scientific cooperation. Areas of cooperation between *SWARGA MANDIR ARTS & COMMERCE COLLEGE, MHOW* and *BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW, M.P.* include the exchange of researchers, students, publications, academic programs and research projects.

2. GOALS AND FORMS OF COOPERATION

The signing institutions agree to provide opportunity, as appropriate, for the following activities towards the completion of the objective of this MOU.

1. Exchange of students and / or researchers with the objective of offering courses and realizing research projects in area mutually agreed upon by both institutes through prior invitation and in accordance with the procedures and expectation established by each institute and specific department.
2. Exchange of books, scientific publication, study programs, academic projects, course information, seminars, conferences and any other data and information of common interest.
3. Develop joint research projects and joint publications.
4. All joint activities will be realized through the mutual agreement and clearly established conditions and mutual obligation of the appropriate institute entity.

3. IMPLEMENTATION OF THE MEMORANDUM OF UNDERSTANDING

The objectives of the MOU will be implemented and regulated in the following manner:

i. Student Exchange

- a. Student and research scholars may visit the corresponding department of these institute after finalizing a mutually acceptable schedule.
- b. All the expenses shall be the direct responsibility of the student concerned (subject to any agreements on payment arrangements made by either institution with its own student). These expenses include:
 1. Travel expenses
 2. Reprographic and internet Usage Expenses
 3. Required student services fees at the host institution
 4. Books and academic supplies
 5. Administrative fees, if any.



A. Institutional Collaboration for Attainment of PO and CO

Sample of MOU Regarding Collaboration with Other Educational Institutes

Swarga Mandir Art and Commerce College, MHOW

Document of MoU

- The researchers will maintain their status as research scholars at their home institution for the duration of the exchange.
- The researchers will be allowed to make use of the instruments and other research facilities available in various departments of these institutes after prior approval of the visiting schedule.
- The appropriate academic department and administrative offices will assist in securing housing and other necessary arrangements for living in the host institution's city.


iii. Research and Resources

BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW, M.P. and SWARGA MANDIR ARTS & COMMERCE COLLEGE, MHOW promote research and realize collaborative projects, giving priority to interdisciplinary works.

4. DURATION AND RECINDENCE OF MOU

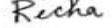
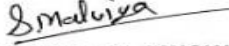
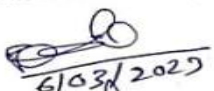
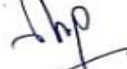
- The agreement shall come into effect on 6/03/2023... Changes to this agreement shall be made by mutual consent between both institutions. In case of disagreement, the Institute wishing to depart from the agreement shall, wherever possible, give two months notice of its intention to do so. The agreement shall be reviewed after a period of five years.
- This MOU is being signed purely with the intention of academic and scientific cooperation without any financial liabilities.

This MOU is signed by,


Dr. PRAVEEN OJHA
PRINCIPAL
B.L.P. GOVT. P.G. College, MHOW


Dr. ALKA JAIN
PRINCIPAL
SWARGA MANDIR ARTS &
COMMERCE COLLEGE, MHOW

In presence of the following witnesses:

- DR. RICHA THAKKAR , 
- DR. SHANTI MALVIYA
SWARGA MANDIR ARTS & COMMERCE COLLEGE, MHOW 
- DR. RASHEEDA KANCHWALA 
6/03/2023
- DR. SANJAY SOHANI
B.L.P. GOVT. P.G. College, MHOW 




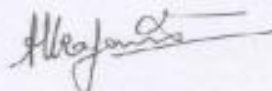
A. Institutional Collaboration for Attainment of PO and CO

Sample of MOU Regarding Collaboration with Other Educational Institutes

Swarga Mandir Art and Commerce College, MHOW

Document of MoU

Dr. Snehlata Vyas as an External in Project Viva –14-03-2019

	स्वर्ग मंदिर सह-शिक्षा कला एवं वाणिज्य महाविद्यालय महू. (म.प्र.) 453441	5
क्रमांक		दिनांक 8/3/19
प्रति,		
प्राचार्य		
शासकीय भेरुलाल गाटीदार स्नातकोत्तर महाविद्यालय		
महू. म.प्र.		
विषय – राजनीति विज्ञान के प्रोजेक्ट वायवा लेने हेतु।		
मान्यवर महोदय,		
निवेदन है कि डॉ. स्नेहलता व्यास को स्वर्ग मंदिर कला एवं वाणिज्य महाविद्यालय महू. में बी ए षष्ठम सेमेस्टर के प्रोजेक्ट वायवा लेने हेतु दिनांक 14/03/2019 गुरुवार समय प्रातः 11:00 बजे महाविद्यालय में उपस्थित होने की अनुमति प्रदान कर अनुग्रहीत करें। सहयोग की अपेक्षा में धन्यवाद		
	प्राचार्य	
		
	डॉ. अलका मुकेश	
	प्राचार्य स्वर्ग मंदिर सह-शिक्षा कला एवं वाणिज्य महाविद्यालय, महू. (म.प्र.)	



B. Industrial Collaboration

Sample of MOU Regarding Collaboration with Industries

Jan Sarokar Farmers Producer Company Lmt. Balaghat

Year of Signing Mou- 06-12-2022

Purpose of the MoU – Skill Development Programme, Internship, The-Job Training

Duration of MoU – 5 Year

Document of MoU

**MEMORANDUM OF UNDERSTANDING FOR ACADEMIC AND SCIENTIFIC COOPERATION
BETWEEN
BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW, M.P.
AND
JAN SAROKAR FARMERS PRODUCER COMPANY LIMITED, BALAGHAT**
The representatives of **JAN SAROKAR FARMERS PRODUCER COMPANY LIMITED, BALAGHAT** and **BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW, M.P.**, agree to this Memorandum of Understanding.
The Memorandum of Understanding (MOU) establishes the following:

1. OBJECTIVE OF THE AGREEMENT

To establish a mutually beneficial relationship built on academic and scientific cooperation. Areas of cooperation between **JAN SAROKAR FARMERS PRODUCER COMPANY LIMITED, BALAGHAT** and **BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW, M.P.** include the exchange of researchers, students, publications, academic programs and research projects.

2. GOALS AND FORMS OF COOPERATION

The signing institutions agree to provide opportunity, as appropriate, for the following activities towards the completion of the objective of this MOU.

1. Exchange of students and / or researchers with the objective of offering courses and realizing research projects in area mutually agreed upon by both institutes through prior invitation and in accordance with the procedures and expectation established by each institute and specific department.
2. Exchange of books, scientific publication, study programs, academic projects, course information, seminars, conferences and any other data and information of common interest.
3. Develop joint research projects and joint publications.
4. All joint activities will be realized through the mutual agreement and clearly established conditions and mutual obligation of the appropriate institute entity.
5. Carry out skill development programmes for students and adjacent communities.

3. IMPLEMENTATION OF THE MEMORANDUM OF UNDERSTANDING

The objectives of the MOU will be implemented and regulated in the following manner:

i. Student Exchange

- a. Student and research scholars may visit the corresponding department of these institute after finalizing a mutually acceptable schedule.
- b. All the expenses shall be the direct responsibility of the student concerned (subject to any agreements on payment arrangements made by either institution with its own student). These expenses include:
 1. Travel expenses
 2. Reprographic and internet Usage Expenses
 3. Required student services fees at the host institution
 4. Books and academic supplies
 5. Administrative fees, if any.

ii. Exchange of researchers

With the objective of strengthening ties through joint projects and research activities of both institutes, the MOU allows for the creation of researcher exchange. The following conditions will apply:

B. Industrial Collaboration



Sample of MOU Regarding Collaboration with Industries

Jan Sarokar Farmers Producer Company Lmt. Balaghat

Document of MoU

- a. The researchers will maintain their status as research scholars at their home institution for the duration of the exchange.
- b. The researchers will be allowed to make use of the instruments and other research facilities available in various departments of these institutes after prior approval of the visiting schedule.
- c. The appropriate academic department and administrative offices will assist in securing housing and other necessary arrangements for living in the host institution's city.

iii. Research and Resources

BHERULAL PATIDAR GOVT. P.G. COLLEGE, MHOW, M.P. and JAN SAROKAR FARMERS PRODUCER COMPANY LIMITED, BALAGHAT promote research and realize collaborative projects, giving priority to interdisciplinary works.

- iv. **Conduction of skill development programmes:** for successfully completing the project of **Make in India and Atma Nirbhar Bharat.**

4. DURATION AND RECINDENCE OF MOU

- a. The agreement shall come into effect on 6.12.2022. Changes to this agreement shall be made by mutual consent between both institutions. In case of disagreement, the Institute wishing to depart from the agreement shall, wherever possible, give two months' notice of its intention to do so. The agreement shall be reviewed after a period of five years.
- b. This MOU is being signed purely with the intention of academic and scientific cooperation without any financial liabilities.

This MOU is signed by,

Dr. SHOBHA JAIN
PRINCIPAL
B.L.P. GOVT. P.G. College, MHOW

And

SHRI MURALI MANOHAR SHRIVASTAVA
CEO
JAN SAROKAR FARMERS PRODUCER COMPANY LIMITED, BALAGHAT

In presence of the following witnesses:

1. SHRI BHUVNANAND UPVANSHI
2. SHRI ABHAY WANKHEDE
3. DR. ARCHANA JAIN
4. DR. RAJENDRA KOCHALE
B.L.P. GOVT. P.G. College, MHOW



B. Industrial Collaboration for Attainment of PO and CO

Sample of MOU Regarding International Collaboration with Industries

Liugong India Pvt. Pithampur

Year of Signing Mou- 16-09-2021

Purpose Of the MoU – Skill Development Programme, Internship, The-Job Training

Duration of MoU – 1 Year

Document of MoU

भेरूलाल पाटीदार शासकीय स्नातकोत्तर महाविद्यालय महु (म.प्र.)

LIUGONG सहमति जापन (Memorandum of Understanding)

यह अनुबंध जापन (MoU) दिनांक 16-09-2021 को मध्यप्रदेश शासन की योजना "आत्मनिर्भर मध्यप्रदेश" के अंतर्गत निम्नलिखित दो संस्थानों के मध्य सहमति के आधार पर पारस्परिक सहयोग एवं लाभ के लिए किया गया है.

- liugong india pvt ltd, Pithampur District Dhar
- Bherulal Patidar Govt. P.G. College, MHOW

क्रियान्वयन हेतु प्रमुख बिंदु -

- औद्योगिक संस्थान स्वयं के संस्थान में रोजगार के अवसर उपलब्ध होने पर रिक्तियों के विषय में पद, संख्या, शैक्षणिक योग्यता, वेतन तथा सेवा नियमों से इस महाविद्यालय को अवगत करायेगा.
- महाविद्यालय उपर्युक्त रिक्तियों के सम्बन्ध में विद्यार्थियों का प्राथमिक चयन करेगा एवं विद्यार्थियों के सन्पूर्ण विवरण की सूची संस्थान को प्रेषित करेगा.
- महाविद्यालय औद्योगिक संस्थान को अंतिम चयन कार्य हेतु प्रशिक्षण, परीक्षा एवं साक्षात्कार के लिये सुविधाएं एवं स्थान उपलब्ध करायेगा.
- औद्योगिक संस्थान महाविद्यालय में संसाधनों के विकास हेतु निगमिय सामाजिक उत्तरदायित्व (C.S.R.) के अंतर्गत इस महाविद्यालय को लाभान्वित करने का प्रयास करेगा.
- यह अनुबंध जापन 01/02/2021/.....वर्ष के लिए होगा .

हस्ताक्षर **SANSH HANAR SUMBIYA**
संस्थान प्रबंधक

हस्ताक्षर **16/09/2021**
प्राचार्य **प्रभाती प्रसाद**
डी.एल.पी.एस. स्नातकोत्तर महाविद्यालय
महु (म.प्र.)

उपरिस्थित साक्षीगण के हस्ताक्षर :-

- PARESH AGARWAL**
- Shik. Shankar. Maslam**

1. **Dr. S. G. Swami**

2. **R.R.P. Sharma**

भेरूलाल पाटीदार शासकीय स्नातकोत्तर
महाविद्यालय, महु



C. Alumni Involvement

Sample of Press Report of Alumni

An ATM Machine facility by SBI, MHOW was inaugurated today (08.09.2022) on the premises of Bherulal Patidar Govt. P G College, MHOW by Honourable Ms. Kavitaji Patidar, Member of Parliament, Rajya Sabha, Govt. of India, who is also an Alumnus of this college. This will be a unique facility for the rural background college students and also to the locals residing nearby. As per the college tradition, she also planted saplings of Saptarni in the campus. She was accompanied by various dignitaries of the society and alumni. She also paid tribute to her father, Late Shri Bherulal ji Patidar, by garlanding his statue.

A felicitation programme was organised on 08.09.2022 at Abdul Kalam Seminar Hall, Bherulal Patidar Govt. P G College, MHOW to felicitate Honourable Ms. Kavitaji Patidar, Member of Parliament, Rajya Sabha, Govt. of India, who is also an Alumnus of this college. Principal of the Institution Dr. Shobha Jain said that it is not only a matter of Pride for the college, which is also her Alma mater, but also for MHOW. On this occasion other alumni dignitaries such as Rai Bahadurji Tanwar, Ravi ji Patidar, Sachinji Patidar, Shubham Patidar, Jaishree Patidar and others were also present in the felicitation Programme. Kavitaji expressed her happiness regarding the achievements of the college and extended her warm wishes for the upcoming NAAC Visit preparations and assured all possible help on her behalf.

On this occasion of felicitation Programme of Honourable Ms. Kavitaji Patidar, Member of Parliament, Rajya Sabha, Govt. of India on 08.09.2022, three books written and edited by faculties were also launched by Honourable Kavitaji Patidar. As we are celebrating “Azaadi ka Amrit Mahotsav”, a research article book “Swatantra Sudha” by Department of History, was launched relevant to this occasion. “Paryavarniya Samposhniya evam Samvardhan: Mudde evam Chunotian” by Department of Geography and “Polyhouse Farming” were also launched, which reflect our commitment towards Sustainable Goals of United Nations.

Dr. Shobha Jain, Principal, Bherulal Patidar Govt. P G College, MHOW was felicitated with “Teacher’s Day Award” by Lion’s Club, MHOW on 05.09.2022 for rendering her exemplary services in the teaching field.

To have a competitive edge over teaching-learning methodology adopted in the Institution, it is required to adopt a robust, measurable and scalable methodology and Blooms Taxonomy is the foundation of such endeavour. The three learning domains of Blooms Taxonomy are (Cognitive, Affective and Psychomotor (CAP). Finally, scaling the six levels of Bloom Taxonomy is the goal of Outcome-based Learning (OBL). Keeping this in mind, a capacitance building workshop on “What is Bloom’s Taxonomy” was organised for faculty by IQAC on 08.09.2022 under our signature programme “PRAGYAN” and SDG Goal-4 (Quality Education).

Dear all,

As discussed on 08.09.2022, we must adopt Bloom’s Taxonomy so as to have a robust, measurable and scalable methodology to assess Outcomes Based Learning (OBL). Kindly go through the slides to have a basic understanding of the concept.

- Accordingly, please prepare a question bank of LOTS & HOTS (20 questions each) and mention the Blooms Taxonomic Level used within (brackets).

For e.g.: 1. Multiply $5 \times 2 = 10$ (remember)

2. Choose the incorrect statement (apply)

3. Prepare a model of solar cooker. (create)

- These levels of Blooms Taxonomy should be mandatorily mentioned in the daily diary.